

Second Grade

2026-2027

Supply List and Summer Homework

Please complete the packet and return to school on the first day of classes

Thursday September 10th, 2025

- For reading over the summer, your child can go on Sora through Teachhub as well as visit your local library!
- Please write the July and August writing prompts in a notebook to return to school in September. Complete at least 2 writing prompts a week.
- Complete the math sheets which will preview the math skills students will be learning this school year.



Dear Parents/Guardians,

Welcome to 2nd Grade!

Below is a list of supplies your child will need for the 2026-2027 school year. Please send in these supplies with your child on the first day of school, Thursday, September 10th, 2025. Please place items in a plastic bag, labeled with your child's First and Last name, class and teacher(s).

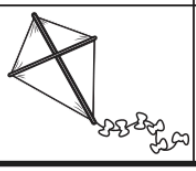
PLEASE WRITE YOUR CHILD'S NAME ON ALL OF THEIR SUPPLIES.

- 8 hard covered WIDE-RULED marble notebooks (no spirals)
- 2 packages of COPY PAPER
- 2 YELLOW LEGAL PADS (8.5 x 11 in)
- 9 plastic folders with bottom pockets (2 yellow, 2 blue, 2 orange, 1 red, 1 green, 1 purple)
- 1 pack of Expo Dry Erase Markers (thick)
- 1 pack of 4 Dry Erase Expo Markers (thin)
- 4 packs of sharpened #2 Ticonderoga pencils
- 1 4-pack glue sticks
- 1 scissor
- 1 pencil case
- 1 box of gallon size and 1 box of quart size Ziploc Bags
- 2 packs of baby wipes
- 2 rolls of paper towels
- 2 bottles of hand sanitizer
- 3 boxes of tissues
- 2 Highlighters
- 1 inch/centimeter ruler
- 2 boxes of 24 count Crayola crayons
- 1 Crayola Watercolor paint
- Colored pencils
- 1 pack of loose-leaf paper
- 1 package of post-its
- Headphones (no bluetooth)

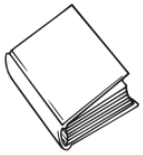
Have a wonderful summer! We look forward to seeing you in September!

Gratefully, Grade 2 Teachers

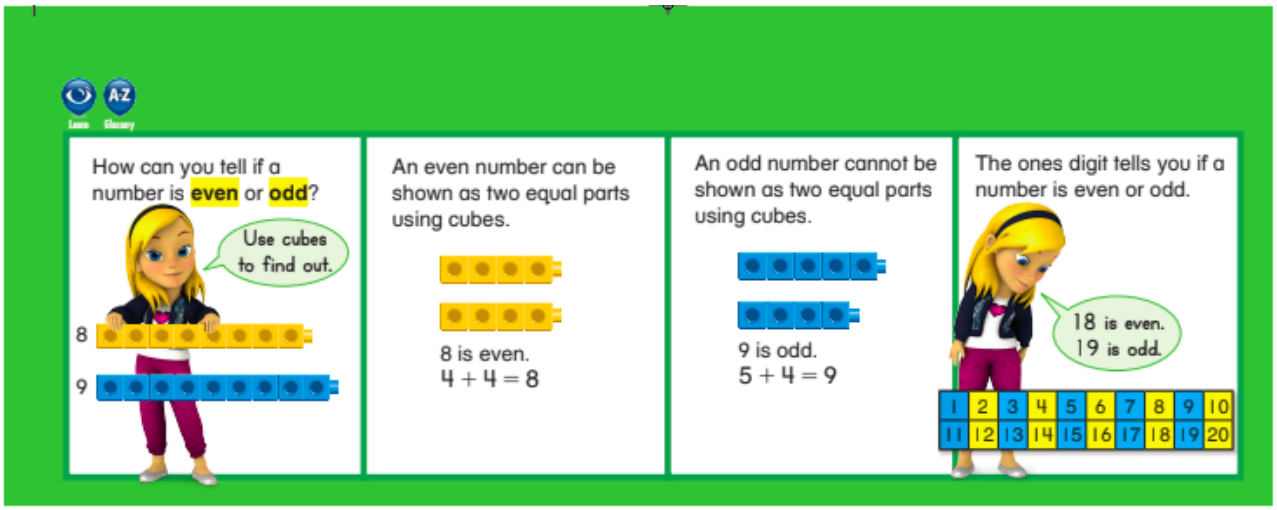
July Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Today is the halfway point of the year! What was your favorite day of 2026 so far? What happened?	2 Write a funny story about a dog that sits at the dinner table for meals.	3 This summer, I am going to learn how to...	4 Explain what the 4th of July means to you.
5 If I could invent a new flavor of ice cream, it would be...	6 If you could have any animal for a pet, what would it be and why?	7 Name one thing you like about yourself. Why do you like it?	8 You're going on a road trip! What do you bring?	9 Design your own treehouse. What will it look like, and what will you put in it?	10 This summer, I hope I am lucky enough to...	11 You've just won the talent show! What did you do to win?
12 If you were a teacher, which subject would you teach? Why?	13 Write about your favorite outdoor summer activity.	14 If cats could talk, they would say...	15 Write about a food you have never eaten but really want to try. Why do you want to try it?	16 Which would you rather be—super-strong or super-fast? Why?	17 Design your perfect birthday party.	18 Describe something you're really good at.
19 The three things I appreciate most about my family are...	20 If I had wings like a hummingbird, I would fly to...	21 Imagine you have a pet monkey! What do you do with it?	22 You find shoes that turn you into a giant! What will you do?	23 How do you feel about surprises?	24 Imagine you're an animal at the zoo. Write about the day you escape!	25 Write a different ending to your favorite book.
26 What is something you do that makes people laugh?	27 Someone who can always make me laugh when I'm sad is_____ because...	28 Write a poem about a sunny day.	29 Explain how to fly a kite to someone who has never done it before.	30 If you could go anywhere in the world, where would you go and why?	31 I laughed so hard when...	
						

August Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 If you were a crayon, what color would you be? Why?
2 What is your favorite physical activity? Why?	3 Imagine running into someone famous. Write out your conversation.	4 Imagine going for a ride in a hot air balloon. What do you see as you look down?	5 Write a letter to a pen pal describing your town.	6 Describe the colors in the sky at sunset.	7 Write a funny story about a family who is taking a road trip across America.	8 Imagine you invent a new kind of car! What does it look like?
9 When I am sad, one thing that always makes me feel better is...	10 Create a symbol that represents your family. What does it mean?	11 Describe something in your life that makes you happy.	12 What is your favorite type of music? Why?	13 If you were a tour guide for your city, where would you take visitors? Why?	14 You're in charge of a garden. What do you plant there, and how will you take care of it?	15 What do you like best about your friends?
16 My favorite way to cool down during summer is...	17 Write a funny story titled "The Day I Joined the Circus."	18 Let's go to the beach! What foods do you bring? What games will you play?	19 Pretend you have the power to create your own holiday. Explain why it would be celebrated.	20 Write a poem about the last person who smiled at you.	21 Make a checklist of the things you will do to get ready for school.	22 If I were locked in my favorite restaurant overnight, I would...
23 Create a family tree that includes drawings and descriptions of family members.	24 Pretend you are a pair of sunglasses. Write about your day in the sun.	25 Would you rather be as big as an ostrich or as small as a hummingbird?	26 Write a story about your two favorite superheroes.	27 Write a fictional story from a ladybug's point of view.	28 Once upon a time...	29 Describe how to get from your school to your home.
30 Write about a time someone gave you good advice.	31 Write about the best dream you ever had.					

Lesson 1



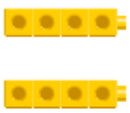
Do You Understand?

Show Me! You break apart a tower of cubes to make two equal parts, but there is one cube left over.
Is the number of cubes even or odd? Explain.

Guided Practice

Look at the number. Circle even or odd. Then write the equation.

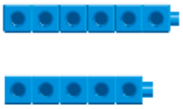
1. 8



odd (even)

4 + 4 = 8

2. 11



odd even

____ + ____ = ____

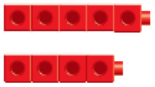
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Name _____

Independent Practice

Look at the number. Circle even or odd. Then write the equation. Use cubes to help.

3. 9



odd even

____ + ____ = ____

4. 18



odd even

____ + ____ = ____

5. 10



odd even

____ + ____ = ____

6. 13

odd even

____ + ____ = ____

7. 7

odd even

____ + ____ = ____

8. 6

odd even

____ + ____ = ____



For each number, circle true or false. Then explain your thinking.

9. **Higher Order Thinking**
Carl says 14 is even.
He says 41 is odd.
True or false?

14
True
False

41
True
False

_____

_____

_____

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Problem Solving

Solve the problems below. Use cubes to help.

10. **Model with Math** Lily fills 2 baskets with 7 berries each. She gives both baskets to Ted. Does Ted have an odd or even number of berries? Draw a picture to solve. Then write an equation.

____ + ____ = ____

Ted has an _____ number of berries.

11. **Model with Math** Peter puts 8 marbles in one jar. He puts 1 marble in another jar. Does Peter have an odd or even number of marbles? Draw a picture to solve. Then write an equation.

____ + ____ = ____

Peter has an _____ number of marbles.

12. **Higher Order Thinking** If you add two even numbers, will the sum be odd or even? Explain. Use numbers, pictures, or words.

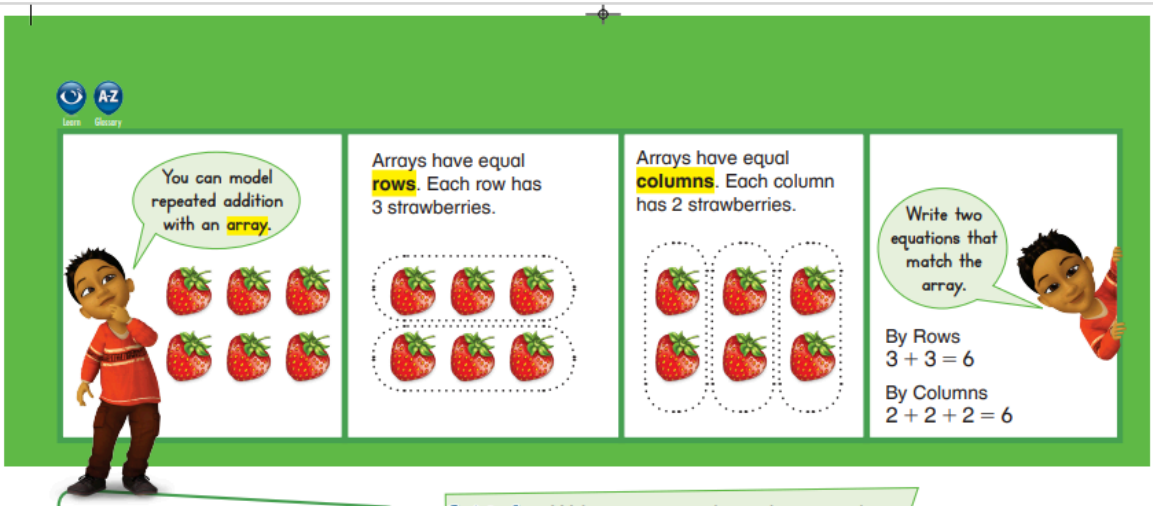
13. **Assessment** Use the numbers on the cards below. Write two different addition equations. The sum in each equation needs to be an odd number.

