

September 27, 2022
Arizona

Council of Presidents 2022-2023 Priorities **Arizona State University**

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Council of Presidents Priorities Overview

2022-2023

As the Council of Presidents, we strive to achieve ASU's goal to be a university that embraces the challenge of our Charter and Design Aspirations boldly and with earnest. Our five pillars of priorities illustrate our commitment to the ASU charter and to our peers.

I. Sustainability:

Arizona State University and its students **engage in a global** community and system in which sustainable behaviors and action towards climate change and sustainability at-large will **transform society** and **fuse intellectual disciplines**. Sustainability commitments need to **be socially embedded** and co-created between the individual and university level (and beyond) to empower collective action. Focusing on advancing sustainability locally and globally including heat and water concerns will **leverage our place** and **enable student success** for decades to come; wherever those students and alumni will be located.

II. Tradition and Engagement:

ASU is an institution rich in both its history and tradition in the Phoenix Metro area and the world. Tradition and Engagement looks at the expansion of the **student experience** both in major events and in the **daily lives** of all ASU students. ASU is one campus in many places making each student's experience unique. Building **peer-to-peer connection** and expanding student engagement for both campus and online immersion will continue to grow the **personal value** students feel towards ASU. Focusing on advancing the vast ASU traditions and student engagement **ensures student success** as they navigate their time on campus and beyond.

III. Academic Experiences:

At Arizona State University, we believe in the **value of our degrees** and are committed to support efforts made to increase their value. Therefore, we are determined to advocate on behalf of all Arizona higher education students for increased funding from the State of Arizona. This will **increase access to higher education**, boost the resources available to students, as well as benefit Arizona universities. From world-renowned faculty to state-of-the-art facilities and technology, **increased state funding** will help advance us into a brighter future. In addition, we will assess various aspects of the academic experience, from college camps for incoming students, to 4+1 and 3+1 programs, and the academic advising experience.

IV. Student Health and Wellness:

As a student-serving institution, Arizona State University prides itself on its wide availability of resources accessible to students and a student's well-being is always in the forefront of purpose behind these resources. Working with groups such as the **University Boards and Committees** and **student-led news sources** to **pave health resource knowledge** will be especially critical to a student's holistic health journey. Student well-being stems from the knowledge of their surroundings, and by utilizing student news sources such as Blaze Radio, we can broadcast a better understanding of health questions so that our students feel safe knowing that they're getting information that is both accurate and precise from professional staff.

V. University Resources:

The cornerstone of Arizona State University's mission is **quality education for as many as possible**. As we work on a daily basis to forward these efforts, we must make sure to **keep up with the needs** of our **constantly growing**, both in size and diversity, student population. The University Resources priority focuses on assuring that, despite our institution's accelerated growth, students' **fundamental needs are addressed** so **every Sun Devil** is granted the **opportunity to thrive**. Among other things, we will examine how well basic needs are met during vulnerable parts of the academic year, aggregate important information for out-of-state students, and make sure the university's vast website is up to the standards that our new Hispanic Serving Institution accreditation merits.

Go Devils!

Florian A. Schneider, Graduate and Professional Student Association President
Evan Lis, Undergraduate Student Government Downtown President
Cecilia Alcantar-Chavez, Undergraduate Student Government Polytechnic President
Andrew Kalthoff, Undergraduate Student Government Tempe President
Ally Hughes, Undergraduate Student Government West President

Council of Presidents Priority Pillar I:

Sustainability - High level overview

Objective

To continuously challenge ASU towards sustainable solutions, investments, and leadership that shall enhance student life and education on and off campus.

Narrative Summary

Arizona State University and its students **engage in a global** community and system in which sustainable behaviors and action towards climate change and sustainability at-large will **transform society** and **fuse intellectual disciplines**. Sustainability commitments need to **be socially embedded** and co-created between the individual and university level (and beyond) to empower collective action. Focusing on advancing sustainability locally and globally including heat and water concerns will **leverage our place** and **enable student success** for decades to come; wherever those students and alumni will be located.

