



GRADES 1 to 12 **DAILY LESSON LOG**

School:

Teacher:

Teaching Dates and Time:

NOVEMBER 14 - 18, 2022 (WEEK 2-DAY1)

Grade Level:

II

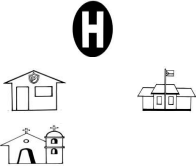
Learning Area:

ALL SUBJECTS

Quarter:

2ND QUARTER

OBJECTIVES	ESP	A.P	ENGLISH	MTB	MATH	FILIPINO	MAPEH (Music)
A. Content Standard	Naipamamalas ang pag-unawa sa kahalagahan ng pagiging sensitibo sa damdamin at pangangailangan ng iba, pagiging magalang sa kilos at pananalita at pagmamalasakit sa kapwa	Naipamamalas ang pag-unawa sa kahalagahan ng kinabibilangang komunidad	Demonstrates understanding of the relationship of phonetic principles of Mother Tongue and English to decode unknown words in English.	Demonstrates understanding and knowledge of language grammar and usage when speaking and/or writing.	Demonstrates understanding of subtraction and multiplication of whole numbers up to 1000 including money.	Naipamamalas ang kakayahan at tatas sa pagsasalita at pagpapahayag ng sariling ideya, kaisipan, karanasan at damdamin Naipamamalas ang iba't ibang kasanayan upang mauunawaan ang iba't ibang teksto	Demonstrates basic understanding of pitch and simple melodic patterns
B. Performance Standard	Naisasagawa ang wasto at tapat na pakikitungo at pakikisalamuha sa kapwa	Nauunawaan ang pinagmulan at kasaysayan ng komunidad	Analyzes pattern of sounds in words for meaning and accuracy	Speaks and writes correctly and effectively for different purposes using the basic grammar of the language.	Is able to apply subtraction and multiplication of whole numbers up to 1000 including money in mathematical problems and real-life situations.	Nagagamit ang wikang Filipino upang madaling mauunawaan at maipaliwanag ang mga kaalaman sa aralin	Performs with accuracy of pitch, the simple melodic patterns through body movements, singing or playing musical instruments
C. Learning Competency/ Objectives Write the LC code for each.	Naipakikita ang pagiging magiliw at palakaibigan ng may pagtitiwala sa mgapanauhin/bisita, bagong kakilala, taga ibang lugar EsP2P- Ila-b – 6	Nailalarawan ang mga anyong lupa at tubig sa sariling komunidad AP2KOM-Id-e-7	Identify letters in English that are not present in Mother Tongue/Filipino and vice-versa Identify the name and sound of each consonant EN2AK-Ilc-e-2	Nakikilala at nagagamit ang pandiwang nagsasaad ng kilos o galaw na ginagawa pa sa pangungusap at talata MT2OL-Ilg-h-1.2	Subtracts mentally 1-digit numbers from 1- to 3-digit numbers without regrouping using appropriate strategies. M2NS-Ilb-33.2	Nakapagbibigay ng maikling panuto gamit ang mga pangunahing direksiyon Nakasusunod nang wasto sa panuto F2PN-Ilb-2	Demonstrates high and low pitches through singing or playing musical instruments MU2ME-Ilb-3
II. CONTENT	Aralin 2:Kaibigang Hindi Kakilala Pagmamahal sa kapwa / Pagdama at pag-unawa sa damdamin ng iba (Empathy)	ARALIN 3.2: Ang Katangiang Pisikal ng Aking Komunidad	Lesson 6: Together as One	IKALABING-ISANG LINGGO Katangian Ko, Karangalan ng Aking Pamilya Mga pandiwang nagsasaad ng kilos o galaw na ginagawa pa	Subtraction Lesson 34	Aralin 2: Pagbibigay at Pagsunod sa Panuto “Pangunahing Direksiyon, Susi sa Lokasyon”	Melody- high and low of tones

