KEMENTERIAN PENDIDIKAN TINGGI, SAINS, DAN TEKNOLOGI UNIVERSITAS LAMPUNG

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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Bachelor of Education in Physics

MODULE HANDBOOK

The same of the sa	achelor
Code	NI620101
Sub-Heading, (*if Applicable) -	
Classes, (*if Applicable) -	
Description T	his Islamic Religious Education course explores the study of Man
aı	nd Religion, Islamic teachings and its practice in life, Islam and
Is	slamic discourse as well as its implementation in religious life, society
aı	nd nation, and in implementation in religious life, society and nation,
as	s well as in work. This course is intended to encourage students to
st	rengthen faith and piety, develop noble morals and make Islamic
te	eachings the basis for thinking and behavior in working and
de	eveloping the profession, by making the Qur'an as a guideline for life
aı	nd as a basis for the construction of Islamic Science. As a guide to
li	fe and as a basis for the construction of science.
Semester 1s	st
Module Coordinator R	ohani. M.Pd.l
Lecturers To	eam Teaching of Religion Education
Language	ndonesian/English
Classification With in the B	achelor degree program, Elective, 1st semester
Curriculum	
Teaching Format/Class Hours 1.	Learning activity can be carried out in the form of Lecture or
Per Week During the Semester st	audents response
a.	Face to face : 50 minutes/SKS

	b. Structured activity: 60 minutes/SKS						
	c. Independent activity: 60 minutes/SKS						
	2. Laboratory activity: 170 minutes/SKS						
Teaching methods	In class activity: Case Method						
	Structured activity: Group Discussion Using Worksheet						
	Independent activity: Individual Task						
	Laboratory activity: Practicum						
Workload	1 CU (SKS) for bachelor degree equal to 3 work hours per week or						
	170 minutes. 3x50 minutes face to face, 3x60 minutes structured tasks,						
	3x60 minutes independent learning. Laboratory activity 1x170 minutes						
	for 16 weeks (including midterm and final examination), a total of 136						
	hours/semester. One CU equals to 1.51 ECTS						
Credit Points	3 (2-1) CP or 4.53 (ECTS)						
Prerequisites Courses	-						
Course Outcomes (CO)	After completing this module, a student is expected to:						
	PLO-9: Demonstrate a responsible attitude towards work in their area						
	of expertise both independently and in groups; and internalize the spirit						
	of independence, cooperation, and entrepreneurship.						
	PLO-10: Uphold religious, moral, ethical, and human values in						
	carrying out their duties.						
	CO-1: Students are able to master the concepts of God and religion.						
	CO-2: Students are able to master the concepts of Godly Man.						
	CO-3: Students are able to master the sources of Islamic Teachings.						
	CO-4: Students are able to master the concept of the Basic Framework						
	of Islamic Teachings (KDI).						
	CO-5: Students are able to master the concept of the Role of Science in						
	Integrating Faith, Islam, and Ikhsan in Forming Devout People.						
	CO-6: Students are able to master the concept of Islamic Law in						
	Indonesia (HII).						
	CO-7: Students are able to master the concepts of Islam and science						
	and technology.						
Content	The Concept of Divinity and Religion						
	What is the Concept of Godly Man						
1	i e						

	Source of Islamic Teachings to the One (SAIMA): Revelation of Allah					
	Swt./Qur'an					
	Second Source of Islamic Teachings (SAIKU): Sunnah of the Prophet					
	Muhammad Saw./ As Sunnah/ Hadith					
	Third Source of Islamic Teachings (SAIGA): Ar Ro'yu / Ijtihad					
	KDI: Akidah					
	KDI: Shari'ah: Special Worship (Mahdoh) and Ghoiru Mahdoh					
	KDI: Morals					
	The Role of Science in Integrating Faith, Islam, and Ikhsan in Shaping					
	Devout People					
	HII: Marriage Law					
	HII: Divorce Law					
	HII: Inheritance Law					
	Islamic Concepts and Science and Technology					
Study/Exam Achievements	Participants are evaluated based on ;					
	Presentation (10%)					
	Assignment (10%)					
	Final Semester Exam (15%)					
	Midterm exams (15%)					
	Participation Activities (15%)					
	Products (35%)					
	The initial cut - off points for grades A, B+, B, C+, C, and D should					
	not be less than 85%, 80%, 75%, 70%, 65%, 60%, 55%, 50%, and					
	40%, respectively.					
Examination Methods	1. Midterm Exam (UTS)					
	✓ UTS is held at the 8th meeting					
	✓ UTS is a written test in the form of objective and essay, and carried					
	out in the classroom with an implementation time of 120 minutes					
	according to the module schedule					
	✓ UTS is carried out to see the achievements of the PLO and CO					
	which are in accordance with the characteristics of the Religion					
	Education module					
	2. Final Exam (UAS)					

