



English Curriculum Overview - Reading, Writing and Spelling

EYFS						
	Block 1 6 Weeks	Block 2 6 Weeks	Block 3 6 Weeks	Block 4 6 Weeks	Block 5 6 Weeks	Block 6 6 Weeks
Early Reading Nursery	Prime Areas Communication and language	Prime Areas Communication and language	Phonics Phase One Carousel Activities	Phonics Phase One Carousel Activities	Read Write Inc Nursery Phonics	Read Write Inc Nursery Phonics
Nursery Writing	Text- Brown bear brown bear by Eric Carle Main Outcome- Repeating verse Text- We're going on a leaf hunt by Steve Metzger Main outcome- Sequencing the story & role play	Text: Funny Bones by Janet & Allen Ahlberg Main Outcome- Rhyming and oral retelling Text: The Christmas Story by My First Nativity Book Main Outcome- A traditional tale from long ago	Text: In my Heart by Jo Witek Main outcome- Own Narrative about feelings Text: The Colour Monster by Anna Llenas Main Outcome- Role play/ Drama as a colour monster	Text: The Hungry Caterpillar by Eric Carle Main outcome- Non-fiction vocabulary and life cycles Text: Jasper's Beanstalk by Mike Inkpen Main outcome- Sequencing of the story	Text: Superhero like you By Dr Ranj Main Outcome- Describing others and themselves Text: Supermarket Zoo by Caryl Hart & Ed Eaves Main Outcome- Shopping Lists	Text: Handa's Surprise by Eileen Browne Main Outcome- Retell & predict the story Text: The Magic Train Ride by Sally Crabtree Main Outcome- Creating own Tickets & maps
Reception Early Reading	Read first 16 single-letter Set 1 sounds m a s d t i n p g o c k u b f e Children know 16 sounds	Read all Set 1 single-letter sounds m a s d t i n p g o c k u b f e l h r j v y w z x Blend sounds into words orally Children know 25 sounds	Blend sounds to read words Read short Ditty stories Children know 25 sounds	Read Red Storybooks Read Set 1 Special Friends sh th ch qu ng nk Children know 31 sounds	Read Green Storybooks Read double consonants ff ll ss ck (taught using storybooks and speed sounds chart) Children know 35 sounds	Read Green Storybooks Read first 6 Set 2 sounds ay ee igh ow (as in blow) oo (as in zoo) oo (as in look) Children know 41 sounds
Reception Writing	Whole School Unit Text: The Fox and the Star Main Outcome- Adjectives and labelling Text- So Much By Trish Cooke Main Outcome- Name writing & family members	Text: Ning & the Night Spirits Adreina Fong Main outcome- Information text	Text: The Magic Paintbrush Julia Donaldson Main outcome- Magic spell	Text - The Tiny Seed by Eric Carle Main outcome- Advice leaflet	Text- The Night Pirates by Peter Harris Main outcome- 'How to be a pirate' guide	Text- Bringing the rain to Kapiti Plain by Verna Aadema Main Outcome- Tourist information booklet