LEARNING RESOURCES							
A. References	K-12 C G p.14	K to 12 CG p.22	K-12 CG p.24	K to 12 CGp.105	K to 12 CG p.21	K to12 CGp27	K-12 CG p 14
1. Teacher's Guide pages	40-42	25-27	8-10	97-98	126-129	64 - 65	32-34
2. Learner's Materials pages	88-96	82-91	133-136	80-82	77-81	157 - 160	
3. Textbook pages							
4. Additional Materials from Learning Resource (LR) portal							drums, pictures of drums , musical piece
B. Other Learning Resource	Larawan, tarpapel	Larawan,aklat	Charts,tarpapel	Larawan, tarpapel	Tarpapel, flashcards	Tsart, larawan	Larawan, tarpapel
III. PROCEDURES							
A. Reviewing previous lesson or presenting the new lesson	Ipaawit ang “ Kaibigan mo Ako “	Pag-aralan ang mapa. Isulat sa papel ang sagisag at panandang tinutukoy ng direksiyong nakasulat sa ibaba ng mapa. 	Read the words below. Neat cane bite try	Ipabasa ang tugmang “Batang Huwaran” sa LM.80	Sipiin at ibigay ang sagot gamit ang isip lamang: 1.786-65= _____ 2.965-54= _____	Paunang Pagtataya Pasagutan ang “Subukin Natin” LM pah. 157	Greetings- SO-FA-MI-RE-DO Good Morning Children Good Morning Classmates Good Morning Teacher Let the pupils follow the instructions: - Stand up when the teacher clap twice - Sit down when the teacher say yes
B. Establishing a purpose for the lesson	Simulan ang aralin sa pamamagitan ng pagsasagawa ng paunang pagtataya. Gawin ang nasa pahina 87 - 88 ng modyul. Ipagawa ang tseklis sa kuwaderno.	Ilahad ang mga tanong sa Alamin Mo sa Aralin 3.2	See <i>LM, p. 133</i>	Itanong kung tungkol saan ang tugma at kung ano-ano ang binabanggit dito.	Strategy: MAGIC CIRCLE Fill in the correct numbers in both ends such that the difference of any two end numbers gives the number in the middle of the line.	Patayuin ang mga bata at ipagawa ang sumusunod. Ipataas ang kanang kamay. Paharapin sa likod. Ipataas ang kaliwang kamay. Nasunod mo ba ang mga panutong ibinigay? Bakit? Bakit hindi?	Ask the pupils sing again the song “Tayo Na!, Tayo Na”. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more

C. Presenting examples/ instances of the new lesson	Bigyan ng pagkakataon na mapagnilayan ng mga bata ang kanilang sagot. Pagawain ng reflection ang mga bata batay sa kanilang kasagutan.	Basahin ang usapan sa Modyul 3, Aralin 3.2.	Read the story “ <i>The Happy Ant Hill</i> ”	Basahin ang mgapangungusap na naglalahad ng mga gawain sa LM.80	Present this story problem: A magician placed 134 white birds in a basket and subtracted them by a mystery number. Only 34 of the white birds came out. What is the mystery number?	Ipalaro ang “Ang Utos ni Simon.” Ipagawa sa mga bata ang lahat ng sasabihin ng “it” na si “Simon.” Ang hindi makasusunod ang siyang magiging “it.”	Activity 1: Tell them to look around and select objects that show small and big sizes. Let them sing high do for the small object and low do for the big object. Ask them if they have heard already musical instrument with high and low tones. Ask them if they have seen musical instruments that give high and low tones. Show them the pictures of drums. Ask the kind of instrument they can see in the picture. Let  identify which of the two instruments give high and low tones. They can play the drums if available. (optional) Ask the pupils to sing high do when you point the small drum and low do for the big drum. Prepare other musical instruments for the pupils to play
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D. Discussing new concepts and practicing new skills #1	Talakayin at suriin ang mga sagot ng bata.	Talakayin upang mabigyang kahulugan at mailarawan ang bawat anyong lupa at anyong tubig.	Ask: In the first paragraph, how would you describe Luis? Why are they quarrelling? What do you think will the father ant do?	Ano-anong salitang kilos ang ginamit sa mga pangungusap? (pumapasok, nagbabasa, isinasaulo) Kailan nangyari ang mga salitang kilos? (araw-araw, tuwing hapon, ngayon) Ano ang ipinahihwatig ng mga salitang sumasagot kung kailan nangyari ang salitang kilos? (ginagawa pa)	How many white birds did the magician have? How many white birds came out of the basket? What is the mystery number? What did you do to get the mystery number?	Gamit ang semantic web, alamin kung saan ano ang kaalaman ng mga bata sa salitang nasa loob ng kahon. Ipabasa ang “Masaya ang Tumulong sa Kapwa” sa LM, pahina 157. Pagtuturo at Paglalarawan Pasagutan ang “ Sagutin Natin ”sa LM, pahina 158.Nasaan ang hilaga? Timog ? Silangan? Kanluran ? Magkaroon ng pagsasanay sa pagtukoy ng mga bata sa pangunahing direksyon	Let them listen to the song “Stand Up”. Ask what they have noticed with the pitch of the first and second notes of the song. Let them identify and sing the two different pitches in the song. Let them demonstrate the high and low pitches of tones using body movements.
E. Discussing new concepts and practicing new skills #2		Pasagutan ang mga tanong sa Sagutin .	What did the father ant show his sons? What symbolizes the bundle of twigs? What did the father ant beg from his sons?	Ipagawa ang Gawain 1 sa LM.81	Present another set of examples. What number is less than 203 is equal to 422? What is the difference between 693 and 242? What is 255 subtracted from 487? 436 – 215 = _____	Ipagawa ang “Gawin Natin” sa LM, pahina 159.	Let the pupils sing the correct pitch of the song “Stand Up”. Ask the difference between the first and second notes in the song. Have you noticed the two pitches of tones? Were you able to sing it correctly? How are you going to demonstrate correct singing of tones using body movements ?
F. Developing mastery (leads to Formative Assessment 3)		Sa Gawain A, kilalanin ang mga anyong lupa at anyong tubig na nakalarawan. Ipasulat ang sagot sa papel.	What does it mean when you say “to live in brotherly love”? How would you describe a family living in love? What did the father ant do next? Were the sons	Pasagutan ang Gawain 2 sa LM.81	Refer to LM No. 34- Gawain	Ipagawa ang “Sanayin Natin” sa LM, pahina 159.	Give an example of the things that can produce high and low tones.