Highlighted Deliverables

Sustainability Education and Awareness:

- ☐ CoP is committed to partnering with the Provost Office to implement a sustainability educational tool for all students inside and outside of the classroom.
- ☐ CoP is committed to creating sustainability videos with necessary partners to establish sustainability awareness and spark sustainable behavior at ASU.
- ☐ CoP is partnering with ASU Zero Waste to establish trash, recycling, compost, and blue bags as standard waste management procedures to spaces on all campuses.

Sustainable Development Goals Communication and Leadership:

- ☐ Incorporate a semesterly update from ASU leadership related to sustainability efforts, standings, and community-work that is student-centered.

Sustainable Transportation, Heat and Water Resilience:

- ☐ Work with Parking and Transit as well as Facilities Development and Management to improve shade and water access where people are on campus.

Strategic University Partners

Provost Office

Office of the President

ASU Parking and Transit Services

ASU Facilities and Management

ASU University Sustainability Practices

Sustainability Advocacy & Awareness Board

ASU Media Relations & Strategic Comm.

ASU Zero Waste

Council of Presidents Point of Contact

Florian A. Schneider, GPSA

Council of Presidents Priority Pillar I:

Sustainability - Background and Action Items

Sustainability Education and Awareness

- ☐ Implement a sustainability educational tool for all students inside and outside of the classroom (mid-term).
 - ☐ Reach out to the Provost Office and Graduate College to communicate and identify partners for a collaboration to establish a sustainability module or class.
 - ☐ Reach out to University Sustainability Practices and Sustainability Advocacy & Awareness Board to identify content for the sustainability module or class.
- ☐ CoP is committed to create sustainability videos with necessary partners to establish sustainability awareness and spark sustainable behavior at ASU (mid-term).
 - ☐ Create a sustainability survey in collaboration with the Graduate College and University Sustainability Practices.
 - ☐ Survey students to identify sustainability behaviors and knowledge on and off campus.
 - ☐ Analyze outcomes of the survey to identify critical educational sustainability aspects.
 - ☐ Collaborate with ASU Media Relations and Strategic Communications to develop short videos on sustainability awareness and behavior.
- ☐ CoP would like to partner with ASU Zero Waste to establish trash, recycling, compost, and blue bags as standard waste management procedures to spaces on all campuses (short-term).
 - ☐ Ask ASU Zero Waste how all waste types are processed and examine how the following paradigms exist at ASU:
 - ☐ Explore what happens to food waste?
 - ☐ Cradle-to-grave: 'Cradle-to-grave' assessment considers impacts at each stage of a product's life-cycle, from the time natural resources are extracted from the ground and processed through each subsequent stage of manufacturing, transportation, product use, and ultimately, disposal.
 - ☐ Cradle-to-cradle: 'Cradle to cradle' goes beyond 'cradle to grave' and conforms more to the model of the circular economy. In a cradle to cradle model, products would be designed in a way so that at the end of their initial life they can be readily reused, or recycled, and therefore avoid landfill altogether.
 - ☐ Survey students to identify sustainability behaviors and knowledge with respect to waste management practices on and off campus.

- ☐ Reach out to ASU Zero Waste to identify pathways, including education and awareness, to establish all waste types (trash, recycling, compost, blue bags) as a standard.
 - ☐ Education: Ask ASU Zero Waste to establish a document that can be given to incoming students to understand local waste management policies and processes.
 - ☐ Education: Refuse, reduce, reuse, repurpose, recycle.

Sustainable Development Goals (SDG) Communication and Leadership

- ☐ Incorporate a semesterly update from ASU leadership on SDGs and sustainability (short-term).
 - ☐ Reach out to Educational Outreach and Student Services (EOSS) Leadership to connect with the President's Office to organize a once per semester update on ASU sustainability efforts, standings, and community work.
 - ☐ Use survey results to identify topics of interest that “need” to be addressed to make the presentation student-centered and inclusive.
 - ☐ Identify the best campus and space options for the update and have the first address in Spring 2023.
- ☐ Create a front-facing website with ASU’s current standings and progress updates on SDGs and how they affect student life (short-term).
 - ☐ Request SDG update from ASU/EOSS Marketing to be published on the front-page together with “Innovation”.