1	7	2	8

____ + ____ = ____ ____ + ____ = ____

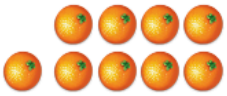
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Lesson 2



Do You Understand?

Show Me! Is this group an array? Explain.



Guided Practice

Write two equations that match each array.

1.



By Rows

2 + 2 = 4

By Columns

2 + 2 = 4

2.



By Rows

___ + ___ + ___ = ___

By Columns

___ + ___ = ___

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Name _____

Independent Practice

Write two equations that match each array.

3.



By Rows ____ + ____ + ____ + ____

= ____

By Columns ____ + ____ + ____ = ____

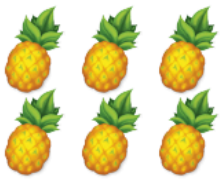
4.



____ + ____ = ____

____ + ____ + ____ + ____ = ____

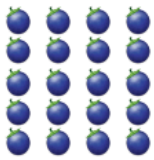
5.



By Rows ____ + ____ = ____

By Columns ____ + ____ + ____ = ____

6.



____ + ____ + ____ + ____ + ____ = ____

____ + ____ + ____ + ____ = ____

7. **Algebra** Use the array to find the missing number.

____ + 4 = 8



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Problem Solving

Use an array to solve each problem.

8. **Look for Patterns** Dana places the berries in an array. Write two equations that match the array. How many berries are there in all?



_____

_____

_____ berries

9. The array shows cars in a parking lot. Can you write two different equations that match the array? Explain. How many cars are in the parking lot in all?



_____

_____

_____ cars

10. **Higher Order Thinking** Draw a garden with up to 6 rows that has the same number of plants in each row. Then write two equations that match your array.

11. **Assessment** Brent sets basketballs in an array. He has 3 rows of basketballs with 4 basketballs in each row. Which equation shows the array Brent made and how many basketballs in all?

Ⓐ $3 + 3 + 3 = 9$

Ⓑ $3 + 3 = 6$

Ⓒ $4 + 4 = 8$

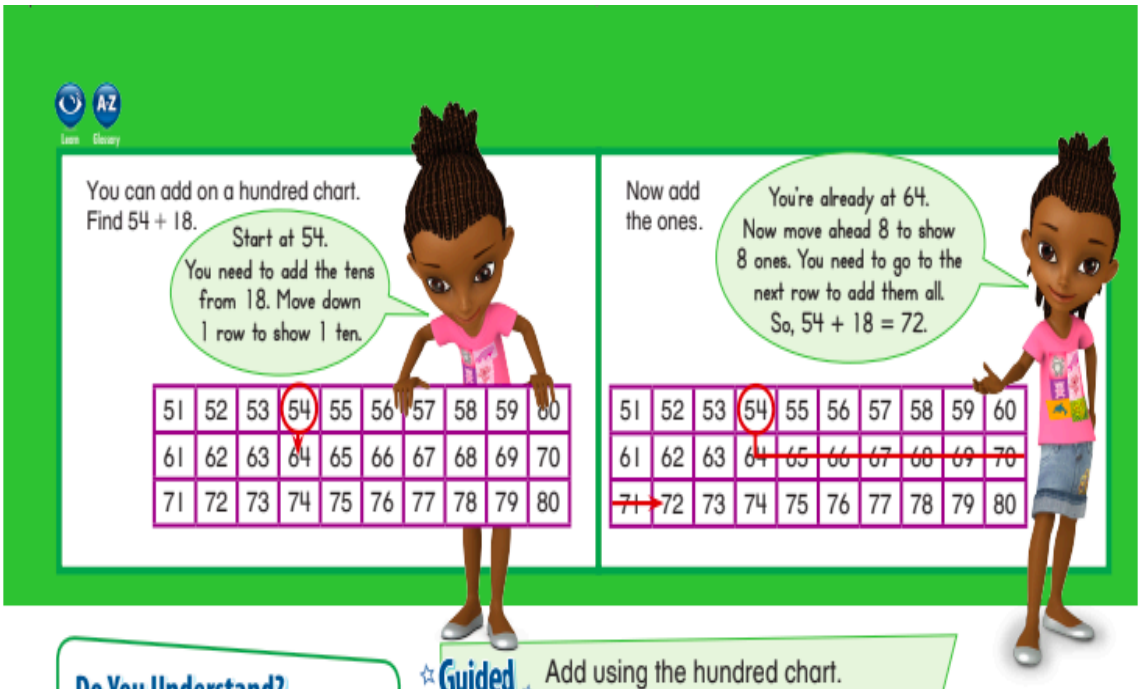
Ⓓ $4 + 4 + 4 = 12$

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Lesson 3



51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

Do You Understand?

Show Me! How can you use a hundred chart to add 35 and 24?

Guided Practice

Add using the hundred chart. Draw arrows on the chart if needed.

11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

1. $14 + 32 =$ 46

2. $22 + 14 =$ _____

3. _____ $= 11 + 20$

4. $16 + 33 =$ _____

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Name _____

Independent Practice

Add using the hundred chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

5. $23 + 44 =$ _____

6. _____ $= 17 + 51$

7. $28 + 21 =$ _____

8. $16 + 62 =$ _____

9. $33 + 38 =$ _____

10. $29 + 37 =$ _____

11. _____ $= 31 + 17$

12. **Higher Order Thinking** Write the digit that makes each equation true.

