SC	ORE:	
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ESSAY CORRECTIONS FOR RESEARCH DRAFT #1

DIRECTIONS: In order to improve your writing, you must learn to fix the mistakes you are making so that you will not continue to commit the same errors. The numbers/letters I wrote on your research paper correspond to the explanation of the errors below.

PRESENTATION CODES: MLA Formatting-General

P1: Missing a heading/heading formatted incorrectly.

P2: Missing a running header/running header formatted incorrectly.

P3: Double space throughout.

P4: In-text citation is not properly formatted (Check book, article, or website formatting)

P5: Need to provide an in-text citation after EACH fact or piece of cited material/Missing in-text citation.

P6: Font is not 11 or 12 point size.

P7: Font is not legible. Choose a standard font.

P8: No underlining font. **P9:** No bold needed.

P10: Heading does not need to be on every page.

P11: Indent the paragraph. **P12**: No extra spacing needed.

PRESENTATION: MLA Formatting-Works Cited

P13: Need the words Works Cited centered at the top of the page.

P14: Works Cited page needs a running header.

P15: Works Cited page needs to be in ABC Order according to the first letter of the entry.

P16:Missing source entries (must use at least four)

P17: Entry not cited correctly.

P18:Not a valid source

P19:Entry needs hanging indent formatting on the 2nd line and on.

P20: Double space all citations.

P21:No extra space needed in-between source entries.

P22:Source not used in paper.

FCA#1: MLA FORMATTING AND WORKS CITED PAGE

FCA #1 SCORE:_____

IDEA CODES: Look at Research and Evidence

I1: Claim is missing

I2: Claim does not have three reasons/incomplete.

I3: Claim is not at the end of the introduction.

I4: More background information/summary needed in Introduction

I5: Topic sentence does not state the purpose of the paragraph.

I6: Introduce your evidence/piece of cited material with a signal phrase

17: Provide more explanation of evidence in regards to <u>one fact</u> or quotation.

18: More information overall needed underneath the sub-heading section.

19: Too much information under the sub-heading section. Divide it up into distinct sub-heading sections.

I10: Repeat of ideas already stated before.

I11: Remove opinion **I12:** Stating the obvious.

CONVENTIONS CODES

C1: Spelling error(s)

C2: Comma usage. Insert or delete a comma.

C3: Comma usage. Commas in a series rule

C4: Comma usage. Commas with conjunctions (FANBOYS)

C5: Comma usage. Commas divide introductory part of a sentence from the rest.

C6: Comma usage. Date formatting. **C7**: Period usage: Insert or delete a

period. **C8:** Capitalization error(s)

C9: Capitalization error(s) with sub-headings-treat them like titles!

C10: Missing quotation marks.

C11: Punctuation with quotation marks. Periods and commas always go inside quotation marks.

C12: No possessive apostrophe needed

FCA #2: EVIDENCE TO SUPPORT YOUR RESEARCH QUESTIONS

FCA #2 SCORE:____

FCA #3: ADVANCED 6-CAPITALIZATION (C8/C9)

FCA #3 SCORE:_____

Does the writer have enough research or facts?

YES

NO

Does the writer have a works cited page?

YES

NO