Sixth Grade Curriculum Map: 2025-2026

Colorado State Standards

Content Area	August	September	October	November	December	January	February	March	April	May
ELA: Unit & Week	Unit 1 **Unit Title:** Testing Our Limits **Essential Question:** What do we do when life gets hard? Novel Study: The Hatchet	Unit 1 **Unit Title:** Testing Our Limits **Essential Question:** What do we do when life gets hard? Novel Study: The Hatchet	Unit 2 **Unit Title:** You and Me **Essential Question:** How do relationships shape us?	Unit 2 **Unit Title:** You and Me **Essential Question:** How do relationships shape us?	Unit 3 **Unit Title:** In the Dark **Essential Question:** How do you know what to do when there are no instructions?	Unit 3 **Unit Title:** In the Dark **Essential Question:** How do you know what to do when there are no instructions?	Unit 4 **Unit Title:** Personal Best **Essential Question:** Which qualities of character matter most?	Unit 4 **Unit Title:** Personal Best **Essential Question:** Which qualities of character matter most?	Unit 5 **Unit Title:** Making Your Mark **Essential Question:** What's your story?	Unit 5 **Unit Title:** Making Your Mark **Essential Question:** What's your story?
ELA: Colorado State Standards	**CCSS:** Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	**CCSS:** Describe how a particular story's or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.	**RI.6.1** – *Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text (informational texts).*	**RI.6.8** – *Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.*	**W.6.3** – *Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.*	**SL.6.1** – *Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues.*	**L.6.1** – *Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.*	**L.6.4** – *Determine or clarify the meaning of unknown and multiple-meaning words and phrases using context clues, word parts, or reference materials.*	**RL.6.2** – *Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.*	**RL.6.3** – *Describe how a particular story's or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.*
ELA: Genre(s)	Fiction	Fiction	Poetry	Poetry	NonFiction	NonFiction	Fiction	Fiction	Poetry	Poetry

ELA: Comprehension Strategy (ies)	Annotaion	Annotation	Questioning	Visualizing	Summarizing	Making Inferences	Determining Importance	Predicting	Synthesizing	Visualizing
ELA: Grammar Focus	Parts of Speech	Sentence Types and Structure	Subject-Verb Agreement	Pronouns and Antecedents	Verb Tenses	Punctuation	Capitalization	Modifiers (Adjectives and Adverbs)	Conjunctions and Transitions	Clauses and Phrases
ELA: Spelling/ Phonics Skill	Parts of speech overview (nouns, verbs, adjectives, adverbs) Sentence types (declarative, interrogative, imperative, exclamatory)	Common, proper, and collective nouns Singular vs. plural nouns Possessive noun	Action vs. linking verbs Verb tense consistency (past, present, future) Subject-verb agreement	Comparative and superlative forms Proper placement in sentences Modifying nouns vs. verbs	Personal, possessive, reflexive pronouns Pronoun-antecedent agreement	Prepositional phrases Using prepositions to add detail and clarity	Coordinating, subordinating, and correlative conjunctions Compound and complex sentences	Commas, quotation marks, apostrophes Capitalization in titles and sentences	Avoiding run-ons and fragments Parallel structure Varying sentence length and structure	Common, proper, and collective nouns Singular vs. plural nouns Possessive noun
ELA: Writing Focus	Narrative Writing	Narrative Writing	Argumentative	Argumentative	Informative	Informative	Narrative	Narrative	Informative	Informative
Math: Unit and Content	**Chapter 1: Use Positive Rational Numbers**	**Chapter 1: Use Positive Rational Numbers** **Chapter 2: Integers and Rational Numbers**	**Chapter 2: Integers and Rational Numbers** **Chapter 3: Numeric & Algebraic Expressions**	**Chapter 3: Numeric & Algebraic Expressions** **Chapter 4: Represents and Solve Equations and Inequalities**	**Chapter 4: Represents and Solve Equations and Inequalities**	**Chapter 4: Generate Equivalent Expressions** **Chapter 5: Understand and Use Ratio and Rates**	**Chapter 5: Understand and Use Ratio and Rates** **Chapter 6: Understand and Use Percent**	**Chapter 6: Understand and Use Percent +** **Chapter 7: Solve Area, Surface Area, and Volume Problems**	**Chapter 7: Solve Area, Surface Area, and Volume Problems**	**Chapter 8: Display, Describe and Summarize Data**
Math: Colorado State Standards	6.NS.A. The Number System: Apply and	6.NS.A. The Number System: Apply and	6.NS.A. The Number System: Apply and	6.EE.A. Expressions & Equations: Apply and	6.EE.A. Expressions & Equations:	6.RP.A. Ratios & Proportional	6.RP.A. Ratios & Proportional	6.EE.A. Expressions & Equations:	6.G.A. Geometry: Solve real-world	6.SP.A. Statistics & Probability: Develop

