

Integrated Grants Proposal

2025 – 2027

**Student Investment Account
High School Success
Early Literacy Success School District Grant**

 ***Lake Oswego School District***

We welcome all questions and/or feedback

Please contact:

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Lake Oswego School District

Student Investment Account, High School Success, Early Literacy Grants-at-a-glance

Student Investment Account Grant							
2024-25				2025-26			
Classroom and Specialist Teachers	\$4,229,782	35	staff	Classroom Teachers	\$5,349,293	45	staff
Additional Wellness Licensed Staff	\$554,000	4	staff	Additional Wellness Licensed Staff	\$350,000	2	staff
American Sign Language Teacher	\$110,000	1	staff	American Sign Language Teacher	\$120,000	1	staff
District Librarian	\$110,000	1	staff				
Professional Development for Employees	\$300,000			Professional Development for Employees	\$150,000		
Mentors (2)/ Literacy (1) Math (2) ELD (1) TOSAs	\$660,000	6	staff				
Social Emotional Learning Curriculum	\$10,000			Social Emotional Learning Curriculum	\$10,000		
Behavior Education Assistants	\$490,000	7	staff	Behavior Education Assistants	\$490,000	7	staff
Total	\$6,463,782	54		Total	\$6,469,293	55	

High School Success Grant							
2024-25				2025-26			
Re-engagement Specialists	\$364,585	2	staff	Re-engagement Specialists	\$384,585	2	staff
Academic Support Teachers	\$316,900	2	staff	Academic Support Teachers	\$354,371.20	2	staff
Ninth Grade Counselors	\$301,475	2	staff	Ninth Grade Counselors	\$323,273.62	2	staff

Student Support Specialists	\$687,000	4	staff
CTE Licensed Teachers	\$220,000	2	staff
High School Success Specialists	\$180,000	2	staff
AP Environmental Science	\$19,800	0.2	
Total	\$2,089,760	14	

Student Support Specialists	\$697,251	4	sta
CTE Licensed Teachers	\$249,595.88	2	sta
High School Success Specialists	\$193,193.50	2	sta
AP Environmental Science	\$19,800.00	0.2	St
Total	\$2,222,070	14	

Early Literacy Grant								
2024-25					2025-26			
Literacy Trained Educational Assistants	\$485,000	7	staff		Literacy Trained Educational Assistants	\$406,138	7	sta
Decodables	\$5,000	0			Decodables	\$5,000	0	
Total	\$490,000	7			Total	\$411,138	7	

<i>Total All Grants: \$9,012,500</i>



Student Investment Account Plan

2025-27

Grant Goals

Meet students' mental health or behavioral needs

Reduce academic disparities and increase academic achievement for the following focal groups:

Students of color and tribal/ Indigenous students

Students who experience disabilities

Emerging bilingual students

Students navigating poverty, homelessness, and foster care

Other student groups that have historically experienced academic disparities

Grant Allowable Uses

Increasing instructional time

Addressing students' health or safety needs

Expanding availability of and student participation in well-rounded learning experiences

Reducing class size

Ongoing community engagement

LOSD Outcomes:

Outcome 1	Increase graduation rate of students with disabilities and economically disadvantaged by 3% in five years.
Outcome 2	Increase overall 9th grade students on track to 100%.
Outcome 3	Increase 3rd grade reading assessment for students with disabilities and economically disadvantaged by 4% in five years.
Outcome 4	Increase regular attenders for all students by 5% in five years.
Outcome 5	Overall positive improvement of 2% improvement in how staff, students, and parents perceive their experience with LOSD.

LOSD Strategies:

Strategy 1: LOSD will implement a student success team at each school along with implementing a comprehensive SEL program that includes explicit instruction in SEL skills, intentional community building and embeds SEL throughout the core curriculum.

Strategy 2: LOSD will implement evidence-based strategies for reducing class size and caseloads and instructional strategies that advance equitable outcomes for all students.

Strategy 3: LOSD will expand courses in world language to include a non-verbal language, schools.

Strategy 4: LOSD will create meaningful professional development for all licensed and classified staff to better equip adults in all buildings with the tools needed to educate a diverse student population with different strengths and needs.

Activities:

Student Investment Account Grant			
2025-26			
Classroom and Specialist Teachers	\$5,349,293	45	staff
Additional Wellness Licensed Staff	\$350,000	2	staff
Professional Development for Employees	\$150,000		
American Sign Language Teacher	\$120,000	1	staff
Social Emotional Learning Curriculum	\$10,000		
Behavior Education Assistants	\$490,000	7	staff
Total	\$6,469,293	55	

Questions or feedback? woolfw@loswego.k2.or.us



High School Success Plan 2025-27

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Grant Goals

Improve student progress toward graduation beginning with grade 9

Increase high school graduation rates

Increase equitable access to advanced coursework

Improve high school graduates' readiness for college and career

Grant Allowable Uses

Funding is provided to establish or expand programs in three specific areas:

Dropout Prevention

Career & Technical Education

College-Level Education Opportunities

Up to 15% of allocation is allowable for 8th grade spending

Requirements

Who is eligible? School districts, schools, charter schools, virtual charter schools, consortiums, YCEPs/JDEPs, and Oregon School for the Deaf

Eligibility Requirements:

Provide sufficient time for teachers and staff of students in grade 9 to review data on students' grades, absences, and discipline by school and by course and to develop strategies to ensure at-risk students stay on-track to graduate

Implement district-wide evidence-based practices for reducing chronic absenteeism in grades 9 through 12

Assign and provide equitable access to high school students to advanced and dual-credit courses based on academic qualifications in order to avoid bias in course assignments

Implement systems to ensure that high school students, including English Language Learners, are taking courses required for on-time graduation.

