



QUEEN'S
COLLEGE
TAUNTON

Supervision & Missing Pupils Policy

Policy:	Supervision & Missing Pupils Policy
Applies to:	All staff at the College, both support and teaching
Owner(s):	Carla Shearman, Deputy Head Pastoral; Polly Venner, DSL
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1. Scope

- 1.1. This policy applies to the whole College.

2. Introduction

- 2.1. The welfare of all children at Queen's College, Taunton (the school) is our paramount responsibility. A child being absent from education, particularly for prolonged periods and/or on repeat occasions, can act as a vital warning sign to a range of safeguarding issues including abuse or neglect, child sexual and/or criminal exploitation and county lines. It may indicate mental health problems, risk of substance abuse, risk of travelling to conflict zones, risk of female genital mutilation, so called 'honour'-based abuse or risk of forced marriage. Every adult who works at the School has been trained to appreciate that they have a key responsibility for helping to keep all of the children safe at all times. This includes the importance of effective information sharing to ensure our children are safe and receiving suitable education. Early intervention is necessary to identify the existence of any underlying safeguarding risk and to help prevent the risks of a child going missing in the future. Where staff have concerns that a child is absent from school for prolonged periods and/or on repeat occasions, or missing from school, this policy should be followed.
- 2.2. Every member of our staff who works with children has read at least Part 1 of Keeping Children Safe in Education (KCSiE). Our staffing ratios are generous and are deliberately designed to ensure that every child is supervised the whole time that they are in our care.

3. Information for Parents

- 3.1. Our pupil supervision policy describes:
- 3.1.1. The arrangements for children arriving at school and leaving the premises at the end of the day
- 3.1.2. The qualifications of our staff and the arrangements for supervising the children whilst they are in school
- 3.1.3. The arrangements for registering the children in both morning and afternoon. For Prep school pupils we take a register of pupils at the start of the morning and afternoon sessions. For senior school pupils registers are taken in each lesson period. Boarding pupils are registered in the boarding house in the morning wake up, late afternoon when returning from school and evening. Parents are responsible for notifying the School if their child is absent for any reason. The School will always contact the parent if the child fails to arrive at school without an explanation.
- 3.1.4. The physical security measures which prevent unsupervised access to or exit from the building
- 3.1.5. The supervision of the playground and the physical barriers that separate it from the rest of the School
- 3.2. The enhanced supervisory arrangements for outings involving our pupils are set out in a detailed policy document: [Educational Visits Policy](#) . This document is on our website and can be provided to parents on request.
- 3.3. We review all our policies regularly in order to satisfy ourselves that they are robust and effective. All new staff receive a thorough induction into the importance of effective supervision of pupils and read at least Part 1 of KCSiE, or at least Annex A of KCSiE, if their role does not require them to work directly with children.

4. Action to be followed by staff if a child fails to attend first day of school

- 4.1. All new pupils (regardless of age) are placed on the School's admission register at the beginning of the first day on which the School has agreed that the pupil will attend the School. If a child fails to attend on the agreed date, staff must inform the Head / Deputy Head, Pastoral (Designated Safeguarding Lead) / Head of Boarding (in the case of a boarder) / Pastoral office without delay. The Head / Designated Safeguarding Lead / Head of Boarding will consider notifying the local authority at the earliest opportunity.
- 4.2. The School admission register, also known as the school roll, contains specific personal details of every pupil in the school along with the date of admission or re-admission to the School, information regarding parents and carers, and details of the school last attended.
- 4.3. Where there are changes affecting the child (including a change of address or school), these will be reflected in the admission register. This will assist the School and external agencies when making enquiries to locate any missing children.
- 4.4. The School also has an attendance register which records pupil attendance. The attendance register is taken at the start of each morning session of each school day and once during each afternoon session. On each occasion we will record whether each registered pupil is physically present in school or, if not, the reason they are not in school by using the appropriate national attendance and absence codes from regulation 10 of the School Attendance (Pupil Registration) (England) Regulations 2024.
- 4.5. Registers are legal records and school leaders must ensure that the school's admission and attendance registers are maintained in accordance with the School Attendance (Pupil Registration) (England) Regulations 2024. Please see the School's [POLICY: Attendance](#) for more information.
- 4.6. The School will preserve every entry in the attendance or admission register for 6 years from the date of entry. Where amendments are made to the registers, the School will ensure the register shows the original entry, the amended entry, the reason for the amendment, the date on which the amendment was made, and the name of the person who made the amendment.