Sustainable Transportation, Heat and Water Resilience

- ☐ Work with Parking and Transit Services as well as Facilities Development and Management to improve shade and water access where people are (long-term).
 - ☐ Document (Pictures/Videos/Statements) situation at all shuttle stops with and without people at different times of day.
 - ☐ Identify problem areas.
 - ☐ Develop short term and long term solutions to improve shuttle stops where students are waiting with little to no shade .
- ☐ Propose Sunbrella as ASU/Sparky merchandise and product (short-term).
 - ☐ Identify other Marketing items that students would like to see from ASU via the survey.
 - ☐ Send a list of items to Follett which will identify partners.
- ☐ Survey students to identify how they deal with heat and what their water use behaviors are (short-/mid-term).

- ☐ Collaborate with EOSS Data to create a survey (20 mins max.).
- ☐ Distribute a survey via ASU News, Media & Communications, USG/GPSA, Graduate College, and EOSS Marketing.
- ☐ Explore walkability pathways on campuses with the best heat protection (mid-term).
 - ☐ Create a map with shade canopy coverage and water access at campuses and surrounding areas (collaborate with School of Geographical Sciences and Urban Planning (SGSUP), Facilities and Management, or EOSS Data).
 - ☐ Collaborate with Accessibility Compliance Coordinator.
 - ☐ Collaborate with SHaDE Lab to identify pathways for heat walks.
- ☐ Improve tap water quality on campus - Remove dependency from water delivery suppliers by treating water on demand (short-/mid-term).
 - ☐ Collaborate with WaterPod to start a pilot water “vending” machine on campuses.
 - ☐ Identify locations with the Dean of Students for best use of the “vending” machine.
 - ☐ Identify pathways with Associated Students of Arizona State University (ASASU) to provide equity for high quality tap water on campus.
 - ☐ Incorporate M&G Dollar pay option to machine.

Sustainable & Alternative Mode of Transportation

- ☐ Exploration of Parking Fee (short-term).
 - ☐ Collaborate with Parking & Transit Services to document the historical cost of parking locally (expanding to all campuses).
 - ☐ Ask Parking & Transit Services to propose two parking fee models in collaboration with Parking & Transit for equitable parking access.
 - ☐ Design new Parking Fee for FY 2023/2024.
- ☐ Exploration of Student Initiated Transportation Fee (short-/mid-term).
 - ☐ Survey students’ willingness to pay for Transit Fee while providing justification such as Campus Shuttle Service cost, Parking Fee development, Circulators.
 - ☐ Asking Parking and Transit Services to propose two different Student Initiated Transportation Fee models with cost of implementation.
- ☐ Marketing and Advertising of Public Transportation (short-term).
 - ☐ Including StreetCar, Campus Shuttles, Light Rail, Circulators via EOSS Marketing .
 - ☐ Involve multiple media strategies such as social media, on-campus TVs, ASU Now.
- ☐ Update on Parking and Transit Services rental bikes (green bikes) (short-term).
 - ☐ Request information update from Parking & Transit Services on bike rental option.

- ☐ Identify whether this model should be included in the Student Initiated Transportation Fee model.
- ☐ Re-evaluate the on-campus Scooter policies to improve micro-mobility (short-term).
 - ☐ Survey students on everyday scooter, bike, and/or car use for school/work.
 - ☐ Work with ASU to identify guidelines on micro-mobility and where to store scooters when students bring them to campus.
 - ☐ Evaluate individual solutions for individual campuses.

