LƯU HOẰNG TRÍ

BÀI TẬP MỚI THÍ ĐIỆM

TIÉNG ANH 12 SACHHOC.COM







CÓ ĐÁP ÁN



TỦ SÁCH LUYỆN THI

LƯU HOẰNG TRÍ

BÀI TẬP THÍ ĐIỂM TIẾNG ANH 12 (CÓ ĐÁP ÁN)

Unit 1. LIFE STORIES

Part I. PHONETICS

A. reputable

B. repute

Exercise 1. Mark the letter A. B. C or D to indicate the word or phrase which does not contain the same sound as the other three

sound as the other th	ree.		
1. A. aid	B. aide	C. add	D. ade
2. A. aisle	B. all	C. isle	D. I'll
3. A. they're	B. their	C. there	D. the
4. A. bus	B. by	C. bye	D. buy
5. A. carrot	B. carat	C. carries	D. caret
6. A. sense	B. sent	C. scents	D. cents
7. A. does	B. doze	C. doughs	D. dust
8. A. form	B. four	C. fore	D. for
9. A. praise	B. prays	C. prize	D. preys
10. A. cite	B. site	C. sink	D. sight
Part II. VOCABUL	ARY		
Exercise 2. Mark the	letter A, B, C or I	D to indicate the cor	rect answer to each of the following question.
11. Martin Luther Kin	ng devoted his life	to the of voting	g right for black people.
A. effort	B. realiza	tion C. achie	evement D. performance
12. His father used to	be a profess	or at the university. N	Many students worshipped him
A. distinct	B. distinc	tive C. distir	nguishing D. distinguished
13. Mark Zuckerberg	's enormous succes	ss has taken a lot of h	nardwork and
A. indifference	B. dedicar	tion C. loyal	ty D. reputation
14. I can't believe she	e didn't do anything	g for the company. I v	will and be in charge.
A. take over	B. take or	C. take	up D. take in
15. During the Medie	eval period, people	were made public _	of being witches.
A. complaint	B. crimina	al C. troub	D. accusation
16. That disable boy's	s victory in the race	e set the examp	ele to all students in the school.
A. finest	B. first-cl	ass C. rares	t D. most convenient
17. A once said	"It is a sweet and	honourable thing to o	die for your country."
A. patriotism	B. patriot	ic C. patrio	ot D. patrol
18. He isinflue	nced by his father	and grandfather. His	behaviors and decisions are exactly the same.
A. mightily	B. strongl	y C. terrib	oly D. weakly
19. IPhone 7 is the la	test in the fie	ld of smartphone des	sign of Apple.
A. creator	B. create	C. creat	D. creation
20. Einstein a g	reat impact on mod	dern physics.	
A. feels	B. does	C. a	D. has
21. It is the undersery	ed that dama	aged his life and his f	amily.

C. reputation

D. disrepute

22. At the age of 50, Robby	William his caree	er after spending his twe	nty years playing electric guitar.
A. moved	B. changed	C. adjusted	D. stopped
23. She has a wonderful voice	e but unfortunately, sh	e never gets the to	sing in public.
A. event	B. occasion	C. ability	D. chance
24. Michael Hart was the	of Project Gutenber	g, one of the longest-las	ting online library projects.
A. founder	B. author	C. architect	D. father
25. She is not a very nice gir	l. She seems to enjoy the	he of others.	
A. unfortune	B. misfortune	C. disfortune	D. infortune
26. We the kittens care	fully and sold them for	a good profit.	
A. brought up	B. grew up	C . rose	D. aroused
27. The stores will inevitably	end up with eac	h other to increase their	market shares.
A. contesting	B. contending	C. competing	D. completing
28. Bill Gates has made large	e donations to numerou	is organizations.	
A. charitable	B. charitably	C. charity	D. charities
29. Thanks to the help of the	teacher, she is	encouraging progress in	math.
A. doing	B. making	C. checking	D. stopping
30. The of the soil redu	ced the productivity of	the farm.	
A. fertility	B. hardship	C. poverty	D. inadequacy
Exercise 3. Mark the letter	A, B, C or D to indicate	e the word(s) CLOSES7	T in meaning to the underlined
word(s) in each of the follow	ving questions.		
31. The speaker paused. He J	nesitated to answer the	direct question raised by	y the audience.
A. decided	B. continued	C. determined	D. wavered
32. Her courage not only <u>ins</u>	<u>pired</u> her followers but	moved her rivals as well	11.
A. depressed	B. motivated	C. overlooked	D. rejected
33. The government's plans t	o cut taxes really stimu	ulated the economy.	
A. discouraged	B. started	C. weakened	D. improved
34. Chauvet Jeans was a wel	l-known nineteen centu	ary painter whose painting	ngs are extraordinarily sophisticated
A. old-fashioned	B. basic	C. primitive	D. complex
35. Some rock stars started o	ff as rebels with strong	and broad principles.	
A. beliefs	B. honour	C. formulas	D. law
36. I used to idolize David B	eckham because of his	dedication and talent.	
A. hate	B. impress	C. worship	D. detest
37. Linda is very outgoing, h	owever, her brother is	quite <u>reserved</u> .	
A. open	B. sociable	C. easygoing	D. shy
38. <u>Ideally</u> , I'd like to work a	t home but there is no	way my boss agrees wit	h that.
A. Generally	B. Luckily	C. Preferably	D. Fortunately
39. Morgan Freeman began t	to <u>land</u> big roles and we	on critical and popular a	cclaim after years of small parts and
limited success.			

A. arrive	B. gain	C. deliver	D. Cause		
40. Recognizable smaller than most of the kids in his age group, Lionel Messi was diagnosed by doctors as					
suffering from a hormone de	eficiency that restricted	his growth.			
A. inadequacy	B. sufficiency	C. abundance	D. strength		
Exercise 4. Mark the letter	A, B, C or D to indicat	te the word(s) OPPOS	ITE in meaning to the underlined		
word(s) in each of the follow	wing questions.				
41. During the Great Depres	sion, many people sud	denly found themselve	es <u>jobless</u> after a night.		
A. unemployed	B. redundant	C. unoccupied	D. supplementary		
42. I was <u>relieved</u> by the new	vs that they had gone h	nome safe and sound.			
A. comforted	B. concerned	C. relaxed	D. lightened		
43. She comes from an admirable and <u>respectable</u> family.					
A. good	B. respected	C. unworthy	D. dignified		
44. They are going to have to amputate his left leg which was badly injured in the accident.					
A. remove	B. separate	C. cut off	D. mend		
45. Her identity will never be <u>revealed</u> in order to protect her children from being judged.					
A. uncovered	B. proclaimed	C. leaked	D. hid		
46. There are several interes	ting things emerging fr	rom the report.			
A. fading	B. rising	C. coming up	D. developing		
47. This boy is poorly-education	ated and doesn't know l	how to behave properly	y.		
A. uneducated	B. knowledgeable	C. ignorant	D. rude		
48. I prefer reading <u>fictional</u>	stories to hearing abou	ut real events.			
A. imaginary	B. unreal	C. existent	D. legendary		
49. It is not fair to give such	a challenging task to a	an inexperienced staff	ike her.		
A. comprehensible	B. difficult	C. provocativ	D. intriguing		
50. White blood cells help <u>d</u>	efend the body against	infection.			
A. fight	B. cover	C. protect	D. abandon		
Part III. GRAMMAR					
Exercise 5. Mark the letter	A, B, C or D to indicat	te the correct answer t	o each of the following questions.		
51. We to the hospital	to visit Mike when he	to say that he wa	s fine.		
A. were driving - wa	s calling	B. drove - ca	lled		
C. were driving – cal	led	D. drove - wa	as calling		
52. What to you on Su	nday night?				
A. happen	B. happened	C. was happening	D. would happen		
53. Last night, we for y	you for ages but you ne	ever up.			
A. waited – showed		B. would wai	t - showed		
C. were waiting - we	re showing	D. waited $-v$	vas showing		
54. We our quality time	e when the unexpected	guess			
A. had – came		B. were havin	ng - came		

C. had been having – came	D. have had – would have come
55. Since they us they to visit us last Sunday	y, we forward to the day.
A. were telling - came - looked	B . would tell – would visit - would look
C. told – would come - were looking	D. tell - are coming - will look
56. I out last night but at the last minute I the	at I had a quiz this morning.
A. was going to go – realized	B. went – realized
C. had gone – would realize	D. would go - have realized
57. She hasn't paid as much attention to her children as	she since she working.
A. does – starts	B. did - started
C. was doing - was starting	D. has done - would start
58. My brother at the road when he into a ho	ole.
A. wasn't looking - was falling	B. didn't look - has fallen
C. wasn't looking – fell	D. won't look - fall
59. Magellan the first European who through	h the strait.
A. was - was sailing	B. was being - was sailing
C. had been – sailed	D. was - sailed
60. The first self-sufficient village in Britain the N	Norman's idea. They were some strange invaders who
to change the country in a better way.	
A. was – hoped	B. is - have hoped
C. have been - were hoping	D. was being - had hoped
61. Who is girl over there with Jimmy?	
A. the B. a C.	an D. Ø
62. The boss needs an assistant with good knowle	dge of foreign trade.
A. a B. the C.	any D. Ø
63. We are having terrible weather which is quite	strange. Usually weather in UK is not this bad.
A. the – the B. a – the C.	Ø - the D. the - a
64. Could you please close window? I don't think	it is necessary to open all the four.
A. a B. the C.	some D. Ø
65 Gordons is a very interesting family. They like	e to travel around world.
A. A – the B. The - the C.	$A - a$ D. $A-\emptyset$
66. To absorb more oil from spring rolls, we can use ma	aterials like newspaper to wrap them after frying.
A. the B. any C.	Ø D. a
67. After a hard-working day, I went to bed and ha	ad most beautiful dream ever.
A. the - the B. a – the C.	$a-a$ D. \emptyset - the
68. I have visited Portugal but I have never been t	o Netherlands.
A. the – the $B \cdot \emptyset$ - the C .	a – the D. a - a
69. Every week, his mother goes to university to v	visit him while my mother has never come to visit me
since I went to university.	

A. the - \emptyset	B. the - the	C. Ø - Ø	D. a - the	;			
70. He left on1	10 o'clock train yesterda	y to see his father v	who was taken to	_ hospital last	week when		
he broke right	leg.						
A. the - the -	the B. the - a - a	C. a - a - t	he D. the - Q	ð - Ø			
Exercise 6. Mark th	ne letter A, B, C or D to	indicate the under	lined part that needs	correction in	each of the		
following questions.							
71. Last month, whi	71. Last month, while my friend was traveling round England by the car, he crashed the car into a tree.						
	A		В	C I)		
72. She was walking	g to the library to borrow	w some books wher	she was seeing a rob	bery.			
A	В	C	D				
73. He <u>can</u> speak <u>Fr</u>	ench very well and is st	udying Latin.					
A	В	C D					
74. Please turn off to	<u>elevision</u> . I also like wa	tching <u>TV</u> but now	I <u>am having</u> to study	for the exam.			
	A	В	C	D			
75. <u>The</u> researchers	of Harvard University r	eported that the tig	ers are one of the mos	st dangerous sp	ecies in the		
A		В	C		D		
jungle.							
76. I think a good he	ealth is important, and s	o is <u>education</u> while	e money, to some exte	ent, is not.			
A B		C	D				
77. He was reading	out the data while Sara	wrote it down caref	fully.				
A	В	C)				
78. He <u>would live</u> in	n the countryside but no	w he <u>is living</u> in <u>a</u> b	oig city.				
A	В	C D					
79. Many people use	<u>ed to</u> think <u>learning</u> Eng	lish is full of <u>the</u> di	fficulties.				
A	В С	D					
80. The biggest prob	olem with eating too mu	<u>ch</u> sugar is <u>that</u> it c	an cause the diabetes.	,			
A	E	B C	D				
81. The most people	e need <u>healthy eating</u> an	d <u>enough exercise</u> e	every day.				
A	В	C	D				
82. The doctor <u>said</u>	that she <u>was making</u> <u>a</u> r	elatively slow <u>prog</u>	ress because she was	quite old.			
A	ВС	D)				
83. Now J. K. Rowl	ing is <u>a</u> multi-millionair	e, <u>but</u> she was not l	oorn into the fame and	1 <u>fortune</u> .			
	A	В	C	D			
84. Last night, sudd	enly my mother was dec	ciding to ban me fro	om using the Internet	so we <u>ended u</u>	p having <u>a</u>		
	A		В	C	D		
huge row.							
85. It was the day li	ke any other <u>and</u> Martin	was doing his norm	nal round as <u>a</u> safegua	ard.			
A	В	C	D				

86. <u>In contrast to</u> my	brother is hardy	working, I	am quite	<u>a</u> lazy bo	y.	
\mathbf{A}		В	C	D		
87. I went into the ci	ty center today	because I	need to go	et my pho	ne <u>repaired</u> .	
A B			C		D	
88. It was so short-si	ighted <u>for</u> Mai to	leave sch	nool.			
A B	C	D				
89. The moment I w	as seeing him, I	<u>realized</u> I	had met l	nim some	where before.	
A	В	C	D			
90. I was having a bl	lack cat <u>three ye</u>	<u>ars</u> ago <u>bu</u>	<u>ıt</u> now it <u>i</u>	s no longe	er with me.	
A	В	C	. I)		
Part IV. SPEAKING	G					
Exercise 7. Mark th	e letter A, B, C	or D to in	dicate the	correct r	esponse to each of th	he following exchanges
91. Have you decide	d who to talk ab	out?				
A. I see. I wi	ll talk to him.			B. Le	t's talk about your stu	udy.
C. I need to t	alk to you now.			D. No	ot yet. I am still consi	idering.
92. What do you thin	nk about Steve J	obs?				
A. That's righ	nt!			B. I d	oubt it. It is not true.	
C. Well, he is	s talented.			D. I a	gree with you about	him.
93. Good luck to you	ı in your exam!					
A. Thank you	u! Same to you.			B. Ye	ah. That's the one.	
C. Well, I'll s	ee.			D. Do	on't worry! I'll be fine	2.
94. What a wonderfu	ıl party!					
A. I am fine.	Thank you!			B. I d	on't know. Let me ch	ieck.
C. I am happ	y you like it.			D. Sa	me to you. Thanks!	
95. What's new with	you?					
A. Me too.	B. Not	thing mucl	h.	C. Se	e you later	D. Help yourself.
96. Hello. May I spe	ak to Fred, pleas	se?				
A. Thanks, I'	d love to.	B. Good.	I'll call y	ou.	C. Just a minute.	D. Fine, I'll be ready
97. What are you do	ing?					
A. I see. I wi	ll tell Tom abou	t it.	В.	I am seein	g Tom. Do you have	anything to tell him?
C. I am readi	ng the note Tom	left to me	e. D.	I am doing	g fine.	
98. I am so happy. I	have just passed	my histor	ry exam.			
A. Congratu	lations!	B. What'	s the matt	ter?	C. Get well soon!	D. Thanks a lot
99. Would you mind	moving your su	iitcase?				
A. Yes, pleas	e! B. No,	not at all.	C. (Of course	D. Oh, I am	n sorry to hear.
100. Do you know a	nything about M	Irs. Jackso	on?			
A. Yes, that's	the way it is.	B. Oh, I	know how	v you feel	. C. No, nothing.	D. Excuse me.
101. Would you like	some cookies?	I have just	baked th	em.		

A. Thank you. Yes,	I would. B. 7	Take it easy. C.	Yes, I think so.	D. Here you are.
102. Shall we talk about La	rry or Oprah?			
A. Never mind. The	re is always somethir	ng to do.	We'd better talk a	bout them both.
C. Wow! They are a	dorable.	D.	Oh, I see what yo	ou mean.
103. What kind of books do	you like?			
A. No, I don't have	any hobbies.	B. Nothing	g special.	
C. Novels. I believe	[D. I believ	e novels are bori	ng.
104. I think it is the best mo	ovie I have ever seen.			
A. Me neither.	B. Me too.	C. Not me.	D. Same to y	ou.
105. Did you watch The Vo	ice last night?			
A. For a while, then	I had to study.	B. Not no	w. I am studying.	
C. Yes, sir.		D. Yes, plo	ease.	
Part V. READING				
Exercise 8. Read the follow	ving passage and ma	rk the letter A, B, C o	r D to indicate th	e correct word or
phrase that best fits each o	f the numbered bland	ks.		
Nowadays, everybo	dy knows Apples and	(106) everybod	ly knows that the	company was founded
by Steve Jobs, an A	merican inventor and	entrepreneur. He is (1	107) recogni	ized as a pioneer in the
field of microcompu	iter revolution. He he	lped design the first N	Macintosh comput	er, (108) a small
computer graphics of	company into Pixar, th	ne company behind To	by Story and The	Monster Inc.
His countercultural	lifestyle and philosop	hy was a product of the	he time and place	of his (109) Jobs
was adopted and rai	sed in San Francisco	Bay Area during the	1960s. In 1972, Jo	bbs attended Reed
College from which	he (110) in nex	t to no time. Jobs co-	founded Apple in	1976 in order to sell
Apple I personal con	mputer. At that mome	ent, he might (111)	imagine that o	nly a year later the
company tasted imp	ressive victory with A	Apple II, one of the fir	est highly success	ful (112) personal
computers. (113)	, in 1985, followin	g a long power strugg	le, Jobs was force	ed out of Apple. After
leaving Apple, Jobs	took (114) of it	s members with him t	o found NeXT, a	computer development
company which was	then bought by App	le. The purchase (115) Jobs to bed	come the company's
CEO once again.				
Steve Jobs died in 2	011 after battling with	h pancreatic cancer (1	16) nearly a	decade. Millions first
learned of Job's dear	th on a (117) wh	nich had been invented	d by himself.	
106. A. most	B. almost	C. the most	D. m	ostly
107. A. widely	B. hardly	C. legally	D. na	tionally
108. A. translated	B. transferred	C. transformed	D. tra	ansited
109. A. increase	B. upbringing	C. rising	D. gr	ow
110. A. dropped in	B. dropped up	C. dropped out	D. dr	opped by
111. A. hardly	B. truly	C. effortlessly	D. fre	equently
112. A. massly-produced	B. mass-produced	C. massive-produ	ced D. m	ass-producing
113. A. Generally	B. Frankly	C. Fortunately	D. U	nfortunately

114. A. few	B. a few	C. a little	D. little
115. A. was allowing	B. has allowed	C. allowed	D. had allowed
116. A. for	B. since	C. during	D. of
117 A devil	B deviation	C deviant	D device

Exercise 9. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Born on June 30, 1985 in Baltimore, Maryland, to Fred and Debbie Phelps, the youngest of three children, Michael Phelps and his sisters grew up in the neighbourhood of Rodger Forge. His father, Fred, a former all-rounded athlete, was a state trooper and his mother Debbie was a middle-school principal. When Phelps's parents divorced in 1994, he and his siblings lived with their mother, with whom Michael grew very close. Even at the age of 7, Phelps was still a little scared to put his head under water, so his instructors allowed him to float around on his back. Not surprisingly, despite the fact that later he is very good at butterfly swimming, the first stroke he mastered was not the easily-practised breaststroke but the backstroke.

At the age of 15, Phelps became the youngest American male swimmer to compete at an Olympic Games in 68 years. While he didn't win any medals at the 2000 Summer Olympics in Sydney, Australia, he would soon become a major force in competitive swimming.

In the spring of 2001, Phelps set the world record in the 200-meter butterfly, becoming the youngest male swimmer in history at the age of 15 years and 9 months. At the 2001 World Championships in Japan, he then broke his own record with a time of 1:54:58, earning his first international medal. In 2002, Phelps continued to establish several records including the 100-meter butterfly and the 200-meter individual medley. The following year, at the same event, he broke his own world record in the 400-meter individual medley with a time of 4:09.09.

After the London Olympics in 2012, Phelps announced he was retiring from his sport. However, at the 2016 Olympic Games, he came out of retirement and returned to professional competition. This was also the event which he won one silver and five gold medals, becoming the oldest individual gold medalist in Olympic swimming history, as well as the first swimmer to win four **consecutive** golds in the same event, the 200-meter individual medley.

	the same event, the 20	00-meter individual me	edley.			
118. P	helps's father used to b	e a comprehensive	<u>_</u> .			
	A. principal	B. trooper	C. athlete	D. instructor		
119. The first style of swimming Phelps was good at is						
	A. butterfly	B. freestyle	C. breaststroke	D. backstroke		
120. H	Ie didn't win any meda	ls at the Olympics of _				
	A. 2002	B. 2000	C. 2012	D. 2016		
121. A	at the 2001 World Char	npionships in Japan, h	e broke the record of _	·		
	A. 200-meter butterfly B. 100-meter butterfly					
C. 200-meter individual D. 400-meter individual						
122. T	122. The word consecutive in paragraph 3 is closest in meaning to					

C. uninterrupted B. unending A. stoppable D. unrestricted

Exercise 10. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Theresa May, the second female Britain's prime minister following Margaret Thatcher, revealed in 2013 that she had been given a diagnosis of Type 1 diabetes, a condition that requires daily insulin injections. Asked later how she felt about the diagnosis, she said her **approach** to it was the same as toward everything in her life: "Just get on and deal with it." That kind of steeliness brought her to center stage in the aftermath of Britain's vote to leave the European Union and the feuding that erupted in the Conservative Party over who would succeed David Cameron.