5. Duty to report

- 5.1. The School monitors attendance closely and will take action to address poor or irregular attendance.
- 5.2. The School has a statutory duty to inform the local authority of any pupil who fails to attend school regularly, or has been absent without the school's permission for a continuous period of 10 school days or more without permission.
- 5.3. In the event that a pupil holding a Child Student visa sponsored by the School under the Points Based System goes missing, the School will report to UKVI if the pupil misses ten consecutive expected contact points. Each time the School's attendance register is completed it is treated as a contact point for these purposes.
- 5.4. The School will make a sickness return to the local authority if a pupil is recorded in the attendance register as absent using the national absence code I (unable to attend because of sickness) and there are reasonable grounds to believe that the pupil will have to miss 15 consecutive or cumulative school days or more for illness or the pupil's total number of school days missed during the current school year because of illness (whether consecutive or cumulative) will reach or exceed 15 school days.

6. Prolonged and/or persistent absence

- 6.1. Where a pupil has not returned from a period of leave or has had a continuous period of absence, the School, together with the local authority, may need to carry out joint reasonable enquiries under regulation 9(1)(h) or (i) of the School Attendance (Pupil Registration) (England) Regulations 2024 to try to find out where the pupil is.
- 6.2. Where a pupil has been continuously absent without authorisation for a period of not less than 20 school days (and there are no reasonable grounds to believe the pupil is unwell or unable to attend because of any unavoidable cause), and the School and local authority have failed, following reasonable enquiry, to ascertain where the pupil is, the School may delete the pupil's name from the admission register. The School will inform the local authority of such deletion no later than the time at which the pupil's name is deleted from the register
- 6.3. In addition the School recognises its wider reporting duties following deletions from the admission register, in accordance with the Education (Pupil Registration) (England) Regulations 2006, to help identify children who are missing education and/or otherwise at risk of harm.
- 6.4. The School also recognises that children who are absent from education particularly on repeat occasions and/or for prolonged periods can act as a vital warning sign to a range of safeguarding issues. The School's response to persistently absent pupils supports identifying such abuse, and helps prevent the risk of them becoming a child missing education in the future.

7. Actions to be followed by staff if a child goes missing from the school/Boarding House

- 7.1. A pupil can arrange weekend/evening leave from their boarding house. The Houseparent would need confirmation (including a name, address and phone number) from the parent or guardian as well as the person the pupil is staying with. This information is stored on ISAMS under the notes section.
- 7.2. Our procedures are designed to ensure that a missing child is found and returned to effective supervision as soon as possible. If a child was found to be missing, we would carry out the following actions without delay:
 - 7.2.1. Take a register to ensure that all the other children were present
 - 7.2.2. Check with the pupil's friends to see if they know their whereabouts
 - 7.2.3. Check the medical centre
 - 7.2.4. Check with reception who will check the signing out/in book
 - 7.2.5. Inform the senior member of staff on duty
 - 7.2.6. Ask all of the adults and pupils calmly if they can tell us when they last remember seeing the pupil
 - 7.2.7. Occupy all of the other pupils in their classroom(s)/boarding house
 - 7.2.8. At the same time, arrange for one or more adults to search the school grounds
 - 7.2.9. Check the doors, gates and CCTV records for signs of entry/exit
- 7.3. A record is kept by the school of any instances in which a pupil is missing from school without satisfactory permission and documentation, including the action taken and the pupil's explanation.
- 7.4. If the pupil is still missing, the following steps would be taken:

- 7.4.1. Inform the Head of the Prep/Senior School and the Designated Safeguarding Lead (DSL) /Head of Boarding (in the case of a boarder)
- 7.4.2. Ask the Head of School / Head of Boarding (in the case of a boarder) to ring the pupil's parents and explain what has happened, and what steps have been set in motion. Ask them to come to the School at once if practical.
- 7.4.3. The DSL/Head of the Prep/Senior School/Head of Boarding (in the case of a boarder) would notify the Police
- 7.4.4. The Head of the Prep/Senior School/Head of Boarding (in the case of a boarder) would arrange for staff to search the rest of the school premises and grounds
- 7.4.5. If the pupil's home is within walking distance, a member of staff may be asked to check if the pupil has gone home and would set out on foot to attempt to catch up with him/her
- 7.4.6. The DSL would inform the Local Safeguarding Children Partnership (SSCP) who should liaise with safeguarding partners including local children's services as appropriate. The DSL will check with the LSCB this has happened
- 7.4.7. The School would cooperate fully with any Police investigation and any safeguarding investigation by the local authority and (if appropriate) the School's Local Authority Designated Officer (LADO).
- 7.4.8. Inform the Chair of Governors
- 7.4.9. The School's insurers would be informed
- 7.4.10. If the pupil is injured, a report would be made under RIDDOR to the Health & Safety Executive (HSE) [POLICY: Health and Safety Policy](#)
- 7.5. During the course of the investigation into the missing pupil, the School, in consultation with the Local Authority, will decide what information should be given to other parents, staff and other pupils and how press enquiries are to be dealt with.
- 7.6. A full record of all activities taken up to the stage at which the pupil was found would be made for the incident report. If appropriate, procedures would be adjusted. [POLICY: Critical Incident Policy & Procedure](#)
- 7.7. The School will always consider the wider circumstances around a child going missing from School and whether there are wider safeguarding concerns that may need to be addressed in line with the School's [POLICY: Child Protection & Safeguarding](#) .