Sustainable Foods and Dining

- ☐ Request public sustainability pathways from Aramark (short-term).
 - ☐ Ask Aramark to provide a list of sustainability initiatives they pursue and compare pre-Covid, during-Covid, and now (endemic Covid).
- ☐ Explore additional M&G vendors (mid-term).
- ☐ Make ASU catering list accessible to all campuses (short-term).
 - ☐ Request food options available from Aramark including clarification of differences between campuses.
- ☐ Expand item availability of PodMarkets for Basic Need Items (mid-term).
 - ☐ Identify which Basic Need Items are available at PodMarkets.
 - ☐ Identify which Basic Need Items should be available at PodMarkets.
 - ☐ Collaborate with PodMarkets to provide better supplies.
- ☐ Change COVID-19 test kit vending machines to Basic Need Items vending machines (mid-term).
 - ☐ Identify which Basic Needs Items may be most utilized or most likely to be utilized outside of PodMarket hours.
 - ☐ Stock part of the COVID-19 test kit vending machines with these items.

Council of Presidents Priority Pillar II:

Tradition and Engagement - High level overview

Objective

Fostering ASU affinity and campus engagement for Sun Devils in all stages of their academic career and beyond to increase the personal value and connection students feel towards ASU.

Narrative Summary

ASU is an institution rich in both its history and tradition in the Phoenix Metro area and the world. Tradition and Engagement looks at the expansion of the **student experience** both in major events and in the **daily lives** of all ASU students. ASU is one campus in many places making each student's experience unique. Building **peer-to-peer connection** and expanding student engagement for both campus and online immersion will continue to grow the **personal value** students feel towards ASU. Focusing on advancing the vast ASU traditions and student engagement **ensures student success** as they navigate their time on campus and beyond.

Highlighted Deliverables

Gameday Experience:

- ☐ Include more students and foster student groups' ability to table and build relationships with alumni and students at Sparky's Touchdown Tailgate.
- ☐ We commit to expanding the experience and marketing of all Sun Devil athletic events to students to encourage higher attendance and thus foster relationships.

Graduation:

- ☐ Work with University Ceremonies to expand upon the graduation traditions with an increased marketing and connection to the ceremony.
- ☐ CoP plans to expand graduation celebrations through community focused events to further commemoration of student achievements and improve the family experience.

Online Inclusion and Advocacy:

- ☐ CoP will be working with online students, furthering inclusion of online students in USG elections, advocating for hybrid club models, and continuing to assess gaps in the online student experience.

Strategic University Partners

Alumni Association
Office of the President
University Ceremonies

Dean of Students
Student Connection and Community
EdPlus

Council of Presidents Point of Contact

Andrew Kalthoff, USG Tempe

Council of Presidents Priority Pillar II:

Tradition and Engagement - Background and Action Items

Gameday Experience

- ☐ Sparky's Touchdown Tailgate (Short-term).
 - ☐ Working with the Alumni Association to market the further expansion of Sparky's Touchdown tailgate to bring a further student focus and engagement to the game day experience (short-term).
 - ☐ Bringing the community of clubs and organization to table and set up space during the tailgate to engage with the larger ASU community and influence members to be a part of the gameday experience (short-term).
- ☐ Marketing (short-term to long-term).
 - ☐ We commit to expanding the experience and marketing of all Sun Devil athletic events to students to encourage higher attendance and thus foster relationships.
 - ☐ Advertisement across campus information TVs of upcoming events, both sporting and otherwise, to promote peer to peer support and connection, partnering with EOSS marketing.
 - ☐ Continuation of the advertising for game day events that are available for students on campus and by the stadium to encourage a safe and fun game day, patterning with the Alumni Association and EOSS.
 - ☐ Involve multiple media strategies such as social media, on-campus TVs, and ASU Now.
- ☐ ASU Affinity (long-term).
 - ☐ Working with the athletics department to modify the run of show to implement a song to play at the beginning of a certain period of Sun Devil sporting events to keep each fan base interactive and engaged supporting their fellow Sun Devils.
 - ☐ Surveying students to identify the most popular song to not only engage with the current students but the alumni to get all levels of the fan base engaged (mid-term).
 - ☐ Working with the SAA, PAB, other student groups and university officials to see how to further engage with students to build a statue to symbolify ASU Pride on each campus (long-term).