	extend previous understandings of multiplication and division to divide fractions by fractions. 6.NS.B. The Number System: Compute fluently with multi-digit numbers and find common factors and multiples. 6.NS.C. The Number System: Apply and extend previous understandings of numbers to the system of rational numbers.	extend previous understandings of multiplication and division to divide fractions by fractions. 6.NS.B. The Number System: Compute fluently with multi-digit numbers and find common factors and multiples. 6.NS.C. The Number System: Apply and extend previous understandings of numbers to the system of rational numbers.	extend previous understandings of multiplication and division to divide fractions by fractions. 6.NS.B. The Number System: Compute fluently with multi-digit numbers and find common factors and multiples. 6.NS.C. The Number System: Apply and extend previous understandings of numbers to the system of rational numbers.	extend previous understandings of arithmetic to algebraic expressions. 6.EE.B. Expressions & Equations: Reason about and solve one-variable equations and inequalities. 6.EE.C. Expressions & Equations: Represent and analyze quantitative relationships between dependent and independent variables	Apply and extend previous understandings of arithmetic to algebraic expressions. 6.EE.B. Expressions & Equations: Reason about and solve one-variable equations and inequalities. 6.EE.C. Expressions & Equations: Represent and analyze quantitative relationships between dependent and independent variables	Relationships: Understand ratio concepts and use ratio reasoning to solve problems. 6.EE.B. Expressions & Equations: Reason about and solve one-variable equations and inequalities. 6.EE.C. Expressions & Equations: Represent and analyze quantitative relationships between dependent and independent variables	Relationships: Understand ratio concepts and use ratio reasoning to solve problems. 6.EE.A. Expressions & Equations: Apply and extend previous understandings of arithmetic to algebraic expressions. 6.EE.B. Expressions & Equations: Reason about and solve one-variable equations and inequalities.	Apply and extend previous understandings of arithmetic to algebraic expressions. 6.EE.B. Expressions & Equations: Reason about and solve one-variable equations and inequalities. 6.G.A. Geometry: Solve real-world and mathematical problems involving area, surface area, and volume.	and mathematical problems involving area, surface area, and volume.	understanding of statistical variability. 6.SP.B. Statistics & Probability: Summarize and describe distributions

Foundations **Math 6**	**Unit 1** **15 lessons** **Addition & Working w/ Data** ***Approximately 8 days of instruction**	**Unit 2** **15 lessons** **Subtraction & Working w/ Data** ***Approximately 20 days of instruction**	**Unit 3** **15 lessons** **Multiplication & Connections to Measurement, Geometry, & Rates** ***Approximately 17 days of instruction**	**Unit 4** **15 lessons** **Division & Connections to Measurement, Geometry, & Rates** ***Approximately 15 days of instruction**	**Unit 5** **15 lessons** **Factors, Primes & Composites + Area & Perimeter** ***Approximately 15 days of instruction**	**Unit 6** **10 lessons** **Common Factors & Number Patterns + Properties of Shapes** ***Approximately 17 days of instruction**	**Unit 7** **10 lessons** **More Number Patterns & Common Multiples + Translations, Reflections, Rotations, & Symmetry** ***Approximately 18 days of instruction**	**Unit 8** **15 lessons** **Concept of Fractions + Introduction to Statistics** ***Approximately 16 days of instruction**	**Unit 9** **10 lessons** **Adding & Subtracting Fractions + Converting Units of Measurement** ***Approximately 22 days of instruction**	***Approximately 15 days of instruction**
Math: Colorado State Standards	6.NS.B. The Number System: Compute fluently with multi-digit numbers and find common factors and multiples. 6.SP.A. Statistics & Probability: Develop understanding of statistical variability.	6.NS.B. The Number System: Compute fluently with multi-digit numbers and find common factors and multiples. 6.SP.A. Statistics & Probability: Develop understanding of statistical variability.	6.NS.B. The Number System: Compute fluently with multi-digit numbers and find common factors and multiples. 6.G.A. Geometry: Solve real-world and mathematical problems involving area, surface area, and volume. CCSS.Math.Content 6.G.A.4 Represent three[1]dimensional figures using nets made up of rectangles and triangles, and use the nets to find the surface area of	6.NS.B. The Number System: Compute fluently with multi-digit numbers and find common factors and multiples. CCSS.Math.Content 6.NS.B.2 Fluently divide multi-digit numbers using the standard algorithm. 6.G.A. Geometry: Solve real-world and mathematical problems involving area, surface area, and volume.	6.NS.B. The Number System: Compute fluently with multi-digit numbers and find common factors and multiples. 6.G.A. Geometry: Solve real-world and mathematical problems involving area, surface area, and volume. CCSS.Math.Content 6.G.A.1 Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into	6.NS.B. The Number System: Compute fluently with multi-digit numbers and find common factors and multiples. CCSS.Math.Content 6.NS.B.4 Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1–100	6.NS.B. The Number System: Compute fluently with multi-digit numbers and find common factors and multiples. CCSS.Math.Content 6.EE.A.1 Write and evaluate numerical expressions involving whole-number exponents. CCSS.Math.Content 6.NS.B.4 Find the greatest common factor of two whole numbers less	6.NS.B. The Number System: Compute fluently with multi-digit numbers and find common factors and multiples. 6.SP.A. Statistics & Probability: Develop understanding of statistical variability. CCSS.Math.Content.6.SP.A.2 Understand that a set of data collected to answer a statistical question has a distribution which can be described by its center, spread,	6.NS.B. The Number System: Compute fluently with multi-digit numbers and find common factors and multiples.	