			able to break the sticks easily?				
G. Finding practical application of concepts and skills in daily living	Ipamulat sa mga bata na kahit hindi natin kakilala ay maaari natin silang pakitunguhan ng tapat at wasto.	Sa Gawain B, pag-aaralan ang mapa. Ipasulat sa papel ang sagot.	What does the old man mean when he said, “See my sons, the power of unity.” Do you think the sons changed? If not, what will the old man do? If you were one of the sons, what will you do?	Himukin ang mga bata na mag-isip ng salitang kilos na ginagawa pa, ipagamit ito sa pangungusap at isakilos ito . (Hal.Naglalakad ako ngayon.)Sinasabi ito ng bata habang ginagawa niya.	Refer to LM No. 34-Gawain	Paano mo tutulungan ang iyong kapwa? Basahin ang “Pahalagahan Natin.” LM pah. 158	Have you noticed the two pitches of tones? Were you able to sing it correctly? How are you going to demonstrate correct singing of tones using body movements ?
H.Making generalizations and abstractions about the lesson	Kakilala o hindi, kaibigan o panauhin ay dapat nating pakitunguhan ng pagiging magiliw. Kaibiganin natin sila ng may pagtitiwala at pag-iingat.	Pag-usapan at bigyang diin ang kaisipang nakasulat sa loob ng kahon sa Tandaan Mo	Unity is to work together with brotherly love	Ano ang tawag sa mga salitang nagsasaad ng kilos o galaw? Kailan naganap ang mga pandiwa o salitang kilos? Ano-anong nagpapahiwatig na salita ang ginagamit upang matukoy na ito ay ginagawa pa? Ipabasa ang Tandaan sa LM.	How do we subtract numbers mentally? -First, subtract the digits in the ones place -Second, subtract the digits in the tens place, and Third, subtract the digits in the hundreds place.	Ano ang natutunan mo sa aralin? Ipabasa ang “ Tandaan Natin ” sa LM, pahina 160.	Remember: We can demonstrate the high and low pitches of tones through singing or playing musical instruments and using body movements
I. Evaluating learning		Ipagawa ang Natutuhan Ko .	Discuss other activities that show unity. How else can you show unity in the family/school?(Refer to LM,p.136)	Ipagawa ang Gawain 3 sa LM.82	Listen carefully. 1. Subtract 220 from 330. 2. Take away 151 from 264 3. $467 - 356 = \underline{\hspace{2cm}}$	Gamit ang mgadireksyon. Ipakita ang sumusunod na lugar sa pamayanan. Isagawa ang “ Linangin Natin ” LM pah. 160	Show how well you learned the skills then put a star if you performed it well and moon if you did not. Skills YES NO 1. Learn two pitches of tones 2. Sing high and low tones correctly 3. Show two pitches of tones through tall and low things found in the classroom 4. Identify the musical instruments that