KS1						
	Block 1 6 Weeks	Block 2 6 Weeks	Block 3 6 Weeks	Block 4 6 Weeks	Block 5 6 Weeks	Block 6 6 Weeks
Year 1 Early Reading	Read Purple Storybooks Read all Set 2 sounds ay ee igh ow oo, oo ar or air ir ou oy Children know 47 sounds	Read Pink Storybooks Read first 5 Set 3 sounds ea oi a-e i-e o-e Children know 52 sounds	Read Orange Storybooks Read 11 Set 3 sounds ea oi a-e i-e o-e u-e aw are ur er ow (as in brown) Children know 58 sounds	Read Yellow Storybooks Read 17 Set 3 sounds ea oi a-e i-e o-e u-e aw are ur er ow ai oa ow air ear ure Children know 64 sounds	Read Yellow Storybooks Read all Set 3 sounds ea oi a-e i-e o-e u-e aw are ur er ow ai oa ow air ear ure tion tious/cious Read 4 Additional Graphemes ue ie au e-e Children know 70 sounds	Read Blue Storybooks Read all Additional Graphemes ue ie au e-e e (as in she) kn ck wh ph Children know 75 sounds
Year 1 Writing	Whole School Unit Text: The Fox and the Star Text: Naughty Bus Jan Oke and Jerry Oke Main Outcome: Own adventure Stories Text: Cave Baby by Julia Donaldson Main Outcome: Narrative retelling		Text: I Want My Hat Back Jon Klassen Main Outcome: Sequel Stories Text: :Leo and the Octopus by Isabelle Marinov Main Outcome: Fact File Text: The Sea Saw Tom Percival Main Outcome: Own version narrative		Text: Lubna and Pebble Main Outcome: Own version friendship narrative Text: Astro Girl Ken WilsonMax Main Outcome: Fact files about being astronauts. Text: Dadaji's Paintbrush by Rashmi Sirdeshpande Main Outcome: Own version narratives	
Year 1 Oracy		Talk Tactic 'Instigate'	Talk Tactic 'Challenge'	Talk Tactics 'Instigate' and 'Challenge'		Talk Tactic 'Summarise'
Year 2 Early Reading	Read Blue Storybooks with increasing fluency and comprehension	Read Grey Storybooks	Read Grey Storybooks with fluency and comprehension	Read Write Inc Comprehension Modules *start September 2024		
Year 2 Writing	Whole School Unit Text: The Fox and the Star Text: Goldilocks & the Three Bears Lauren Child, You & Me Anthony Browne Goldilocks & Just the One Bear Main Outcome: Sequel Stories Text: The Great Fire of London Emma Adams Main Outcome: Information Booklets Text: A Walk in London Salvatore Rubbino Main Outcome: A walk in...Guide		Text: Jim and the Beanstalk Raymond Brig Main Outcome: Sequel Stories Text: The Bear Under the Stairs Helen Cooper Main Outcome: Information Text Text: The Dragon Machine Helen Ward Main Outcome: Own version of a dragon story.		Text: The Owl and the Pussy-Cat Edward Lear Main Outcome: Rhyming Poems Text: The Minpins Roald Dahl Main Outcome: Own version of an adventure narrative Text: Toys in Space Mini Grey Main Outcome: Own version of fantasy world narrative.	
Year 2 Oracy		Talk Tactic 'Instigate'	Talk Tactic 'Challenge'	Talk Tactic 'Build'	Talk Tactics 'Instigate', 'Challenge' and 'Build'	Talk Tactic 'Summarise'

LKS2						
	Block 1 6 Weeks	Block 2 6 Weeks	Block 3 6 Weeks	Block 4 6 Weeks	Block 5 6 Weeks	Block 6 6 Weeks
Year 3 Reading	Read Write Inc Comprehension Modules	Text: Arthur and the Golden Rope, Joe Todd Stanton Text: Mr. Penguin and the Lost Treasure, Alex T. Smith Text: Africa, Amazing Africa, Atinuke			Text: The BFG, Roald Dahl	Text: New and Collected Poems for Children, Carol Ann Duffy
Year 3 Writing	Whole School Unit Text: The Fox and the Star (2 weeks) Text: Leon and the Place Between Angela McAllister Main Outcome: Own version fantasy narratives (4 Weeks) Text: The First Drawing Mordicai Gerstein Main Outcome: Own historical narratives (2 weeks) Text: The Tear Thief, Carol Ann Duffy Main Outcome: Newspaper articles (4 Weeks)		Text: The Pied Piper of Hamelin Michael Morpurgo Main Outcome: Own version legends (4 Weeks) Text: The Tin Forest Helen Ward Main Outcome: Persuasive information leaflets (4 Weeks) Text: Flotsam David Wiesner Main Outcome: Sequels (mystery narratives) (4 Weeks)		Text: Cloud Tea Monkeys Mal Peet & Elspeth Graham Main Outcome: Non-chronological reports (4 Weeks) Text: The Last Garden Rachel Ip Main Outcome: Own version narrative (4 Weeks) Text: Jim, A Cautionary Tale Hilaire Belloc Main Outcome: Narrative poems (4 Weeks)	
Year 3 Oracy		Talk Tactic 'Instigate'	Talk Tactic 'Challenge'	Talk Tactic 'Build'	Talk Tactics 'Instigate', 'Challenge' and 'Build'	Talk Tactic 'Summarise'
Year 4 Reading	Text: Zombierella Joseph Coelho Text: The Wild Robot Peter Brown Text: How Does a Lighthouse Work? Roman Belyaev			Text: The Lion the Witch and the Wardrobe C. S. Lewis Text: Viking Voyagers Jack Tite Text: Tamarind and the Star of Ishta Jasbinder Bilan		
Year 4 Writing	Whole School Unit Text: The Fox and the Star Main Outcomes: Innovate of The Fox and the Star (2 Weeks) Text: Tar Beach Faith Ringgold Main Outcome: Narrative retelling as a play script (4 Weeks) Text: The Story of Tutankhamun Patricia Cleveland -Peck Main Outcome: Biography		Text: Frindleswyld Natalia & Lauren O'Hara Main Outcome: Narrative sequels (4 Weeks) Text: The Selfish Giant Oscar Wilde Main Outcome: Own version narratives about kindness weeks (4 Weeks) Text: The Baker by the Sea Paula White Main Outcome: Tourist brochures		Text: The Riddle of the Runes - A Viking Mystery Janina Ramirez Main Outcome: Historical Narrative (4 Weeks) Text: Granny Came Here on the Empire Windrush Patrice Lawrence Main Outcome: Factual reports (4 Weeks) Text: Pride: The Story of Harvey Milk Rob Sanders - this text has been postponed	