8. Actions to be followed by staff if a child goes missing on an outing

- 8.1. An immediate head count would be carried out in order to ensure that all the other pupils were present
- 8.2. An adult would search the immediate vicinity
- 8.3. Inform the Head of the Prep/Senior School/Head of Boarding (in the case of a boarder) the DSL by mobile phone
- 8.4. The remaining pupils would be taken back to school as soon as reasonably practicable

- 8.5. Ask the Head of Prep/Senior School / Head of Boarding (in the case of a boarder) to ring the child's parents and explain what has happened, and what steps have been set in motion. Ask them to come to the venue/ the School at once
- 8.6. Contact the venue manager and arrange a search (where relevant)
- 8.7. Contact the Police immediately
- 8.8. The DSL would inform the SSCP who should liaise with safeguarding partners including local children's services as appropriate. The DSL will check with the LSCB this has happened
- 8.9. The School would cooperate fully with any Police investigation and any safeguarding investigation by the local authority and (if appropriate) the School's Local Authority Designated Officer (LADO).
- 8.10. Inform the Chair of Governors without delay
- 8.11. The School's insurers would be informed as soon as reasonably practicable
- 8.12. If the child is injured, A report would be made under RIDDOR to the Health & Safety Executive (HSE). If the child is injured and is taken directly from the scene of the accident to hospital for treatment a report would be made under RIDDOR to the Health & Safety Executive (HSE) as soon as reasonably practicable and no later than 15 days of the accident.
9. A full record of all activities taken up to the stage at which the child was found would be made for the incident report. The school will review its procedures and, if appropriate, these would be adjusted.
- 10. Actions to be followed by staff once the child is found**
 - 10.1. Talk to, take care of and, if necessary, comfort the child
 - 10.2. Speak to the other pupils to ensure they understand why they should not leave the premises/separate from a group on an outing
 - 10.3. The Head of the Prep/Senior School/Head of Boarding (in the case of a boarder) will speak to the parents to discuss events and give an account of the incident (having discussed this beforehand with the LADO if necessary)
 - 10.4. The Head of the Prep/Senior School /Head of Boarding (in the case of a boarder) will oversee a full investigation (if appropriate involving the SSCB)
 - 10.5. Media queries should be referred to the Head (after discussion with the LADO if appropriate)
 - 10.6. The investigation should involve all concerned providing written statements
 - 10.7. The report should be detailed covering: time, place, numbers of staff and children, when the child was last seen, what appeared to have happened, [the purpose of the outing], the length of time that the child was missing and how s/he appeared to have gone missing, as well as lessons for the future.
 - 10.8. Consider whether actions need to be taken in line with the School's Child Protection Policy where there are concerns about the welfare of the child.

Appendix 1 Procedure

1. Procedures to be followed by staff when a child is not collected on time
 - 10.9. If a child is not collected within half an hour of the agreed collection time, we will call the contact numbers for the parent or carers. Where reasonably possible the School will hold more than one

emergency contact number for each pupil. If there is no answer, the Year Leader/member of SLT on duty(Senior School)/the Teacher/member of staff on duty (Prep) will begin to call the emergency numbers for this child. During this time, the child will be safely looked after. If there is no response from the parents' or carers' contact numbers or the emergency numbers the child will be transferred to the care of the most appropriate Boarding House within a one hour period/when the premises are closing. The Head/Head of Boarding will discuss contacting the Social Care Duty Officer on 0300 123 2224. Social Care will make emergency arrangements for the child and will arrange for a visit to be made to the child's house and will check with the Police. The School will make a full written report of the incident.

- 10.10. The School will look after the child safely throughout the time that they remain under our care, until such a time as the child has been collected by a parent, guardian or carer, or until appropriate, alternative care arrangements have been made with Social Care and/or the Police in order to prioritise the child's safety. The School's DSL will keep a record of incidents where parents/carers do not collect a child from school or are late for no explained or good reason, or where there are repeated incidents. If any concerns about the child's safety and welfare result, these will be dealt with in accordance with the School's child protection policy and procedures detailed in its staff behaviour and child protection policies.

END

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