

AIMSweb+

AIMSweb is a universal screening, progress monitoring, and data management system that supports Response to Intervention (RTI) and tiered instruction. AIMSweb uses brief, valid, and reliable measures of reading and math performance for grades K-12, which can be generalized to any curriculum.

AK STAR

The Alaska System of Academic Readiness (AK STAR) replaces the Performance Evaluation for Alaska's Schools (PEAKS) for the English Language Arts and Mathematics assessments starting in 2022. As a result, the Alaska System of Academic Readiness (AK STAR) is designed to streamline the testing experience for grades 3–9 in English language arts (ELA) and mathematics.

For more information about AK STAR, visit the Alaska Department of Education and Early Development's [AK STAR: Alaska System of Academic Readiness](#) webpage

Alaska Science Assessment

The Alaska Science Assessment is administered to grades 5, 8, and 10 using the Data Recognition Corporation (DRC) testing platform. It assesses students' understanding of the Alaska Science Standards adopted in 2019.

For more information about the Alaska Science Assessment, visit the Alaska Department of Education and Early Development's [Alaska Science Assessment](#) webpage

Dial-4

NSBSD uses Dial-4 as a screening instrument to identify young children (K-3 and K-4) in need of help with academic skills or in need of further intervention or assessment as part of the District's Child Find process.

To learn more about the Speed DIAL 4:

<http://www.pearsonclinical.com/childhood/products/100001862/speed-dial-4.html>

DLM -

The Alaska Alternative Assessment for English Language Arts and Mathematics is based on content standards called the Alaska-Dynamic Learning MAPs (DLM) Essential Elements. These are aligned to the Alaska English Arts & Mathematics Standards, but reduced in complexity, breadth, and depth. The alternative standards are achievement level descriptors that are different from the achievement standards for the general education assessment. The achievement standards reflect different academic expectations for students with significant cognitive disabilities.

The DLM Assessment is not a timed test. Each student is administered the test on an individual basis. A student may take the test over several days, as long as it is completed within the testing window.

Eligibility of the Alaska Alternate Assessment is a decision made by the Individual Education Plan (IEP) team members on an annual basis during the IEP meeting. The IEP team must use the Alternate Assessment Participation Criteria Checklist, located on page 26 of the [Participation Guidelines for Inclusion of Alaska Students in State Assessments - 2022 Edition](#)

For more information about the DLM, visit the Alaska Department of Education and Early Development's [Alternate Assessment](#) webpage.

Measures of Academic Progress® (MAP®)

MAP is a K – 12 interim assessment that measures growth. Data from MAP can help educators project

proficiency on state accountability tests, support differentiated instruction, and serve as an input for program evaluation. Computer adaptive MAP assessments help identify a student's current academic achievement level and what they're ready to learn. MAP assessments are grade independent and adapt to each student's instructional level.

NAEP

The National Assessment of Educational Progress or NAEP, is often called the "Nation's Report Card." NAEP testing happens every other year. It is the largest continuing and nationally representative assessment of what our nation's students know and can do in core subjects.

NAEP is congressionally mandated, and was first administered in 1969 to measure student achievement nationally. Teachers, principals, parents, policymakers, and researchers all use NAEP results to assess progress and develop ways to improve education in the United States.

Learn [more about NAEP](#) and its [history of educational assessment](#).

The Alaska Developmental Profile (ADP)

The Alaska Developmental Profile is required by state law to be completed for all students entering kindergarten or students entering first grade who did not attend a public kindergarten. Teachers are asked to rate their students on the goals in the DP after the first four weeks of school. Teachers will report student scores using an online system found at the ADP website.

WIDA ACCESS for ELLs

ACCESS for ELLs 2.0 is a secure large-scale English language proficiency assessment administered to Kindergarten through 12th grade students who have been identified as English language learners (ELLs). It is administered annually in WIDA Consortium member states to monitor students' progress in acquiring academic English. ACCESS for ELLs 2.0 is only available to Consortium member states.

Approximate Length of Assessments

AIMSweb+	6-10 one minute probes depending on grade 30 min computer assessment for 2nd grade
AK STAR	180 minutes ELA and Math
Alaska Science Assessment	120 min
Dial-4	45 minutes
DLM	The DLM Assessment is not a timed test. A student may take the test over several days, as long as it is completed within the testing window
MAP	45 minutes
NAEP	90 and 120 minutes
WIDA ACCESS for ELLs	Reading - 60 minutes Listening - 65 minutes Speaking - 50 minutes Writing - 90 minutes