	Text: Until I Met Dudley Roger McGough and Chris Riddell Main Outcome: Two explanation texts - formal and informal - (2 Weeks)		(4 Weeks)		Text: The Ever-Changing Earth by Grahame Baker-Smith Main Outcome: Narrative sequel as a class book (3 Weeks)	
Year 4 Oracy		Talk Tactic 'Instigate'	Talk Tactic 'Challenge'	Talk Tactic 'Build'	Talk Tactics 'Instigate', 'Challenge' and 'Build'	Talk Tactic 'Summarise'

UKS2						
	Block 1 6 Weeks	Block 2 6 Weeks	Block 3 6 Weeks	Block 4 6 Weeks	Block 5 6 Weeks	Block 6 6 Weeks
Year 5 Reading	Text: When the Stars Come Out Nicola Edwards (fiction) Text: Who let the Gods out Maz Edwards (fiction) Text: The Story of Titanic for Children by Joe Fullman (non-fiction)			Text: Overheard in a Tower Block Joseph Coelho/ The Listeners Walter de la Mare (poetry) Text: Sir Gawain and the Green Knight by Michael Morpurgo (fiction) Text: Bright Stars of Black British History by J.T. Williams (non-fiction)		
Year 5 Writing	Whole School Unit Text: The Fox and the Star Text: The Lost Thing Shaun Tan Main Outcome: Own version Narrative	Text: Hidden Figures Margot Lee Shetterly Main Outcome: Memoir Text: Curiosity Markus Motum Main Outcome: Explanation	Continued Text: Curiosity Markus Motum Main Outcome: Explanation Text: The Lost Happy Endings Carol Ann Duff Main Outcome: Alternative perspective prequels	Text: Kaspar, Prince of Cats Michael Morpurgo Main Outcome: Non-Chronological Report Text: The Whale Main Outcome: Narrative	Continued Text: The Whale Main Outcome: Narrative Text: The Man Who Walked Between the Towers Mordicai Gerstein Main Outcome: Newspaper Article Text: The Tempest William Shakespeare Main Outcome: Playscript	Continued Text: The Tempest William Shakespeare Main Outcome: Playscript Text: Freedom Bird Jerdine Nolen Main outcome: Poem
Year 5 Oracy	Talk Tactic 'Instigate'	Talk Tactic 'Challenge'	Talk Tactic 'Build'	Talk Tactic 'Clarify'	Talk Tactic 'Summarise'	Talk Tactic 'Probe'
Year 6 Reading	Text: Malala by Malala Yousafzia (non-fiction) Text: Darwin's Voyage of Discovery by Jake Williams (non-fiction) Text: The Tiger Rising by Kate DiCamillo (fiction) Text: Two Poems about freedom: Caged Bird and I, Too (poetry)			Text: A range of high quality texts following a structured reading programme to develop key comprehension skills preparing the reading assessment (fiction, non-fiction and poetry) Text: Manchester LA Transition text (fiction)		
Year 6 Writing	Whole School Unit Text: The Fox and the Star Text: The Promise Nicola Davies Main Outcome: Setting	Continued Text: The Last Bear Hannah Gold Main Outcome: Non-Chronological Report	Text: Boy in the Tower Polly Ho-Yen Main Outcome: Narrative Text: Paradise Sands Levi	Continued Text: Boy in the Tower Polly Ho-Yen Main Outcome: Narrative and Non-Chronological Report	Continued Text: Windrush Child Benjamin Zephaniah Main Outcome: Non-Chronological Report (link to Wider Curriculum)	Text: Some Places More Than Others Renee Watson Main Outcome: Suitcase Project

	Description Text: The Last Bear Hannah Gold Main Outcome: Non-Chronological Report	Text: The Arrival Shaun Tan Main Outcome: Narrative	Pinfold Main: Narrative prequel	Text: Windrush Child Benjamin Zephaniah Main Outcome: Speech and Journal	Letter (link to Wider Curriculum) Text: Resist Tom Palmer Main outcome: Biography	
Year 6 Oracy	Talk Tactic 'Instigate'	Talk Tactic 'Challenge'	Talk Tactic 'Build'	Talk Tactic 'Clarify'	Talk Tactic 'Summarise'	Talk Tactic 'Probe'

