A Discussion Web [1]



For homework, you considered your position on a series of statements. Today, you'll examine alternative points of view, think critically, and offer evidence to support these views. This initial work in today's class will, hopefully, provide you with ideas for subsequent writing.

Procedure

1) Write your name on each of the **Thought Bubbles** you received at the door.
2) Identify the three (3) statements from the **"True or False: Morality and Cultural Expectations"** that interest you the most.
3) Place your thought bubble on the **Poster**, aligned with the numbers of the statements that most interest you.
4) Move your seat to convene with the one or more other students who have indicated that he/ she/ they have the same statement of interest as do you.
5) Take turns talking out the statement and various ways of interpreting it.
6) As you talk, complete the Discussion Web below (make a copy).

Central Issue/ Statement of Interest

(Write the statement of interest that you and your partner(s) identified here.)

Arguments For	Arguments Against

What conclusions do you now draw about your Central Issue/ Statement of Interest?

[1] <https://f1.bcbits.com/img/a0941342388_16.jpg>
Adapted from *Readers,Teachers, Learners: Expanding Literacy across the Content Areas*, by Brozo and Simpson (1990), Simon & Schuster, NJ.