

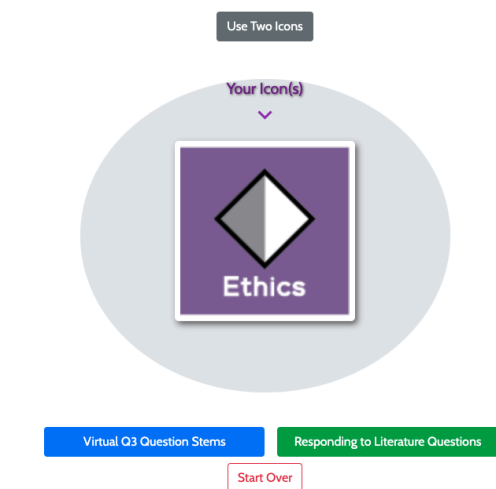


# Increase Rigor

(while naturally differentiating for all)

## Using Virtual Q3 Question Stem Cards

**Little Prep Needed!**



### Reading Ideas:

- **Baseball**
  - After reading a book or chapter, class divides into two teams. Set up baseball bases in corners of the room and one child is up to “bat.”
  - Teacher pitches a question using one icon, and the “Responding to Literature Questions.”
  - Level 1 response gets child to first base, more details to second base, etc. (Teacher is the umpire)
  - Team’s turn is over after 5 people are up to bat.
- **Using Choice and the Arts**
  - After reading a book or chapter, use two icons, and the “Responding to Literature Questions.” (put on screen for class to see)
  - Students may work in pairs, groups or alone and may pick one of the two questions to respond to.
  - Students may answer the question with a visual representation, a short skit, a written response, song, or another mode of their choice.

## Writing Ideas:

- **Quick Write**
  - Teacher chooses one of the icons from either the “Virtual Q3 Questions Stems” or the “Responding to Literature questions.”
  - Students have only 10 minutes to quickly jot down all their thinking.
- **Socratic Seminar**
  - After reading a story, poem, quote or passage, the teacher chooses one of the icons from “Responding to Literature questions for the [Socratic Seminar](#).”
  - Students sit in a circle and discuss the question among themselves.
  - Students return to their seats after the discussion and write an answer to the question using their own ideas and ideas they’ve heard from the group to compose their answer.

## Math Ideas:

- **Application of Learning**
  - After studying a particular math concept, use one icon and the “Virtual Q3 Question Stems.” Choose a question which is appropriate for that math concept.
  - Students work in teams to answer the question as fully as possible.
  - Each team shares their thinking aloud with the class.
- **Gallery Walk**
  - After studying a particular math concept, use one icon and the “Virtual Q3 Question Stems.” Choose a question which is appropriate for that math concept.
  - Students work in teams to answer the question as fully as possible and capture their thinking on chart paper.
  - Students do a Gallery Walk Around the room using sticky notes to make comments and ask questions.

## Art/Music/Drama Ideas:

- **Using Choice and the Arts**
  - After reading a book or chapter, use two icons, and the “Responding to Literature Questions.” (put on screen for class to see)
  - Students may work in pairs, groups or alone and may pick one of the two questions to respond to.
  - Students may answer the question with a visual representation, a short skit, song, or another mode of their choice.
- **Tableau**
  - Use one icon and put it on the screen for class to see.
  - Students work in groups to respond to the question by [creating a tableau](#).
  - Groups show their tableau in turn to the class and respond to questions.

## Social Studies and Science Ideas:

- **After learning about a topic of study, use any of the ideas above that are applicable to your area of study! Nearly all of them could be used!**

