

LA VETA PUBLIC SCHOOLS

Strategic Priority 3: Create & Maintain Productive Partnerships Within and Beyond the District

Evidence of Implementation • FY2026-27

Why is this important? LVPS believes a partnership between family, community, and school is vital to an excellent education in which students achieve their potential. This priority serves ENDS 3, Post-Secondary Readiness (adopted by the Board July 8, 2026): graduates are ready to pursue the path they choose, with college, career, military, and other training valued equally. It is monitored through the ENDS Monitoring Report (Measure 3) and resourced by the FY2027 adopted budget consistent with Policy EL-15.

What this page shows. Evidence of implementation answers one question: did the change happen? It documents that each FY2026-27 action step is actually in place and being done as designed. Whether the change worked is a separate question, answered on the Evidence of Impact page.

Implementation evidence by change idea

Change idea	Evidence the change happened	When collected	Where reported
Health Sciences CTE	Agreement signed; first cohort enrolled; clinical calendar in use	Fall 2026, then each semester	Board report
Advanced Manufacturing CTE	Lab equipped; instructor certified; first cohort enrolled	Fall 2026, then each semester	Board report
SWD completion supports	Completion plans on file for every eligible student; quarterly checks held	Quarterly	Board report; special education records
Sustainable Enrollment (welcome)	First-touch and kindergarten transition activity logged; outreach contacts to families of young children documented	Ongoing	Board report
Sustainable Enrollment (recovery)	Exit interviews completed; where-are-they-now data compiled; hybrid and homeschool pathways stood up; policy and website updates published	Fall 2026, then ongoing	Board report

Sustained effort health checks

Sustained effort	Implementation check	Health check date
Work-based learning	Placement roster maintained; employer agreements current	December and May
Senior community interview	Panel scheduled for every senior; rubric data collected	May
Child care and community partnerships	Enrollment, operations, and partner-activity reports	Quarterly

Reporting. Implementation evidence is reported to the Board of Education through the ENDS Monitoring Report under Policy B/SR-5, with the S-CAP review cycle providing external validation.