

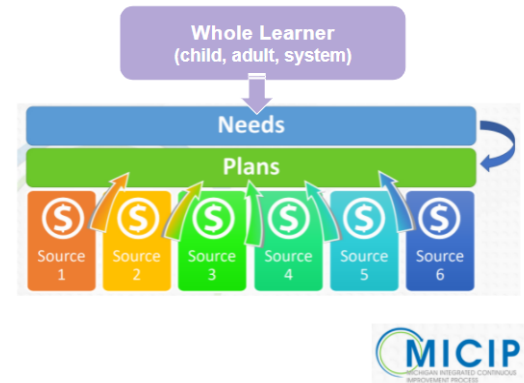


Farmington Public Schools Updated Plan for Use of Funds COVID State and Federal Grants

The following considerations are at the center of the planned spending:

- Innovative and equitable practice
- Short-term and long-term resources, supports, structures & systems
- Core instruction and intervention best practice
- Whole child needs
- Extended and expanded learning opportunities

Farmington Public Schools' spending of COVID related state and federal grants began with identifying the needs, setting priorities, planning strategically, and coordinating spending across general, state and federal funds. This updated Coordinated Spending Narrative speaks specifically to the following grants: ESSER III and Section 11t (Elementary and Secondary School Emergency Relief)..



Spending Summary by Category

- ☐ **Instructional Technology** purchases included the adoption of a learning management system, CANVAS, to extend our learning environments from the physical classroom to a digital one. As a means to increase engagement and student-to-student interactions, instructional technology subscriptions were purchased including, but not limited to, Padlet, Peardeck, Formative, Book Creator, Edpuzzle. Digital text content was increased through an enhanced Newsela subscription and curation of secondary digital content through a subscription to Overdrive. Computer adaptive math and reading learning support was added through the adoption of Lexia and Dreambox at the K-5 level. Dreambox was later extended to support 6th grade and middle school intervention. We increased access to technology for students by purchasing chromebooks. We expanded student access to technology during the summer by purchasing chromebooks and chromebook carts for EL students engaged in summer programming.
- ☐ Existing **Social Emotional Supports** were and are being expanded with an SEL toolkit for staff via FastBridge (SEL Screening Tool) and Navigate 360 (SEL curriculum at the secondary level). Community, staff and student feedback continues to heavily support a focus on social emotional learning.
- ☐ **Staff costs** were and are supported across the system and included but are not limited to the following:
 - Refining curriculum and instructional priorities, maps and pacing guides in response to the pandemic
 - Mentoring for at risk students
 - Professional development to support students in special populations
 - Staffing support for extended learning opportunities (summer and after school) offered free of charge to families
 - Expand summer learning opportunities for students in special populations
 - High Dosage Tutoring for grades 6th - 12th
 - Expanded tutoring after the school day in grades K - 12th grade
 - Expanded Community Support Services Department
 - Middle school reading and math intervention staff
 - Adding additional teachers and paraprofessionals to support EL/Bilingual students
 - Elementary Support Coordinator to align Tier II and Tier III interventions