	ATTACL 1.11 and 1.61						
	✓ UAS is held at the 16th meeting						
	✓ UAS is a written test in the form of objective and essay, and carried						
	out in the classroom with an implementation time of 120 minutes						
	which follows the UAS implementation schedule of the department 🗸						
	UAS is carried out to see the achievements of the PLO and CO w						
	are in accordance with the characteristics of the Religion Education						
	module.						
	3. Assignments						
	✓ Assignments are given as individual tasks or group tasks and						
	submitted in a limited time.						
	✓ The assignments are carried out to see the achievements of the PLO						
	and CO which are in accordance with the characteristics of the						
	Religion Education module.						
	4. Rubric for Case Study						
	✓ Case study is given as group task in analyzing case studies and						
	problems						
	✓ Case study is carried out for one semester and presented at the end						
	of semester						
	✓ Case study is carried out to see the achievements of the PLO and						
	CO which are in accordance with the characteristics of the Religion						
	Education module.						
Forms of Media	LCD, whiteboard, and online resources						
Literature	1. Aaron Nasution. 1974. Islam Reviewed from Its Various Aspects						
	Volume I, Jakarta: Bulan Bintang.						
	2. Abd al-Rahman al-Jaziri. 1990 AD/1410 H. al-Fiqh ala al-Mazahib						
	al-Arba'ah. Beirut: Dar al-Kutub al-Islamiyah.						
	3. Abdul Rahman. 1996. Marriage In Islamic Shari'a. Jakarta: Rineka						
	Cipta.						
	4. Abdul Wahhab Khallaf. 1978. The Science of Ushul Al-Fiqh.						
	Cairo: Dar al-Ilm li al-Thiba'ah wa al-Tawzi'.						
	5. Abdurrahman Saleh Abdullah. 2007. Theories of Education Based						
	on the Qur'an. Jakarta: Rineka Cipta.						
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- Abu al-A'ala al-Maudidi and Fazl Ahmed. 1994. The Law of Marriage and Divorce in Islam. Alwiyah, Guidelines for Marriage in Islam. Jakarta: Darul Ulum Press.
- 7. Abu Bakr Jabir. 2000. Encyclopedia of Muslims. Jakarta: Darul Falah.
- 8. Abuddin Nata. 2012. Tafsir ayat-ayat pendidikan: Tafsir ayat-ayat al-Tarbawiy. Jakarta; PT. King Grafindo Persada.
- 9. Adnan Qohar.et al. 2011. Islamic Inheritance Law, Justice, And Practical Methods of Settlement. Yogyakarta: Blue Library.
- 10. Ali Ahmad Jurjawi. 1992. Hikmah al-Tasyri wa Falsafatuhu, Terje. Hadi Molyu and Shobahussurur, Islamic Philosophy and Wisdom. Semarang: Asy-Syifa.
- Ali Issa Othman. 1982. Man According to Al-Ghazali. (Translators Johan Smith & Anas Mahyudin Joseph. Bandung: Bibliography).
- 12. Arifin, Samsul. 2016. Pendidikan Agama Islam: Membentuk Karakter Islami. Surabaya: Kafilah.
- Mardani. 2018. Pendidikan Agama Islam untuk Perguruan Tinggi. Jakarta: Kencana.

PLO and CO Mapping

	PLO	PLO 2	PLO	PLO	PLO 5	PLO	PLO	PLO	PLO	PLO	PLO
	1	FLO 2	3	4	ILUS	6	7	8	9	10	11
CO 1										~	
CO 2										~	
CO 3										~	
CO 4										~	
CO 5										~	
CO 6										~	
CO 7										V	