Graduation

- ☐ Graduation Recognition (mid-term).
 - ☐ Developing an incentive to complete the senior survey before commencement by establishing recognition to celebrate further achievements during the ceremony, partnering with University Ceremonies (mid-term).

- ☐ Graduation Community Events (mid-term).
 - ☐ Implement a Devils on Mill experience following the undergraduate and graduate commencement ceremonies in both the fall and spring semesters to build a larger community focus to those graduates' achievements, partnering with Kellie Cloud and Alumni Association (mid-term).
- ☐ Further Expansion on the Marketing Surrounding Graduation (short-term).
 - ☐ Bringing a larger focus of the community aspects and events surrounding the celebration partnering with EOSS marketing through a brainstorming session with CoP (short-term).
 - ☐ Involve multiple media strategies such as social media, on-campus TVs, and ASU Now.

Online Inclusion and Advocacy

- ☐ USG Online Establishment (mid-term).
 - ☐ Working as a collective USG from all four campuses to establish a system in which online students can run for the USG Senate for their respective colleges.
 - ☐ Adopting legislation to include the online community in the USG constitution through the campus and senate vote of a constitutional referendum.
- ☐ Online Student Basic Needs (long-term).
 - ☐ Building a focus group of online students with a role in the USGs to build a further knowledge base of the needs their community has and how they can be further represented (short-term).
 - ☐ Meeting with the group regularly to increase the awareness and engagement of the basic needs online students have and how they can be best addressed (long-term).
- ☐ Hybrid Club Model (long-term).
 - ☐ Bringing the hybrid model of USG to the other clubs and organizations on campus to promote the inclusion of the online community involvement to the greater ASU community (long-term).

CoP Transparency and Visibility

- ☐ CoP Welcome Video (short-term).
 - ☐ Working to make a more interactive experience for the students in what they know about ASASU and our roles in the university strategic planning.
- ☐ CoP Engagement with University and Constituents (mid-term).
 - ☐ CoP wants to be in the communities of on-campus and digital immersion to interact and have real conversations with students to increase visibility and connection to the campus to which we serve.

Civic Engagement

- ☐ Civic Awareness (short to mid-term).
 - ☐ CoP recognizes the US citizen Duty to be civically engaged at all levels of elections in the government with ours being the lowest most basic level, we will work with our campuses to expand the reach of this important fundamental election.
 - ☐ CoP will work for those who are eligible to vote to become registered and help break the barrier of those who have voted and those that have never voted.
 - ☐ CoP will hold events on each of our campuses to promote civic engagement at all levels and help students understand their fundamental duty as citizens.

Council of Presidents Priority Pillar III:

Academic Experiences - High level overview

Objective

To contribute to the academic experience and the overall value of our degrees.

Narrative Summary

At Arizona State University, we believe in the **value of our degrees** and are committed to support efforts made to increase their value. Therefore, we are determined to advocate on behalf of all Arizona higher education students for increased funding from the State of Arizona. This will **increase access to higher education**, boost the resources available to students, as well as benefit Arizona universities. From world-renowned faculty to state-of-the-art facilities and technology, **increased state funding** will help advance us into a brighter future. In addition, we will assess various aspects of the academic experience, from college camps for incoming students, to 4+1 and 3+1 programs, and the academic advising experience.

Highlighted Deliverables

Increase State Funding:

- ☐ We are committed to advocating for increased higher ed funding from the state of Arizona. We plan to do this by sharing a unified voice and stance on higher ed funding in partnership with the Student Body Presidents from NAU and UArizona.

Graduation Portal:

- ☐ We plan to search for ways to enhance the information available on the graduation portal webpage, to make the process of graduation as seamless as possible.

