

Incorporate Global Arts and Culture into the Classroom

Consider:

How can you encourage students to avoid *othering* and embrace *belonging*?

How can you encourage students to explore with respect and humility?

The study of “food, flags, and festivals” is an important part of learning about the world. How can you take your students from knowing these aspects of culture to an even deeper engagement with the world around them?

What skills, knowledge, and attitudes can your students learn from exploring global arts and culture?

How can you connect the four global competencies to an exploration of global arts and culture?

Resources:

1. [Top 10 Museums and Galleries](#)
2. [Spotify's Musical Map of the World](#)
3. [Global Arts and Crafts](#)
4. [UNESCO World Heritage Center](#)
5. [Authentic Activities for World Language Classroom](#)
6. [Google Arts and Culture](#)
7. [Best Sites For Learning About The World's Different Cultures](#)
8. [Culture Crossing Guide](#)
9. [Global Table Adventure](#)
10. [Archaeological Survey of India](#)
11. [Cultures of the Andes](#)
12. [Language Course Vocabulary Trainer](#)
13. [Smithsonian Folkways](#)
14. [All Around This World](#)
15. [World Culture Activities](#)
16. [Traditional Children's Games](#)
17. [Colors around the world](#)
18. [YouTube](#) - search for videos about world languages, festivals, music, families, customs, art, architecture, etc.
19. Famous landmarks resources [here](#) and [here](#)
20. [METkids](#)
21. Kid World Citizen - [Brain Break with Global Music](#)
22. [The Material World](#)
23. [Teaching Tolerance](#)