Ms. May, 59 years old, is the country's longest-serving home secretary in half a century, with a reputation for seriousness, hardwork and above all, determination. She is one of a growing number of women in traditionally male-dominated British politics rising to the upper position of leadership. Born in 1956, Ms. May grew up mainly in Oxfordshire, an only child who was first drawn to the Conservative Party at age 12. As a conscientious student, she never rebelled against her religious upbringing and remains a regular churchgoer. Tellingly, her sports hero was Geoffrey Boycott, a solid, stubborn cricketer who specialized in playing the long game.

Like many other Britain's prime minister including Tony Blair, Sir Robert Peel and Margaret Thatcher, she won a place at Oxford. But while almost every other political leader got there by way of Eton College and joined Oxford's hedonistic Bullingdon Club, she attended a state secondary school and had a more sedate university career. After unsuccessful attempts to be elected to the House of Commons in 1992 and 1994, she finally became an MP in 1997 general election.

May is known for a love of fashion and in particular distinctive shoes. She even wore leopard-print shoes to her final Cabinet meeting as Home Secretary in early 2016. However, she has been quite critical of the media focusing on her fashion instead of her achievement as a politician. May also describes cooking and walking as primary hobbies, and if someone is raising questions about why walking can be classified as a hobby, she elaborates in a column for Balance magazine, in which she wrote of her battle with diabetes.

123.	According to the passag	ge, who is the prime mi	inister coming before Theresa	May?		
	A. Tony Blair	B. Margaret Thatcher	C. Sir Robert Peel	D. David Cameron		
124.	The most prominent cha	aracteristic of Theresa	May is			
	A. stubbornness	B. seriousness	C. determination	D. hard work		
125.	25. Which of the following statements is NOT true?					
	A. British political life is conventionally controlled mainly by men.					

- B. The number of women in politics is increasing.
- C. Conservative Party didn't have to discuss about who would be the next prime minister.
- D. Theresa May's toughness was one of the reasons for the Party to choose her for the prime minister position.
- 126. Which of the following facts is TRUE about Theresa May?

A. She graduated	from Eton College.					
B. As a child, she	was quite rebellious	S.				
C. She didn't worl	C. She didn't work part time as a university student.					
D. She used not to be a home secretary.						
127. She first became a n	nember of parliamen	t in				
A. 1992	B. 1994	C. 1997		D. 2013		
128. Her reason to consid	ler walking as one of	f her main hobb	oies is			
A. she is quite critical B. it helps her fight diabetes						
C. someone asks a	about it	D. it is v	vritten on Ba	llance magazine		
129. The word approach	in paragraph 1 is clo	osest in meanin	g to			
A. means	B. advance	C. techn	ique	D. trick		
130. The word hedonisti	c in paragraph 4 is cl	losest in meani	ng to			
A. ordinary	B. luxurious	C. econo	omical	D. simple		
Part VI. WRITING						
Exercise 11. Mark the le	tter A. B. C or D to i	indicate the ser	itence that is	s closest in meaning to each of the		
following questions.						
131. Connor is said to be	very ambitious and	aggressive.				
A. People regard	Connor as an ambition	ous and aggress	sive person.			
B. People talk Co.	nnor as an ambitious	s and aggressive	e person.			
C. People believe	in Conor as an ambi	itious and aggre	essive person	l.		
D. People feel Co	nor as an ambitious	and aggressive	person.			
132. You can always cour	nt on me.					
A. I'll never take	you down.	I	B. I'll never l	et you down.		
C. I'll never hold	you down.	I	D. I'll never r	nake you down.		
133. Nobody in my class	is as outgoing as I ar	m.				
A. I am as outgoin	ng as nobody in my	class.				
B. I am the more	outgoing than nobod	ly in my class.				
C. I am the most of	outgoing person in m	ny class.				
D. I am not as out	going as people in m	ny class.				
134. It is pointless to ask	me about it because	I know nothing	5.			
A. It's no use aski	ng me about it becau	use I know noth	ing.			
B. It's no use to as	sk me about it becaus	se I know nothi	ng.			
C. It's not use ask	ing me about it becar	use I know notl	ning.			
D. It's not use to a	sk me about it becau	use I know noth	ing.			
135. I have accustomed n	nyself to getting up v	very early.				
A. I have used to	getting up very early	/. I	3. I have bee	n used to getting up very early.		
C. I have put getti	ng up very early to g	good use.	O. I have mad	de use of getting up very early.		
136. I think we should ch	ange the topic of our	r presentation.				

- A. It's high time that we change the topic of our presentation.
- B. I'd rather our presentation change the topic.
- C. It's high time that we changed the topic of our presentation.
- D. I suggest we to change the topic of our presentation.
- 137. When I was young, I wasn't allowed to watch much TV.
 - A. When I was young, my parents did not make me watch much TV.
 - B. When I was young, my parents did not let me watch much TV.
 - C. When I was young, my parents did not ask me to watch much TV.
 - D. When I was young, my parents did not take me to watch much TV.
- 138. I only glimpsed her briefly, but I am sure it was Mary.
 - A. Mary only had a brief glimpse, but I am sure.
 - B. I only had a brief glimpse of her, but I am sure it was Mary.
 - C. I only glimpsed briefly but I am sure it was Mary.
 - D. Mary only glimpsed me briefly but I am sure it was her.

Exercise 12. Mark the letter A, B, C, or D to indicate the sentence that best combines each pair of sentences in the following questions.

- 139. A car hit the fence of my garden. I was cleaning the swimming pool.
 - A. While a car hit the fence I was cleaning the swimming pool.
 - B. A car hit the fence and I was cleaning the swimming pool.
 - C. I was cleaning the swimming pool when a car hit the fence.
 - D. I was cleaning the swimming pool then a car hit the fence.
- 140. My daughter asks for money every day. I am really annoyed by it.
 - A. I am really annoyed by my daughter asks for money every day.
 - B. My daughter is asking for money every day.
 - C. I am really annoyed by it, my daughter asks for money every day.
 - D. My daughter is always asking for money every day.
- 141. She looked up. She saw a big tiger approaching.
 - A. Looking up, a big tiger approached her.
 - B. Looked up, she saw a big tiger approaching.
 - C. Looking up, she saw a big tiger approaching.
 - D. Look up, she saw a big tiger approaching.
- 142. I have presented about Oprah Winfrey. I hope the story would inspire you all.
 - A. I have presented about Oprah Winfrey to hope the story would inspire you all.
 - B. I have presented about Oprah Winfrey hoping the story would inspire you all.
 - C. I have presented about Oprah Winfrey hope for the story would inspire you all.
 - D. I have presented about Oprah Winfrey hoped the story would inspire you all.
- 143. Harry's life is rather dull. That's the reason why I don't want to talk about him.
 - A. The reason why I don't want to talk about Harry is that his life is quite dull.

- B. Harry's life is rather dull because I don't want to talk about it.
- C. What I don't like to talk about is Harry's dull life.
- D. Reasonably, I don't want to talk about Harry's rather dull life.
- 144. She got so tired of waiting for him. She just got married to another man.
 - A. She got so tired of waiting for him that at the end she got married to another man.
 - B. She got so tired of waiting for him while she got married to another man.
 - C. She got so tired of waiting for him afterwards she got married to another man.
 - D. She got so tired of waiting for him as a result she got married to another man.
- 145. Why do you take an umbrella? It is not even raining.
 - A. You need not to take an umbrella because it is not even raining.
 - B. You must not take an umbrella because it is not even raining.
 - C. You need not take an umbrella because it is not even raining.
 - D. You cannot take an umbrella because it is not even raining.

Unit 2. URBANISATION

Part I. PHONETICS

A. connect to Internet all day

C. get latest information

Exercise 1. Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. none	B. phone	C. stone	D. z <u>o</u> ne	
2. A. l <u>i</u> fe	B. l <u>i</u> ke	C. live	D. l <u>i</u> vely	
3. A. beard	B. h <u>ear</u>	C. r <u>ear</u>	D. swear	
4. A. ancient	B. educate	C. str <u>a</u> nger	D. transfer	
5. A. account	B. ast <u>ou</u> nd	C. country	D. mounting	
Exercise 2. Mark the	letter A, B, C or D to	indicate the word that	differs from th	e other three in the position
of the primary stress	in each of the followin	ng questions.		
6. A. emigrate	B. immigrate	C. advocate	D. inhabit	
7. A. confide	B. comfort	C. inflate	D. severe	
8. A. biology	B. environment	C. geography	D. scientific	
9. A. estimate	B. prestigious	C. proportion	D. urbanity	
10. A. drawback	B. greenhouse	C. mindset	D. overload	
Part II. VOCABULA	ARY			
Exercise 3. Mark the	letter A, B, C or D to	indicate the word(s) C	CLOSEST in m	eaning to the underlined
word(s) in each of th	e following questions.			
11. She's a down-to-e	arth woman with no pr	retensions.		
A. ambitious	B. creative	C. idealistic		D. practical
12. It is <u>crucial</u> that u	rban people not look de	own on rural areas.		
A. evil	B. optional	C. unnecessar	y	D. vital
13. Polish artist Pawe	el Kuzinsky creates sati	irical paintings filled w	ith thought-pro	voking messages about the
world.				
A. inspiration	B. provocative	e C . stimulating	g	D. universal
14. She was brought	up in the <u>slums</u> of Leed	ds.		
A. downtown	area B. indu	ustrial area	C. poor area	D. rural area
15. The Freephone 24	Hour National Domes	stic Violence Helpline	is a national ser	rvice for women experiencing
domestic violence, the	eir family, friends, coll	eagues and others call	ing on their beh	alf.
A. in the same	e country	B. in the same	e family	
C. in the same	D. in the same	eschool		
16. The promise of jo	bs and <u>prosperity</u> pulls	s people to cities.		
A. education	B. employmen	nt C. stab	oilization	D. wealth
17. With so many dai	ly design resources, ho	ow do you <u>stay up-to-d</u>	ate with technol	logy without spending too
much time on it?				

B. update new status

D. use social network daily

18. Online Business School a	also offers interest free	student loans to UK st	udents.
A. no extra fee	B. no limited time	C. no repayme	D. no interest payments
19. Many illnesses in refugee	e camps are the result o	of inadequate sanitation	<u>1</u> .
A. cleanliness	B. dirtiness	C. pollution	D. uncleanliness
20. There has been a hot deb	ate among the scientist	s relating to the pros ar	nd cons of using robotic probes to
study distant objects in space).		
A. problems and solu	tions	B. advantages and dis	sadvantages
C. solutions and limit	rations	D. causes and effects	
21. Her style of dress was <u>co</u>	nservative. She never v	wears items that are too	o tight, short or low-cut.
A. high-fashion	B. traditional	C. trendy	D. up to date
22. Many of the immigrants	have intermarried with	the island's original in	habitants.
A. foreigners	B. landlord	C. newcomer	D. dwellers
Exercise 4. Mark the letter A	A, B, C or D to indicate	e the word(s) OPPOSI	TE in meaning to the underlined
word(s) in each of the follow	ving questions.		
23. This restaurant was highl	y recommended for go	od service, delicious fo	ood and kind-hearted boss.
A. ambitious and gree	edy	B. attentive and helpf	ìul
C. generous and grace	ious	D. polite and friendly	
24. Since 1979, ULI has hone	ored outstanding devel	opment projects in the	private, public, and nonprofit sectors
with the ULI Global Awards	for Excellence program	n, which today is wide	ly recognized as the development
community's most prestigiou	<u>s</u> awards program.		
A. important	B. notable	C. ordinary	D. respected
25. Many people move to urb	oan areas seeking for jo	b opportunity as well	as <u>stable</u> employment.
A. durable	B. long-lasting	C. steady	D. temporary
26. In cities, two of the most	pressing problems faci	ing the world today als	o come together: poverty and
environmental degradation.			
A. destruction	B. poisoning	C. pollution	D. progression
27. Unemployment is a <u>mass</u>	ive problem for the go	vernment at the momen	nt.
A. main	B. major	C. minor	D. primary
28. A <u>cost-effective</u> way to fi	ight crime is that instea	d of making punishme	ents more severe, the authorities
should increase the odds that	lawbreakers will be ap	prehended and punish	ed quickly.
A. economical	B. practical	C. profitable	D. worthless
29. I propose that we wait un	til the budget has been	announced before con	nmitting ourselves to any expenditure.
A. approve	B. recommend	C. reject	D. suggest
30. Until 1986 most compani	ies would not even allo	w women to take the e	exams, but such gender discrimination
is now disappearing.			
A. unfairness	B. injustice	C. partiality	D. equality
31. The best hope of avoiding	g downmarket tabloid	TV future lies in the pr	ressure currently being put on the
networks to clean up their ac	+		

A. expensive	B. famous	C. poor quality	D. uncreative	
32. Without economie securi	ty and amid poor living	g conditions, crime is <u>i</u>	nevitable.	
A. assured	B. compulsory	C. inescapable	D. preventabl	e
33. Increases in motor vehicle	le usage have resulted i	n congestion on the ro	ads.	
A. blockage	B. obstruction	C. opening	D. overcrowding	
34. Urbanization is the shift	of people from rural to	urban areas, and the re	esult is the growth of c	ities.
A. maintenance	B. movement	C. transposition	D. variation	
Exercise 5. Mark the letter	4, B, C or D to indicate	e the underlined part i	that needs correction i	n each of the
following questions.				
35. <u>Urban development</u> ean 1	magnify <u>the risk of</u> env	rironmental hazards for	r example flash <u>floodir</u>	<u>ıg</u> .
A	В		C	
36. Even if rural areas are wi	inning <u>or</u> losing from in	ncreased trade, however	er, remains uncertain.	
A	В	C	D	
37. Strong city planning will	be essential in managi	ng those and others di	fficulties as the world's	urban areas
	A	ВС	D	
well.				
38. Because of urbanization	continues, not only the	infrastructure for heal	th but also other social	services in
A	В		C	
cities need improving,				
D				
39. Government should be us	sed national resources	in a <u>more efficient</u> way	in order to meet the n	eeds of
	A	В	C	D
growing populations.				
40. What problems could it of	cause and how citizens	should prevent these c	hallenges will be cove	red in my
A B		C	D	
essay.				
41. Overpopulation is an und	lesirable condition whe	ere the number of exist	ing human population	exceeding the
	A	В		C
carrying capacity of Earth.				
D				
42. The loan is interest-free,	which means that you	will only pay the fee <u>li</u>	sting on our website, y	vith no extra
	A		В	C
payment in the form of interest	est.			
D				
43. Food prices have <u>raised</u> s	so <u>rapidly</u> in the past fe	w months that some fa	amilies have been force	ed to alter their
Α	В	C		D
eating habits.				

44. Because of severe astn	ma <u>attacks,</u> the o	loctor sugg	gested his patie	ent <u>to stop</u>	smoking.	
A	В	(C	D		
45. <u>Improving</u> the status of	f women through	increasing	g access to rep	roductive	health care affecting migration	ion
A		В		C	D	
and urbanization trends.						
46. Poor air and water qua	lity, insufficient	water <u>avai</u>	lable, and high	n energy <u>c</u>	onsumption are exacerbated	by
A	A	H	3		C	
demands of urban environ	ments.					
D						
47. Starting with, the forer	<u>nost</u> problem <u>en</u> ş	gendered b	y overpopulat	ion is traf	fic congestion.	
A B	}	C			D	
48. Between the time of the	e plague and the	21st centu	ıry, <u>there were</u>	hundreds	and thousands of wars, natu	<u>ral</u>
A			В		(С
calamities and hazards ma	<u>n-made</u> .					
D						
49. It is argued that high co	osts of living and	l <u>rising</u> tra	nsport difficul	ties <u>being</u>	two of the most serious prob	olems
A		В		\mathbf{C}		
brought about by overpopu	ulation in cities.					
D						
50. Overpopulation and ne	gative effect of i	t <u>has been</u>	major concerr	ns in cities	all around the globe.	
	A	В	C		D	
Part III. GRAMMAR						
Exercise 6. Mark the lette	r A, B, C or D to	indicate i	the correct an	swer to ea	ich of the following question	rs.
51. It is necessary that you	able to con	me with us	S.			
A. are	B. be	(C. being	D.	to be	
52. I suggest that Peter	the directions	carefully b	pefore assemble	ling the bi	cycle.	
A. read	B. reading	(C. reads	D.	to read	
53. We request that she	the window.					
A. not open	B. not to ope	n (C. not opening		D. to not open	
54. The UK is considering	the proposal tha	t it c	ompensations	for damag	ges of the Indian embassy.	
A. been paying	B. is paying	(C. paid	D.	. pay	
55. Howard prefers that I	to his party.					
A. am going	B. go	(C. going	D.	. will go	
56. Mary demanded that the	ne heater im	mediately.	Her apartmen	nt was free	ezing.	
A. repaired	B. be repaire	d	C. being repair	ed	D. been repaired	
57. The monk insisted that	the tourists	_ the temp	le until they ha	ad remove	ed their shoes.	
A. not enter	B. not enterin		C. not to enter			
58 The recommendation t			carried out			

A. has taken	B. take	C. taken	D. taking
59. Was it really necessary th	nat I there watching	ng you the entire time	you were rehearsing for the play? It
was really boring watching y	ou repeat the scenes or	ver and over again.	
A. am sitting	B. be sitting	C. being sitting	D. sitting
60. I propose that we all	_ together so that nobo	dy gets lost along the v	way.
A. be driving	B. drive	C. driven	D. driving
61. It is impolite that you	there when he gets o	off the plane.	
A. be not standing	B. been not standing	C. not be stand	ding D. not been standing
62. It is recommended that the	ne vehicle owner	present at the court.	
A. be	B. be not	C . not being	D. not to be
63. Congress has decreed that	at the gasoline tax	<u>-</u> :	
A. abolish	B. abolished	C. be abolished	D. been abolished
64. The doctor recommended	d that she a specia	alist about the problem	
A. be seen	B. seeing	C. should be seen	D. should see
65. It is essential that she	the truth.		
A. told	B. should be tell	C. should be told	D. should been told
66. It has been proposed that	we the topic.		
A. not change	B. not to change	C. to change	D. to not change
67. They hope to a cure	e for the disease.		
A. catch up on	B. come up with	C. fill up with	D. go out with
68. Don't worry, we'll try to	the problems and	find a solution for ever	ryone.
A. carry on	B. make up	C. sort out	D. switch off
69. Tony was totally opposed	d but if you give him so	ome time to think abou	t what you said. I'm sure he will
to your point of view.			
A. come round	B. deal with	C. fit out	D. keep down
70. The rapid rise in the glob	oal population is not ex	pected to start un	til past the middle of this century, by
which time it will have reach	ned 9 billion.		
A. falling off	B. knocking down	C. looking over	er D. passing out
71. In order to apply for a cre	edit card, Tom first has	to a four-page fo	orm at the bank.
A. catch on	B. come up with	C. fill in	D. hand out
72. The teacher explained so	much stuff in just one	lesson that most of the	e students could only half of it.
A. break up	B. get through	C. let out	D. take in
73. The map of top ten most	densely countries	s in the world includes	Monaco, Singapore, Bahrain, Malta
and Bangladesh.			
A. populated	B. populating	C. population	D. popular
74. Interactive games could l	be used in order to keep	p students	
A. engage	B. engaged	C. engagement	D. engaging
75. We could mention some	solution and governme	ent in the conclusi	ion.