$52 + 2 \square = 75$ | $1 \square + 81 = 97$ | $38 + \square 1 = 59$

Problem Solving

Use the hundred chart to solve each problem.

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

13. **Look for Patterns** Jada has 37 buttons. Mary has 58 buttons. How many buttons do they have in all?

_____ buttons

14. **Look for Patterns** Matt has 40 buttons. Nick has 21 more buttons than Matt. How many buttons does Nick have?

_____ buttons

15. **Higher Order Thinking** 53 plus what number equals 84? Write the steps you take on a hundred chart to find out.

16. **Assessment** Which weights will balance the weights already on the scale?





Ⓐ



Ⓑ



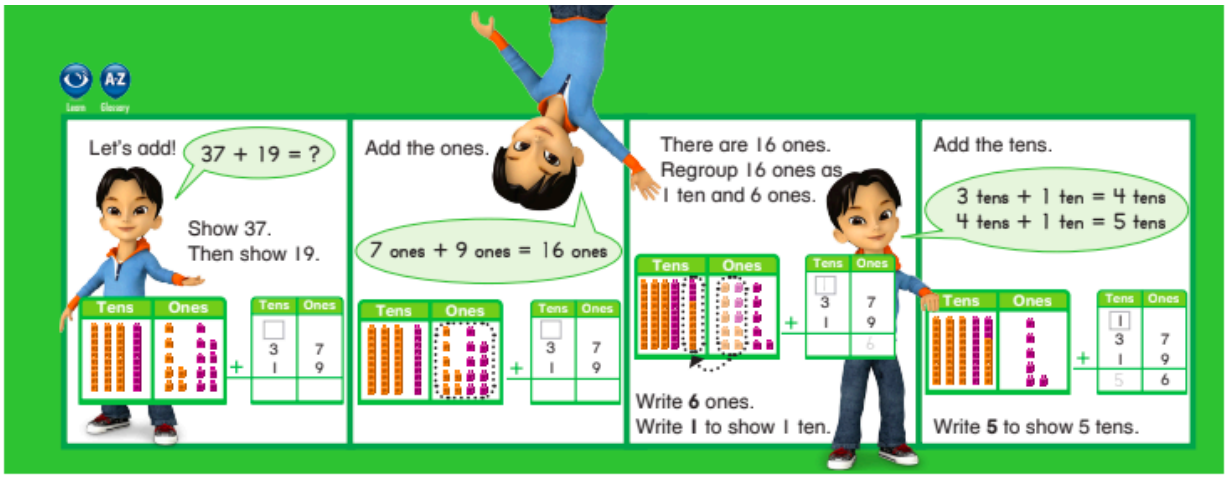
Ⓒ



Ⓓ

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Lesson 4



Do You Understand?

Show Me! When do you have to regroup when adding?

Guided Practice

Add. Use connecting cubes and your workmat.
Did you need to regroup? Circle **Yes** or **No**.

1.

	Tens	Ones
	1	
	2	9
+	2	3
	5	2

(Yes) No

2.

	Tens	Ones
	3	7
+	2	2

Yes No

3.

	Tens	Ones
	4	4
+	1	8

Yes No

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Name _____

Independent Practice

Add. Use connecting cubes and your workmat.

4.

	Tens	Ones
	2	7
+	5	5

5.

	Tens	Ones
	1	9
+	3	2

6.

	Tens	Ones
	4	3
+	1	7

7.

	Tens	Ones
	1	4
+	2	1

8.

	Tens	Ones
	3	1
+	4	9

9.

	Tens	Ones
	5	6
+	3	3

10.

	Tens	Ones
	5	7
+	1	5

11.

	Tens	Ones
	6	5
+	1	6

12.

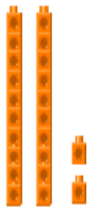
	Tens	Ones
	3	9
+	1	8

13.

	Tens	Ones
	1	2
+	5	6

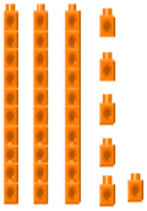
14. **Higher Order Thinking** Draw the second addend.

First Addend



Second Addend

Sum



Problem Solving

Solve the problems below.

15. **Use Tools** Trent builds a fort with 28 blocks. Ryan uses 26 blocks to make it bigger. How many blocks are used in all?

	Tens	Ones
	☐	
+		

_____ blocks

16. **Use Tools** Greg counts 32 buttons. Then he counts 30 more. How many buttons does Greg count in all?

	Tens	Ones
	☐	
	3	2
+	3	0

_____ buttons

17. **Higher Order Thinking** Write an addition story about the notebooks and pencils in your classroom. Use pictures, numbers, or words.

