

Learning Expectation 03: Global Citizenship Rubric
High School Grades 9-12

UPDATED JUNE 2019

ARCHIVED after the 2021-2022 school year

Global Citizenship	Beginning	Emerging	Proficient	Advanced
HS.03.01 Demonstrate understanding of customs, beliefs, cultural differences, and traditions world-wide	I can describe customs, beliefs, and/or traditions of culture.	I can compare, contrast, or make connections between customs, beliefs, and/or traditions of culture.	I can draw inferences about what customs, beliefs, traditions, and differences reveal about a culture. OR I can demonstrate an objective understanding of customs, beliefs, cultural differences, and traditions world-wide.	I can evaluate the broader significance of a culture's customs, beliefs, or traditions. OR I can analyze the personal and/or global impact of an expression of culture.

Learning Target and/or Content of this task:	To demonstrate proficiency for this task:
Specific Requirements of this task:	

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HS.03.02 Demonstrate respect for others including diverse/differing points of view	When prompted, I can demonstrate acceptance of a different point of view in a discussion. OR I can identify an issue that can be viewed from differing points of view.	I can demonstrate respect for others by engaging in a discussion with someone with a different point of view. OR I can examine issues from a perspective other than my own.	I can demonstrate respect for others by thoughtfully responding to differing points of view, examining issues from different perspectives and/or actively seeking to increase my awareness and knowledge of other cultures.	I can demonstrate respect for others by seeking out and integrating differing points of view, analyzing issues from different perspectives, and/or investigating other cultures.

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HS.03.03 Participate in and contribute to the enhancement of community life.	I can identify an area of need in my community.	I can identify an area of need in my community and participate when given a defined role.	I can identify an area of need in my community and take an active role in addressing the need.	I can identify an area of need in my community and take an active role in recruiting others.

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HS.03.04 Identify and debate issues surrounding the basic principles of politics, democracy, and governance.	I can identify an issue related to basic principles of democracy and/or governance and list some viewpoints within this issue.	I can use resources to outline arguments for a debate about an issue related to basic principles of democracy and challenges to governance.	I can gather information from resources, form arguments, questions, and counterarguments, and debate an issue related to basic principles of politics, democracy and/or governance.	I can use evidence gathered from resources and active listening to create a detailed and sophisticated analysis in debating an issue related to basic principles of politics, democracy, and/or governance.

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HS.03.05 Evaluate the impact of various forms of media on society.	I can name some ways that groups of people are affected by various forms of media.	I can describe some ways that groups of people are affected by various forms of media.	I can evaluate how groups of people are affected by various forms of media.	I can justify the choice of type of media used to produce clearly stated effects on an audience.

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HS.03.06 Evaluate various forms of bias, and explain the influence on one's own and others' point of view.	I can explain my opinion/point of view and identify another perspective on an issue. I can define bias.	I can identify reasons behind my own and another perspective on an issue and describe how various perspectives influence ideas.	I can examine issues from more than one perspective and evaluate how bias influences perspective on issues.	I can examine issues from more than one perspective and describe potential solutions to overcome biases.

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HS.03.07 Exhibit responsible, respectful personal and social behavior.	I need reminders in order to exhibit responsible personal and social behavior that respects self and others including: - Learning environment - Equipment/materials - Personal Characteristics	I sometimes exhibit responsible personal and social behavior that respects self and others including: - Learning environment - Equipment/materials - Personal Characteristics	I can regularly exhibit responsible personal and social behavior that respects self and others including: - Learning environment - Equipment/materials - Personal Characteristics	I can model and encourage others to exhibit responsible personal and social behavior that respects self and others including: - Learning environment - Equipment/materials - Personal Characteristics

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