

SYLLABUS

Course	: ENGLISH 1
Credit Points	: 2 sks
Study Program	:
Semester/Class	:
Time	: 16 Sessions (including Mid-Term Exam and Final Exam)
Lecturer	: IMAM FAUZI M.Pd

A. Course Description

This course is especially designed for developing a competency of students' writing, reading and speaking, particularly in academic genre. It discusses topics such as correct and effective structures, grammar, and tenses in English Grammar course. In addition, taking some lessons and exercises in understanding grammar construction are taught and discussed. All these topics are required by students at a university level in order to be able to construct English sentences in spoken and written expressions.

B. General Purpose:

The purpose of this course is to enhance the students' reading, writing, listening, and presentation capabilities. It is assumed that Serang Raya University students are already competent in English basic language skills. Thus, the aim of this course is to provide the students several intermediate and advanced English language skills. The primary focus of the course will be on the students' writing, speaking, reading and listening abilities. Upon the completion of this course students will be expected to be able to practice English presentation orally, write properly English words based on grammatical construction as well as to be able to comprehend what they read and listen. The skills acquired during this course will be critical for their success in the university and beyond. Thus, the students are urged to take this course seriously and to do their outmost to excel in the concepts and materials covered in the course.

B. Objectives

After taking this course, students are expected to be able:

- 1) To understand and write various types of English sentences correctly
- 2) To avoid making error construction of English phrases
- 3) To comprehend and write various patterns of English grammar, such as present perfect and present perfect progressive, future tense and progressive, positive and negative agreement etc.
- 4) Improve their reading and writing skill in the area of English for academic purposes
- 5) To apply and build their abilities on the field study and career
- 6) To speak communicatively in English by having some practices of oral presentation

C. Basic Course Outline (BCO)

Sessions	TOPICS / ACTIVITIES	Specific purposes	Skills Concerned
1	Introduction : - How do Indonesian People greet and meet? - Formal and informal greeting expressions - Go around the class	- After this session students are expected to be able to socialize and adapt with new friends and environment in English	- Reading comprehension - Speaking practice - Active learning
2	- Plural and Singular Nouns - Countable and uncountable nouns - Exercises	- After this session students are hoped to be able to understand the grammatical patterns in simple manner and write English sentences based on grammar construction	- Writing composition - Grammar enrichment - Speaking practice

3	- Saving Lives “Albert’s job” - Present perfect tense and - Present perfect continuous tense	- After this session students have to be able to practice reading comprehension and understand differences of two typical tenses easily	- Reading comprehension - Grammar enrichment - Speaking practice
4	- I can’t stand smoking - Types of gerund - Exercises	- After this session students have to be able to practice reading comprehension and understand one unique English grammar pattern in very simple way	- Reading comprehension - Grammar enrichment - Writing - Speaking
5	- How to write your own CV - Writing clinic - Peer-writer	- After this session students are expected to be able to have good skill in writing English phrases and sentences especially making CV	- Reading - Creative Writing - Writing tips
6	Schedule and Timetables (reading text) - Kinds of adverb - Telling your daily activities	- After this session students should be able to express their daily activities, practice reading skill and comprehend an easy English pattern	- Reading - Grammar comprehension - Writing - Speaking practice

7	- Review and Evaluation - Motivation	- After this session students should be able to do some evaluation given, and have some feedback from whole class	- Evaluation
8	Mid-Term Test		
9	Evaluation - Summarizing courses which are already delivered - Dividing groups and topics for the class presentation practice - Giving the guidelines of oral presentation practice	- After this session students are required to make group work and have more practices in oral speaking skill	- Indepth Comprehension - Group Assignment - Oral Presentation techniques
10	Presentation practice day 1 - Students performance - Question and respond	- Speaking performance	- Oral speaking practice - Interactive - Critical thinking
11	Presentation practice day 2 - Students performance - Question and respond	- Speaking performance	- Oral speaking practice - Interactive - Critical thinking
12	Presentation practice day 3 - Students performance	- Speaking performance	- Oral speaking practice

	- Question and respond		- Interactive - Critical thinking
13	Presentation practice day 4 - Students performance - Question and respond	- Speaking performance	- Oral speaking practice - Interactive - Critical thinking
14	- Feedback and discussion - Formative test	- After this session students should be able to give their suggestion for the learning and teaching improvements. and students conduct the formative test for their assessment	- Indepth evaluation
15	Students work sheet and Evaluation	- Students whole evaluation	- Evaluation - Assessment
16	Final Examination		

D. Evaluation

NO	Score Item	Percentage
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1	Quiz (Book Worksheets)	10%
2	Assignment - Group (Oral Presentation) & - Individual (Written Task)	20%
3	Mid-term test	30%
4	Final Exam	40%

E. References

- Fauzi, Imam. 2017. *New Access English for Academic Purposes*, Bandung: Mega Rancage
- Fauzi, Imam. 2015. *Get in Touch to the TOEFL*, Bandung: Mega Rancage
- Fauzi, Imam. 2020. *Practice Book Business English*, Bandung. Media Jaya Abadi
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- Azar, Schramfer, Betty. 1989. *Understanding and Using English Grammar*, London: Prentice-Hall
- Cyssco R. Dhanny. 2006. *English Grammar Practice for TOEFL; Persiapan Tes*, Jakarta: Puspa Swara
- Richards C. Jack. 1991. *Module: New Interchange*, New York: Cambridge University Press