A. initiates	B. initiatives	C. initiations	D. initiators		
76. Women who due to	marriage are not consi	dered to be			
A. migrate – migrants	B. mig	rate – migrators			
C. migrant – migrator	rs D. mig	grant - migrations			
77. Each child had to a	short speech to the res	t of the class.			
A. do	B. carry out	C . make	D. take		
78. Although it was more tha	in an hour late, the supe	erstar finally showed u	p and the attention of the		
audience.					
A. grabbed	B. held	C. paid	D. took		
79. Has the interviewer	the date? Yes, it's on n	ext Monday.			
A. amend	B. fixed	C. moved	D. revised		
80. Don't worry. We're in goo	od time; there's to	hurry.			
A. impossible	B. no need	C. no purpose	D. unnecessary		
81. Overpopulation in urban	areas tends to create un	nfavourable conditions	, which may result in of food in		
developing countries.					
A. damages	B. failures	C. shortages	D. supplies		
82. He wasn't able to w	ith the stresses and stra	ins of the job.			
A. catch up	B. come down	C. cope	D. handle		
83. Urbanization can bring so	ocial health and benefit	;, it also has its d	rawbacks.		
A. by the way	B . furthermore	C. however	D. moreover		
84. During the lesson, if you	have questions or com	ments, please feel free	to them.		
A. enlarge	B. increase	C. go up	D. raise		
85. We have to come to the c	onclusion. We are	out of time.			
A. driving	B. going	C. running	D. walking		
86. Thanks to the developme	nt in technology, stude	nts have to good	resources.		
A. been accessed	B. access	C. accessing	D. assessed		
87. The rate of urbanization is	is low the rate of	urban growth is high.			
A. but	B. however	C. so	D. therefore		
88. The level of urban unemp	ployment and numbers	of are high.			
A. joblessness	B. the jobless	C. the joblessness	D. the jobs		
89. A high increase in crime	rates is by the ma	ajority of the people in	urban cities.		
A. affected	B. gone through	C. influenced	D. suffered		
90. Anna organized a few ga	90. Anna organized a few games to the ice when the new students first arrived.				
	= ================================		ist affived.		

Part IV. SPEAKING

Exercise 7. Mark the letter A, B, C or D to indicate the correct response to each of the following exchanges. 91-99: Three friends Mark, Anna and Jenny are talking about their up-coming English presentation on urbanization.

91. Mark: "How do you do?"	1			
Jenny: ""				
A. I'm well. Thank yo	ou. B. How do yo	u do?	C. Not too bac	d. D. Yeah, OK.
92. Mark: ""				
Jenny: "I think there are	various reasons."			
A. Do you mind if I t	hink about reasons for	urbanization?	•	
B. I'd like to invite yo	ou to think about reasor	ns for urbaniz	ation.	
C. What do you think	about reasons for urba	anization?		
D. Would you mind t	hinking about the reaso	ons for urbani	zation?	
93. Jenny: "I think higher liv	ing standard is one of t	he reasons the	at many people v	want to be a city dweller."
Mark: ""				
A. I couldn't agree m	ore.	B. It's nice o	f you to say so.	
C. That's quite all rig	ht.	D. Why not?)	
94. Anna: "Personally, I love	peaceful and quiet life	in rural areas	S."	
Jenny: ""				
A. Neither do I.	B. No, I won't.	C. So do I.	D. Yes	s, I like it.
95 Anna: "In my opinion, so	me people should stay	in rural areas	as well as work	on agriculture."
Mark: ""				
A. I'm not afraid I do	n't agree.	B. I'r	n not sure about	that.
C. I'm so sorry, but I	agree.	D. N	ot at all, thanks.	
96. Jenny: "Do you think we	'll finish in time?"			
Anna: ""				
A. I know so.	B. I think not.	C. Well, I ho	pe so.	D. Yes, that's right.
97. Mark: "What about starti	ng the presentation wit	h results of o	ur research?	
Jenny: " "				
A. Congratulations!	B. Sounds gre	at! C. W	ell done!	D. What a pity!
98. Anna: "So do you think v	we should add some pic	ctures and vid	eos?"	
Jenny: ""				
A. None.	B. Not much.	C. Pl	ease do.	D. Sure.
99. Mark: "Let's collect infor	rmation and then create	the PowerPo	int slides."	
Jenny: "Oh,?				
A. good idea.	B. I don't.	C. I need it.	D. wh	y is that?
100-105: Mark is talking to	his classmate Alex af	fter their per	formance at the	e first round of the English
presentation competition.				
100. Mark: "We've passed th	e first round."			
Alex: ""				
A. Congratulations!	B. Do you?	C. It's nice o	f you to say so.	D. That's a good idea.
101 Alaw "Vanlya gat a bril	liant performance toda	v!"		

Mark: ""				
A. I do.	B. Okay.	C. Thank	you.	D. You, too.
102. Alex: "We've tri	ed hard but we couldn't	make it!"		
Mark: "Oh	" —			
A. I'm sorry.	B. What a pity	! C.	Thank you.	D. You are welcome.
103. Alex: ""				
Mark: "Oh, it's g	great!"			
A. How is the	e English presentation co	ompetition like?		
B. What do y	ou like about the Englis	h presentation con	npetition?	
C. What do y	ou think of the English	presentation comp	etition?	
D. Would you	ı like the English preser	ntation competition	1?	
104. Mark: "In the ne	ext round, we are going	to present about th	ne pros and cons	of urbanization."
Alex: ""				
A. Good char	nce. B. Goo	d day.	Good luck.	D. Good time.
105. Alex: "It was ni	ce meeting you. Have a	nice weekend".		
Mark: "Thanks.				
A. I hope so,	B. The same to	you. C. Wish the	ne same to me.	D. Wish you be the same.
Part V. READING				
Exercise 8. Read the	following passage and	mark the letter A	, B, C or D to inc	dicate the correct word or
	each of the numbered l			
	zation can (106) lo			
				e, housing and public services
	and sustainable, the Wor	-	-	
				billion residents, as people
				aspirations in cities. More than
				e developing world, (111)
		provide basic (112	2) such as w	vater, electricity, transport, health
services and e				
				4) in the "megacities" of
				less commonly recognized
_	cities - places like Fushu			
				lessons (116) from 12
		ns and stages of ur	banızatıon. It the	n translates these global lessons
	ractical policy advice.	C 1 11	D . 1	
106. A. bring	B. carry	C. hold	D. take	
107. A. if	B. unless	C. whether	D. while	
108. A. predictable	B. predicted	C. predicting	D. predictio	ns
109. A. amounts	B. numbers	C. ranges	D. sums	

110. A. per cent	B. percentage	C. proportion	D. rate
111. A. what	B. where	C. which	D. why
112. A. demands	B. needs	C. orders	D. uses
113. A. almost	B. most	C. mostly	D. nearly
114. A. form	B. hand	C. place	D. time
115. A. but	B. nor	C. or	D. yet
116. A. are learned	B. being learned	C. learned	D. learning
117. A. by	B. into	C. up to	D. up with

Exercise 9. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

The increase in urbanization causes different problems. Air and water pollution are amongst the major issue we have to **tackle**.

In the first place, cars, factories and burning waste emit dangerous gases that change the air quality in our cities and pose threats to our health. Dangerous gases such as carbon dioxide and nitrogen oxides cause respiratory diseases, for instant, bronchitis and asthma. **Those** are also proved to have long-term effects on the environment.

Furthermore, with the increased population, it becomes difficult to manage the waste generated in cities. Most of the waste is discharged or dumped into rivers or onto streets. The waste pollutes water and makes it unfit for human consumption. Subsequently, it becomes more and more difficult for city dwellers to get clean water. Some cities in Africa are unable to provide adequate water supply because most of the water is lost in pipe leakages. In fact, most city dwellers in developing countries are forced to boil their water or to buy bottled water, which is very expensive.

There are several actions that could be taken to eradicate the problems described above. Firstly, a simple solution would be joining community efforts to address problems affecting your city. Ask your parents, friends and relatives to join in as well. These efforts might include clean-up campaigns, recycling projects and a signature campaign to ask the government to do something about the situation. A second measure would be encouraging your teacher to talk about these problems and to discuss how young people can help to solve them. Finally, writing to local organizations working on these issues for ideas on how you can contribute to solve them.

- · · ·) - · · · ·			
118. The word tackle in	paragraph 1 is closest	in meaning to	
A. deal with	B. make up	C. try on	D. turn down
119. The word those in	paragraph 2 refers to _	·	
A. bronchitis and	d asthma	B. carbon diox	ide and nitrogen oxides
C. dangerous ga	ses	D. respiratory of	liseases
120. According to the p	assage, in some cities i	n Africa	
A. people are all	owed to dump waste in	nto rivers and on stree	ets
B. people aren't	provided enough water	due to leaking pipes	
C. people have f	ound some solutions to	the problems	

- D. people would rather use boiling water and bottled water
- 121. Which of the following is NOT true according to the passage?
 - A. City problems should be taught and be topic for students to discuss at school.
 - B. Children must ask for their parent's permission before joining community efforts.
 - C. Participators might take part in different kinds of projects and campaigns.
 - D. People can contribute in solving the problems by writing to local organizations working on these issues.
- 122. Which of the following would serve as the best title for the passage?
 - A. Environment degradation: Air and water pollution
 - B. Environmental pollution: Problems and actions
 - C. Increasing urbanization: Causes and effects
 - D. Increasing urbanization: Effects and solutions

Exercise 10. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Buying a house is the single largest financial investment an individual makes. Yet, in India this act is fraught with risk and individuals depend on weak laws for justice. Occasionally, deviant promoters are called to account as was the case in the detention of Unitech's promoters. This incident shows up the fallout of an absence of proper regulation to cover contracts between buyers and real estate promoters. A real estate bill, which is presently pending in Rajya Sabha, seeks to fill this gap. It has been debated for over two years and should be passed by Parliament in the budget session.

India is in the midst of rapid urbanization and urban population is expected to more than double to about 900 million over the next three decades. Unfortunately, even the current population does not have adequate housing. A government estimate in 2012 put the shortage at nearly 19 million units. If this shortage is to be **alleviated** quickly, India's messy real estate sector needs reforms.

The real estate bill seeks to set standards for contracts between buyers and sellers. Transparency, a rare commodity in real estate, is enforced as promoters have to upload project details on the regulators' website. Importantly, standard definitions of terms mean that buyers will not feel cheated after taking **possession** of a house. In order to protect buyers who pay upfront, a part of the money collected for a real estate project is ring-fenced in a separate bank account. Also, given the uncertainty, which exists in India on land titles, the real estate bill provides title insurance. This bill has been scrutinized by two parliamentary committees and its passage now brooks no delay.

This bill is an important step in cleaning up the real estate market, but the journey should not end with it. State governments play a significant role in real estate and they are often the source of problems. Some estimates suggest that real estate developers have to seek approvals of as many as 40 central and state departments, which lead to delays and an **escalation** in the cost of houses. Sensibly, NDA government's project to provide universal urban housing forces states to institute reforms to access central funding. Without real estate reforms at the level of states, it will not be possible to meet the ambition of making housing accessible for all urban dwellers.

123. I	t can be inferred from t	the passage that		
	A. buying house is no	ot a single largest indiv	vidual investment	
	B. in India, no one de	epends on laws for just	tice	
	C. the real estate bill	does not provide title	insurance	
	D. urbanization in Inc	dia has increased rapid	lly	
124. <i>A</i>	According to the passag	ge, which of the follow	ring is the pending in Rajya Sa	bha?
	A. NDA government	's new scheme	B. Universal rural ho	ousing programme
	C. Real estate bill		D. Universal urban h	ousing programme
125. V	Which of the following	is NOT true according	g to the passage?	
	A. Current population	n does not have adequa	ate housing in India.	
	B. India's real estate	sector needs reforms.		
	C. Real state bill has	been scrutinized by tw	vo parliamentary committees.	
	D. Urban population	is expected to more th	an double to about 850 million	over the next three decades.
126. <i>A</i>	According to the passag	ge, what is the source of	of problem in real estate?	
	A. Buyers and sellers	3	B. Central governments	
	C. Market money ma	kers	D. State governments	
127. T	The word alleviated in	the second paragraph	is OPPOSITE in meaning to _	·
	A. aggravated	B. deaden	C. diminished	D. relieved
128. T	The word possession in	the third paragraph re	efers to	
	A. lease	B. need	C. proprietary rights	D. renting
129. T	The word escalation in	the forth paragraph re	fers to	
	A. decrease	B. growth	C. reduction	D. sustainability
130. I	t is impossible to meet	the ambition of makin	ng housing accessible for urban	n dwellers
	A. with real estate real	forms at state level		
	B. without support of	f central government		
	C. without passing th	e bill in Rajya Sabha		
	D. without real estate	e reforms at the level o	f states	
Part \	VI. WRITING			
Exerc	ise 11. Mark the letter	A, B, C or D to indica	ate the sentence that is closest	in meaning to each of the
follow	ving questions.			
131. T	There was an upward tr	end in the demand for	labor force.	
	A. The demand for la	abor force declined.		
	B. The demand for la	bor force increased.		
	C. The demand for la	bor force reduced.		

132. The industrial production plummeted spectacularly from 1990 to 2000.

D. The demand for labor force remained stable.

A. The industrial production fell quickly in ten years from 1990 to 2000.

B. The industrial production fell steadily in ten years from 1990 to 2000.

- C. The industrial production rose sharply in ten years from 1990 to 2000.
- D. The industrial production rose slightly in ten years from 1990 to 2000.
- 133. There was a 5% drop in the student enrollment of the university.
 - A. The student enrollment of the university dropped by 5%.
 - B. The student enrollment of the university dropped for 5%.
 - C. The student enrollment of the university dropped in 5%.
 - D. The student enrollment of the university dropped to 5%.
- 134. There was a 30% rise in the rate of unemployment.
 - A. There was a rise by 30% in the rate of unemployment.
 - B. There was a rise of 30% in the rate of unemployment.
 - C. There was a rise to 30% in the rate of unemployment.
 - D. There was a rise up 30% in the rate of unemployment.
- 135. Rapid ups and downs in the number of students could be observed in June.
 - A. The number of students changed dramatically in June.
 - B. The number of students did not stay the same in June.
 - C. The number of students fluctuated wildly in June.
 - D. The number of students went up and then fell in June.
- 136. There was moderate fluctuation in the availability of seasonal produce.
 - A. The availability of seasonal produce experienced a stable period.
 - B. The availability of seasonal produce is recorded leveling off.
 - C. The availability of seasonal produce hardly moved up and down.
 - D. The availability of seasonal produce went through a period of erratic.
- 137. The rural population grew slowly from 1950 to 1990 and reached its peak in 1992.
 - A. The rural population experienced an upward trend from 1950 to 1992.
 - B. The rural population hit its highest level in 1992 after a slight increase in 40 years.
 - C. The rural population leveled off in 1992 after growing slowly for 40 years.
 - D. The rural population reached its lowest level in 1992 after growing slowly for 40 years.
- 138. The number of unemployed people doubled between 2005 and 2009.
 - A. Twice as many people were unemployed in 2005 compared to 2009.
 - B. Twice as many people were unemployed in 2009 than in 2005.
 - C. There were twice as many unemployed people in 2005 compared to 2009.
 - D. There were twice as many unemployed people in 2009 as in 2005.

Exercise 12. Mark the letter A, B, C, or D to indicate the sentence that best combines each pair of sentences in the following questions.

- 139. The share price fluctuated. The trend was slightly upward.
 - A. The share price fluctuated; as the upward trend.
 - B. The share price fluctuated; consequently, the trend was slightly upward.
 - C. The share price fluctuated; due to the upward trend.

- D. The share price fluctuated; however, the trend was slightly upward.
- 140. Asia is home to 50 per cent of the world's urban population. At the same time, Europe is home to 14 per cent of the world's urban population.
 - A. Asia is home to 50 per cent of the world's urban population although Europe is home to 14 per cent of the world's urban population.
 - B. Asia is home to 50 per cent of the world's urban population due to Europe is home to 14 per cent of the world's urban population.
 - C. Asia is home to 50 per cent of the world's urban population, nevertheless, Europe is home to 14 per cent of the world's urban population.
 - D. Asia is home to 50 per cent of the world's urban population whereas Europe is home to 14 per cent of the world's urban population.
- 141. Increasing urbanization has led to problems. Cities are centers of civilization and culture.
 - A. Although increasing urbanization has led to problems, but cities are centers of civilization and culture.
 - B. Despite increasing urbanization has led to problems, but cities are centers of civilization and culture.
 - C. In spite of increasing urbanization has led to problems, yet cities are centers of civilization and culture.
 - D. Though increasing urbanization has led to problems, cities are centers of civilization and culture.
- 142. In 1960, the rate of urbanization in Indonesia was about 17%. In 1969, it was about 20%.
 - A. The rate of urbanization in Indonesia increased by 3% in 1969 followed by a slight fall to 17% in 1960.
 - B. The rate of urbanization in Indonesia rose to 20% before falling to 17% in the period of nine years from 1960.
 - C. In 1960, the rate of urbanization in Indonesia was about 17% after falling slightly by 3% in the period of nine years.
 - D. In 1960, the rate of urbanization in Indonesia was about 17% followed by a slight increase of 3% in 1969.
- 143. The expenditure of the office remained stable. The profit rose by 25%.
 - A. The profit rose by 25% although the stabilization of the office's expenditure.
 - B. The profit rose by 25% as a result of the stabilization of the office's expenditure.
 - C. The profit rose by 25% despite the stabilization of the office's expenditure.
 - D. The profit rose by 25% owing to the stabilization of the office's expenditure.
- 144. The rapid urbanization led to many serious problems. One of those is the growth of slums.
 - A. The rapid urbanization is the cause of many serious problems such as the growth of slums.
 - B. The rapid urbanization is consequent of many serious problems like the growth of slums.
 - C. The rapid urbanization is created by many serious problems such as the growth of slums.
 - D. The rapid urbanization is resulted by many serious problems like the growth of slums.
- 145. The price plunged from 300 to 20 in 1995. It plateaued over the next 3 years.

- A. The price decreased by 280 in 1995 before stabilizing for the next 3 years.
- B. The price decreased for 280 in 1995 before leveling off for the next 3 years.
- C. The price increased by 280 in 1995 before leveling off for the next 3 years.
- D. The price increased for 280 in 1995 before stabilizing for the next 3 years.

Unit 3. THE GREEN MOVEMENT

Part I. PHONETICS

Exercise 1. Mark the letter A, B, C or D to indicate the phrase which contains the sound that is assimilated differently from the other three.