Campus Highlights:

- ☐ COP will approach the necessary departments to explore changes to Sun Devil Days to ensure they visit the campuses on days that showcase what the campus has to offer.
- ☐ We will invest in projects and initiatives to help grow the Polytechnic campus.

Academic Programs:

- ☐ COP will investigate the use of checks by academic advising during Junior year to ensure students are on track to graduate on time.

Strategic University Partners

Academic Advising

EOSS

Media Relations and Strategic Communications

Council of Presidents Point of Contact

Cecilia Alcantar-Chavez, USG Polytechnic

Council of Presidents Priority Pillar III:

Academic Experiences - Background and Action Items

Council of Presidents Priority Pillar IV:

Student Health and Wellness - High level overview

Objective

Ensure accurate holistic health education among all by utilizing university resources to broaden and deepen the connection between university staff and students.

Narrative Summary

As a student serving institution, Arizona State University prides itself on its wide availability of resources accessible to students and a student's well-being is always in the forefront of purpose behind these resources. Working with groups such as the **University Boards and Committees** and **student-led news sources** to **pave health resource knowledge** will be especially critical to a student's holistic health journey. Student well-being stems from the knowledge of their surroundings, and by utilizing student news sources such as The Blaze, we can broadcast a better understanding of health questions so that our students feel safe knowing that they're getting information that is both accurate and precise from professional staff.

Highlighted Deliverables

- ☐ Work with various University Boards and Committees such as public safety and student health advisory boards to gather data and information on students' likelihood to use the university's health resources.
- ☐ Work with student news sources and university staff such as Blaze Radio to network and broadcast accurate and safe health information.
- ☒ ~~Encourage a working and communicative relationship between local student populations and aramark to ensure a better understanding of student's dietary needs.~~
- ☐ Work to enhance and upgrade the Sexual & Relationship Violence Prevention (SRVP) training and expand its reach to staff and student leaders.

Strategic University Partners

Aramark team

University Boards and Committees

ASU Health Services (Dr. Aaron Krasnow, Tammy Ostroski, Diane Labban)

Sexual & Relationship Violence Prevention Program (Kimberly Frick)



Council of Presidents Point of Contact

Ally Hughes, USG West

Council of Presidents Priority Pillar IV:

Student Health and Wellness - Background and Action Items

Data and Information

- ☐ CoP would like to work with various University Boards and Committees to gather data and information on students' likelihood to use the university's health resources.
 - ☐ Monthly updates on UBC efforts and ideas around health stigma.
 - ☐ Create a survey that incorporates UBC ideas to better assess the need and societal opinions around sexual health and relationship violence prevention.

Safe and Accessible Health Resources

- ☐ We want to encourage Aramark and partners to integrate more diet friendly options such as alternative milk and vegan foods into their experiences.
 - ☐ Create a QR code to a suggestion google form for students to express their concerns and dietary needs straight to staff.
 - ☐ QR code specifically to address dietary needs in the dining hall as opposed to the one that exists for the POD Market.
 - ☐ Work with health services and dining to ensure students have access to a nutritionist or qualified dietary staff member to discuss health dining options for individual needs.
- ☐ CoP asks that the university staff work with student news sources such as Blaze Radio to broadcast accurate and safe health information for students.
 - ☐ Create a webpage, either through the MyHealth portal or on ASU's site, for students to submit anonymous health concern questions for a professional to answer.
 - ☐ Recruit staff to answer the health questions on a podcast through the student news source.

Health and Safety in Leadership

- ☐ We'd like to work with Sexual & Relationship Violence Prevention (SRVP) to enhance and upgrade training to all ASU leadership.
 - ☐ Contact leaders on campuses to collect input on the current SRVP training and what might need to be changed.
 - ☐ Request to SRVP to update the training to reflect more modern situations that our students might encounter on a daily basis.
- ☐ CoP wishes to work with the university to create and integrate bystander training.
 - ☐ Pin-point groups and organizations that might be impacted most by leadership bystander training.

