



KEMENTERIAN PENDIDIKAN TINGGI, SAINS, DAN TEKNOLOGI

UNIVERSITAS LAMPUNG

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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Bachelor of Education in Physics

MODULE HANDBOOK

Module Name	Islamic Religious Education
Module Level, if Applicable	Bachelor
Code	UNI620101
Sub-Heading, (*if Applicable)	-
Classes, (*if Applicable)	-
Description	This Islamic Religious Education course explores the study of Man and Religion, Islamic teachings and its practice in life, Islam and Islamic discourse as well as its implementation in religious life, society and nation, and in implementation in religious life, society and nation, as well as in work. This course is intended to encourage students to strengthen faith and piety, develop noble morals and make Islamic teachings the basis for thinking and behavior in working and developing the profession, by making the Qur'an as a guideline for life and as a basis for the construction of Islamic Science. As a guide to life and as a basis for the construction of science.
Semester	1st
Module Coordinator	Rohani. M.Pd.I
Lecturers	Team Teaching of Religion Education
Language	Indonesian/English
Classification With in the Curriculum	Bachelor degree program, Elective, 1st semester
Teaching Format/Class Hours Per Week During the Semester	1. Learning activity can be carried out in the form of Lecture or students response a. Face to face : 50 minutes/SKS

	b. Structured activity : 60 minutes/SKS c. Independent activity : 60 minutes/SKS 2. Laboratory activity : 170 minutes/SKS
Teaching methods	In class activity: Case Method Structured activity: Group Discussion Using Worksheet Independent activity : Individual Task Laboratory activity : Practicum
Workload	1 CU (SKS) for bachelor degree equal to 3 work hours per week or 170 minutes. 3x50 minutes face to face, 3x60 minutes structured tasks, 3x60 minutes independent learning. Laboratory activity 1x170 minutes for 16 weeks (including midterm and final examination), a total of 136 hours/semester. One CU equals to 1.51 ECTS
Credit Points	3 (2-1) CP or 4.53 (ECTS)
Prerequisites Courses	-
Course Outcomes (CO)	After completing this module, a student is expected to: PLO-9: Demonstrate a responsible attitude towards work in their area of expertise both independently and in groups; and internalize the spirit of independence, cooperation, and entrepreneurship. PLO-10: Uphold religious, moral, ethical, and human values in carrying out their duties. CO-1: Students are able to master the concepts of God and religion. CO-2: Students are able to master the concepts of Godly Man. CO-3: Students are able to master the sources of Islamic Teachings. CO-4: Students are able to master the concept of the Basic Framework of Islamic Teachings (KDI). CO-5: Students are able to master the concept of the Role of Science in Integrating Faith, Islam, and Ikhsan in Forming Devout People. CO-6: Students are able to master the concept of Islamic Law in Indonesia (HII). CO-7: Students are able to master the concepts of Islam and science and technology.
Content	The Concept of Divinity and Religion What is the Concept of Godly Man

	Source of Islamic Teachings to the One (SAIMA): Revelation of Allah Swt./Qur'an Second Source of Islamic Teachings (SAIKU): Sunnah of the Prophet Muhammad Saw./ As Sunnah/ Hadith Third Source of Islamic Teachings (SAIGA): Ar Ro'yu / Ijtihad KDI: Akidah KDI: Shari'ah: Special Worship (Mahdoh) and Ghairu Mahdoh KDI: Morals The Role of Science in Integrating Faith, Islam, and Ikhsan in Shaping Devout People HII: Marriage Law HII: Divorce Law HII: Inheritance Law Islamic Concepts and Science and Technology
Study/Exam Achievements	Participants are evaluated based on ; Presentation (10%) Assignment (10%) Final Semester Exam (15%) Midterm exams (15%) Participation Activities (15%) Products (35%) The initial cut - off points for grades A , B+ , B, C+ ,C, and D should not be less than 85%, 80%, 75%, 70%, 65%, 60%, 55%, 50%, and 40%, respectively.
Examination Methods	1. Midterm Exam (UTS) ✓ UTS is held at the 8th meeting ✓ UTS is a written test in the form of objective and essay, and carried out in the classroom with an implementation time of 120 minutes according to the module schedule ✓ UTS is carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the Religion Education module 2. Final Exam (UAS)

	✓ UAS is held at the 16th meeting ✓ UAS is a written test in the form of objective and essay, and carried out in the classroom with an implementation time of 120 minutes which follows the UAS implementation schedule of the department ✓ UAS is carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the Religion Education module. 3. Assignments ✓ Assignments are given as individual tasks or group tasks and submitted in a limited time. ✓ The assignments are carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the Religion Education module. 4. Rubric for Case Study ✓ Case study is given as group task in analyzing case studies and problems ✓ Case study is carried out for one semester and presented at the end of semester ✓ Case study is carried out to see the achievements of the PLO and CO which are in accordance with the characteristics of the Religion Education module.
Forms of Media	LCD, whiteboard, and online resources
Literature	1. Aaron Nasution. 1974. Islam Reviewed from Its Various Aspects Volume I, Jakarta: Bulan Bintang. 2. Abd al-Rahman al-Jaziri. 1990 AD/1410 H. al-Fiqh ala al-Mazahib al-Arba'ah. Beirut: Dar al-Kutub al-Islamiyah. 3. Abdul Rahman. 1996. Marriage In Islamic Shari'a. Jakarta: Rineka Cipta. 4. Abdul Wahhab Khallaf. 1978. The Science of Ushul Al-Fiqh. Cairo: Dar al-Ilm li al-Thiba'ah wa al-Tawzi'. 5. Abdurrahman Saleh Abdullah. 2007. Theories of Education Based on the Qur'an. Jakarta: Rineka Cipta.

	6. Abu al-A'ala al-Maudidi and Fazl Ahmed. 1994. The Law of Marriage and Divorce in Islam. Alwiyah, Guidelines for Marriage in Islam. Jakarta: Darul Ulum Press. 7. Abu Bakr Jabir. 2000. Encyclopedia of Muslims. Jakarta: Darul Falah. 8. Abuddin Nata. 2012. Tafsir ayat-ayat pendidikan: Tafsir ayat-ayat al-Tarbawiy. Jakarta; PT. King Grafindo Persada. 9. Adnan Qohar.et al. 2011. Islamic Inheritance Law, Justice, And Practical Methods of Settlement. Yogyakarta: Blue Library. 10. Ali Ahmad Jurjawi. 1992. Hikmah al-Tasyri wa Falsafatuhu, Terje. Hadi Molyu and Shobahussurur, Islamic Philosophy and Wisdom. Semarang: Asy-Syifa. 11. Ali Issa Othman. 1982. Man According to Al-Ghazali. (Translators Johan Smith & Anas Mahyudin Joseph. Bandung: Bibliography). 12. Arifin, Samsul. 2016. Pendidikan Agama Islam: Membentuk Karakter Islami. Surabaya: Kafilah. 13. Mardani. 2018. Pendidikan Agama Islam untuk Perguruan Tinggi. Jakarta: Kencana.
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PLO and CO Mapping

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