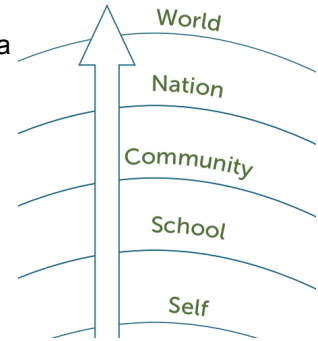


## Local to Global Context

**Definition:** Local to Global context includes:

1. Local learning serves as a model for understanding regional and global challenges, opportunities and connections. An understanding of self is a starting point to understanding place.
2. "Our local actions and decisions [as] inextricably connected with a broader global context. A global ethic is based on a respect for human rights and self-determination that transcend specific local, national, or regional agendas. This perspective involves an openness toward divergent cultural experiences and diverse ways of knowing and experiencing."<sup>1</sup>



**Rationale:** When students are provided the opportunity to consider themselves and their community in a global context, they are better able to appreciate multiple perspectives, and to recognize their own connections to the wider world. They learn skills to communicate and collaborate with respect, as well as learn effectively across cultures. Students apply knowledge within and across disciplines, and use that knowledge to extend learning and take action on issues that matter to them and their world. As the student grows so does their awareness and knowledge of their local community. As children grow so does their sense of their community. A Pre-K student might describe their community as consisting of himself and his family whereas a middle school student might include her peers, neighbors, and community organizations. Global learning supports students towards both academic success and overall well-being by encouraging the following student outcomes: student engagement, college and career readiness, social-emotional learning, and ultimately student empowerment.<sup>2</sup>

### Video Resources:

1. [My invention that made peace with lions](#)
2. [Our campaign to ban plastic bags in Bali](#)
3. [Project Water Filter](#)

### Document Resources

1. [Teach Sustainable Development Goals](#)
2. [Beyond Ecophobia](#)
3. [Why Global Education Matters](#)
4. [Sustainable Development Goals Curriculum - Manitoba](#)

### Research Support:

1. [Educating for Global Competence: Preparing our Youth to Engage the World](#)
2. Experiencing Nature: Affective, Cognitive, and Evaluative Development in Children, by S. Kellert, in *Children and Nature: Psychological, Sociocultural, and Evolutionary Investigations*. (pp. 116-151). Cambridge, MA: MIT Press, 2002.

<sup>1</sup> "Local to Global – Facing the Future." <https://www.facingthefuture.org/pages/local-to-global>. Accessed 13 Feb. 2019.

<sup>2</sup> "Why Global Education Matters." <http://inservice.ascd.org/why-global-education-matters/>. Accessed 10 Jan. 2019.



# Place Network Schools

Local Learning to Inspire Global Citizenship

## Implementation Exemplars/Schools/Districts:

1. [From Bike Shops to Body Image: 14 Place-based student projects to celebrate this season](#)
2. [These Teachers Turned a Playground Game into a Full-blown Place-based Project](#)
3. [How the Government Shutdown Sparked Student Inquiry, and Action, Around Local Food Insecurity](#)
4. [Equipping Young Leaders to Take on the 32 Most Important Issues of our Time](#)