- ☐ Work with various organizations and groups on campus to ensure a thorough and immersive training experience whether online or in person.
- ☐ Assign training to specific organizations as a sort of 'pilot' program for feedback.
- ☐ Continue to upgrade, update, and install menstrual product dispensers in all ASU bathrooms.
 - ☐ Ask for monthly updates from university facilities as to what has been restocked and if there are any new dispensers across the university.
- ☐ Look into summer membership options at the SDFC as a way to ensure accessibility to health facilities in a costly manner for students.
 - ☐ Ask the University/SDFC about student membership costs, usage, and staffing.
- ☐ Work with Sun Devil Fitness and Wellness and university senior staff to come up with a reasonable cost that would allow students to continue to utilize their amenities as summer Sun Devils.

Council of Presidents Priority Pillar V:

University Resources - High level overview

Objective

To understand and attempt to fill existing gaps in the basic needs of students and their support systems, in both physical and online spaces, so that each Sun Devil has an optimal chance to achieve their vision of success at ASU.

Narrative Summary

The cornerstone of Arizona State University's mission is **quality education for as many as possible**. As we work on a daily basis to forward these efforts, we must make sure to **keep up with** the needs of our **constantly growing**, both in size and diversity, student population. The University Resources priority focuses on assuring that, despite our institution's accelerated growth, students' **fundamental needs are addressed** so **every Sun Devil** is granted the **opportunity to thrive**. We will examine how well basic needs are met during vulnerable parts of the academic year, aggregate important information for out-of-state students, and make sure the university's vast website is up to the standards our new Hispanic Serving Institution accreditation merits.

Highlighted Deliverables

Student Life During Summer and Winter Break:

- ☐ We commit to improve student life during Summer and Winter Break focusing on food insecurity (Pitchfork Pantry, Dean of Students), in-house food options (Aramark), student engagement opportunities, and SDFC summer plans (Sun Devil Fitness and Wellness).

Out of State Student Resources Website:

- ☐ CoP would like to aggregate existing ASU out-of-state student resources.

Website Accessibility En Español:

- ☐ CoP would like to identify ASU webpages of broad importance to students and webpages pertinent to ASU's hispanic students and their families.
- ☐ CoP would like to partner with the School of International Letters and Cultures to create quality translations of the aforementioned websites into Spanish.

Strategic University Partners

School of International Letters and Cultures
 Student Connection and Engagement
 Sun Devil Fitness and Wellness

El Concilio
 ASU Family Programs
 Pitchfork Pantry & Aramark

Council of Presidents Point of Contact

Evan Lis, USG Downtown

Council of Presidents Priority Pillar V:

University Resources - Background and Action Items

Student Life During Summer and Winter Break (short term to long-term)

- ☐ We commit to improving student life during Summer and Winter Break by focusing on food insecurity, in-house food options, student engagement opportunities, and SDFC summer plans.
 - ☐ Ask Pitchfork Pantry how food insecurity among (ASU) students changes during summer and winter break (short-term).
 - ☐ Work with EOSS Data to identify the characteristics of ASU students who stay on campus during breaks (short-term).
 - ☐ Meet with Aramark (Sun Devil Dining) to figure out how, in their current model, more food options can be offered in Dining Halls or PODMarkets over breaks (mid-term).
 - ☐ Survey students who stayed on campus during winter and/or summer break to see if more engagement opportunities during these time frames would be valuable (short-term to long-term).
 - ☐ If students confirm that they want more engagement opportunities, we will partner with Student Community and Connections and University Housing to work through logistics of potential events and how they can be catered to the students who stay on campus during breaks (short-term to long-term).
 - ☐ Discuss with Sun Devil Fitness and Wellness how their summer funding model can be modified to be more equitable for students using the facilities during summer break (mid-term to long-term).