							gives high and low tones. 5. Sing correctly the song “Stand Up”
J. Additional activities for application or remediation		Ipaguhit ang lahat na anyong lupa at anyong tubig na makikita nila sa paligid ng lugar.	<i>(Refer to LM)</i>	Sumulat ng 5 pandiwang ginagawa pa at gamitin ito sa pangungusap.	Refer to the LM 34–Gawaing Bahay	Gumuhit ng bahay. Ilagay sa loob nito ang sumusunod na bahagi gamit ang mga direksyon na ibinigay. 1. silid-kainan (hilaga) 2. kusina (gitna) 3. silid-tulugan (silangan) 4. Palikuran (timog) 5. silid-tanggapan (kanluran)	Draw two musical instruments that produce high and low tones . When you present it in class demonstrate the appropriate sound vocally
IV. REMARKS							
V. REFLECTION							
A..No. of learners who earned 80% in the evaluation							
B.No. of learners who require additional activities for remediation who scored below 80%							
C. Did the remedial lessons work? No. of learners who have caught up with the lesson							
D. No. of learners who continue to require remediation							
E. Which of my teaching strategies worked well? Why did these work?	Stratehiyang dapat gamitin: __ Koaborasyon __ Pangkatang Gawain __ ANA / KWL __ Fishbone Planner __ Sanhi at Bunga __ Paint Me A Picture __ Event Map	Stratehiyang dapat gamitin: __ Koaborasyon __ Pangkatang Gawain __ ANA / KWL __ Fishbone Planner __ Sanhi at Bunga __ Paint Me A Picture __ Event Map	<i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises	Stratehiyang dapat gamitin: __ Koaborasyon __ Pangkatang Gawain __ ANA / KWL __ Fishbone Planner __ Sanhi at Bunga __ Paint Me A Picture __ Event Map	<i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads	Stratehiyang dapat gamitin: __ Koaborasyon __ Pangkatang Gawain __ ANA / KWL __ Fishbone Planner __ Sanhi at Bunga __ Paint Me A Picture __ Event Map	<i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary

	__ Decision Chart __ Data Retrieval Chart __ I –Search __ Discussion	__ Decision Chart __ Data Retrieval Chart __ I –Search __ Discussion	__ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils’ eagerness to learn __ Group member’s Cooperation in doing their tasks	__ Decision Chart __ Data Retrieval Chart __ I –Search __ Discussion	__ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils’ eagerness to learn __ Group member’s Cooperation in doing their tasks	__ Decision Chart __ Data Retrieval Chart __ I –Search __ Discussion	activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/ Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method <i>Why?</i> __ Complete IMs __ Availability of Materials __ Pupils’ eagerness to learn __ Group member’s Cooperation in doing their tasks
F. What difficulties did I encounter which my principal or supervisor can help me solve?	Mga Suliraning aking naranasan: __Kakulangan sa makabagong kagamitang panturo. __Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-a ping mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	Mga Suliraning aking naranasan: __Kakulangan sa makabagong kagamitang panturo. __Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-apin g mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	__ Bullying among pupils __ Pupils’ behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works	Mga Suliraning aking naranasan: __Kakulangan sa makabagong kagamitang panturo. __Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-apin g mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	__ Bullying among pupils __ Pupils’ behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works	__Kakulangan sa makabagong kagamitang panturo. __Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-a ping mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	__ Bullying among pupils __ Pupils’ behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works

G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	☐ Pagpapanuod ng video presentation ☐ Paggamit ng Big Book ☐ Community Language Learning ☐ Ang “Suggestopedia” ☐ Ang pagkatutong Task Based ☐ Instraksyunal na material	☐ Pagpapanuod ng video presentation ☐ Paggamit ng Big Book ☐ Community Language Learning ☐ Ang “Suggestopedia” ☐ Ang pagkatutong Task Based ☐ Instraksyunal na material	<i>Planned Innovations:</i> ☐ Localized Videos ☐ Making big books from views of the locality ☐ Recycling of plastics to be used as Instructional Materials ☐ local poetical composition	☐ Pagpapanuod ng video presentation ☐ Paggamit ng Big Book ☐ Community Language Learning ☐ Ang “Suggestopedia” ☐ Ang pagkatutong Task Based ☐ Instraksyunal na material	<i>Planned Innovations:</i> ☐ Localized Videos ☐ Making big books from views of the locality ☐ Recycling of plastics to be used as Instructional Materials ☐ local poetical composition	☐ Pagpapanuod ng video presentation ☐ Paggamit ng Big Book ☐ Community Language Learning ☐ Ang “Suggestopedia” ☐ Ang pagkatutong Task Based ☐ Instraksyunal na material	<i>Planned Innovations:</i> ☐ Localized Videos ☐ Making big books from views of the locality ☐ Recycling of plastics to be used as Instructional Materials ☐ local poetical