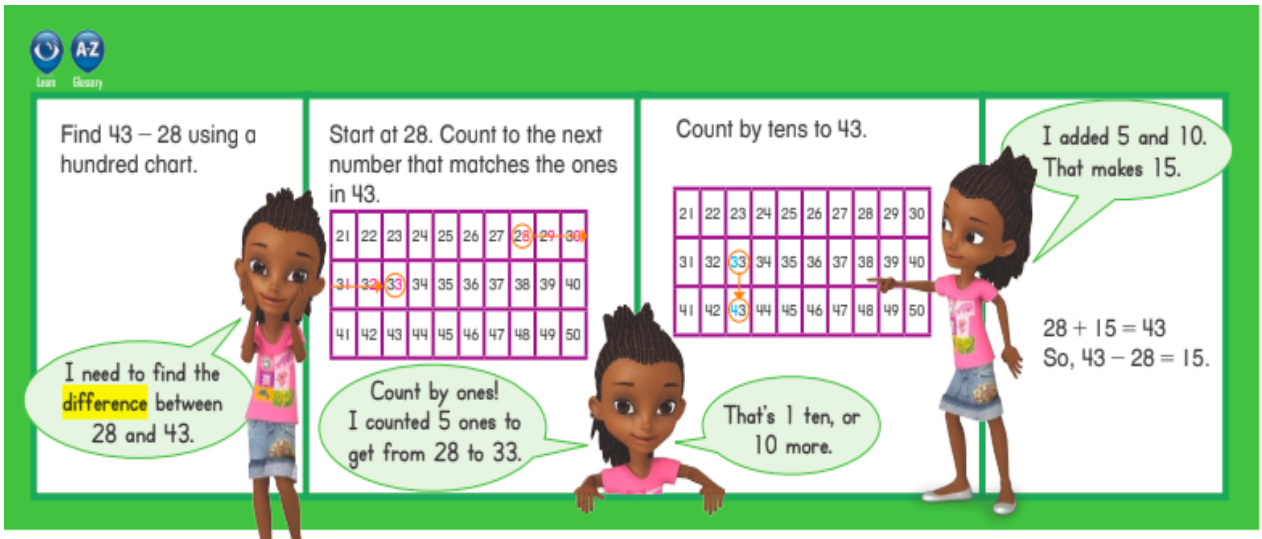
18. **Assessment** Maria has 33 pennies. Her mom gives her 19 pennies and 7 nickels. How many pennies does Maria have now?

Ⓐ 41 Ⓑ 49

Ⓒ 51 Ⓓ 52

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Lesson 5



Do You Understand?

Show Me! How can you use a hundred chart to find the difference between 18 and 60?

Guided Practice

Subtract using the hundred chart. Draw arrows if you need to.

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

1. 58 – 24 = 34

2. 41 – 21 = _____

3. _____ = 53 – 32

4. 64 – 23 = _____

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Independent Practice

Subtract using the hundred chart. Draw arrows if you need to.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

5. $86 - 34 =$ ____

6. ____ $= 77 - 42$

7. $55 - 22 =$ ____

8. $88 - 51 =$ ____

9. $73 - 21 =$ ____

10. ____ $= 98 - 56$

11. $82 - 61 =$ ____

12. **Higher Order Thinking** Write the digit that makes each equation true.

$57 - \square 2 = 15$

$7 \square - 36 = 42$

$48 - \square 1 = 17$

$98 - 37 = \square 1$

$56 - \square 2 = 34$

$89 - \square 3 = 26$

Problem Solving

Use the chart to solve each problem below.

13. Enrico's puzzle has 75 pieces.
Enrico fits 53 pieces together.
How many more pieces does Enrico still need to fit together to complete the puzzle?

_____ − _____ = _____

_____ pieces



41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

14. Reasoning A book has 65 pages.
Gloria needs to read 22 more pages to finish the book.
How many pages has Gloria read already? _____

15. Higher Order Thinking Felix wants to subtract 89 − 47. Write the steps Felix can take to subtract 47 from 89 on the hundred chart.