1. A. mixed bag	B. basket maker	C. direct methode	D. bad	l pain
2. A. good morning	B. blood bank	C. white paper	D. old	man
3. A. food poisoning	B. iron man	C. one pair	D. chi	cken breast
4. A. garden party	B. credit card	C. sun bath	D. wir	ne box
5. A. fat girl	B. that cake	C. short cut	D. har	d copy
6. A. cold cream	B. red carpet	C. golden gate	D. goo	od cook
7. A. tin can	B. nice shoes	C. in camera	D. iron	n curtain
8. A. cheese shop	B. rose show	C. these sheep	D. bot	h sides
9. A. earth science	B. brown bear	C. foreign minister	D. pen	ı pal
10. A. good man	B. red bag	C. custard powder	D. priv	vate part
Part II. VOCABULARY				
Exercise 2. Mark the letter A	1, B, C or D to indicate	e the correct answer to	each of the fo	ollowing questions.
11. The council wants to	_ the character of the c	ity while reconstructing	g the Old Quar	rter.
A. preserve	B. store	C. defense	D. abandon	
12. Heavy traffic us so	we came to the meeting	g rather late.		
A. promoted	B. arrested	C. canceled	D. delayed	
13. It turned out to be a	journey when the wear	ther became bad.		
A. hazard	B. hazardous	C. hazarded	D. hazarding	
14. Poaching the greate	st threat to many specie	es.		
A. creates	B. presents	C. poses	D. produces	
15. In Africa, people's interfe	erence in the rhino's	leads to habitat loss		
A. sector	B. territory	C. domain	D. country	
16 the wild, giant pand	as eat bamboo.			
A. On	B. Into	C. Onto	D. In	
17. This species of African el	lephants is			
A. dying out	B. dying of	C. dying on	D. dying dow	n
18 is wiping out many	kinds of plants and ani	mals.		
A. Defoliation	B. Deforestation	C. Deformatio	n	D. Degradation
19. The tiger is of extin	ction. It is difficult to f	ind them in the wild.		
A. on the wing	B. on the rocks	C. on the verge	e	D. on the ground
20. Switching to eco lig	tht bulb is one way to p	protect the environment	t.	
A. energy-wasting	B. energy-expending	C. energy-lack	ing	D. energy-saving
21 batteries or solar ch	argers are some of the	solutions to the lack of	energy.	
A. Rechargeable	B. Reversible	C. Repeatable		D. Returnable

22. I never leave any electric	cal appliances on stand	by and I think it is a go	od way to energy in the home.
A. take care of	B. use	C. keep	D. conserve
23. Nowadays, people are se	arching for more	materials to build their	r houses.
A. environment-frien	dly	B. environmentally-fi	riendly
C. environmental-frie	endly	D. environmental-frie	end
24. Every piece of equi	ipment was sent to the	fire.	
A. consumable	B. spendable	C. available	D. disposable
25. In the agriculture, f	armers try to limit the	use of chemicals and fe	ertilizers.
A. sustainable	B. conserving	C. preserving	D. supporting
26. In Singapore, people try	to 80% of all was	te.	
A. reprocess	B. reclaim	C. recycle	D. reuse
27. A good leader in globaliz	zation is not to impose	but change.	
A. facilitate	B. cause	C. show	D. oppose
28. Information technology l	nas our lives.		
A. evolved	B. reserved	C. assimilated	D. transformed
29. We need to act quickly to	o to climate chang	ge, or it will be a disast	er for the whole planet.
A. adapt	B. go back	C. reverse	D. transit
30. There is little of thi	ngs improving soon.		
A. probability	B. probably	C. probable	D. probabilities
Exercise 3. Mark the letter	A, B, C or D to indicate	e the word(s) CLOSES	ST in meaning to the underlined
word(s) in each of the follow	ving questions.		
31. For environmental safety	, we need to find ways	to reduce emission of	fumes and smoke of factories.
A. leak	B. release	C. poison	D. pollutant
32. Nylon is a man-made fib	re, the use of which ha	s helped more people t	o have cheaper and more colourful
clothes to wear.			
A. natural	B. plastic	C. synthetic	D. artificial
33. The advances of commen	rcial airplanes resulted	in a <u>shrinking</u> world.	
A. decreasing	B. reduced	C. smaller	D. compressing
34. We have to suffer from to	raffic congestion and po	ollution every day.	
A. accident	B. fullness	C. mass	D. crowd
35. Many animals were born	in <u>captivity</u> . Resultant	ly, they do not always	breed well.
A. imprisonment	B. lock	C. detention	D. freedom
36. The African rhino is an e	endangered species and	needs protecting.	
A. unstable	B. dangerous	C. insecure	D. indefensible
37. We can protect many spe	ecies by keeping them is	n wildlife <u>reserves</u> .	
A. protected land	B. saved land	C. par	k D. Zoo
38. Scientists are trying to fi	nd an energy that consu	<u>ımes</u> less fuel.	
A. waste	B. destroy	C. eat up	D. use

39. Modern buildings are des	signed to maximize nat	ural light.	
A. absorb	B. increase	C. let	D. diminish
40. It's wise to use local fresh	n produce which is in s	eason.	
A. cars	B. restaurants	C. crops	D. water
Exercise 4. Mark the letter A	A, B, C or D to indicate	e the word(s) OPPOSI	TE in meaning to the underlined
word(s) in each of the follow	ving questions.		
41. The new policy will help	generate more jobs.		
A. bring out	B. form	C. produce	D. terminate
42. Her only problem is the <u>l</u>	imited experience beca	nuse she is too young.	
A. narrow	B. considerable	C. insufficient	D . restricted
43. The river is badly pollute	ed with toxic chemicals	from that factory.	
A. poisonous	B. harmful	C. all right	D. deadly
44. I don't believe in anythin	g he says, he is <u>unrelial</u>	<u>ble</u> .	
A. inaccurate	B. unstable	C. trustworthy	D. irresponsible
45. 'If we continue to deplete	our planets natural res	sources, we will damag	e the environment significantly.
A. use up	B. add to	C. reduce	D. exhaust
46. She stays incredibly focu	sed and is never distract	cted by others.	
A. disturbed	B. confused	C. bewildered	D. concentrated
47. Globally, farmers encroad	ch on forest land to gro	ow crops.	
A. leave	B. invade	C. make road to	D. intrude
48. Poverty in many African	countries increases the	likelihood that people	poach animals to earn their living.
A. chance	B. prospect	C . possibility	D. improbability
49. Funds are <u>diverted</u> from o	conservation to military	y because of war.	
A. redirected	B. shifted	C. stayed	D. turned aside
50. The number of rhinos is i	in <u>steady</u> decline. There	e are fewer rhinos than	ever before.
A. occasional	B. constant	C. stable	D. Persistent
Part III. GRAMMAR			
Exercise 5. Mark the letter A	A, B or C to indicate th	e correct sentence typ	e for each of the following questions.
51. The yoga room of this fit	ness centre smells of ro	ose and lemongrass.	
A. simple	B. compound		C. complex
52. My mother wants me to t	ake up violin but I don	't want to do it.	
A. simple	B. compound	l .	C . complex
53. The students' interests are	e in maths and science	rather than history and	literature.
A. simple	B. compound		C. complex
54. My group is being involv	ved in a competition for	r the best singers.	
A. simple	B. compound		C. complex
55. Most people in this town	like to play sport, but	they don't have enough	time.
A. simple	B. compound		C. complex

A. simple	B. compound	d	C. complex
57. My father and my brothe	er are having a big arg	ument over where our	family will spend the summer
vacation.			
A. simple	B. compound	d	C. complex
58. During the disastrous sto	orm, a tree fell down a	nd destroyed our roof t	op.
A. simple	B. compound	d	C. complex
59. The maple leaf, which is	Canada's national em	blem, was selected in t	he eighteenth century.
A. simple	B. compound	d	C. complex
60. He can sing and dance ve	ery well, but he has no	ever performed in publi	c.
A. simple	B. compound	d	C. complex
Exercise 6. Mark the letter	A, B, C or D to indica	te the correct answer t	to each of the following questions.
61 he was waiting for	Sam outside the ciner	na, Jim realized that the	e street was funnily crowded.
A. So	B. While	C. Unless	D. Even though
62. I didn't meet him right av	way he had to ta	lk to his boss first.	
A. while	B. if	C. because	D. or
63 what has happened	, I think she will neve	r return.	
A. If	B. Unless	C. While	D. After
64. There wasn't a chair for t	the headmaster,	is a big problem.	
A. what	B. which	C. that	D. where
65. The student wiped the bo	oard was full of	notes and drawings.	
A. that	B. while	C. after	D. so
66. True Blood is my favour	ite TV series, I o	don't have much time to	watch it often.
A. although	B. before	C. if	D. yet
67. After the children finishe	ed their dinner, they w	ent to bed listene	d to a bedtime story before falling
asleep.			
A. that	B. and	C. so	D. while
68. The kids show some hatr	red towards him,	he was really nice to t	hem.
A. because	B. before	C. unless	D. even though
69. We can leave you a	re ready.		
A. whatever	B. whoever	C. whenever	D. whichever
70. I like swimming m	y sister likes jogging a	and dancing.	
A. whereas	B. when	C. whenever	D. so
Exercise 7. Mark the letter	A, B, C or D to indica	te the underlined part	that needs correction in each of the
following questions.			
71. At the end, everybody cl	eaned up the whole ro		ted before.
A	В	C D	

56. Because the game is brand new, numerous students are attracted to it.

, - .	My mother	HVCS HC	110 to <u>1110</u> _	WIIICII 15	really <u>co</u>	'IIV CIIICIII	<u>.</u> .		
		A	В	C		D			
73.	He shouted	at <u>his</u> gi	irlfriend,	<u>that</u> real	ly <u>disapp</u>	ointed m	ie.		
	A	В		C		D			
74.	He <u>drinks</u> q	quite a lo	t, <u>what</u> is	why he	is <u>so</u> ill.				
	A		В	C	D				
75.	While wait	for the p	oaint <u>to dı</u>	y, I <u>wal</u>	ked arou	nd and ta	lked to th	ne engineers.	
	A		В		C		D		
76.	My beautifu	ul <u>and</u> in	telligent	sister <u>tu</u>	rned off	ΓV, <u>sit do</u>	own and s	started to cry.	
		A			В	C		D	
77.	As if the de	ebt <u>is</u> wri	itten <u>off</u> , t	hey will	l have to	sell their	house.		
	A	В	C		D				
78.	And they lo	ove to sin	ng, <u>they</u> lo	ove to da	ance.				
	A	В	C		D				
79.	I came to cl	lass very	early <u>so</u>	the teac	her <u>was</u> l	ate <u>due t</u>	o heavy t	raffic.	
	A		В		C	D			
80.	The temper	ature inc	creases si	gnifican	tly, what	makes th	ne ice me	lt faster.	
	A		В	C	D				
81.	I don't think	k that he	has respo	onsed to	my emai	l <u>as</u> I hav	ve <u>receive</u>	ed nothing.	
	A		I	3		C	D		
82.	A You are not	t rich <u>enc</u>			<u>hat</u> you li	_	D		
82.					<u>hat</u> you li D	_	D		
	You are not		ough to bu	uy <u>all w</u> C	D	ke.		many times.	
	You are not		ough to bu	uy <u>all w</u> C	D	ke.		many times. D	
83.	You <u>are</u> not A He <u>knows</u> N	New Yor	ough to bo B k very we	uy <u>all w</u> C ell <u>becau</u> B	D use he has	ke. s gone to	the city	D	
83.	You <u>are</u> not A He <u>knows</u> N	New Yor	ough to but B k very we where sp	uy <u>all w</u> C ell <u>becau</u> B	D use he has	ke. s gone to	the city	D gh money.	
83. 84.	You <u>are</u> not A He <u>knows</u> N	New Yor	ough to be B k very we where sp	uy <u>all wi</u> C ell <u>becau</u> B ecial bed B	D use he has cause the	ke. s gone to C y don't h	the city <u>:</u> ave <u>enou</u> D	D gh money.	
83. 84.	You <u>are</u> not A He <u>knows</u> N A They will n	New Yor	ough to be B k very we where sp	uy <u>all wi</u> C ell <u>becau</u> B ecial bed B re about	D use he has cause the	ke. s gone to C y don't h	the city <u>:</u> ave <u>enou</u> D	D gh money.	
83. 84. 85.	You are not A He knows N A They will n Neither Lar	New Yor not go no	ough to be B k very we where sp A friends ca	C Ell becau B ecial bec B re about	Duse he has cause the com	ke. S gone to C y don't h C ing exam	the city <u>ave enou</u> D	D gh money.	
83. 84. 85.	You are not A He knows N A They will n Neither Lar	New Yor not go no	ough to be B k very we where sp A friends ca	C Ell becau B ecial bec B re about d lady li	Duse he has cause the com	ke. S gone to C y don't h C ing exam	the city <u>ave enou</u> D	D gh money.	
83. 84. 85.	You are not A He knows N A They will n Neither Lar	New Yor not go no n or her to A nood for se	ough to be B k very we where spe A friends ca Euch an ol B	Ell becau Becial bec B re about d lady li	Duse he has cause the com	ke. s gone to C y don't h C ing exam D that she	the city <u>ave enou</u> D	D gh money.	
83. 84. 85.	You are not A He knows N A They will n Neither Lar Which is go	New Yor not go no n or her to A nood for se	ough to be B k very we where spe A friends ca Euch an ol B	Ell becau Becial bec B re about d lady li	Duse he has cause the com	ke. s gone to C y don't h C ing exam D that she	the city <u>ave enou</u> D	D gh money.	
83. 84. 85. 86.	You are not A He knows N A They will n Neither Lar Which is go A Jane talks a	New Yor not go no n or her to A bood for serif she less if she	ough to be B k very we where special A friends ca Exuch an ol B knows all	Ell becau Becial bec B re about B d lady li the stor	Duse he has cause the come Cuse her is Cuse.	ke. s gone to C y don't h C ing exam D that she D	the city in the ci	D gh money.	
83. 84. 85. 86.	You are not A He knows N A They will n Neither Lar Which is go A Jane talks a	New Yor not go no n or her to A bood for serif she less if she	ough to be B k very we where special A friends ca Exuch an ol B knows all	Ell becau Becial bec B re about B d lady li the stor	Duse he has cause the cause the Cuse her is Cuse.	ke. s gone to C y don't h C ing exam D that she D	the city in the ci	D gh money.	
83. 84. 85. 86.	You are not A He knows N A They will n Neither Lar Which is go A Jane talks a	New Yor not go no n or her to A bood for services if she less	ough to be B k very we where special A friends ca H such an ol B knows all C which he	Ell becau Becial bec B re about B d lady li the stor D said and	Duse he has cause the cause the Cuse her is Cuse her i	ke. s gone to C y don't h C ing exam D that she D	the city in the ci	D gh money. y enough to cycle.	
83. 84. 85. 86.	You are not A He knows N A They will n Neither Lar Which is go A Jane talks a A I heard ever	New Yor not go no n or her to A cood for se as if she le B rything y A	ough to be B k very we where special A friends ca H such an ol B knows all C which he	Ell becau Becial bec B re about B d lady li the stor D said and	Duse he has cause the cause the Cuse her is Cuse her i	ke. s gone to C y don't h C ing exam D that she D	the city in the ci	D gh money. y enough to cycle.	
83. 84. 85. 86. 87.	You are not A He knows M A They will n Neither Lar Which is go A Jane talks a A I heard ever	New Yor not go no n or her to A bood for services if she leading to the services of the se	bugh to be B k very we where speak A friends ca H such an ol B knows all C which he is B in a count B	Ell becau B ecial becau B re about B d lady li the stor D said and C try whic	Duse he has cause the cause the come Cuse her is Cuse	ke. s gone to C y don't h C ing exam D that she D ally upse D eful and	the city is ave enoued by the city is ave enoued by the city is a city in the city is avecaged by the	D gh money. y enough to cycle.	

Part IV. SPEAKING

Exercise 8. Mark the letter A, B, C or D to indicate the correct response to each of the following exchanges.

91. Did you have a good weekend?			
A. Yes, let's keep in touch.	B. Yes, I am a teacher.		
C. Yes, it is lovely.	D. Yes, I didn't do much.		
92. During the trip, we can visit some wildlife reserves to	see lions and giraffes.		
A. That's great. How does it work?	B. Oh, I see. No problem.		
C. Really? I am so excited.	D. That was OK at first.		
93. Can I leave a message to Jim?			
A. I'll ask him to call you.	B. Of course, you can.		
C. If you don't mind.	D. Yes, you can take it.		
94. You should not leave the light on when you are away.			
A. OK, let's do it. B. That's a good idea	a. C. Try me!	D. You are right.	
95. Excuse me! Can you show me the way to Main Street?	?		
A. Um, I am sorry I have no idea.	B. It's easy to do it.		
C. Continue.	D. Am I going right?		
96. What's the matter?			
A. No, I don't think so. B. A few problems.	C. Well, sort of.	D. I am not very wel	
97. Would you mind closing the door?			
A. Yes, I do. B. No, of course not.	C. Yes, please	D. No, thank you.	
98. The shop opens from Monday to Sunday from 9 a.m. t	o 6 p.m. every day.		
A. Really? That's wonderful.	B. There's no way I can do	o it.	
C. There's one around the corner.	D. Yes, of course, I will jo	oin you.	
99. Hi, what are you looking for?			
A. Yes, I usually look for things.	B. No way I am gonna show you.		
C. Oil. Oil that we use for cooking.	D. OK, I'll take it.		
100. Hi, Alice. Would you like to go to the movies tonight	?		
A. Fine. I'll be there.	B. Thanks. I love to.		
C. I'll be ready in no time.	D. Why? What's the matter?		
101. Anything to drink?			
A. Well-done! B. Jus	st water please.		
C. Yes, I will have soup and beef.	D. Maybe I will go.		
102. Excuse me, is this seat taken?			
A. No, it isn't. B. No never. C. No	o, I am OK. D. 1	No, I don't want to.	
103. Do you know which animal sleeps the most?			
A. Let me see it. B. Let me think.	C. Let me try it.	D. Let me down.	
104. Excuse me, could I talk to the manager?			
A. Yes, I would love to.	B. Yes, I will give it to you	u.	

105. Everyone should learn more about how to treat the environment well.							
A. I am sure about the	at. B. That's not s	c. I do	on't think so.	D. It's not true.			
Part V. READING							
Exercise 9. Read the following passage and mark the letter A, B, C or D to indicate the correct word or							
phrase that best fits each of	the numbered blanks.						
Every night, almost o	Every night, almost one billion people go to bed hungry. How can we feed all these (106) people?						
Farmers all over the v	Farmers all over the world have to content with weather, insects, and natural disasters, which are						
capable of (107)	capable of (107) crops and ruining years of hard work. And the population is set to rise to nine						
billion by 2050. Here	billion by 2050. Here are four possible solutions.						
GM crops							
Proponents of genetic	cally modified crops (C	GM crops) claim that the	ney will hugely	(108) food			
production. Scientists	s have developed droug	ght-resistant and diseas	e-resistant crop	os, more productive			
crops, and crops with	increased vitamins. A	nti-GM protesters wor	ry (109) h	nealth risks and damage			
to other plants that gr	ow near the GM crops						
Vertical farming							
Another answer could	Another answer could be to grow food in buildings. (110) of vertical farming are suggesting we						
construct multistory,	construct multistory, climate-controlled farm buildings in the heart of our cities. One indoor hectare of						
land would be (111)_	to above five hect	tares outdoors, so we c	ould grow year	-round crops that			
would easily feed who	ole cities. Opponents p	point to the cost, the inc	creased energy	used and the effect on			
farmers.							
Eat less meat Others	say the solution lies no	et (112) new tech	nologies, but in	eating less meat. It			
takes about seven kilo	os of corn to produce o	one kilo of beef. That q	uality of corn v	vill keep more people			
(113) than that o	(113) than that quality of beef. But this is a message the world doesn't want to hear. Meat						
consumption is rising	consumption is rising steeply.						
Increase aid							
Rich countries have far more food than they need and waste vast amount of it - 6.7 million tons a year in							
the UK (114) We can afford to send surplus food to people (115) need it. We could also							
simply give more money to developing countries, (116) they can buy food. (117) say that this							
makes people depend	makes people dependent on rich countries and is only a short-term solution.						
106. A. undernourished	B. unhealthy	C . unbelievable	D. undeniable	:			
107. A. wasting	B. destroying	C. killing	D. harvesting				
108. A. strengthen	B. rise	C. increase	D. enlarge				
109. A. about	B. to	C. with	D. on				
110. A. Promoters	B. Advocates	C. Champion	D. Spokesmer	1			
111. A. same	B. parallel	C. alike	D. equivalent				
112. A. on	B. to	C. in	D. over				
113. A. alive	B. lively	C. vital	D. active				

D. Yes, thank you.

C. Yes, of course.

114. A. lonesome	B. lone	C. lonely	D. alone
115. A. whom	B. which	C. who	D. what
116. A. because	B. but	C. so	D. since
117 A Reviewers	B Critics	C Analysts	D Judges

Exercise 10. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Coral reefs are the most diverse of all marine ecosystems. They are full of life, with perhaps one quarter of all ocean species depending on reefs for food and shelter. This is a remarkable statistic when you consider that reefs cover just a tiny fraction of the earth's surface and less than two per cent of the ocean bottom. Because they are so diverse, coral reefs are often called the rainforests of the ocean. Coral reefs are very important to people. They even provide seventy per cent of the food demands for some marine species, protection of shorelines, jobs based on tourism (nine out of twelve activities for tourists in Nha Trang, for example, involve the coral reefs), and even medicines.

Unfortunately, climate change is the greatest global threat to coral reef ecosystems. Scientific evidence now clearly indicates that the Earth's atmosphere and ocean are warming, and that these changes are primarily due to greenhouse gases derived from human activities.

As temperatures rise, mass coral bleaching events and infectious disease outbreaks are becoming more frequent. Additionally, carbon dioxide absorbed into the ocean from the atmosphere has already begun to reduce calcification rates in reef-building and reef-associated organisms by altering seawater chemistry through decreases in pH. This process is called ocean acidification.

Climate change will affect coral reef ecosystems, through sea level rise, changes to the frequency and intensity of tropical storms, and altered ocean circulation patterns. When combined, all of these impacts dramatically alter ecosystem function, as well as the goods and services coral reef ecosystems provide to people around the globe.

There are also many things you can do to ensure that you are environmentally **conscious** when you visit coral reefs or coastal areas. These include things such as hiring local guides to support the economy, removing all trash from an area, never touching or harassing wildlife in reef areas, and avoiding dropping your boat anchor or chain nearby a coral reef.

Finally, stay informed and spread the word! Educate yourself about why healthy coral reefs are valuable

	to the people, fish, plants, and animals that depend on them. Your excitement will help others get						
	involved.						
118. Tl	nough the coverage of	coral reefs on the sea l	bed is _	, its vital ro	ole is undeniable	e .	
	A. remarkable	B. small	C. dive	erse	D. huge		
119	of all the ocean species find food and home in the coral reefs.						
	A. Two per cent	B. Seventy per cent		C. Twenty-fiv	e per cent	D. Nine per cent	
120. Ca	arbon dioxide from the	e atmosphere directly o	caused _	·			
	A. infectious disease outbreaks B. reef-building						
	C. sea level rise			D. ocean acid	lification		

- 121. Which of the following statement is NOT true?
 - A. Coral reefs can be compared to rainforests due to its diversity.
 - B. The effects of global warming are only on the ecosystems themselves.
 - C. You can help the coral reefs by educating not only yourself but people around you.
 - D. Human activities which cause greenhouse gases are major reasons for the climate change.
- 122. The word **conscious** in paragraph 5 is closest in meaning to ...
 - A. knowledgeable B. curious C. aware D. acknowledgeable

Exercise 11. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

The poaching crisis wiping out Africa's elephants is costing the continent's economies millions in lost tourism revenue, according to a new study. Researchers looked at visitor and elephant data across 25 countries, and modeled financial losses from fewer visitors in protected areas due to the illegal wildlife trade, which has caused elephant numbers to **plummet** by more than 100,000 in the last decade. (A) The study team combined visitor numbers across 164 protected areas in 25 countries in forest and savannah elephants, and elephant population data from 2009 to 2013, to reach a "per elephant" value in terms of tourism income.