Out of State Student Resources Website (mid-term)

- ☐ CoP would like to aggregate and add to existing ASU out-of-state student resources in an out-of-state student webpage or portal.
 - ☐ Topics pertinent to out-of-state students would be featured on this page, including:
 - ☐ Move-In for out-of-state students:
 - ☐ Add: Which dorms allow items to be shipped there beforehand and for which ones is it better to arrive in Phoenix and buy things here?
 - ☐ Add: Which dorms have nearby public transportation access to stores where dorm room items can be bought and which would require a car?
 - ☐ Finances for out-of-state students:

- ☐ [Cost of college and financial aid for out-of-state first-year students.](#)
- ☐ [Cost of college and financial aid for out-of-state transfer students.](#)
- ☐ [Western Undergraduate Exchange \(WUE\).](#)
- ☐ Voting while out-of-state:
 - ☐ Add: The different options non-resident students have to cast their vote.
 - ☐ [Sun Devils Vote.](#)
 - ☐ [Voter Registration.](#)
- ☐ Renewing driver's license while out-of-state:
 - ☐ Add: Renewing by mail vs getting an extension.
 - ☐ Add: What should an out-of-state student do when their license expires at school?
- ☐ Becoming an Arizona Resident:
 - ☐ [Residency navigator.](#)
 - ☐ [Residency Requirements.](#)
 - ☐ [Residency Petition Documentation.](#)

Website Accessibility En Español (short-term to medium-term)

- ☐ CoP would like to identify ASU webpages of broad importance to students and webpages pertinent to ASU's hispanic students and their families.
 - ☐ Work with El Concilio to identify web pages particularly pertinent to ASU's hispanic students and families (short-term).
 - ☐ Work with University Technology to identify most trafficked webpages of ASU's website (short-term).
- ☐ CoP would like to create quality translations of the aforementioned web pages into Spanish.
 - ☐ Partner with the School of International Letters and Cultures to execute these translations (mid-term).

Basic Needs Committee Priorities (medium term)

- ☐ CoP will continue to be involved in advancing the priorities of the Basic Needs Committee which reports annually to ABOR.
 - ☐ Set up subgroups within the committee itself: Data Analytics (identification), Communication (info going to identified students), Marketing (branding of Basic Needs at the university).
 - ☐ Continue development of Basic Needs bot.
 - ☐ Work with EOSS Marketing to develop an icon so that the Basic Needs webpage has a widget in Quick Links in the ASU mobile app.

- ☐ Create a process that both helps identify students who need an ASU laptop loaned and helps to safeguard these laptops for students who need them the most.

Child Care Support and Family Advocacy

- ☐ CoP would like to assess the current child care support resources available for students and expand them if recommended and/or possible.
 - ☐ Work with Lead of Child Care Subsidy fund and EOSS data to create statistics about funding and use of funds.
 - ☐ Request a report from EOSS and Child Care Subsidy Fund before COP budget meeting at the end of Spring 2023.
 - ☐ Survey parents to identify what needs they have for which they need the Child Care Subsidy fund - identification of the source of the problem.

Housing

- ☐ Create a housing committee with EOSS and ASU leadership to identify housing plans and discuss data on housing in the valley.
- ☐ International and grad students:
 - ☐ Survey students on their housing needs, current costs and whether they acquire student debt for it, as well as whether they have on-campus or off-campus housing (while differentiating between the graduate and undergraduate population).
 - ☐ Identify housing needs based on survey responses.
 - ☐ Request EOSS data to provide demographic information of students for on-campus housing.
- ☐ Housing and relocation fund (trial through GPSA):
 - ☐ Dean of Students to share information/application when students report financial crisis due to housing.
 - ☐ Leverage the funds of GPSA for the housing and relocation fund for eligible need requests via the Dean of Students.
 - ☐ Request report from EOSS about housing and relocation fund use before COP budget meeting at the end of Spring 2023.
- ☐ CoP would like to create more awareness among students of university plans to expand housing.
 - ☐ Request to the Office of the President to share 5-year housing project plan for all ASU campuses with students.