DCS Virtual - Process and Procedure



K-8 Student Support

Counselor and Social Work Support

The following spreadsheet lists all school nurses, social workers, and counselors and is organized by home schools: <u>Home School Student Support Staff Contacts</u>.

DSS Reporting Procedures

□ DCS Virtual Procedures can be found <u>here</u>.

Educational Neglect

□ Intervention by DSS must occur only after the school's efforts have proven to be unable to ensure the child's attendance. This means DSS will only screen in cases in which we(the school) have exhausted all efforts, including truancy charges. However, the reporting of educational neglect (going through the whole questionnaire with the intake worker) may result in the discovery of other forms of abuse or neglect. School truancy, whether excessive, unexcused or not, may be an indicator of other forms of underlying abuse or neglect in the family. Bottom line, if there is a concern about educational neglect, make the report, but don't expect it to be screened in unless other concerns are revealed.

Suicidal Ideation

- ☐ The "School Safety & Crisis Response Forms" can be found on the J: Drive under Central Davie->Student Services->Crisis Response Forms
- ☐ If a student communicates thoughts of suicide you must contact their home school school counselor. Always consult and err on the side of caution. If the school counselor is not available please contact another member of the student services team (the home school nurse or social worker) or the principal. A safety assessment should be completed by a trained individual and the parent should be notified of concerns.
- ☐ If the emergency takes place after school hours, do not wait to contact someone. If you can't reach someone from student services, please contact local law enforcement and request a welfare check for the student. The school counselor will follow up with appropriate resources the following day.

Attendance

Concerns about student attendance should be shared directly with the home school social worker and school counselor, who can assist in implementing attendance interventions and in contacting the guardians of students who are chronically absent from virtual school days.

General Student Concerns

☐ If you have medical, social emotional, learning, or welfare concerns for a student in your virtual class, please contact the appropriate home school support staff member for your student's home school.

Weekly Food Bags

□ At the beginning of the school year, weekend food bag signups are offered to all students attending school both in-school and virtually. Weekend food distribution and sign up information is handled by each home school. Families can contact the home school counselor for more information or to sign up.

Davie County Pride/Social Emotional Learning Lessons

□ Social Emotional Learning, Character Education, and Student Success lessons are created and pushed out by middle school counselors for middle school students through virtual health OR PE classes. High school lessons will be pushed out by the high school counselors via the high school counselors' Canvas page. Elementary school lessons created by the elementary school counselors are provided directly to elementary virtual school teachers.

Empower DC: Drug Prevention Curriculum

☐ It is the sixth grade drug prevention curriculum created by school resource officers and counselors. It will be sent out to all 6th grade students through virtual PE or Health Courses.