Table 8.1 Advocacy activity ideas

| 1) private/ | Supporting a student coming out to their family |
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| individual | Connecting a student to an LGBTQIA+ community organization |
| | • Developing a gender support plan (GSP) for a transgender or nonbinary |
| | student |
| | Helping a student decide when and how to share their chosen name and |
| | pronouns with peers and/or staff |
| | Connecting a student to affirming mental health supports |
| 2) private/ | • Inviting staff to post Pride flags or other visible signs of support in their |
| group | classroom & providing stickers, posters, or other sample displays. |
| | • Requesting more LGBTQIA+ inclusive materials in the school library |
| | Advocating for student access to single-user bathrooms and getting |
| | signage changed |
| | Nominating LGBTQIA+ students to serve on a district equity committee |
| | • Educating staff in informal conversations about LGBTQIA+-inclusive |
| | practices |
| | Making your classroom an open and welcoming space for students to visit |
| | and check in during the day |
| | Requesting that information be added to the school website about the |
| | GSA and LGBTQIA+ community resources |
| | • Emailing P.E. teachers and coaches about private changing spaces for |
| | students who request it |

| 2) | TT 1 |
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| 3) | Helping start or lead/advise a GSA club |
| semi-publi | Inviting the principal in to listen to the experiences and requests of |
| c/ group | students in the GSA club |
| | Inviting an outside expert in to consult with your GSA or your school's |
| | administration |
| | Inviting local LGBTQIA+ organizations to come speak or share |
| | information with the GSA club |
| | Providing a safe and joyful space for students to socialize (board games, |
| | coloring, dance party, art activity, etc.) |
| | Role-playing conversations to help students to self-advocate |
| | Offering voluntary LGBTQ-inclusive sexuality education workshops |
| | Speaking up when you hear anti-LGBTQ language or behavior |
| 4) public | Designing and teaching lessons that address gender and sexual diversity |
| education | Establishing and reinforcing inclusive and affirming classroom |
| | communities (language, behavior, classroom décor) |
| | Inviting local LGBTQIA+ organizations to present at a staff meeting |
| | Presenting workshops at educator conferences about |
| | LGBTQIA+-inclusive practices |
| | Leading a Professional Learning Community (PLC) on gender and sexual |
| | diversity |
| | Presenting to a school district committee about LGBTQIA+ student needs |
| | Asking the librarian to purchase more books that address LGBTQIA+ |
| | topics and/or to create a display of books that address LGBTQIA+ themes |
| | |

- Creating posters or bulletin boards to educate the school community about
 LGBTQIA+ history and culture
- Creating a list of examples of how teachers misgender students and how it makes them feel to share with school staff
- Offering a staff training for the teachers in your school on LGBTQIA+
 inclusive classroom practices