_____

_____

_____

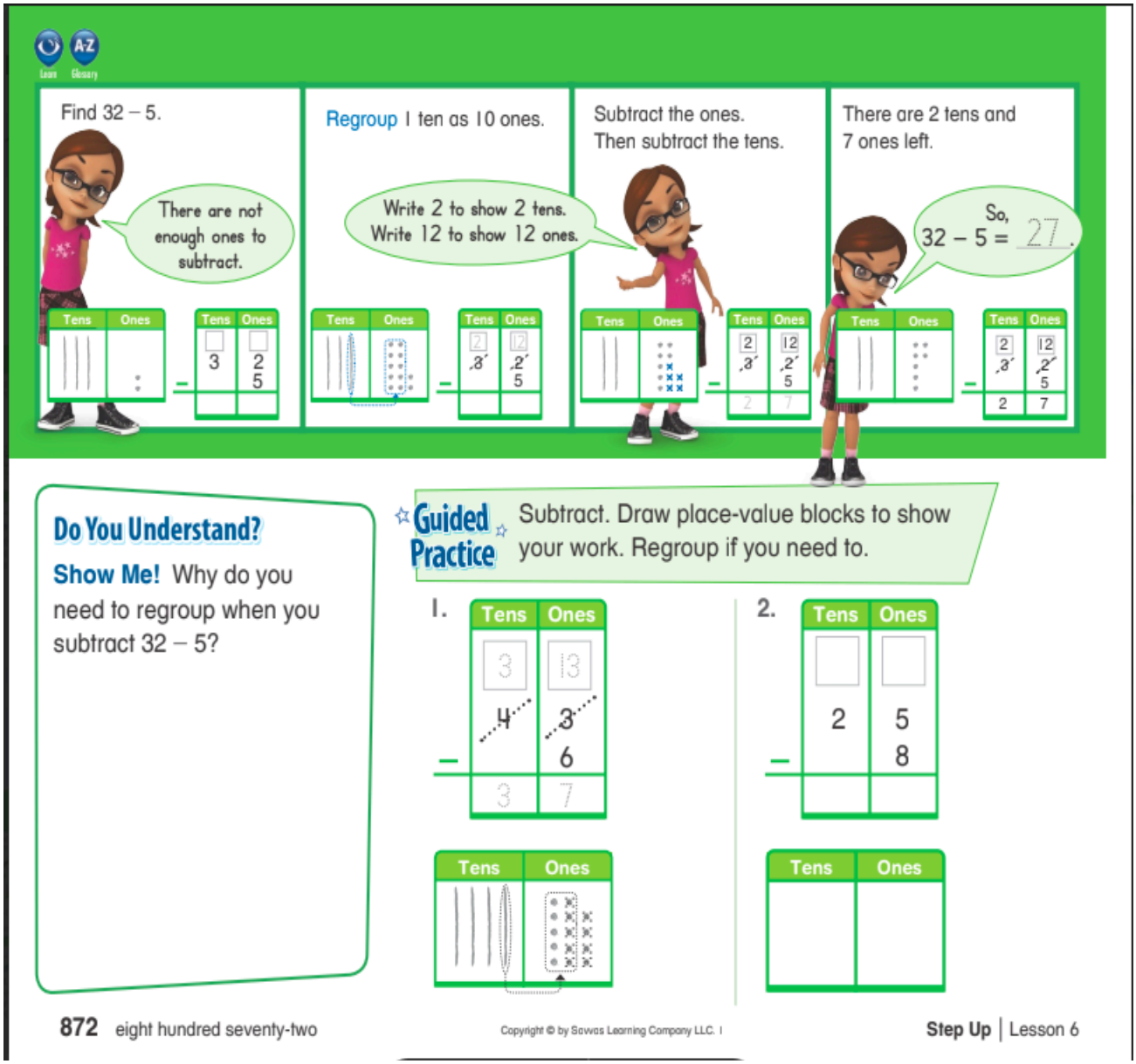
_____

16. Assessment Lee has 98 marbles.
23 of the marbles are blue.
14 marbles are green.
The rest of the marbles are red.
How many marbles are red?

Ⓐ 37
Ⓑ 61
Ⓒ 75
Ⓓ 84

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Lesson 6


Learn
Glossary
Find 32 – 5.
There are not enough ones to subtract.
Regroup 1 ten as 10 ones.
Write 2 to show 2 tens.
Write 12 to show 12 ones.
Subtract the ones.
Then subtract the tens.
There are 2 tens and 7 ones left.
So, 32 – 5 = 27.
Tens
Ones
Do You Understand?
Show Me! Why do you need to regroup when you subtract 32 – 5?
Guided Practice
Subtract. Draw place-value blocks to show your work. Regroup if you need to.
1.
2.
872 eight hundred seventy-two
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Step Up | Lesson 6

Name _____

Independent Practice

Subtract. Draw place-value blocks to show your work. Regroup if you need to.

3.

	Tens	Ones
	3	3
−		3

Tens	Ones

4.

	Tens	Ones
	9	1
−		4

Tens	Ones

5.

	Tens	Ones
	6	1
−		9

Tens	Ones



Write the missing number in the box.

6. **Higher Order Thinking** What numbers will complete the subtraction equations?

$\square - 9 = 17$ $\qquad$ $43 - \square = 37$

Problem Solving

Solve the problems below.

7. **Reasoning** There are 14 students playing with blocks. 9 students go home. How many students are still playing with blocks?



_____ students

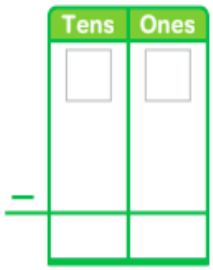
8. **Reasoning** There are 13 books on the shelf. Amy takes 2 of them. How many books are left on the shelf?



_____ books

9. **Higher Order Thinking** What mistake did Monica make when she subtracted 24 – 4? Show how to fix her mistake.

$$\begin{array}{r} 24 \\ -\ 4 \\ \hline 10 \end{array}$$



10. **Assessment** Liesel collected 36 leaves. She put some of them in a book. She had 9 leaves left. How many leaves did she put in the book?

Ⓐ 27

Ⓑ 37

Ⓒ 28

Ⓓ 45

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Lesson 7

Both clocks show 8:05.







The minute hand moves from number to number in 5 minutes.

To tell time to five minutes, count by 5s. Both clocks show 8:35.







I can start at 8:00 and count by 5s to tell the time.

There are 60 minutes in 1 hour.





The minutes start over again each hour.

Do You Understand?

Show Me! The time is 9:35. What time will it be in 5 minutes?

In 15 minutes?

In 25 minutes?

Guided Practice

Complete the clocks so both clocks show the same time.

1.





2.





3.





4.





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Name _____

Independent Practice

Complete the clocks so both clocks show the same time.

5. 

6. 

7. 

8. 

9. 

10. 

11. **Number Sense** Complete the pattern.

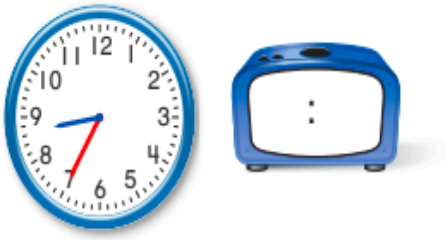


Problem Solving Solve each problem.

12. **Generalize** What time is 15 minutes past the time on the green clock and 15 minutes before the time on the orange clock?