They concluded that Africa was most likely losing \$26m in tourism revenue a year. (B) Around \$9m of that is lost from tourists' direct spending, such as staying at hotels and buying crafts, with the rest through indirect value in the economy such as farmers and other suppliers supporting the tourist industry.

The study, published in the journal Nature Communications, found that in most cases the revenue losses were higher than paying for stronger anti-poaching measures to keep elephant populations stable. (C) Dr. Robin Naidoo, the paper's lead author and , senior conservation wildlife scientist at WWF and his team found. In the case of central Africa's forest elephants, which are harder for tourists to see and therefore attract fewer visitors, the costs of protecting them exceed the benefits from tourism. Demand from south-east Asia has seen the price of ivory triple since 2009 and it is estimated that one elephant is killed every 15 minutes. (D) Corruption, a lack of resources, and, most importantly, increasingly **sophisticated** poachers have hamstrung African countries' efforts to stem the trade.

Naidoo said that the research was not suggesting economic issues should be the only consideration when protecting elephants, but framing the poaching crisis as a financial one could **motivate** African governments and communities.

"It gives an additional reason for some groups of people, who may not necessarily be motivated by intrinsic reasons for conversation, to engage with biodiversity conservation. It makes it clear to them that it's not just in the best interests of the world to conserve this stuff, but tangible reasons for a whole different group," he said.

123. The overall profit	hat the continent los	st a year can l	be estimated to	
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A. 25 million USD

B. 100,000 USD

C. 26 million USD

D. 9 million USD

124. Which of the following statements is TRUE?

A. To get to the conclusion, scientists compared the changes in number of tourists and number of elephants in 2009. B. The only reason why illegal poaching is so difficult to stop is corruption. C. Protecting elephants is for the both the practical and immaterial reasons. D. There is an argument over the differences in the balance between the loss and the cost to protect the elephants. 125. Which of the following statements is NOT true? A. Across the continent, the amount of money spent on protecting the elephant is smaller than the loss tourist industry is suffering from. B. The number of tourists reduces because now it is more difficult for them to see the elephants in the wild. C. One reason why elephants are killed in mass volume is from the increasing market of ivory in South East Asia. D. Relating poaching to financial benefits can be considered as one of the solutions to the problem. 126. Which of the positions marked in the passage does the phrase "but the financial argument did not stack up in all areas," best fit? C. (C) D. (D) A. (A) B. (B) 127. The word **plummet** in paragraph 1 is closest in meaning to _____. A. fall B. fluctuate C. rise D. Stabilize 128. The word **sophisticated** in paragraph 4 is closest in meaning to ... C. advanced A. simple B. outdated D. basic 129. The word **motivate** in paragraph 5 is closest in meaning to ... D. inspire A. change B. design C. form

130. Which of the following is the best title for the passage?

- A. Elephant poaching costs African millions in tourism revenue
- B. Elephant poaching does more good than harm
- C. Elephant poaching brings an opportunity for Africa to change
- D. Elephant poaching reduces the number of elephants in Africa

Part VI. WRITING

Exercise 12. Mark the letter A, B, C or D to indicate the sentence that is closest in meaning to each of the following questions.

- 131. You must never take the helmet off when you drive.
 - A. Helmets must be worn at all times when driving.
 - B. Helmets must be taken around with you when you drive.
 - C. Wearing helmets is never taken into consideration when driving.
 - D. Helmets are an optional part of you when you drive.
- 132. People in Australia are so environmentally-friendly that they create the greenest country in the world.
 - A. Australia is the greenest country in the world though the people are environmentally friendly

- B. Australia is the greenest country in the world because the people are environmentally friendly.
- C. Australia is the greenest country in the world while the people are environmentally-friendly.
- D. Australia is the greenest country in the world if the people are environmentally friendly.
- 133. We might stop here if you don't change your way of speaking.
 - A. We might stop here unless you don't change your way of speaking.
 - B. We might stop here if you change your way of speaking.
 - C. We might stop here unless you change your way of speaking.
 - D. We might stop here if not you change your way of speaking.
- 134. When the class was over, the students ran out, screamed and shouted.
 - A. As long as the class finished, the students ran out, screamed and shouted.
 - B. No sooner was the class over, the students ran out, screamed and shouted.
 - C. As soon as the class had finished, the students ran out, screamed and shouted.
 - D. If the class was over, the students would run out, scream and shout.
- 135. At no time Jane asks me when she uses my bathroom.
 - A. Jane is always using my bathroom without asking!
 - B. It is very unusual for Jane to ask me when she uses my bathroom.
 - C. Jane has no time to ask me when she uses my bathroom.
 - D. Sometimes Jane asks me when she uses my bathroom.
- 136. He was about to do something when his mother suddenly shouted out.
 - A. He was doing something when his mother suddenly shouted out.
 - B. He refused to do something about his mother suddenly shouting out.
 - C. He was on the point of doing something when his mother suddenly shouted out.
 - D. His mother's sudden shouting out helped him to do something.
- 137. Merry allows her children to stay up late on Saturday evenings.
 - A. Merry makes her children stay up late on Saturday evenings.
 - B. Merry gets her children to stay up late on Saturday evenings.
 - C. Merry helps her children stay up late on Saturday evenings.
 - D. Merry lets her children stay up late on Saturday evenings.
- 138. I was under a strong impression that she had not told the truth.
 - A. I believed that she had not told the truth.
 - B. I doubted that she had not told the truth.
 - C. I protested that she had not told the truth.
 - D. I insisted that she had not told the truth.
- 139. He acts like an innocent man even if the evidence shows the contradiction.
 - A. Even though he acts like an innocent man, the evidence shows the contradiction.
 - B. He acts like an innocent man because the evidence shows the contradiction.
 - C. The evidence shows the contradiction so he acts like an innocent man.
 - D. He acts like an innocent man, as a result, the evidence shows the contradiction.

Exercise 13. Mark the letter A, B, C or D to indicate the sentence that best combines each pair of sentences in the following questions.

- 140. We paid for the meal. We wanted to say sorry for what we had done.
 - A. In order to pay for the meal, we wanted to say sorry for what we had done.
 - B. We paid for the meal in order to say sorry for what we had done.
 - C. We paid for the meal although we wanted to say sorry for what we had done.
 - D. The meal we paid for is what we want to say sorry for what we had done.
- 141. My sister thinks the film is too frightening. I am not scared at all.
 - A. My sister thinks the film is too frightening because I am not scared at all.
 - B. My sister thinks the film is too frightening so I am not scared at all.
 - C. My sister thinks the film is too frightening whereas I am not scared at all.
 - D. My sister thinks the film is too frightening although I am not scared at all.
- 142. He bought her flowers and diamond rings. This action made her fall in love with him.
 - A. He bought her flowers and diamond rings, what made her fall in love with him.
 - B. He bought her flowers and diamond rings, that made her fall in love with him.
 - C. He bought her flowers and diamond rings, which made her fall in love with him.
 - D. He bought her flowers and diamond rings which made her fall in love with him.
- 143. He was so angry with his boss. He quitted his job immediately.
 - A. Angry with his boss, he quitted his job immediately.
 - B. He quitted his job immediately, angry with his boss.
 - C. Angry with his boss he is, he quitted his job immediately.
 - D. He was so angry with his boss although quitting his job immediately.
- 144. Something hit the door. I heard a slam.
 - A. Something hit the door but I heard a slam.
 - B. Something hit the door when I heard a slam.
 - C. Something hit the door though I heard a slam.
 - D. Something hit the door for I heard a slam.
- 145. He doesn't like going out. He doesn't invite any friends home.
 - A. He either goes out or invites any friends home.
 - B. He neither goes out nor invites any friends home.
 - C. He not only goes out but also invites any friends home.
 - D. He goes out but not invites any friends home.

Unit 4. THE MASS MEDIA

Part I. PHONETICS

Exercise 1. Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. distributed	B. us <u>ed</u>	C. email <u>ed</u>	D. copi <u>ed</u>
2. A. invented	B. contributed	C. attribut <u>ed</u>	D. welcomed
3. A. coughed	B. develop <u>ed</u>	C. introduc <u>ed</u>	D. download <u>ed</u>
4. A. wicked	B. reduc <u>ed</u>	C. influenced	D. express <u>ed</u>
5. A. accessed	B. searched	C. surfed	D. recorded
Exercise 2. Mark the	letter A, B, C or D to	indicate the word that	differs from the other three in the position
of the primary stress	in each of the followir	ng questions.	
6. A. tablet	B. media	C. social	D. subscribe
7. A. newspaper	B. smartphone	C. access	D. device
8. A. computer	B. technology	C. magazine	D. connection
9. A. networking	B. television	C. socialize	D. communication
10. A. digital	B. entertain	C. Internet	D. cyberspace
Part II. VOCABULA	ARY		
Exercise 3. Mark the	letter A, B, C or D to	indicate the correct an	nswer to each of the following questions.
11. The mass media a	re of communica	tion, such as books, ne	ewspapers, recordings, radio, movies,
television, mobile pho	ones and the Internet.		
A. models.	B. means	C. parts	D. types
12. TV companies	their programmes a	cross the country or ev	ren across the world.
A. broadcast	B. refresh	C. connect	D. publish
13. While a sports ma	tch has spectators and	radio has listeners, tele	evision has
A. audience	B. witnesses	C. viewers	D. commentators
14. I hate newsp	papers; they're just full	of gossip, scandal and	lies!
A. online	B. daily	C. tabloid	D. rubbish
15. There's a great	show on BBC1 toni	ight. Contestants have	to race through a supermarket as quickly as
they can, filling up the	eir trolleys as they go.		
A. talk	B. game	C. quiz	D. live
16. On some TV chan	nnels, a(n) tells yo	ou what the next progra	amme is going to be.
A. journalist	B. commentat	or C. ann	ouncer D. producer
17. The involves	s TV, radio and even el	lectronic forms of com	munication such as the Internet.
A. media	B. press	C. network	D. telecommunication
18. There's a(n)	in the paper about the	Reality Television in V	/iet Nam.
A. feature	B. article	C. essay	D. announcement
19. I always get the ne	ews from my local rad	io	
A. place	B. site	C. studio	D. station

20. Johnny Depp rarely	invitations to do interv	views.		
A. agrees	B. accepts	C. denies	D. approves	
21. How many means of	_ do you use on a regu	lar basis?		
A. communication	B. communica	ting C. con	nmunicator	D. communicative
22. New digital media forms	are more personal and	social as they allow pe	eople to connec	t each other and
their experiences.				
A. personal	B. persona	C. personalize	D. pers	sonify
23. Are you thinking of a car	eer in?			
A. journal	B. journalism	C. journalist	D. jour	rnalistic
24. You don't actually get a lo	ot of from a news	report on radio or TV		
A. informed	B. informations	C. informative	2	D. information
25. I joined an online co	ourse taught by an expo	erienced tutor.		
A. interactive	B. active	C. interaction	D. inte	ract
26. Students use the library's	computers to get acces	ss the Internet.		
A. for	B. to	C. with	D. by	
27. Video and computer gam	es have also developed	into a media for	m.	
A. mess	B. big	C. mass	D. global	
28. It is not always easy to _	the difference betw	veen fact and opinion.		
A. make	B. say	C. do	D. tell	
29. In my, freedom of t	he press must be maint	ained.		
A. mind	B. sight	C. view	D. thought	
30. Media mogul Ronald Mo	rduck has control	of another tabloid.		
A. made	B. given	C. found	D. taken	
31. The issue question is	s more complex than y	ou think.		
A. in	B. from	C . on	D. at	
32. Watch for words lik	e "so-called" in article	s as they express the w	riter's bias.	
A. about	B. out	C. around	D. over	
33. Most people the ma	ss media as their main	source of information.		
A. rely on	B. try on	C. put on	D. hold on	
34. The pie chart shows the p	oreferred forms of com	munication recorded in	a survey	in Intel Secondary
School in August 2014.				
A. carried out	B. carried on	C. carried away	D. carr	ried up
35. Her latest bestseller	last month.			
A. came out	B. went out	C. pulled out	D. broke out	
36. I saw the interview while	I was through a	magazine at the hairdre	esser's.	
A. clicking	B. picking	C. flicking	D. ticking	
37. The tabloids completely	that story about B	sruce Willis. It's not tru	e at all.	

A. stood out	B. filed in	C. made up D. t	urned over
38. In the early 21st century,	with the of mobil	le communication technolog	gy, the mobile phone has
emerged as a new and unique	e channel.		
A. explosion	B. explosive	C. exploitation	D. exploration
39. I'm amazed that the tablo	ids which are full of ru	bbish have such big	
A. headlines	B. articles	C. supplements	D. circulations
40. A(n) sends reports f	from a particular part o	f the world or on a particula	ar subject.
A. editor	B. correspondent	C. columnist	D. proprietor
Exercise 4. Mark the letter A	A, B, C or D to indicate	e the word(s) CLOSEST in	meaning to the underlined
word(s) in each of the follow	ving questions.		
41. Each form of mass media	a has an important <u>impa</u>	act on society.	
A. influence	B. pressure	C. affection	D. role
42. The programme invited $\underline{\mathbf{v}}$	viewers to write in with	their ideas.	
A. people who watch	the programme	B. people who spor	nsor the programme
C. people who produc	ce the programme	D. people who edit	the programme
43. Journalists can make mis-	takes, so don't believe	everything you read in the p	oress.
A. publications		B. news bulletins	
C. reference books		D. newspapers and magazi	ines
44. <u>Face-to-face</u> socializing i	s not as preferred as vi	rtual socializing among the	youth.
A. Direct	B. Facial	C. Available	D. Instant
45. She thinks that unfortuna	tely they may not unde	erstand the benefits of online	e information.
A. advantages	B. points	C. features	D. amounts
Exercise 5. Mark the letter A	A, B, C or D to indicate	e the word(s) OPPOSITE is	n meaning to the underlined
word(s) in each of the follow	ving questions.		
46. The library <u>reduced</u> the n	umber of print newspa	pers and magazines that the	ey used to
subscribe to.			
A. increased	B. decreased	C. rose D. f	ell
47. Using social networks he	lps you <u>keep in touch v</u>	vith friends and family any	time.
A. put up with	B. keep track of	C. lose touch with	D. catch up with
48. They had the volume <u>turn</u>	ned down, so I couldn't	make out what they were to	alking about.
A. reduced the noise		B. increased the noise	
C. limited the noise		D. controlled the noise	
49. Teenagers can become ad	ldicted to social networ	king if they can't control th	ey spend online.
A. dependent on	B. hooked on	C. indifferent to	D. exhausted by
50. New electronic devices h	ave been developed to	cater to users' ever-changin	g needs.
A. changeable	B. unstable	C. constant	D. predictable
D A HIL CDAMMAD			

Part III. GRAMMAR

51. Linda only the film	after she the book.				
A. understood – read		B. understood - had read	B. understood - had read		
C. had understood – read		D. understood - was read	D. understood - was reading		
52 you ever on T	V before you in this r	eality show?			
A. Had appeared -	took part	B. Have appeared - to	ook part		
C. Did appear - had	d taken part	D. Would appear - too	ok part		
53. I wasn't sure how Belinda	a would react because I	her long.			
A. didn't know	B. wasn't knowing	C. hadn't been knowing	D. hadn't known		
54. I wanted to say goodbye	to Jerry, but he				
A. was already left		B. already left			
C. had already been le	eaving	D. had already left			
55. When we to the airp	port, I realized that I n	ny passport at home.			
A. got - had left	B. got - was left	C. got - left D	. had got - had left		
56. He the umbrella in 1	his right hand trying to keep	p his balance.			
A. hold	B. held C. h	nas been holding	D. has held		
57. When I met Walters abou	it two years before his death	n he didn't seem satisfied. He	e no major book since		
he settled in Uganda.					
A. has published	B. could have published	C. published D	. had published		
58. Throughout the campaign	n we our candidate's p	hotographs on the walls of p	public buildings, hoping to		
attract women's votes.					
A. have been hanging	g B. hanged	C. hung	have hung		
59. Many of the people who	attended Major Gordon's fu	neral him for many ye	ears.		
A. didn't see	B. wouldn't see	C. haven't seen	D. hadn't seen		
60. Seeing Peter's handwritin	ig on the envelope, she	_ the letter without reading i	t. She has not mentioned it		
ever since.					
A. was tearing	B. tore	C. had torn	D. has torn		
61. We were both very excite	ed about the visit, as we	_ each other for ages.			
A. never saw	B. didn't see C. h	nadn't seen D	. haven't seen		
62. What made you think he	in the Royal Air Force	e?			
A. must have to be	B. had been	C. was being	D. had had to be		
63. Without turning my head		I a small object just ur	nder the fence.		
A. spotted	B. had spotted	C. have spotted	D. was spotted		
64. With just one exception,	the report says, each of the	trees that was cut down	_ very expensive treatment		
for periods of up to ten years					
A. had to be under	B. was under	C. has undergone	D. had undergone		
65. They married for tw	vo years or so when Roy en	ployed a very attractive Indi	an secretary in his Glasgow		
office.					
A. only have been	B. were only	C. have only been	D. had only been		