Spelling						
	Block 1 6 Weeks	Block 2 6 Weeks	Block 3 6 Weeks	Block 4 6 Weeks	Block 5 6 Weeks	Block 6 6 Weeks
Nursery						
Reception						
Year 1	Write words containing each of the 40+ phonemes already taught Write common exception words Write the days of the week and the letters of the alphabet in order Using letter names to distinguish between alternative spellings of the same sound Using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs Using the prefix un– Using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest] Apply simple spelling rules and guidance, as listed in English Appendix 1 Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far					
Year 2	Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones Learning to spell common exception words					

	Learning to spell more words with contracted forms Learning the possessive apostrophe (singular) [for example, the girl's book] Distinguishing between homophones and near-homophones Add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly Apply spelling rules and guidance, as listed in English Appendix 1 Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far					
Year 3	Unit 1 prefixes dis- un- 2 weeks Unit 2 adding im to words beginning m or p 2 weeks Unit 3 suffix -ous 2 weeks	Test/Consolidation 1 week Special Focus 1, 2 orange words homophones 1 week Unit 4 suffix -ly 2 weeks Unit 5 words ending -ture 2 weeks	Unit 6 adding -ation to verbs 2 weeks Test/Consolidation 1 week Unit 7 c spelt ch 2 weeks Unit 8 sh spelt ch 1 week	Unit 8 sh spelt ch 1 week Test/Consolidation 1 week Special focus 3, 4 i spelt y homophones 1 week Unit 9 suffix -ion 2 weeks Unit 10 suffix -ian 1 week	Unit 10 suffix -ian 1 week Test/Consolidation 1 week Unit 11 prefix re- 2 weeks Unit 12 prefix anti- 2 weeks	Test/Consolidation 1 week Unit 13 prefix super- 2 weeks Unit 14 prefix sub- 2 weeks Test/Consolidation 1 week
Year 4	Unit 1 prefix mis- revising un- in- dis- 2 weeks Unit 2 zhuh spelt -sure 2 weeks Unit 3 prefix auto- 2 weeks	Test/Consolidation 1 week Special Focus 1, 2 u spelt ou homophones 1 week Unit 4 suffix -ly 2 weeks Unit 5 suffix -inter 2 weeks	Unit 6 ay spelt eigh, ei, ey 2 weeks Test/Consolidation 1 week Unit 7 words ending -ous 2 weeks Unit 8 s spelt sc 1 week	Unit 8 s spelt sc 1 week Test/Consolidation 1 week Special focus 3, 4 possessive apostrophe for plurals homophones 1 week Unit 9 zhun spelt -sion 2 weeks Unit 10 adding il- revising un- in- mis- dis- 1 week	Unit 10 adding il- revising un- in- mis- dis- 1 week Test/Consolidation 1 week Unit 11 c spelt que, g sound spelt -gue 2 weeks Unit 12 adding ir- to words beginning with r 2 weeks	Test/Consolidation 1 week Unit 13 adding -ion (1) 2 weeks Unit 14 adding -ion (2) 2 weeks Test/Consolidation 1 week

Year 5	Words with silent letter b Words ending in -ible Words that contain the letter-string ough Homophones Consolidation NC Y5 Word lists words	Words ending in -able Words with silent letter t Consolidation NC Y5 Word lists words	Words ending in -ibly and -ably Homophones and other words that are easily confused Words ending in -ent Consolidation NC Y5 Word lists words	Words ending in -ence Homophones The ee sound spelt ei Consolidation NC Y5 Word lists words	Words ending in -ant, -ance and -ancy Words ending in shus spelt -cious Consolidation NC Y5 Word lists words	Words ending in shus spelt -tious Words ending in shul spelt -cial or -tial Consolidation NC Y5 Word lists words
Year 6	Suffixes Words with 'ough' NC Y6 Word lists words	Suffixes Homophones and other words that are often confused NC Y6 Word lists words	Suffixes Homophones and other words that are often confused The sh sound spelt ti or ci NC Y6 Word lists words	The sh sound spelt si or ssi Silent Letters The spellings ei and ie NC Y6 Word lists words	Hyphens Common mistakes Words ending in -ible and -able Plural nouns Homophones and other words that are easily confused NC Y6 Word lists words	Consolidation NC Y6 Word lists words