13. **Number Sense** Look at the time on the first clock.
What time was it 5 minutes ago?
Write that time on the second clock,



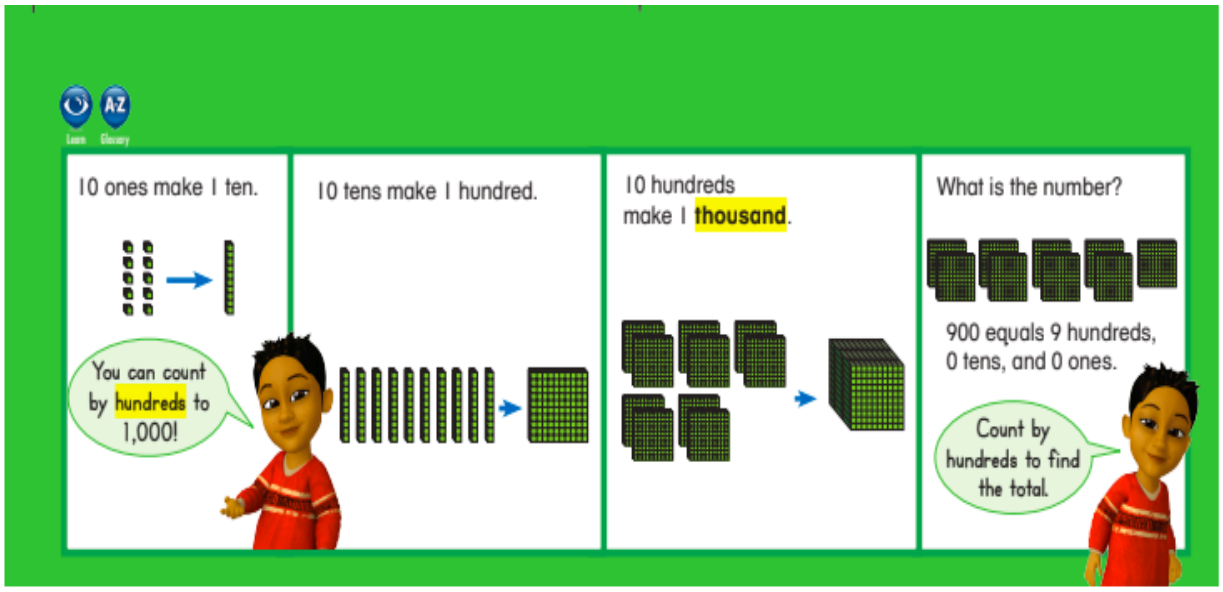
14. **Higher Order Thinking** Draw a clock that shows the time you wake up in the morning. Explain how you know you showed the correct time.

15. **Assessment** The minute hand is pointing to the 10. Which number will it be pointing to 10 minutes later?

Ⓐ 12
Ⓑ 11
Ⓒ 10
Ⓓ 9

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Lesson 8



Do You Understand?

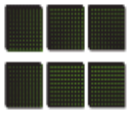
Show Me! 10 ones make 1 ten. 10 tens make 1 hundred. 10 hundreds make 1 thousand. Do you see a pattern? Explain.

Guided Practice

Complete each sentence. Use models if needed.

1. 

300 equals 3 hundreds, 0 tens, and 0 ones.

2. 

_____ equals _____ hundreds, _____ tens, and _____ ones.

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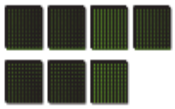
Name _____

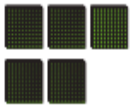
Independent Practice

Complete each sentence. Use models if needed.

3.  _____ equals _____ hundreds, _____ tens, and _____ ones.

4.  _____ equals _____ hundreds, _____ tens, and _____ ones.

5.  _____ equals _____ hundreds, _____ tens, and _____ ones.

6.  _____ equals _____ hundreds, _____ tens, and _____ ones.

7. **Number Sense** Complete the pattern.

1,000	900	800		600		400	300	200	

Problem Solving

Solve each problem. Use models if needed.

8. **Use Tools** Patti picked a number. She says her number has 2 hundreds, 0 tens, and 0 ones.

   What is Patti's number?

   _____

9. **Vocabulary** Complete the sentences using the words below.

   hundred **tens** **ones**

   There are 10 _____ in one hundred.

   There are 100 _____ in one _____.

Higher Order Thinking Pearl and Charlie are playing beanbag toss. Circle the two numbers they each must get to score 1,000.

10. Pearl has 200 points.

    200 **500** **600** **100**

11. Charlie has 700 points.

    100 **200** **400** **700**

12. **Assessment** Each box has 100 pencils. Count by hundreds to find the total. Which number tells how many pencils are in the boxes?

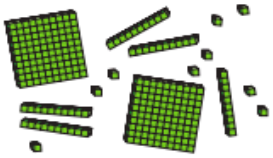


Ⓐ 700
Ⓑ 550
Ⓒ 500
Ⓓ 150

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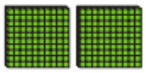
Lesson 9

What number do the models show?



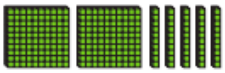
Remember, 10 ones make 1 ten.
10 tens make 1 **hundred**.

First, count the hundreds.



Hundreds	Tens	Ones
2		

Then count the tens.



Hundreds	Tens	Ones
2	5	

Then count the ones.



Hundreds	Tens	Ones
2	5	9





The models show 259.
259 has 3 **digits**.

Do You Understand?

Show Me! How many hundreds are in 395? How many tens? How many ones?

Guided Practice

Write the numbers shown.
Use models and your workmat if needed.

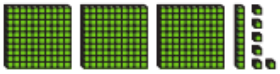
1.



Hundreds	Tens	Ones
	7	7

77

2.



Hundreds	Tens	Ones

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Name _____

Independent Practice

Write the numbers shown. Use models and your workmat if needed.

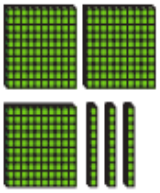
3.



Hundreds	Tens	Ones

_____

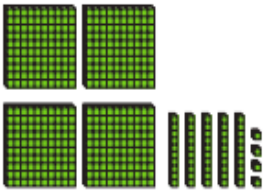
4.