66. I know too little Dutch to	o have understood wha	at they were talking abo	ut. What I was that their boss	
would be there the next mor	rning.			
A. did understand		B. didn't unde	erstand	
C. have understood	D. could have understood			
67. The driver violentl	y and managed to stop	the car just inches from	n the body lying on the road.	
A. was braking	B. has braked	C. bra	ked D. had braked	
68. A columnist in wri	ting a newspaper or a i	magazine.		
A. believes	B. concentrates	C. responds	D. specializes	
69. A lot of residents had to	from the unexpe	cted hurricane last mon	th.	
A. protect	B. recover	C. suffer	D. save	
70. The society tries to deal	young offenders	a variety of ways		
A. to - by	B. about - to	C. with - in	D. around - from	
71. After some debate the M	foors have agreed to ex	clude abstract art	their daughter's wedding list.	
A. out of	B. from	C. off	D. beyond	
72. The aircraft, which original	nally headed Hea	athrow, had to make an	emergency landing at Orly.	
A. for	B. on	C. at	D. into	
73. Her negligence resulted	the loss of a major	or contract the con	npany.	
A. to - from	B. for- over	C. in – for	D. into - about	
74. The windows of the class	s were covered s	o much dirt that we cou	ıldn't see them.	
A. in – about	B. with - through	C. of - with	D. up-across	
A. in – about 75 such an educated v			-	
75 such an educated v		tle common sense. Dor	-	
75 such an educated v	voman, she has very lit B. From - to	tle common sense. Dor C. Through - upon	n't you agree me?	
75 such an educated v A. Of - about	voman, she has very lit B. From - to	tle common sense. Dor C. Through - upon	n't you agree me?	
75 such an educated v A. Of - about 76. She's longing the d	woman, she has very lit B. From - to lay when they can mov B. for- of	tle common sense. Dor C. Through - upon re out the city. C. by – for	n't you agree me? D. For - with	
75 such an educated v A. Of - about 76. She's longing the d A. with-of 77. You can never rely	woman, she has very lit B. From - to lay when they can mov B. for- of	tle common sense. Dor C. Through - upon re out the city. C. by – for	n't you agree me? D. For - with	
75 such an educated v A. Of - about 76. She's longing the d A. with-of 77. You can never rely	B. From - to lay when they can mov B. for- of Anna to provide you B. for - to	ttle common sense. Dor C. Through - upon re out the city. C. by – for information. C. on - with	D. For - with D. for- from	
75 such an educated v A. Of - about 76. She's longing the d A. with-of 77. You can never rely A. of - with	B. From - to lay when they can mov B. for- of Anna to provide you B. for - to	ttle common sense. Dor C. Through - upon re out the city. C. by – for information. C. on - with	D. For - with D. for- from	
75 such an educated v A. Of - about 76. She's longing the d A. with-of 77. You can never rely A. of - with 78. I don't need a car; we live	B. From - to lay when they can mov B. for- of Anna to provide you B. for - to e easy reach of the	ttle common sense. Dor C. Through - upon re out the city. C. by - for information. C. on - with the shops. C. at	D. For - with D. for- from D. on - by D. towards	
75 such an educated v A. Of - about 76. She's longing the d A. with-of 77. You can never rely A. of - with 78. I don't need a car; we live A. upon	B. From - to lay when they can mov B. for- of Anna to provide you B. for - to e easy reach of the	ttle common sense. Dor C. Through - upon re out the city. C. by - for information. C. on - with the shops. C. at	D. For - with D. for- from D. on - by D. towards	
A. Of - about 76. She's longing the day	B. From - to lay when they can mov B. for- of Anna to provide you B. for - to e easy reach of the B. within why the editor-in-chie B. up	ttle common sense. Dor C. Through - upon re out the city. C. by - for information. C. on - with the shops. C. at f had changed his mind C. down	D. For - with D. for- from D. on - by D. towards about the article.	
A. Of - about 76. She's longing the day	B. From - to lay when they can mov B. for- of Anna to provide you B. for - to e easy reach of the B. within why the editor-in-chie B. up	ttle common sense. Dor C. Through - upon re out the city. C. by - for information. C. on - with the shops. C. at f had changed his mind C. down	D. For - with D. for- from D. on - by D. towards about the article. D. through	
A. Of - about A. Of - about 76. She's longing the decomposition in the decomposition	B. From - to lay when they can mov B. for- of Anna to provide you B. for - to e easy reach of the B. within why the editor-in-chie B. up was diagnosed as pneu B. on	ttle common sense. Dor C. Through - upon re out the city. C. by - for information. C. on - with the shops. C. at f had changed his mind C. down monia. Before that, she C. against	D. For - with D. for- from D. on - by D. towards About the article. D. through About the definition of the control of the c	
A. Of - about A. Of - about 76. She's longing the decomposition in the decomposition	B. From - to lay when they can mov B. for- of Anna to provide you B. for - to e easy reach of the B. within why the editor-in-chie B. up was diagnosed as pneu B. on	ttle common sense. Dor C. Through - upon re out the city. C. by - for information. C. on - with the shops. C. at f had changed his mind C. down monia. Before that, she C. against	D. For - with D. for- from D. on - by D. towards About the article. D. through About the deep treated hay fever. D. from	
A. Of - about 76. She's longing the decomposition of the decompos	B. From - to lay when they can mov B. for- of Anna to provide you B. for - to B. within Why the editor-in-chie B. up was diagnosed as pneu B. on A, B, C or D to indicate	ttle common sense. Dor C. Through - upon e out the city. C. by - for information. C. on - with the shops. C. at f had changed his mind C. down monia. Before that, she C. against te the underlined part to	D. For - with D. for- from D. on - by D. towards About the article. D. through A had been treated hay fever. D. from that needs correction in each of the	
A. Of - about 76. She's longing the decomposition of the decompos	B. From - to lay when they can mov B. for- of Anna to provide you B. for - to B. within Why the editor-in-chie B. up was diagnosed as pneu B. on A, B, C or D to indicate	ttle common sense. Dor C. Through - upon e out the city. C. by - for information. C. on - with the shops. C. at f had changed his mind C. down monia. Before that, she C. against te the underlined part to	D. For - with D. for- from D. on - by D. towards About the article. D. through A had been treated hay fever. D. from that needs correction in each of the	
A. Of - about 76. She's longing the dependence of the depen	B. From - to lay when they can mov B. for- of Anna to provide you B. for - to B. within Why the editor-in-chie B. up was diagnosed as pneu B. on A, B, C or D to indicate side the studio door to	ttle common sense. Dor C. Through - upon re out the city. C. by - for information. C. on - with the shops. C. at f had changed his mind C. down monia. Before that, she C. against te the underlined part to let people know that you B	D. For - with D. for- from D. on - by D. towards About the article. D. through Chad been treated hay fever. D. from that needs correction in each of the	

nas gusted into the stream.			
D			
83. One of the sad moments of the cruise was saying good	bye to Mel, who had saile	<u>ed</u> with us since	e we <u>had set</u>
A	В		C
sail but whose health problems forced him to leave us at L	agos.		
D			
84. He was in a great hurry and had no time to think it over	<u>r</u> . Otherwise, he <u>had foun</u>	d another way	out.
A B	C	D	
85. The lung cancer mortality rate rose six-fold in males w	hen mass media started co	overing the hea	alth risks of
A B		C	D
smoking.			
86. Although the first printed books appeared long before	in China, the term "mass i	media" we use	today
A			
was coined with the creation of printed media.			
C D			
87. I had also seen most of the episodes, but I still like wat	ching them in class with 1	no subtitles wh	en I was a
A B C	D)	
student.			
88. The crime rate in this city <u>has increased</u> from ten per co	ent last year to thirty per o	cent by the end	of 2009
A	В		
due to the influx of the gang element.			
C D			
89. The instructor advised the students what the procedure	s to follow in writing the	term paper.	
A B	C	D	
90. Her father did not want her to make friends with Pete a	and Sally because they inf	luenced on her	badly, to his
Α	В	\mathbf{C}	D
mind.			
Part IV. SPEAKING			
Exercise 8. Mark the letter A. B. Cor D to indicate the co.	rrect response to each of	the following	exchanges.
91. A: What are you doing later?			
B: There's a program on that I really want to water	ch.		
A. I'm staying in tonight.	B. I'm going to the ciner	ma with Tom.	
C. I'll go out for a drink.	D. I'm going to go to be	d early.	
92. A: Is there anything worth watching on the telly tonigh	ıt?		
B:			
A. Yes, that's a good idea.	B. No, it's all rep	oeats again.	
C. Yes, there's an action film shown at the cinema.	D. No, there's ju	st an article on	love stories.
93. A: I really don't like chat shows very much.			

B:		
A. Yes, me too. B. Yes, so	do I. C. No, nor do I.	D. I do, either.
94. A: Have you seen they've made Oliv	er Twist into a TV series?	
B:		
A. Yes, there's a novel like that.	B. Thanks, I'll see it	
C. No, I don't like watching reali	ty TV. D. Yes, it's on every	Sunday for the next twelve weeks.
95. A: I want to record the MTV awards	tonight. Could you set the video	o for me before we go out?
B:		
A. Yes, of course. Which channe	B. Yes, let's	go to see it tonight.
C. No, I prefer live concerts.	D. No, I'm n	ot into TV series.
96. A: Do you think the match will be or	n TV later?	
B:		
A. I can't agree with you. It's so o	tull.	
B. Yes, I'm a big fan of soap oper	as.	
C. Yes, of course. It's being show	n live on BBC1.	
D. No, I don't mind watching it.		
97. A: Thanks a lot for fixing the compu	ter for me!	
B:		
A. You will be welcome!	B. It's my pleasure t	o help you!
C. Safe and sound!	D. You must say aga	ain!
98. A: Your new smartphone looks so ni	ce!	
B:		
	Don't mention it. C. It doesn't	matter. D. Don't worry about it.
99. A: Would you like to come with me	to the newsagent's?	
B:		
A. No, I wouldn't.	B. No, sorry. I don't	like movies.
C. Yes, I'd love to.	D. I would like it.	
100. A: Have you finished the presentati	on on mass media?	
B:		
A. I'll go for it. B. I'm on i	my last page. C. It's going	to end. D. It's very long.
101. A: How many hours a day do you s	pend on the net?	
B:		
A. Er Most of my day. B.	Twice a week. C. As soon a	as possible. D. So far, so good!
102. A: Do you find it interesting to go t	o the cinema on your own?	
B:		
A. No, not at all.	What a pity! C. No	ever mind. D. You're welcome.
103. A: I think people nowadays prefer i	nstant messaging and social net	working to emails.
B:		

	A. I don't like emails.	B. That's true!	C. I'd prefer text mess	saging. D. That's OK!
104. A	Do you like e-books	?		
B	:			
	A. No, I prefer them J	printed.	B. They're expensive.	
	C. No, e-books are go	ood.	D. I like them both.	
105. A	: What's your favourite	e TV programme?		
B:	·			
	A. Sports news.	B. It's time-consuming.	C. It's costly.	D. Daily newspapers.
Part V	READING			
Exerci	se 9. Read the followi	ng passage and mark the lette	er A, B, C or D to indic	cate the correct answer to
each oj	f the questions.			
	Millions of people are	e using cellphones today. In m	any places, it is actuall	y considered unusual not to
	use one. In many cou	ntries, cellphones are very pop	oular with young peopl	e. They find that the phones
	are more than a mean	s of communication - having	a mobile phone shows	that they are cool and
	connected.			
	The explosion in mob	pile phone use around the world	ld has made some healt	th professional worried. Some
	doctors are concerned	d that in the future many people	le may suffer health pro	oblems from the use of mobile
	phones. In England, t	here has been a serious debate	about this issue. Mobi	le phone companies are
	worried about the neg	gative publicity of such ideas.	. They say that there is	no proof that mobile phones
	are bad for your healt	th.		
	On the other hand, me	edical studies have shown cha	nges in the brain cells	of some people who use
	mobile phones. Signs	of change in the tissues of the	e brain and head can be	detected with modern
	scanning equipment.	In one case, a traveling salesn	nan had to retire at your	ng age because of serious
	memory loss. He cou	ldn't remember even simple ta	sks. He would often fo	rget the name of his own son.
	This man used to talk	on his mobile phone for about	it six hours a day, every	day of his working week, for
	a couple of years. His	s family doctor blamed his mo	bile phone use, but his	employer's doctor didn't
	agree.			
	What is it that makes	mobile phones potentially har	rmful? The answer is ra	diation. High-tech machines
	can detect very small	amounts of radiation from mo	obile phones. Mobile pl	hone companies agree that
	there is some radiatio	on, but they say the amount is t	too small to worry abou	it. As the discussion about
	their safety continues	s, it appears that it's best to use	e mobile phones less of	ten.

106. The most suitable title for the passage could be _____.

- A. Technological Innovations and Their Price
- B. The Importance of Mobile Phones
- C. Mobile Phones: A Must of Our Time
- D. Advantages and Disadvantages of Mobile Phones
- 107. According to the passage, cellphones are especially popular with the youth because _____.
 - A. they keep the users in alert all the time

C. they are the only effective means of communication

D. they make them look more stylish

108. According to the passage, the changes possibly caused by the cellphones are mainly concerned with _____.

A. the smallest units of the brain

C. the structure of the brain

D. the long-term memory

109. The words negative publicity in paragraph 2 most likely means _____.

A. information on the lethal effects of cellphones

B. the negative public use of cellphones

C. widespread opinion about bad effects of cellphones

D. constructive ideas about the effects of cellphones

110. The word their in the last paragraph refers to _____.

B. they are integral in daily communication

A. mobile phone companies

Exercise 10. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

REALITY TELEVISION

Reality, television is a genre of television programming which, it is claimed, presents unscripted dramatic or humourous situations, documents actual events and features ordinary people rather than professional actors. It could be described as a form of artificial or "heightened" documentary. Although the genre has existed in some form or another since the early year of television, the current explosion of popularity dates from around 2000.

B. mobile phones C. high-tech machines

D. radiations

Reality television covers a wide range of television programming formats, from games to quiz shows which resemble the frantic, often **demeaning** programmes produced in Japan in the 1980s and 1990s (a modern example is Gaki no Tsukai), to surveillance - or voyeurism - focused production such as Big Brother.

Critics say that the term "reality television" is somewhat of a misnomer and that such shows frequently portray a modified and highly influenced form of reality, with participants put in exotic locations or abnormal situations, sometimes coach to act in certain ways by off-screen handlers, and with events on screen manipulated through editing and other post-production techniques.

Part of reality television's appeal is due to its ability to place ordinary people in extraordinary situations. For example, on the ABC show, The Bachelor, an eligible male dates a dozen women simultaneously, travelling on extraordinary dates to scenic locales. Reality television also has the potential to turn its participants into national celebrities, outwardly in talent and performance programs such as Pop Idol, though frequently Survivor and Big Brother participants also reach some degree of celebrity.

Some commentators have said that the name "reality television" is an inaccurate description of several styles of program included in the genre. In competition-based programs such as Big Brother and Survivor, and other special-living-environment shows like the Real World, the producers design the

format of the show and control the day-to-day activities and the environment, creating a completely

conflicts. Mark Burnett, creator of Survivor and other	r reality shows, has ag	greed with this assessmen	
and avoids the word "reality" to describe his shows; he has said, "I tell good stories. It really is not			
reality TV. It really is unscripted drama."			
111. In the first line, the writer says "it is claimed" because _	·		
A. he wants to distance himself from the statement			
B. he totally disagrees with the statement			
C. everybody except the writer agrees with the staten	nent		
D. he wants to emphasize that it is his own claim			
112. The word demeaning in paragraph 2 is closest in meaning	ing to		
A. valueless B. humiliating	C. despising	D. diminishing	
113. According to the passage, Reality TV appeals to some b	pecause		
A. it uses exotic locations			
B. it shows eligible men dating women			
C. it can turn ordinary people into celebrities			
D. it shows average people in exceptional circumstan	nces		
114. According to the passage, the program "Pop Idol"			
A. is more likely to turn its participants into celebritic	es than Big Brother		
B. turns all participants into celebrities			
C. is a dating show			
D. is less likely to turn participants into celebrities the	an Big Brother		
115. Producers choose the participants			
A. to make an imaginary world	B. on the ground of ta	lent	
C. to create conflict among other things	D. only for special-liv	ving-environment shows	
116. The term "reality television" is inaccurate			
A. for talent and performance programs	B. for special-living-e	environment program	
C. for all programs	D. for Big Brother and	d Survivor	
117. The word fabricated in paragraph 5 is closest in meaning	ng to		
A. real B. imaginative	C . imaginary	D. isolated	
118. Which of the following in NOT true according to the pa	assage?		
A. Shows like Survivor have good narratives.			
B. Mark Burnett thinks the term "reality television" is	s inaccurate.		
C. Reality television has been popular since well before	ore 2000.		
D. Japan has produced demeaning TV shows copied	elsewhere.		
Exercise 11. Read the following passage and mark the lette	er A, B, C or D to indi	icate the correct word or	

fabricated world in which the competition plays out. Producers specifically select the participants, and

use carefully designed scenarios, challenges, events, and settings to encourage particular behaviours and

A POWERFUL INFLUENCE

phrase that best fits each of the numbered blanks.

	There can be r	10 doubt (119) th	at the internet has mad	e a nuge difference to our fives. Parents are			
	worried that children spend too much time playing on the Internet, hardly (120) doing anything						
	else in their spare time. Naturally, parents are (121) to find out why the Internet is so attractive,						
	and they want to know if it can be harmful for their children. Should parents worry if their children are						
	spending that much time (122) their computers?						
	Obviously, if o	children are bent over t	heir computers for hou	ars, (123) in some game, instead of			
	doing their hor	mework, then soothing	g is wrong. Parents and	children could decide how much use the			
	child should (1	124) of the Intern	et, and the child should	d give his or her (125) that it won't			
	interfere with	homework. If the child	l is not (126) to tl	nis arrangement, the parents can take more			
	drastic steps. ((127) with a child	l's use of the Internet is	not much different from negotiating any			
	other sort of ba	argain about behavior.					
	Any parent wh	no is seriously alarmed	about a child's behavi	or should make an appointment to discuss the			
	matter with a t	teacher. Spending time	in front of the screen of	does not (128) affect a child's			
	performance a	t school. Even if a chil	d is (129) crazy a	about using the Internet, he or she is probably			
	just (130)	_ through a phase, and	in a few months there	will be something else to worry about!			
119. A	. at least	B. at all	C. at length	D. at most			
120. A	. ever	B. rarely	C. never	D. always			
121. A	. reluctant	B. concerned	C. curious	D. hopeful			
122. A	. watching	B. glancing at	C. glimpsing at	D. staring at			
123. A	. puzzled	B. absorbed	C. interested	D. occupied			
124. A	. cause	B. take	C. make	D. create			
125. A	. word	B. promise	C. vow	D. claim			
126. A	. holding	B. seeing	C. following	D. accepting			
127. A	. Agreeing	B. Dealing	C. Talking	D. Complaining			
128. A	. possibly	B. unlikely	C. probably	D. necessarily			
129. A	. absolutely	B. more	C. enough	D. a lot			
130. A	. going	B. experiencing	C. travelling	D. walking			

Part VI. WRITING

Exercise 12. Mark the letter A, B, C or D to indicate the sentence that is closest in meaning to each of the following questions.

- 131. Stephanie was the last person to hand in the essay on the advantages and disadvantages of social networks.
 - A. The last thing Stephanie handed in was her essay on the advantages and disadvantages of social networks.
 - B. Everyone had submitted the essay on the advantages and disadvantages of social networks before Stephanie did.
 - C. Among the last people who submitted the essay on the advantages and disadvantages of social networks was Stephanie.

- D. Everyone had heard about the essay on the advantages and disadvantages of social networks before Stephanie did.
- 132. My eldest sister started working as a freelance journalist as soon as she graduated from university.
 - A. No sooner had my eldest sister started working as a freelance journalist than she graduated from university.
 - B. Hardly had my eldest started working as a freelance journalist when she graduated from university.
 - C. No sooner had my eldest sister graduated from university than she started working as a freelance journalist.
 - D. After my eldest sister graduated from university, she had started working as a freelance journalist.
- 133. Nancy failed to understand what the story was about until she saw the film based on it.
 - A. Nancy doesn't understand what the story is about.
 - B. Not until she saw the film based on it did Nancy understand what the story was about.
 - C. It was until she saw the film based on it that Nancy understood what the story was about.
 - D. Nancy went to see the film before she read the story.
- 134. He was so addicted to social networks that he quitted all other outdoor activities.
 - A. He was not addicted enough to quit all other outdoor activities.
 - B. He was such an addict to social networks that he quitted all other outdoor activities.
 - C. The social networks are too addictive for him to quit all other outdoor activities.
 - D. He had quitted all other outdoor activities before he became addicted to social networks.
- 135. As long as you stay calm, you have nothing to fear from the talk show.
 - A. You have remained calm for a long time in spite of your fear of the talk show.
 - B. Talk shows are only intimidating for people who are not extremely calm.
 - C. Provided you do not get nervous, the talk show won't go badly for you.
 - D. Even if you are afraid of the talk show, it is important not to express it.
- 136. Had she read the reference books, she would have been able to finish the test.
 - A. If she had read the reference books, she could finish the test.
 - B. Not having read the reference books, she couldn't finish the test.
 - C. Although she didn't read the reference books, she was able to finish the test.
 - D. Because she read the reference books, she was able to finish the test.
- 137. "Jim, why don't you open a new account on Facebook or Twitter?" said Jane.
 - A. Jane suggested Jim opened a new account on Facebook or Twitter.
 - B. Jane suggested Jim opens a new account on Facebook or Twitter.
 - C. Jane suggested Jim should open a new account on Facebook or Twitter.
 - D. Jane suggested Jim to open a new account on Facebook or Twitter.
- 138. This music concert wouldn't have been possible without your sponsorship.
 - A. If you didn't sponsor, this music concert wouldn't have been possible.
 - B. Your sponsorship made it possible for this music concert to take place.
 - C. If it had been for your sponsorship, this music concert wouldn't have been possible.

- D. It's possible that your sponsorship made this music concert impossible.
- 139. The New York Times reports that Brad was awarded the first prize.
 - A. It's reported that Brad wins the first prize.
 - B. It's reported that Brad to be awarded the first prize.
 - C. Brad is reported to have been awarded the first prize.
 - D. The first prize is reported to award to Brad.
- 140. If I had known about their wedding plan earlier, I would have been able to make time to attend the reception party.
 - A. I knew their wedding would be planned earlier so I made some time to attend the reception party.
 - B. I wish I had known their wedding plan sooner so that I could arrange time to attend the reception party.
 - C. I don't know their wedding plan earlier so I can't make time to attend the reception party.
 - D. When I knew their wedding party, it was too late to attend the reception party.
- 141. The horror film didn't come up to our expectations.
 - A. The horror film fell short of our expectations.
 - B. We expected the horror film to end more abruptly.
 - C. We expected the horror film to be more boring.
 - D. The horror film was as good as we expected.
- 142. No sooner had I turned on my new PC than there was a strange noise.
 - A. As soon as there was a strange noise, I turned on my new PC.
 - B. Scarcely had I turned on my new PC when there was a strange noise.
 - C. Hardly I had turned on my new PC, there was a strange noise.
 - D. I had hardly turned on my new PC than there was a strange noise.
- 143. By the time Pete telephoned me, I had already finished updating my social networking profile.
 - A. Pete telephoned me while I was updating my social networking profile.
 - B. Pete telephoned me after I had already finished updating my social networking profile.
 - C. Hardly I had finished updating my social networking profile when Pete telephoned me.
 - D. When Pete telephoned me, I finished updating my social networking profile.
- 144. It was the first time she had ever seen such a moving documentary,
 - A. She had never seen a moving documentary before.
 - B. She had seen such a moving documentary for a long time.
 - C. She had never seen a more moving documentary than this before.
 - D. The first time she saw such a moving documentary was a long time ago
- 145. I was not in the mood for taking part in a chatting forum.
 - A. I didn't want to join in a chatting forum.
 - B. I was not in a good mood then to chat to you.
 - C. Having a serious conversation made me moody.
 - D. I was in a bad mood because of taking part in a chatting forum.

