:Date	Class: 8A	Unit1 : *Wonderful Ocean World*	Lesson/Activity: 1
:Aims/Learning Outcomes	***1. To familiarize Ss with the content of the books (CB & SB) and the first unit.***		
Warm-up/ Vocabulary	*get Ss to memorize the dozen words for spelling*		
Teaching Materials/ Resources	*SB p.2*		

Teaching Strategies/Methods	Implementation Approach/ Activities	Formative /Summative Assessment	Enrichment/Remedial Plans
Survey ( ) .Brainstorming (*) Predict, interpret, ( ) .etc Collaborative (*) .learning Figure (7) the ( ) cognitive .Measurement ( ) Story ( ) .Mind maps ( ) Inductive ( ) exploration Learning by doing ( ) .Role-play (*) ,Peer learning (*) Problem Solving ( ) :Others •	**Warm-Up:** *T. asks Ss what they did in their **free time** in their summer vacation. T. elicits some ideas from the individual Ss* . ***Step1**: T gets Ss to open their SB on p.2 and read the rubric and instruction for U1. Then, Ss read the title and write the number of the U in the corresponding .space. T. asks Qs to elicit answers* ***Step2:** T.gets individual Ss to read the rubric and instruction for act2. Check that they understand what to do. Give Ss time to read the clues and dip down into their ABs to find answers and then write them in the space provided. Elicit .answers from Ss and play listening tapescript 1.1 and check Ss's answers* ***Step3:**T. asks Ss to revert to act2 and read the first statement on their own and then circle the correct answer (true / false). After that, let ss to complete the remainder of the Qs on their own. Give them time and give them help. After finishing, Ss swap books and check answers. Ss read their answers* ***Step4:**T. inform Ss read the rubric and the instructions for act.4. Ss look at the first page of U1 and their answers to T/F statements from act3 to help them with their guesses for the content of the unit. Give Ss time to write their sentences, and then do whole class feedback. Elicit answers and write them on .WB*	*Whole and individual observation.* *T. monitors individual responses to various tasks.*	

:Homework

:Teacher's Comments and Reflection

:Supervisor's Signature: Senior Supervisor's Signature