Lake Oswego School District Plan Proposal 2025-27

LOSD Expected Outcomes

Outcome 1	100% of students will be on-track toward graduation after completing 9th grade. Short-Term Outcome Ninth grade success teams (teachers and relevant support staff) are meeting regularly, looking at data, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports.
Outcome 2	Increase graduation rate of students with disabilities by 3% and economically disadvantaged by 3% in three years. Short-Term Outcome Intervention teams (teachers and relevant support staff) are meeting regularly, looking at data, student supports are tracked for effectiveness and students and families are involved in the evaluation of those supports. Long-Term Outcome Students on IEP will have a graduation rate of 93.7% Students who are economically disadvantaged will have a graduation rate of 90.5%
Outcome 3	Increase advanced coursework for all students to 85%. Short-Term Outcome Teachers actively encourage students who are members of groups of students not typically engaged in advanced coursework or career and technical courses to pursue these paths in accord with their post-secondary plans, as expressed in the student's education plan and profile.

Strategies:

Strategy 1: Fund a re-engagement specialist at each high school (2 licensed staff) & High School Success classified professionals. Re-engagement specialists will work as part of a team of counselors, teachers, and administrators in order to help our student stay engaged who have stopped attending school for various reasons including injury, social/emotional challenges or academic difficulties. Re-engagement specialists will be responsible for setting up the student with appropriate academic and or/ social services offered at LOSD. Further will work closely with families to monitor individual student progress while student is receiving services after re-enrolling in school. Re-engagement specialists will proactively work with students and families to keep students attending school and ultimately graduating. High School Success classified professionals will provide educational, classroom and community assistance for students during high school and beyond in work, vocational school or college.

Strategy 2: Fund Academic Support Center licensed teachers so students can get individualized, deeper instruction during study hall and academic support seminar. They will assess student

strengths and weaknesses in regard to academic behaviors and skills and provide a structured environment with individualized lessons and routines to meet students' needs.

Strategy 3: Fund Student Success Specialists as part of the MTSS team at each high school and middle school who will work collaboratively with administrators, teachers, counselors, parents and students to design, implement and monitor interventions to help all students learn at high levels.

Strategy 4: Counselors at each high school dedicated to ninth grade students, an important transition year for students. Counselors will be responsible for the on-track graduation system and promoting a seamless transition between middle and high school by working collaboratively with middle school counseling teams and staff to understand student needs.

Strategy 5: Increase offerings of CTE & AP courses. Career and Technical Education (CTE) teachers focused on business and technology courses. Each high school will have .5 fte for each subject for a total fte of 2. And additional funding of AP electives.

High School Success Activities:

High School Success Grant			
2025-26			
Re-engagement Specialists	\$384,585	2	staff
Academic Support Teachers	\$354,371.20	2	staff
Ninth Grade Counselors	\$323,273.62	2	staff
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Total	\$2,222,070	14	



Early Literacy Success School District Plan 2025-27

Grant Goals

- Increase early literacy for children from birth to third grade;
- Reduce literacy academic disparities for student groups that have historically experienced academic disparities;
- Increase support to parents and guardians to enable them to be partners in the development of their children's literacy skills and knowledge;
- Increase access to early literacy learning through support that is research-aligned, culturally responsive, student-centered and family-centered.

Grant Allowable Uses

The ELSSDG allows funding of the following research-aligned activities:

- High-Dosage Tutoring
- Extended-Learning
- Professional Development
- Coaching
- Adoption and Implementation of Curriculum
- Funds from this grant used for the adoption and implementation of kindergarten through grade three core instructional materials may only be used for materials from the State Board of Education adopted list for ELA.
- Funds from this grant used for the adoption and implementation of pre-kindergarten core instructional materials may only be used for materials that meet criteria¹⁶³ established by the Department of Early Learning and Care.

Requirements

Who is eligible?

- School districts and public charter schools serving pre-kindergarten through 3rd grade.
- Virtual charter schools are not eligible for Early Literacy Success School District Grants.

LOSD Plan Proposal

High-Dosage Tutoring Plan for K–3 Students Goal

To accelerate learning in foundational literacy for K–3 students through consistent,

personalized, and small-group instruction.

Target Population

- Grades: Kindergarten through Grade 3
 - Focus Students:
 - Below grade level in literacy and/or numeracy
 - Identified via assessments (e.g., DIBELS, iReady)
 - Focal group populations including English Learners and students with IEPs included with modifications as needed
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Tutoring Structure Frequency

& Duration

- 3–5 sessions per week
 - 30 minutes per session
 - Minimum 10 weeks per cycle, with rolling re-assessment for entry/exit
 - Small group instruction
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Tutor Qualifications

- LTRS trained Certified teachers & paraprofessionals
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4. Curriculum & Materials Instructional

Focus

- Literacy:
 - Phonemic awareness
 - Phonics
 - Vocabulary
 - Reading fluency
 - Comprehension

Scheduling & Integration

- During the school day
- Avoid removing students from core subjects or specials
- Weekly check-ins between tutors and classroom teachers
- Shared data dashboards for alignment and goal setting

Outcomes:

Outcome 1	Increase 3rd grade reading assessment to grade level for all students and decrease the gap for students with disabilities and economically disadvantaged.
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Strategies:

Strategy 1: LOSD will have a fully LTRS trained para educational staff at each elementary school focused on K-3. They will work with licensed reading endorsed and LTRS trained staff at each elementary school.

Activities:

Early Literacy Grant (CSL)			
2025-26			
Literacy Trained Educational Assistants	\$406,138	7	staff
Decodables	\$5,000	0	
Total	\$411,138	7	

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