Hundreds	Tens	Ones

_____

5.



Hundreds	Tens	Ones

_____

6.



Hundreds	Tens	Ones

_____

7.



Hundreds	Tens	Ones

_____

8.



Hundreds	Tens	Ones

_____

9. **Higher Order Thinking** Find the number. It has 4 hundreds. The digit in the tens place is between 2 and 4. The number of ones is 2 less than 6. _____

Problem Solving

Solve each problem below.

10. **Look for Patterns** Complete the chart. A number has a 6 in the hundreds place. It has a 0 in the tens place. It has a 4 in the ones place.

Hundreds	Tens	Ones

What is the number? _____

11. **Look for Patterns** Complete the chart. A number has a 4 in the hundreds place. It has a 7 in the tens place. It has a 0 in the ones place.

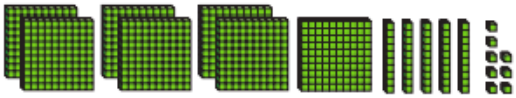
Hundreds	Tens	Ones

What is the number? _____

12. **Higher Order Thinking** Choose a 3-digit number. Draw models to show the hundreds, tens, and ones for your number. Write the number below.

_____

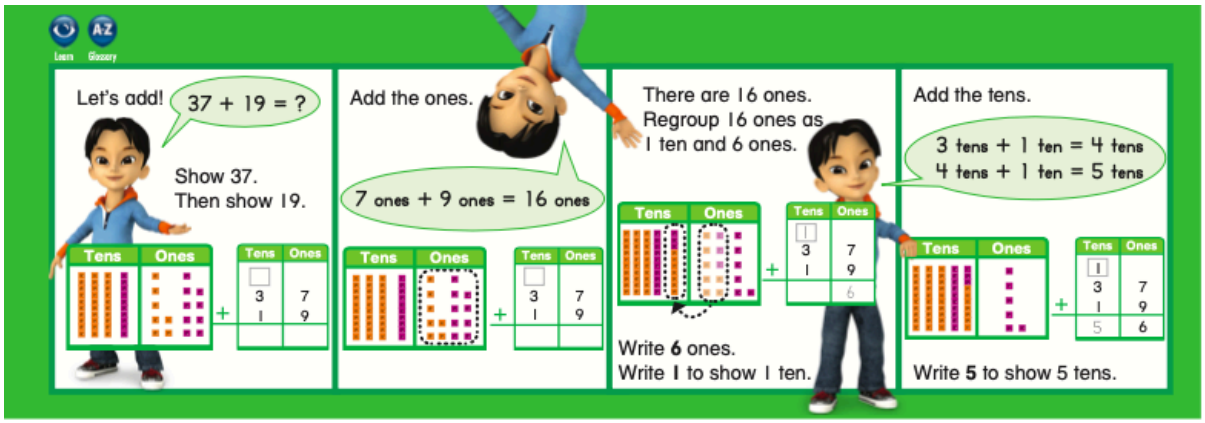
13. **Assessment** Max used these models to show a number. Which number would be shown if Max used 1 fewer hundred flat?



758 Ⓐ 768 Ⓑ 658 Ⓒ 859 Ⓓ

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Lesson 10



Do You Understand?

Show Me! When do you have to regroup when adding?

Guided Practice

Add. Use connecting cubes and your workmat.
Did you need to regroup? Circle **Yes** or **No**.

1.

Tens	Ones
1	
2	9
+ 2	3
5	2

(Yes) No

2.

Tens	Ones
3	7
+ 2	2

Yes No

3.

Tens	Ones
4	4
+ 1	8

Yes No

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Name _____

Independent Practice

Add. Use connecting cubes and your workmat.

4.

	Tens	Ones
	2	7
+	5	5

5.

	Tens	Ones
	1	9
+	3	2

6.

	Tens	Ones
	4	3
+	1	7

7.

	Tens	Ones
	1	4
+	2	1

8.

	Tens	Ones
	3	1
+	4	9

9.

	Tens	Ones
	5	6
+	3	3

10.

	Tens	Ones
	5	7
+	1	5

11.

	Tens	Ones
	6	5
+	1	6

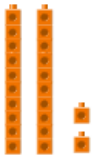
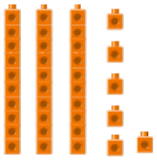
12.

	Tens	Ones
	3	9
+	1	8

13.

	Tens	Ones
	1	2
+	5	6

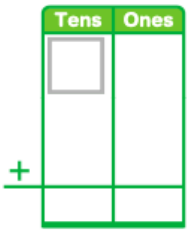
14. **Higher Order Thinking** Draw the second addend.

First Addend	Second Addend	Sum
		

Problem Solving

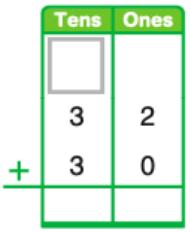
Solve the problems below.

15. **Use Tools** Trent builds a fort with 28 blocks. Ryan uses 26 blocks to make it bigger. How many blocks are used in all?



_____ blocks

16. **Use Tools** Greg counts 32 buttons. Then he counts 30 more. How many buttons does Greg count in all?



_____ buttons

17. **Higher Order Thinking** Write an addition story about the notebooks and pencils in your classroom. Use pictures, numbers, or words.

18. **Assessment** Maria has 33 pennies. Her mom gives her 19 pennies and 7 nickels. How many pennies does Maria have now?

Ⓐ 41 Ⓑ 49

Ⓒ 51 Ⓓ 52

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