

Ellen Woodside Elementary School

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864-355-4962

[Class Website Link](#)

Classroom Schedule

Related Arts Schedule:

Monday	Art (Wade)
Tuesday	STEAM (Fitzgerald)
Wednesday	Music (Lewis)
Thursday	PE (Rogers)
Friday	Leader Lab (Seiter)

Instructional Units

Science	Social Studies	Language Arts	Reading
Playground Forces Weather Impacts Surviving in Changing Environments Life Cycles for Survival	Maps Skills and Earth's Features Environment and People Culture and Economy Exploration and Migration	Personal Narratives Letter Writing Descriptive Essays Narrative Stories Persuasive Letters Expository Essays Opinion Essays Research Reports Poetry Imaginative Stories Biographical Essay	The district has provided a document with an overview of what will be covered in the Reading Workshop in third grade. Visit bit.ly/3IS9exk to view this document.
Math			
- Math is... - Using Place Value to Fluently Add and Subtract within 1,000 - Multiplication and Division - Use Patterns to Multiply by 0, 1, 2, 5, and 10			

- Use Properties to Multiply by 3, 4, 6, 7, 8, and 9
- Connect Area and Multiplication
- Fractions, Fraction Equivalence and Comparison
- Use Multiplication to Divide/Use Properties and Strategies to Multiply and Divide
- Perimeter/ Measurement and Data
- Describe and Analyze 2D Shapes/ Geometric Figures

In addition to the units listed above:

Reading- Amira reading program (small guided reading groups and individual conferences)

Health- Units provided upon request

Penmanship- review of print, writing in cursive (Zaner-Bloser)

Instructional Materials and Resources/Required Texts

Reading Series: HMH Into Reading Curriculum

Instructional Materials and Resources: Teacher Edition, Promethean flipcharts, diagrams, story maps, student workbooks, phonics activity book, writing journals, integrated speller, leveled readers, and a wide variety of classroom books.

Writing Series: Zaner-Bloser Handwriting

Instructional Materials and Resources: Promethean flipcharts, Teacher Edition, student workbooks, and Word Wall words (with a variety of activities).

Math Series: South Carolina *Reveal Math*, McGraw-Hill Teacher Edition, student workbooks (Editions 1 and 2), Guided Math activities, digital games, printable games, homework sheets with QR codes (providing access to help videos), digital and printable centers, parents letters, differentiated instruction plans and activities, manipulatives

Social Studies Series: We The People by Houghton Mifflin

Resources and Instructional Materials: Teacher Edition, students' texts, big books, student workbooks, Promethean flipcharts, classroom books and enrichment materials.

Secondary Source: Neighborhoods and Communities and MacMillan/McGraw-Hill

Science Series: Harcourt Science by Harcourt Publishers

Instructional Materials and Resources: Greenville School District Science Kits, Skills Guide for Teachers (included in Science Kits), Promethean flipcharts, Harcourt Science resource books, videos, Project Wild Activity Guide, Wild Aquatic Education Activity Guide, Destinations in Science kits, Destination in Science Teacher Edition.

Health Series: Totally Awesome Health by MeeksHeit

Instructional Materials and Resources: Lesson Plan Binder, students' textbooks, and assessment book

Secondary Source: Destinations in Science by Addison- Wesley (Unit F – Body Organs)

Parent/Teacher Communication

Parent Communication

I believe that strong parent-teacher communication is essential to each child's success. By working together, we can ensure your child has a positive and successful school year. Throughout the year, I will communicate with families through ClassDojo, email, phone calls, our weekly Monday Memo, and parent-teacher conferences. ClassDojo is the best and quickest way to reach me, as I check messages frequently throughout the day. I also monitor my email regularly, but I may not be able to respond until after 3:00 PM. Students will bring home a Take Home Folder each day. The folder is divided into a "Keep at Home" side and a "Return to School" side to help keep papers organized. Study guides throughout the year will be sent home in these folders. Each Monday, a printed Monday Memo will be sent home in your child's Take Home Folder. The Monday Memo includes important classroom and school announcements, weekly spelling words, homework reminders, and an overview of the skills and concepts we will be learning in each subject throughout the week.

Grading Guidelines

Major Assessment/Evaluation of Student Work:

Students will be assessed informally and formally using the district grading scale, the district writing rubrics for third grade, textbook tests, teacher-made tests, and grade level rubrics for projects. Grades will be recorded in my digital grade book by subject portfolios. Students will earn grades for quizzes, daily work, participation, major tests, and projects. Please encourage your students to set reasonable small goals for themselves and celebrate improvements.

Assessments this year will be given in various digital forms, as well as paper assessments in the classroom. These assessments might be Flipgrid videos, Google Forms, Google Slides, Mastery Connect, or several other digital assessment tools. We understand that it is difficult not to help your child at home when they are taking an assessment on the occasional virtual days, but we ask that you let them

complete the assessments independently. We learn and grow from errors. Students may get help with reading assessments except when they are being tested on their reading skills. This means at home you may help read math, science, and social studies questions if students are stuck on a word. Help us grow independent learners who problem solve!

- All students in our class will participate in state and district assessments. Resource students, speech students, and students' with 504 plans may qualify for appropriate modifications and accommodations.

*** Evaluation of Student Progress:**

In all subject areas, there will be quizzes, tests, informal observations, and projects to track student progress. Each academic area will utilize some or all of the following testing formats: short answer written response, explanations, multiple choice, fill in the blank, matching, calculations, problem solving, portfolio and/or scientific processes.