Unit 5. CULTURAL IDENTITY

Part I. PHONETICS

Exercise 1. Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

inice in pronunciano	n in each of the folior	ving questions.		
1. A. international	B. nation	C. national	D. nation <u>a</u> lity	
2. A. language	B. massage	C. marriage	D. shortage	
3. A. becau <u>se</u>	B. nur <u>se</u>	C. hor <u>se</u>	D. purpo <u>se</u>	
4. A. cultures	B. customs	C. ideas	D. migrants	
5. A. pass <u>ed</u>	B. realized	C. touched	D. wished	
Exercise 2. Mark the	letter A, B, C or D to	indicate the word that	differs from the other three in the position	
of the primary stress	in each of the followir	ng questions.		
6. A. anthem	B. appear	C. attire	D. attend	
7. A. unify	B. unique	C. uniqueness	D. unite	
8. A. assimilate	B. diagnose	C. festival	D. scenery	
9. A. diversity	B. endanger	C. geography	D. opposite	
10. A. circumstance	B. considerate	C. community	D. identity	
Part II. VOCABULA	ARY			
Exercise 3. Mark the	letter A, B, C or D to	indicate the word(s) C	LOSEST in meaning to the underlined	
word(s) in each of the	e following questions.			
11. When it comes to	diversity, language car	n be a bridge for buildi	ng relationships, or a tool for creating and	
maintaining divisions	across differences.			
A. assimilation	n B. distinction	C . uniformity	D. variance	
12. The situation got g	out of hand when the fo	estival organisers could	dn't foresee that the mob would get angry	
because they were sto	pped from taking the o	offerings.		
A. hard to con	nplete B. difficult	to control C. imp	ossible to find D. unlikely to happen	
13. A number of pract	tices at local festivals l	nave come under strong	g scrutiny in recent years.	
A. approval	B. attention	C. disapprova	D. examination	
14. Local people belie	eve that the festival is a	an opportunity to teach	younger generations about <u>patriotism</u> and	
bravery.				
A. heroism	B.justice	C. loyalty	D. truth	
15. A smiling Princes	s Anne was <u>attired</u> in a	nn aqua-blue hat and m	atching jacket, with white top.	
A. caught	B. grabbed	C. revealed	D. shown	
16. This is especially	important in the age of	f globalisation, where o	countries face a daunting challenge to	
preserve their own cu	ltural identities.			
A. intimidating	g B. delighting	C. encouragin	g D. urging	
17. The Indigenous experience, like with any form of belonging, is highly fluid and context-specific, meaning				

C. too few to count

D. too many be counted

there are countless examples of what such cultural pluralities can look like.

B. uncountable

A. countable

18. Steve Kootenay-Jobin, A	boriginal housing coor	dinator at Mount Royal	University, notes that many		
Indigenous students who mo	ve to the city for educa	tion, encounter culture	shock.		
A. avoid	B. confront	C. overcome	D. wipe out		
19. Culture has been describe	ed as features that are s	hared and <u>bind</u> people t	together into a community.		
A. divide	B. engage	C. force	D. unite		
20. Once you have been acce	epted as a pupil or stude	ent at the school or colle	ege, it's against the law for them to		
discriminate against you bec	ause of your religion or	r belief.			
A. judge	B. neglect	C. misinterpret	D. expel		
21. Changes in attitudes, fam	nily values, generationa	l status can occur in bo	th the majority and minority cultures		
as the two interact; however,	typically one culture d	lominates.			
A. normally	B. rarely	C. specially	D. uncommonly		
22. Integration and assimilat	ion can help reduce fee	lings of <u>loss and grief</u> a	s the migrant starts to incorporate		
aspects of the majority cultur	re.				
A. disadvantage	B. disapproval	C. discrimination	D. sadness		
Exercise 4. Mark the letter	A, B, C or D to indicate	e the word(s) OPPOSIT	TE in meaning to the underlined		
word(s) in each of the follow	ving questions.				
23. They fear that with the en	nactment event taken o	ff, the festival may fade	away in <u>obscurity</u> .		
A. darkness	B. dimness	C. fuzziness	D. sharpness		
24. Launched by the federati	ons and foundations, G	Froup's brands find local	expression through the promotion		
of social solidarity and cultu	re.				
A. division	B. identity	C. teamwork	D. unity		
25. Many ethnic groups find	it hard to maintain their	ir own languages.			
A. continue	B. discontinue	C. preserve	D. speak		
26. The 21st century has with	nessed the surprisingly	increasing formation of	f multicultural societies where a		
varying number of ethnic pe	ople stay together.				
A. continental	B. global	C. universal	D. worldwide		
27. The custom of worshipin	g ancestors is a beautif	ful, rich, and colorful an	d joyful tradition in Vietnamese		
culture.					
A. blaming	B. praying	C. honoring	D. respecting		
28. He said he was only joki	ng, but his comments w	vere so close to the bone	<u>2</u> .		
A. annoying	B. offensive	C. personal	D. respectful		
29. Hispanics are expected to	o <u>abandon</u> their heritago	e to live in the US.			
A. adopt	B. discard	C. drop out	D. withdraw		
30. For this reason, many im	migrants flock to this c	country in search for new	w beginnings and better lives.		
A. crowd	B. gather	C. group	D. spread		
31. Nothing valuable could of	31. Nothing valuable could come of a <u>revival</u> of the German martial spirit, better to leave it behind or bury it.				
A. awakening	B. destruction	C. improvement	D. population		

32. Kootenay-Jobin says t	ine cultural integration	i experience can be <u>exace</u>	rbated by challenges such as racis	m
and housing.				
A. increased	B. improved	C. provoked	D. worsen	
33. Cultural changes in id	entity can be stressful	and result in problems w	ith self-esteem and mental health.	
A. anxiety	B. confidence	C. dissatisfaction	D. modesty	
34. Post-migration stresse	s include culture shoc	k and conflict, both of wh	ich may lead to a sense of cultura	ıl
confusion, feelings of alie	nation and isolation, a	and depression.		
A. disconnection	B. lonelin	ess C. sympathy	D. unfriendliness	
Exercise 5. Mark the lette	er A, B, C or D to ind	icate the underlined part	that needs correction in each of	the
following questions.				
35. On a flip side, the wor	d wide adoption of a	couple of languages that	have <u>a large number of</u> speakers l	ıas
A		В	C	
led to the death of several	less popular language	es.		
	D			
36. For conclusion, the de	eath <u>of local</u> languages	s is <u>an alarming</u> developm	ent.	
A B	C	D		
37. Over fifty thousand En	nglish words <u>have bee</u>	en deriving from the Greel	<u>c</u> language.	
A B		D		
38. It is important to unde	rstand the <u>culture reli</u>	gion of the country that yo	ou are travelling to and <u>a little res</u>	<u>earch</u>
	A	В	C	,
before you leave will help	tremendous.			
	D			
39. Linguists aware that a	language becoming e	extinct does not necessaril	y mean that the people who spoke	it :
Α	В	C		
have all died.				
D				
40. It is our duty to critical	ally examine the element	ents, which we must prese	rve, which will be maintained as	our
A		В	C	
specific cultural identities	, which we can be pro	oud.		
	D			
41. Even today, Breton as	well as several other	minority language in Fran	ce, and the rest of the world, are	not
	A	В	C	
legally protected.				
D				
42. Besides <u>visiting</u> ancies	nt monuments and tor	mbs, <u>coming</u> to Hue, you	can also have a chance to bathe an	ıd
A		В		
lying under the sun on the	most wildly beautifu	l beaches in Viet Nam.		
\mathbf{C}	D			

43. Sometimes people learn the outs	siders' language <u>ir</u>	<u>i addition to</u> their owi	n; this <u>nas nap</u>	pened in Greenland,
		A	В	}
when Kalaallisut is learned alongsic	de Danish.			
C				
44. By some estimates, 80 per cents	of the world's lar	nguages may <u>vanish w</u>	vithin the next	centuries.
A B		C		D
45. Many signed languages, includi	<u>ng</u> American Sigr	n Language, <u>have born</u>	n within the la	ast few centuries.
A B		C		D
46. Minority communities, for insta	nce, Aboriginal p	eoples, over 80% who	ose native lang	guages will die with the
A		I	3	С
current generation, account for mos	t of the world's la	nguages.		
D				
47. According to linguists, children	can learn several	languages well, as go	ood as they kn	ow when to speak each
A		В	C	D
one.				
48. According to me, I think if one	is from the countr	y with strong and old	traditions, it	will be rather difficult
A				В
for him to adapt to the new customs	and moreover to	reject his own.		
C	D			
49. <u>Individuals</u> define themselves by	y <u>nationality</u> , <u>ethr</u>	nic, language, <u>clothing</u>	g and food.	
A	ВС	D		
50. In <u>forest worshiping</u> , people <u>wo</u>	rship the gods of	trees and villagers sac	crificed their l	ives to protect the
A	В		C	D
village.				
Part III. GRAMMAR				
Exercise 6. Mark the letter A, B, C	or D to indicate	the correct answer to	each of the f	following questions.
51. How long Gerry?				
A. has you been knowing	B. has you know	v C. have you be	een knowing	D. have you known
52. How many times New Yor	rk?			
A. has Charles been visiting		B. has Charles	visited	
C. have Charles been visitin	g	D. have Charle	es visited	
53. She French words for hour	rs, but she still do	esn't remember all of	them.	
A. has been learning	B. has been lear	rnt C. has learnt	D. ha	ve been learning
54. My father				
A. has never smoked	I	B. have never smoked	1	
C. has never been smoking	I	O. have never been sn	noking	
55. Oh dear, the light all night	•			
A. has been burning	B. has burnt	C. has burned	D. ha	ve burning

56. We Lisa recently.	
A. hasn't seen B. haven't seen	C. haven't been seeing D. haven't been seen
57. I fifteen phone calls this morning.	
A. has been making B. have been m	aking C. have been made D. have made
58 anything so strange in your life?	
A. Have you ever been hearing	3. Have ever you been hearing
C. Have you ever heard	D. Have you ever heared
59. You're red in the face	
A. Has you ran?	3. Have you been runned?
C. Have you ran?	D. Have you been running?
60. The sun since this morning.	
A. has shining B. has shined G	C. has shone D. has been shining
61. How long the drums?	
A. have you been playing B. you have pla	yed C. have you playing D. have you played
62. The phone bill is enormous. You your boyfr	iend in Australia,?
A. have been called - have you	B. have called - haven't you
C. have been calling - haven't you	D. has called - hasn't you 63. He
63. He on his essay all day, but he yet.	
A. has been writing - has not finished	B. has writing - has not been finishing
C. have been written - have not finished	D. has written - has not been finishing
64. John for the government since he graduated	from Harvard University. Until recently, he his
work, but now he is talking about retiring.	
A. has been working - has not enjoyed	B. has writing - has been finishing
C. has worked - has been enjoying	D. has worked - have enjoyed
65. Lately, I about changing my career because	I dissatisfied with the conditions at my company.
A. have been thinking - have become	B. have been thinking - have been become
C. have thought - have become	D. have thought - have been becoming
66. My job gets every year.	
A. harder and harder	B. harder and more harder
C. more harder and harder	D. more and more harder
67. She's getting over her operation. She feels	
A. gooder and gooder	B. better and better
C. more better and better	D. more and more better
68. The market for tablets is becoming all the ti	me.
A. competitiver and competitiver	B. more and more competitive
C. more competitiver and competitiver	D. more competitive and competitive
69. My dad's eyesight is getting He can hardly	see anything these days.
A. more worser and worser	B. more and more worse

C. worse and worse		D. worser and	worser
70. It's time you tidied your i	room. It's getting		
A. messier and messi	er	B. more Mess	ier and messier
C. more messy and m	nessy	D. more and r	more messy
71. Visitors can various	s types of "ao dai" cost	umes for free at the Ha	a Noi Global Cultural Center.
A. dress up	B. put on	C. try on	D. wear out
72. Charles Dickens was bor	n in Portsmouth, Hamp	oshire in 1812, but relo	cated to and in Camden Town in
London.			
A. came back	B. called away	C. grew up	D. left out
73. It's easy to your par	ents for granted.		
A. get	B. have	C. make	D. take
74. Every year several langua	ages Some peopl	le think that this is not	important because life will be easier
if there are fewer languages i	in the world.		
A. die away	B. die out	C. die off	D. die down
75. In all social systems, then	e is a minority group v	which is looked b	y others in that culture and kept
of mainstream society.			
A. back on – up	B. down on - out	C. out of – down	D. through - back
76. Xoan singing is a vocal a	rt of villages in the and	cestral land of Phu Tho	. It has been for generations and
the oral tradition is still very	much alive today.		
A. handed down	B. landed on	C. passed by	D. taken over
77. Geographical position ha	s given India a chance	to develop a cult	ture and this cultural is a big
"pull" factor for travelers fro	m different countries.		
A. unique – unique		B. unique - uniquenes	SS
C. uniqueness – uniqu	ue	D. uniqueness - uniqu	ieness
78. Most companies show	against the obese.		
A. prejudice	B. prejudicing	C. prejudge	D. prejudging
79. Greek and Latin are the _	sources of the inte	ernational scientific vo	cabulary.
A. predominant	B. predominance	C. predominar	ted D. predominating
80. Viet Nam's Hung Kings v	worshiping in Ph	u Tho Province has bed	come part of the world's intangible
cultural heritage.			
A. ritual	B. ritualism	C. ritualistic	D. ritualizing
81, but would you min	d helping us on our ess	say?	
A. Sorry to bother yo	u	B. Sorry for bothering	g 5
C. Sorry for such a bo	other	D. Sorry for having b	othered you
82. Many parents afraid that	their children are beco	ming less familiar	_ their traditions.
A. to	B. from	C. for	D. against
83. Since moving to another	country, some people of	decide to follow the cu	stoms of the new country, while
prefer to keep their own cust	oms.		

A. another	B. other	C. others	D. the other
84. The best way to preserve	your culture is to keep	o it	
A. alive	B. living	C. life	D. lively
85. Culture helps people	_ to the world around	them.	
A. adapt	B. change	C. alter	D. fit
86. A broad definition of	_ is when two separate	e items, each with diffe	erent characteristics, come together
and blend.			
A. assimilation	B. diversity	C. preservation	D. urbanization
87. Many new immigrants ha	ave not yet assimilated	fully the new cul	lture.
A. into	B. with	C. in	D. by
88. Some people feel a strong	g to keep their cu	ltural identities.	
A. craving	B. pressure	C. urge	D. wish
89. The latest heritage at risk	register revealed that	5,831 listed buildings,	monuments, archaeological sites, and
landscapes in England are at	of being lost.		
A. danger	B. edge	C. ease	D. risk
90. The objective is to promo	ote the role of inhabitar	nts and communities in	the development of a modern
architecture imbued na	tional identity.		
A. against	B. by	C. for	D. with
Part IV. SPEAKING			
Exercise 7. Mark the letter A	A, B, C or D to indicat	e the correct response	to each of the following exchanges.
91. Alex: "Thank you for tak	ing the time to come h	ere in person."	
Amy: ""			
A. It's my pleasure.		B. I don't know what	time that person comes.
C. I'd love to come. V	What time?	D. Do you have time	for some gossip?
92. Alex: "How have you be	en recently?"		
Amy: ""			
A. By bus, I think.		B. It's too late.	
C. Pretty busy, I think	ζ.	D. No, I'll not be busy	y.
93. Jenny: "Thanks for the n	ice gift you bought to u	ıs!"	
Peter: ""			
A. All right. Do you	know how much it cos	B. Not	t at all, don't mention it.
C. Actually speaking	, I myself don't like it.	D. We	lcome! it's very nice of you.
94. Jenny: "You must have for	ound reading my essay	very tiring."	
Peter: " I enjoyed it.	"		
A. Not in the least.	B. Just in case	e. C. At all costs	D. You are welcome.
95. Jenny: "You are so patier	nt with us."		
Mrs. Green: ""			
A. I'm fine, thanks.		B. Thanks, that's nice	of you to say so.

C. Thanks. Have a nice trip.	D. I know. I have trouble control	ling my temper.
96. Tom: "Can I have another cup of tea?"		
Mrs. Green: ""		
A. Be yourself. B. Do it yourself.	C. Help yourself.	D. Allow yourself.
97. Ken: "Where is your studying group going to 1	meet next weekend?"	
Mark: ""		
A. We are too busy on weekdays.	B. The library could be b	est.
C. Why don't you look at the atlas?	D. Studying in a group is	great fun!
98. John: "Do you think that people should protect	t their cultural identities in the age of	of globalization?"
Jane: ""		
A. Of course not, you bet!	B. Well, that's very surpri	sing.
C. There is no doubt about it.	D. Yes, it's an absorb idea	1 .
99. Kay: "I don't do that if I were you."		
Amy: ""		
A. I'd rather you didn't.	B. It's out of question.	
C. Wouldn't you? Why?	D. Would you, really?	
100. Jenny: "I think that some languages will no lo	onger be spoken."	
Anna: ""		
A. Don't you think so?	B. I'm afraid so.	
C. I agree. It sounds nice.	D. Let's speak up.	
101. "It was very kind of you to help me out, Paul	?"	
Paul: ""		
A. I'm glad you like it.	B. Thanks a million.	
C. That was the least I could do.	D. You can say that again	l.
102. Amy: "Would you mind sending those flower	rs to Mrs. Brown?""	
Mark: ""		
A. He wouldn't mind.	B. I would if I were you.	
C. No, I can handle it myself.	D. Sure, I'll do it now.	
103. Mary: "I'll never do that again".		
Linda: "Me"		
A. do so B. too	C. neither D.	either
104. Jackson: "I get impatient when the teacher do	esn't tell us the answer."	
Rose: ""		
A. Yes, it's hard to think of the answer.	B. Yes, I wish she'd hurry	up.
C. Yes, she would know the answer.	D. Yes, she speaks too qu	ickly.
105. Jane: "Don't fail to send your parents my rega	ards."	
Ben: ""		
A. You are welcome. B. Good idea	a, thanks. C. Thanks, I'll.	D. It's my pleasure.

Part V. READING

Exercise 8. Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks.

	Why is culture import	tant and how does it an	swer the question "(106)	is cultural identity?"?		
	Culture is the underly	ing (107) of tradi	itions and beliefs that help a pe	erson (108) to the world		
	around them. It is the basis (109) any superstitions they may have. It is the aversion to (110)					
	types of meat, or which days you can work on. Culture gives us a definite starting point when beginning					
	to (111) for our roots. Knowing (112) a person comes from will help to define how they look					
	at their family obligat	ions as (113) as h	now they celebrate important r	milestones in life.		
	As a person has given	up their cultural ident	ity, they (114) can identi	fy themselves with the things		
	that were (115)	the most important thir	ngs in their lives. They lose di	rection. As time (116) by		
	and they continue to f	orget about their past a	and their natural traditions, the	ir identity becomes less and		
	less (117)					
106. A	. How	B. Which	C. Why	D. What		
107. A	. institution	B. foundation	C. organization	D. principle		
108. A	. relate	B. relating	C. related	D. to relate		
109. A	. in	B. for	C. of	D. to		
110. A	. especial	B. special	C. specific	D. typical		
111. A	. find	B. look	C. search	D. seek		
112. A	. by which	B. how	C. when	D. where		
113. A	. long	B. much	C. soon	D. well		
114. A	. any longer	B. any more	C. no longer	D. no more		
115. A	. at once	B. once	C. one time	D. for once		
116. A	. goes	B. flies	C. passes	D. walks		
117. A	. pronouncing	B. pronounce	C. pronounced	D. been pronouncing		

Exercise 9. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Modern life is characterized not only by the conveniences made possible by technological advances but also by greater mobility in search of still greater opportunities. These major life changes, however, expose individuals to many **novelties** in a new culture, which are the causes of culture shock. Culture shock is a process through which most people who enter a new culture pass through before they adjust to life in their new environment.