			these figures. Apply these techniques in the context of solving real[1]		rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.	with a common factor as a multiple of a sum of two whole numbers with no common factor. For example, express 36 + 8 as 4 (9 + 2) 6. G.A. Geometry: Solve real-world and mathematical problems involving area, surface area, and volume.	than or equal to 100 and the least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two whole numbers 1–100 with a common factor as a multiple of a sum of two whole numbers with no common factor. For example, express 36 + 8 as 4 (9 + 2) 6.G.A. Geometry: Solve real-world and mathematical problems involving area, surface area, and volume.	and overall shape. CCSS.Math.Content 6.SP.A.3 Recognize that a measure of center for a numerical data set summarizes all of its values with a single number, while a measure of variation describes how its values vary with a single number. CCSS.Math.Content.6.SP.B.5c Giving quantitative measures of center (median and/or mean) and variability (interquartile range and/or mean absolute deviation); as well as describing any overall pattern and any striking deviations from the overall pattern with reference to the context in which the data were gathered.		

Social Studies: Unit & Content	Unit(s): Historian's Toolkit Lessons: Historian's Toolkit Standards: S.S.6.1.1	Unit(s): Topic 1 Lessons: The Americas Standards: S.S.6.1.2	Unit(s): Topic 2 Lessons: The Age of Exploration and Trade Standards: S.S.6.2.4	Unit(s): Topic 3 Lessons: The World in Spatial Terms Standards: S.S.6.9	Unit(s): Topic 4 Lessons: Places and Regions Standards: S.S.6.4.	Unit(s): Topic 7 Lessons: Cultural Geography Standards: S.S.6.1	Unit(s): Topic 12 Lessons: Origins of American Government Standards: S.S.6.2	Unit(s): Topic 13 Lessons: Citizenship Standards: S.S.6.1.4	Unit(s): Topic 15 Lessons: What is Economics Standards: S.S.6.1.2	Unit(s): Topic Topic 17 Lessons: Revolutions and Empires Standards: S.S.6.4.2
Science: Unit & Content	**Unit 1** Module 1: *The Sun-Moon-Earth System* Standards: ESS 1&2	**Unit 1** Module 2: *Exploring the Universe* Standards: ESS 1&2	**Unit 2** Module 1: *The Water Cycle* Standards: ESS 6	**Unit 2** Module 2: *Weather and Climate* Standards: ESS 7	**Unit 3** Module 1: *Human Impact on the Environment* Standards: ESS 8,10,11	**Unit 3** Module 2: *Earth and Human Activity* Standards: ESS 8,10,11	**Unit 4** Module 1: *Geologic Time* Standards: ESS 3	**Unit 4** Module 2: *Dynamic Earth* Standards: ESS 4,5	**Unit 4** Module 3: *Distribution of Earth's Resources* Standards: ESS 8	**Unit 4** Module 4: *Natural Hazards* Standards: ESS 9
Projects / Activities										
Field Studies/ Field Trips							Mission to Mars Extended Field Study			
District Assessments	MAP Gr 1-8: BOY Benchmark DIBELS Gr K-3 BOY Benchmark				MAP Gr 1-8: MOY Benchmark DIBELS Gr K-3 MOY Benchmark					MAP Gr 1-8: EOY Benchmark DIBELS Gr 1-3 EOY Benchmark
State Assessments						ACCESS (ELLs)			CMAS ELA/Math/ Science	-