Grades will be broken down as follows:

Reading:

Majors (40%)	Minors (60%)
Classwork, reading responses, quizzes, unit tests, projects	

Math:

Majors (40%)	Minors (60%)
Classwork, math reviews, quizzes, unit tests, projects	

Science:

Majors (40%)	Minors (60%)
Classwork, quizzes, unit tests, projects	

Social Studies:

Majors (40%)	Minors (60%)
Classwork, quizzes, unit tests, projects	

Language Arts:

Majors (30%)	Minors (60%)	Spelling (10%)
Classwork, quizzes, unit tests, projects, spelling tests		

Grading Scale:

A=90-100

B= 80-89

C= 70-79
below

D= 60-69

F= 59 and

Missed Work/Make Up Policy

It is district policy that all work must be made up within **five** days of an excused absence. All missed assignments will be stapled together and placed in your child's folder that day he/she returns to school. If you would like to pick up your child's missed work please let me know at the beginning of the day so that I can have it ready by 2:30 for you to pick up. You can find the Ellen Woodside retest policy [here](#).

Homework:

Weekly homework for students will include the following:

- Reading daily for at least 20 minutes
- Studying spelling words/reading for 20 minutes

*Daily homework for elementary students (3-5) shall not exceed 60 minutes.

Classroom Materials

Essential Items:	Optional Items:
- 24 Wood Ticonderoga #2 Pencils (No mechanical pencils or plastic wrapped decorative pencils.) - 4 Expo Black Dry Erase Markers - 12 Elmer's All Purpose Glue Sticks - Crayola Markers — 8 count - Crayola Color Pencils — 12 count - 2 Boxes of Kleenex Tissues - Erasers - 2 Wide-ruled, loose leaf notebook paper - 3 Composition Notebooks - Pencil Box OR Pencil Pouch - Headphones (no earbuds)	- Extra Expo Markers - Copy Paper - Colored Cardstock - Highlighters - Post-it Notes - Ziploc Bags - Extra Supplies of Essential Items

Classroom Expectations/Behavior

My goal is to create a classroom where every student feels welcomed, safe, valued, and excited to learn each day. Our classroom is designed to be student-centered and student-led, giving students opportunities to take ownership of their learning while developing independence, responsibility, and confidence. Students will be encouraged to make positive choices, take accountability for their actions and behaviors, and work together to create a supportive learning community.

To help us succeed, we follow four simple classroom expectations:

- Be Respectful
- Be Responsible
- Be Safe
- Be Kind

These expectations guide everything we do and help us build strong relationships, work collaboratively, and create a positive environment where everyone can thrive. Our classroom focuses on recognizing and celebrating positive behaviors. Students who consistently make good choices will receive encouragement and praise for their efforts. When inappropriate behaviors occur, students will experience logical, age-appropriate consequences that help them learn from their choices. For

example, a student who does not use a whiteboard appropriately may use an alternate writing tool instead. If behaviors become more serious, continue despite interventions, or significantly disrupt learning, I will follow our school's behavior plan. This may include completing an FCS (Family Communication Sheet) [form](#), which will be sent home for a parent or guardian's signature and shared with school administrators. If your child receives an FCS form, I will contact you by phone so we can discuss the situation and work together to support your child. Multiple FCS forms may result in In-School Suspension (ISS), while more serious behaviors may lead to immediate disciplinary action, including in-school or out-of-school suspension, in accordance with district policy. By setting clear expectations, teaching responsibility, and reinforcing positive choices, I am confident we will build a classroom community where students feel empowered to learn, grow, and have an amazing year together.

Virtual Learning

On days of inclement weather or in the event that schools have to close, virtual learning will be completed. All assignments can be found in Google Classroom. The easiest way to find the daily assignments is to go to the Classwork tab at the top of the screen. Students will have social emotional learning, a daily math review, math, ELA (reading, writing, grammar, spelling), social studies or science, and related arts each day. All assignments need to be completed by midnight if the schools have to close. For inclement weather days, the students will have five days to complete all assignments. I will communicate to students and parents about my office hours on those days.

Other Information

Money: If money is sent to school with your child, **please place it in an envelope or bag and write his/her name, the teacher's name, the amount of money, and what the money is for on the front of the envelope.** For example: Wednesday's lunch, Book Fair, Field Trip, etc. We want to make sure your money goes where it needs to go.

Transportation Changes: If your child will be dismissed from school in a different way than he or she usually does, **please notify the teacher or school in writing.** Please put your name and phone number where you can be reached in case I need to contact you for any reason. **Transportation changes may not be made by phone or email.** This rule is enforced for the safety of our students. If your child does not have a note concerning dismissal, he/she will be dismissed in their usual way. Students may not receive early dismissals after 1:45PM. Early dismissals are reserved for appointments. We do many hands-on activities and excessive dismissals will result in your child missing out on important lessons.

Bathroom: Students are allowed to use the restroom throughout the day. When students need to go to the restroom, they hold up two fingers and I give them a thumbs up or ask them to wait just one moment. If students have any special bathroom needs, please let me know (example: bladder issues that lead to a student needing to go frequently).

Birthdays: We look forward to celebrating birthdays! Treats may be sent in, but they must be commercially prepared for safety purposes. I am excited to make each student's birthday special!

Medication: Greenville County School District does not allow any medication to be kept in the classroom. If your child needs medication during the school day, please follow the school district's guidelines. These are listed in the Ellen Woodside Student Handbook or you may call the school nurse with any questions or concerns.

I am looking forward to this school year! Please feel free to contact me with any questions you may have. Thank you!

Mandi Starling

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864-355-4962

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