

Facilitator Call

September 9, 2020, 12 PM - 1 PM ET

Google Meet link: meet.google.com/vns-whqb-hva

Call Guidelines:

1. Please mute your microphone when you're not speaking to avoid sound issues for other participants. (Click the microphone icon in the bottom center of the screen to toggle your sound.)
2. Use the Google Meet text chat as a backchannel to say hi to one another, ask questions, or share links.
3. Want to speak? Write "Hand" in the chat and we'll call on you!
4. Anyone can edit this collaborative agenda. Please add your responses to the **highlighted questions below** and take care to not delete others' comments.
5. Like what somebody wrote? Add a "+1" next to their text!



1. Welcome & Check-in (10 min)

Who's here? Please add your name, where you're from, and the learning circle you last facilitated or will be facilitating. **Bonus! What does your name mean?**

1. Nico from P2PU living in Kingston, ON. I ran the [learning about learning circles](#) with librarians from St. Louis, Chicago, and Providence. Fun times! Nico is short for Nicholas, but my parents called me Nico from a young age (why?!?) but I heard Nicholas means victory of the people...or something like that. My last name Koenig means King!
2. Becky in Berlin, Germany. My first learning circle ([Learning How To Learn](#)) starts on Saturday! I think my parents picked "Rebecca" somewhat randomly from the Bible, though they're not religious. Funny enough, I see my last name (Margraf) all over the place now that I live in Berlin. Apparently "Markgraf" means "Nobility title of a prince in the rank between Count (1) and Duke (1b)"
3. Ulonda in Charlotte (Charlotte Mecklenburg Library). Currently facilitating How to be an LGBTQ+ Ally. My name is a mix between my parents' names (Ulysses & Rolanda). Never looked up the meaning for Yolanda.
4. Andrea Herman, St. Paul Public Library. Currently facilitating 2D Design with Inkscape. Just finished 3D Design with TinkerCAD. Female form of Andrew.
5. Angi Brzycki, Los Angeles Public Library, 1619 Project learning circle currently. Short for Angela. Angela is angel or messenger of God. Last name pronounced brit-ski.
6. Julie Chahal in Ottawa, currently facilitating my first LC. The subject is . Introduction to Infectious Diseases (from Great Courses). Not aware of any name meaning. My mother chose my first name after Princess (at that time) Julianna.
7. Priscilla from LAPL, working with Anji to do the 1619 Project. Priscilla means Ancient in Latin, Rojas meaning red from Spain, possible growing red wine, Naiman meaning new man.
8. Brett Neff from Akron-Summit County Public Library in Akron, Ohio. We had a number of learning circles planned across our library system for spring

2020 - writing fiction, history, Smithsonian are a few off the top of my head - unfortunately we had to cancel due to COVID closure. I think the name Brett means "Brit" but I am named after a close family friend.

9. Rya Fennwald from Deschutes Public Library in Bend, OR. I'm teaching my first learning circle tomorrow. We're doing a Speed Spanish course through Gale Courses. My name is Indian in origin. I was named after my mom's friend Lya.

2. Start-Stop-Celebrate 🟢🔴🎉 (10 min)

For those who have already run a learning circle, as you think of your role as a learning circle facilitator: what is something you would like to START doing, STOP doing, and something you want to CELEBRATE?

- Priscilla + Angi
 - Start: First meetings were shallower, now moving into much deeper personal reflection in meetings. Many participants are coming in with broad experiences and cultural contexts, so we're focusing on linking topics to personal experiences.
 - Stop: Don't take time to get into an issue, dig into it right away
 - Continue: Create spaces to reflect and change the discussion, create extra check-in spaces (before and after)
 - Celebrate: people are starting to put their feelings into it on this 4th LC.

Andrea:

- Start: Feeling okay with making mistakes during demos and facilitation
- Stop: Doing live demos—I don't like doing them and they don't always go right!
- Celebrate: Got great feedback!

Julie:

- Start:
- Stop: Having technical issues! Troubleshooting different/new issues really slows down the flow.
- Celebrate: Quality conversations

What approach/format do you prefer for sharing stories from your learning circles?

- Andrea:
 - Blog post, don't know if the public would be too interested
 - Sharing at [conference](#)/professional settings ([Nation of Makers Libraries Working Group AMA 8/27 shared notes](#))
- Ulonda:
 - Is that weekly feedback available somewhere? (No, not yet!)
 - Weekly text feedback form is helpful for me—it'd be great to share those with the rest of the community + surface those with courses
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3. Feedback (25 min)

Share your learning circle plan with the rest of us. What do you need help with? What might help you facilitate a better learning experience?

Rya (Speed Spanish)

- First meeting help: How to set expectations that we won't do the entire course in the first class but it'll be more of an intro + class content will be homework
 - Brett: Our LC training focused a lot on setting expectations about group (vs teaching) setting. Helping people define that for themselves.
 - Ulonda: Expect at least 20 minutes to explain P2PU, learning circles, format. Virtual settings often require more setup and tech support.
 - Nico: Helpful to be direct about the setup for the course. "Homework or no homework?" First meeting is usually: figuring out who's here, setting expectations, maybe a light brush with the course material.

- Priscilla: We established participant instructions/expectations at the beginning of early meetings, now we state it in agendas in later meetings and ask people to agree to it on the Chat.

Andrea:

- Thinking about doing a craft topic. Any recommendations?
 - Knitting, crochet, drawing ([Creative Bug's course is publicly visible without an account?](#)), painting

Julie:

- Looking for a mix of academically-challenging and entertaining content without copyright issues. Want to run course on cannabis but curious if I'll need to assemble YouTube videos which seems like a lot of work. Where can I find better courses?
 - Openculture.com & Classcentral.com

Brett: What's a transition to in-person look like? Can it be a hybrid?

- Julie: We're working with seniors, and I can't see us moving in person for at least a year.
- Ulonda: We're not planning on any in-person programming through the end of 2020, not sure about 2021 though there are already some virtual programs scheduled.

4. Next steps (5 mins)

- P2PU Updates
 - Archive of Completed Learning Circles!
 - <https://www.p2pu.org/en/learning-circles/>
 - Free Conference: Occupy Library ([Registration](#))
 - We're presenting on the 22nd!
- Upcoming calls
 - UX Call on Sep 16th ([Info/RSVP](#))
 - Topic:** Learning Circle Insight Reports
 - Community Call on Oct 7th ([Info/RSVP](#))

- Facilitator Call on Oct 14th ([Info/RSVP](#))