Culture shock begins with the honeymoon stage". This is the period of time when we first arrive in which everything about the new culture is strange and exciting. Unfortunately, the second stage "rejection stage" can be quite dangerous because the visitor may develop unhealthy habits (smoking and drinking). This can lead to the person getting sick or developing skin infections or rashes, which then makes the person feel even more scared and confused and helpless. This stage is considered a crisis in the process of cultural adjustment and many people choose to go back to their homeland or spend all

their time with people from their own culture speaking their native language. The third stage of culture shock is called the "adjustment stage". This is when you begin to realize that things are not so bad in the host culture. You are becoming stronger by learning to take care of yourself in the new place. The fourth stage can be called "at ease at last". Now you feel quite comfortable in your new surroundings. You can cope with most problems that occur. You may still have problems with the language, but you know you are strong enough to deal with them. The last stage of culture shock, which many people don't know about, is called "reverse culture shock". Surprisingly, this occurs when you go back to your native culture and find that you have changed and that things there have changed while you have been away. Now you feel a little uncomfortable back home. Life is a struggle!

- 118. Which sentence best explains the main idea of paragraph 1?
 - A. Culture shock, experienced by people living in a new culture, consists of five basic stages.
 - B. People immigrate to other countries in search of better opportunities.
 - C. Modern life is characterized by many technological advances and greater mobility.
 - D. These major life changes are the causes of culture shock.
- 119. It is stated that the "honeymoon stage" .
 - A. is involved in developing healthy habits
 - B. is exciting with the new sights, sounds, language and foods
 - C. is the initial period of culture shock
 - D. got its name because everything is new and exciting for the newcomer
- 120. In paragraph 1, the word **novelties** probably means .
 - A. things which are new or unusual
 - B. things which are difficult to deal with
 - C. things which have to do with novels
- D. things which are very young or recent in age
- 121. In paragraph 2, the word **host** probably means _____.
 - A. the dominant country

B. the largest country

C. the newcomer's native country

- D. the receiving country
- 122. Which of the following is NOT true according the passage?
 - A. At forth stage, newcomers have overcome all problems in the new culture.
 - B. Immigrants may suffer from "reverse culture shock" when going back to native culture.
 - C. New arrivals in the second stage, "reject" the new culture by returning to their country or binding even more with other people from their culture.
 - D. The "rejection stage" is the most difficult stage in the process of cultural adjustment.

Exercise 10. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

In the Native American Navajo nation which sprawls across four states in the American south-west, the native language is dying. Most of its speakers are middle-age or elderly. Although many students take classes in Navajo, the schools are run in English. Street sign, supermarket goods and even their own newspaper are all in English. Not surprisingly, linguists doubt that any native speakers of Navajo will remain in a hundred years' time.

Navajo is far from alone. Half the world's 6,800 languages are likely to vanish within two generations - that's one language lost every ten days. Never before has the planet's linguistic diversity shrunk at such a pace. Isolation breeds linguistic diversity as a result, the world is **peppered** with languages spoken by only a few people. Only 250 languages have more than a million speakers, and at least 3,000 have fewer than 2,500. It is not necessarily these small languages that are about to disappear. Navajo is considered endangered despite having 150,000 speakers.

What makes a language endangered is not that the number of speakers, but how old they are. If it is spoken by children it is relatively safe. The critically endangered languages are those that are only spoken by the elderly, according to Michael Krauss, director of the Alaska Native Language Center, in Fairbanks.

Why do people reject the language of their parent? It begins with a crisis of confidence, when a small community finds itself alongside a larger, wealthier society, says Nicholas Ostler of Britain's Foundation for Endangered Languages, in Bath. "People lose faith in their culture" he says. "When the next generation reaches their teens, they might not want to be induced into the old tradition." The change is not always voluntary. Quite often, governments try to kill off a minority language by banning its use in public or discouraging its use in school, all to promote national unity. The former US policy of running Indian reservation in English, for example, effectively put languages such as Navajo on the danger list. But Salikoko Mufwene, who chairs the Linguistics Department at the University of Chicago, argues that the deadliest weapon is not government policy but economic globalisation. "Native Americans have not lost pride in their language, but they have had to adapt to socio-economic pressures" he says. "They cannot refuse to speak English if most commercial activity is in English."

However, a growing interest in cultural identity may prevent the direct predictions from coming true. 'The key to fostering diversity is for people to learn their ancestral tongue, as well as the dominant language' says Doug Whalen, founder and president of the Endangered Language Fund in New Haven, Connecticut. "Most of **these** will ive without a large degree of bilingualism" he says.

Connecticut. "Most of these wi	Il ive without a large	degree of bil	ingualism" he s	ays.
123. It is stated in the passage that the	number of endangered	d languages i	S	
A. about 3,200 B. about	6,800 C. at lea	st 3,000	D. fewer than	2,500
124. The word peppered in paragraph	2 is closest in meaning	g to		
A. randomly separated	B. slow	ly attacked		
C. sparsely distributed	D. unin	tentionally co	ontrolled	
125. According to the passage, endang	ered languages canno	t be saved un	less people	
A. avoid speaking their domina	nt language	B. grow inter	est in cultural i	dentities
C. know more than one language	ge	D. write in th	eir mother tong	gue
126. Who thinks that a change of langu	age may mean a loss	of traditional	l culture?	
A. Doug Whalen B	3. Michael Krauss	C. Nie	cholas Ostler	D. Salikoko Mufwene
127. The word these in paragraph 5 ref	fers to			
A. ancestral tongue		B. dominant	language	
C. growing interest in cultural i	dentity	D. the key to	fostering divers	sity

- 128. Navajo language is considered being endangered language because _____.
 - A. it currently has too few speakers
 - B. it is spoken by too many elderly and middle-aged speakers
 - C. it was banned in publicity by the former US policy
 - D. many young people refuse to learn to speak it
- 129. Which statement is NOT supported by the information in the passage?
 - A. A large number of native speakers fail to guarantee the survival of a language.
 - B. National governments could do more to protect endangered languages.
 - C. The loss of linguistic diversity is inevitable.
 - D. Young people often reject the established way of life in their community.
- 130. What is the main idea of this passage?
 - A. To describe how diverse languages are in the past.
 - B. To explain the importance of persevering endangered languages.
 - C. To explain why more and more languages disappear.
 - D. To point out that many languages being in danger of extinction.

Part VI. WRITING

Exercise 11 Mark the letter A, B, C. or D to indicate the sentence that is closest in meaning to each of the following questions.

- 131. It is hard for linguists to draw the line between languages and dialects.
 - A. Linguists find hard to draw the line between languages and dialects.
 - B. Linguists find it hard drawing the line between languages and dialects.
 - C. Linguists find it hard to draw the line between languages and dialects.
 - D. Linguists find it is hard to draw the line between languages and dialects.
- 132. Cultural changes have never been as accelerated as they are now during the globalization.
 - A. Never before cultural changes have been as accelerated as they are now during the globalization.
 - B. Never before cultural have changes been as accelerated as they are now during the globalization.
 - C. Never before have been cultural changes as accelerated as they are now during the globalization.
 - D. Never before have cultural changes been as accelerated as they are now during the globalization.
- 133. Many immigrants do not want their children to suffer from not speaking dominant language well, as they did.
 - A. Many immigrants do not want their children to speak dominant language as worse as they did.
 - B. Many immigrants want their children to speak dominant language better than they did.
 - C. Many immigrants want their children to speak dominant language as well as they did.
 - D. Many immigrants want to speak dominant language as well as their children can.
- 134. I think childhood is the best time to learn languages well.
 - A. According to my opinion, children are the best to learn languages well.
 - B. In my opinion, there is no time that is better than childhood to learn languages well.
 - C. My opinion is that we can learn languages well only in our childhood.

- D. To me, there is no time that is as good as childhood to learn languages well.
- 135. People often mistakenly think that children can learn to speak only one language well.
 - A. Children are often believed to be able to speak only one language well and it's true.
 - B. It is often believed that children cannot learn to speak several languages.
 - C. It is not true that children can learn to speak only one language well.
 - D. It is normal to believe that children can learn to speak only one language well.
- 136. There are over fifty ethnic groups but we all use Vietnamese as the official language.
 - A. Although there are over fifty ethnic groups, we all use Vietnamese as the official language.
 - B. Despite there are over fifty ethnic groups, we all use Vietnamese as the official language.
 - C. However, there are over fifty ethnic groups, we all use Vietnamese as the official language.
 - D. In spite of using Vietnamese as the official language, there are over fifty ethnic groups.
- 137. There's no point in preventing people from shifting to a different language.
 - A. It is possible to prevent people from shifting to a different language.
 - B. It's useless to prevent people from shifting to a different language.
 - C. People will be prevented from shifting to a different language though it's hard.
 - D. No one wants to prevent people from shifting to a different language.
- 138. Languages allow people to experience and share their cultures.
 - A. People are able to experience and share their cultures through languages.
 - B. People are not allowed to experience and share their cultures without languages.
 - C. People must experience and share their cultures by languages.
 - D. People cannot experience and share their cultures without languages.
- 139. Preserving cultural identities in international world is a matter of great dispute.
 - A. It is a great dispute as cultural identities should be preserved in international.
 - B. No matter how great dispute is, cultural identities should be preserved in international.
 - C. That the dispute of preserving cultural identities in international world is a great matter.
 - D. The fact that cultural identities should be preserved in international world is a matter of great dispute.

Exercise 12. Mark the letter A, B, C or D to indicate the sentence that best combines each pair of sentences in the following questions.

- 140. Sacred texts and ceremonies can seem confusing with no one there to guide. Young people find an expert willing to explain their significance.
 - A. Although sacred texts and ceremonies can seem confusing with no one there to guide, young people are forced to find an expert willing to explain their significance.
 - B. Because sacred texts and ceremonies can seem confusing with no one there to guide, so young people are willing to find an expert to explain their significance.
 - C. For sacred texts and ceremonies can seem confusing with no one there to guide, young people might find an expert willing to explain their significance.
 - D. Since sacred texts and ceremonies can seem confusing with no one there to guide, young people are supposed to find an expert willing to explain their significance.

- 141. Culture, language, facilities or economy level of the family are different. Vocal guidelines and acting in daily activities are the ways of the life experience knowledge transfer.
 - A. Vocal guidelines and acting in daily activities are the ways of the life experience knowledge transfer despite of different culture, language, facilities or economy level of the family.
 - B. Vocal guidelines and acting in daily activities are the ways of the life experience powledge transfer regardless of different culture, language, facilities or economy level of the family.
 - C. Vocal guidelines and acting in daily activities are the ways of the life experience knowledge transfer due to different culture, language, facilities or economy level of the family.
 - D. Vocal guidelines and acting in daily activities are the ways of the life experience knowledge transfer although different culture, language, facilities or economy level of the family.
- 142. We can't deny the potential influences of global communications on our cultural identity, as it will become even more powerful.
 - A. It can be undeniable that global communications will become even more powerful in potentially influencing our cultural identity.
 - B. It cannot deny that global communications will become even more powerful in potentially influencing our cultural identity.
 - C. It cannot be denied that global communications will become even more powerful in potentially influencing our cultural identity.
 - D. It hardly deny that global communications will become even more powerful in potentially influencing our cultural identity.
- 143. We accept that changes are unavoidable. We will not allow everything to be wiped out, destroyed or forgotten.
 - A. Accepting that changes are unavoidable does not mean that we will allow everything to be wiped out, destroyed or forgotten.
 - B. Despite accepting that changes are unavoidable, but we will not allow everything to be wiped out, destroyed or forgotten.
 - C. Rather than accepting that changes are unavoidable we will allow everything to be wiped out, destroyed or forgotten.
 - D. We accept that changes are unavoidable, as we will not allow everything to be wiped out, destroyed or forgotten.
- 144. People have given up their heritage, traditional beliefs and other aspects of their native culture. They begin to lose their sense of self.
 - A. If people have not given up their heritage, traditional beliefs and other aspects of their native culture, they will not lose their sense of self.
 - B. Giving up their heritage, traditional beliefs and other aspects of their native culture means that people totally lose their sense of self.
 - C. Once people have given up their heritage, traditional beliefs and other aspects of their native culture, they are about to lose their sense of self.

- D. Whenever people have given up their heritage, traditional beliefs and other aspects of their native culture, they are supposed to lose their sense of self.
- 145. Thousands of languages are at risk of extinction. You know one of them, then teach it to others.
 - A. As long as you know one of thousands of languages that are at risk of extinction, then teach it to others.
 - B. If you know one of thousands of languages that are at risk of extinction, teach it to others.
 - C. For you know one of thousands of languages that are at risk of extinction, teach it to others.
 - D. Whenever you know one of thousands of languages that are at risk of extinction, then teach it to others.

Unit 6. ENDANGERED SPECIES

Part I. PHONETICS

Exercise 1. Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. endangered	B. gorilla	C. global	D. dra	gon	
2. A. <u>ch</u> ange	B. poaching	C. chemical	D. ach	ievement	
3. A. <u>h</u> orn	B. ve <u>h</u> icle	C. <u>h</u> ippo	D. <u>h</u> ab	oitat	
4. A. species	B. n <u>e</u> st	C. special	D. hel	pful	
5. A. snorkelling	B. sensitive	C. diversity	D. rese	erve	
Exercise 2. Mark the letter	A, B, C or D to indicat	te the word that	t differs from th	he other three i	n the position
of the primary stress in each	h of the following ques	stions.			
6. A. visit	B. extinct	C. survive	D. evo	olve	
7. A. dangerous	B. survivor	C. habitat	D. vul	nerable	
8. A. convenient	B. endanger	C. critical	D. trac	dition	
9. A. pollution	B. collision	C. protection	D. val	uable	
10. A. migrate	B. giant	C. panda	D. rhii	10	
Part II. VOCABULARY					
Exercise 3. Mark the letter	A, B, C or D to indicat	te the word(s) C	CLOSEST in m	eaning to the u	nderlined
word(s) in each of the follow	wing questions.				
11. All types of dinosaurs we	ent extinct long time ag	go.			
A. thrived	B. boomed	C. survived		D. died out	
12. We need to prepare for o	ur biology assignment	about endanger	red plant specie	es.	
A. harmless	B. dangerous	C. likely to go	extinct	D. harmful	
13. These animals are quite	vulnerable when living	near the indust	rial zone.		
A. calm	B. easily hurt	C. safe	e	D. relaxed	
14. Every year, in Africa a lo	ot of elephants are <u>poac</u>	ched for tusks.			
A. illegally hunted	B. gently coo	ked	C. boiled		D. stewed
15. More complex animals g	gradually <u>evolved</u> from	these very sim	ple creatures.		
A. resolved	B. involved	C. revolted		D. developed	
16. Many species are threate	ened in the wild due to	habitat destruct	ion by man.		
A. usual behaviour	B. favourite a	ctivity	C. place of liv	ring	D. rituals
17. These animals are now o	on the verge of extinction	<u>on</u> .			
A. natural tendency	B. no longer 6	existing	C. thriving		D. developing
18. This forest contains man	y <u>rare</u> specie of plants.				
A. in small numbers	B. real	C. hal	f-cock	D. not done pr	coperly
19. Many birds didn't <u>surviv</u>	e the severe winter.				
A. have enough food	B. surprise	C. get	over	D. continue to	live

20. The main threat to the <u>survival</u> of these creatures comes from their loss of habitat.

	A. service	B. surprise	C. continuing to exist	D. no	longer existing
21.	Darwin's theory of evolu	tion incorporates the p	rinciple of natural selec	ction.	
	A. radical revolution		B. gradual developme	ent	
	C. radical resolution		D. practical involvem	ent	
22.	Environmentalists try to	persuade the governme	ents to see the need to p	oreserve biolog	ical diversity.
	A. variety	B. direction	C. similarity	D. clo	seness
23.	Through the years they h	ave made significant c	ontributions to species	conservation.	
	A. protest	B. protection	C. production	D. ind	uction
24.	There are several reasons	s why we should protec	ct endangered species.		
	A. argue against	B. disapprove	C. guard from harm	D. ma	ke known
25.	We need to take action to	help <u>preserve</u> fish sto	cks.		
	A. serve	B. prepare	C. reserve	D. cor	nserve
26.	At the moment it is diffic	cult to assess the extent	t of the damage that his	company has	caused to the
env	vironment.				
	A. loss	B. useful benefits	C. advantage		D. nuances
27.	The rainforest is being sy	ystematically <u>destroyed</u>	<u>l</u> .		
	A. developed	B. exploited	C. expanded		D. devastated
28.	A number of mammal sp	pecies <u>roamed</u> widely a	round the northern hen	nisphere.	
	A. wandered	B. roared	C. explored	D. discovered	l
29.	Komodo dragons are fier	rce hunters and can eat	very large preys.		
	A. sharp	B. aggressive	C. friendly	D. cooperativ	e
30.	What was <u>fascinating</u> to	me was the way the cro	eatures moved.		
	A. extremely fast		B. completely boring		
	C. extremely interest	ing	D. completely motiva	ating	
31.	Environmentalists dedica	ate a lot of their time to	running campaigns to	raise people's	awareness about
pro	tecting endangered specie	es.			
	A. eliminate	B. save	C. waste	D. devote	
32.	Malaysia local authoritie	s have made efforts to	restore the population	of sea turtles.	
	A. pay back	B. realize	C. relax	D. give back	
33.	Many wildlife reserves h	ave been set up in this	country.		
	A. money reserves		B. booking reservation	ons	
	C. protected areas		D. emergency fund		
34.	Turtle enclosures save ba	aby turtles from natural	predators like birds, c	rabs, and lizard	ls.
	A. survivors	B. hunters	C. savers	D. protectors	
35.	Dinosaurs were unable to	o survive <u>severe</u> ice age	e weather conditions.		
	A. harsh	B. separate	C. safe	D. serious	
36.	We should have better la	w enforcement to stop	poaching.		
	A. implementation	B. enlightenm	nent C. encourager	ment	D. endorsement

37. Money spent on prote	ecting endangered spe	ecies should be used for im	proving me of the local people.
A. improvising	B. enhan	C. implemen	ting D. enacting
38. Today, the elephants'	population is <u>declini</u> ı	ng.	
A. remaining stab	le B. going	c. decreasing	D. developing
39. Fish are still abundan	<u>t</u> in that lake.		
A. scarce	B. available	C. decreasing	D. plentiful
40. Elephants play an imp	oortant role in <u>mainta</u>	ining biodiversity.	
A. retaining	B. stopping	C. pausing	D. ending
41. Elephants break up th	orny bushes to create	e grasslands for other anima	als to <u>inhabit</u> .
A. come in	B. live in	C. like	D. prefer
42. Elephants droppings a	are vital to the enviro	nment.	
A. controversial	B. trivial	C. essential	D. optional
Exercise 4. Mark the lett	er A, B, C or D to in	dicate the word(s) OPPOS	ITE in meaning to the underlined
word(s) in each of the fo	llowing questions.		
43. The fire will go out up	nless we put some me	ore wood on.	
A. go off	B. go in	C. stop burning	D. continue burning
44. Let's <u>clear up</u> this rub	bish and put it in the	bin.	
A. mess up	B . clear away	C. tidy	D. clear off
45. The environmental po	ollution level in this a	area has <u>built up</u> a lot over r	recent years.
A. increased	B. decreased	C. blocked	D. concentrated
46. All visitors are kept o	ut of the conservation	n area.	
A. prevented from	ı entering	B. prevented from de	estroying
C. allowed to ente	r	D. allowed to take pl	notos
47. It is predicted that the	natural resources wi	ill run out by the end of the	century.
A. come in	B. run short	C. run away	D. remain intact
48. It is urgent that these	governments work or	ut a solution to the problem	that they are all facing.
A. keep secret	B. find	C. share	D. arrive at
49. In order to protect end	dangered species, it is	s important that all people j	oin in.
A. participate	B. leave	C. take part	D. enjoy
50. Many people decided	to give up eating me	eat and become vegetarians.	
A. cut up	B. put up	C. continue	D. use up
Part III. GRAMMAR			
Exercise 5. Mark the lett	er A, B, C or D to in	dicate the underlined part	that needs correction in each of the
following questions.			
51. As soon as we will ar	rive, we will unpack	the car.	
A B	C	D	
52. By this time next wee	k, <u>I am</u> lying <u>on a be</u>	each on the Bahamas.	
A	В	D D	

53.	When I will see him	n, I <u>will tell</u> him you <u>w</u>	ant to speak to him.	
	A	В	C D	
54.	Take a book with y	<u>ou,</u> in case <u>you will ha</u>	ve to wait <u>for a long</u>	time.
	A	B C	D	
55.	Do you realize that	by this time next week	x <u>we have been</u> in Pa	ris?
	A	В	C D	
56.	<u>I'm sure</u> you <u>will b</u>	e glad when we finally	will arrive.	
	A B	C	D	
57.	By the time we wil	l arrive, everybody wil	<u>l have left</u> .	
	A	В С	D	
58.	Looking at the scho	edule <u>it says</u> the boat <u>w</u>	<u>ill leaves at ten</u> toni	ght.
	A	В	C D	
59.	I know Jenny calls	later and as soon as she	e does I'm going to t	ell her what's happened.
	A B		C D	
60.	The more time you	spend on prepare for the	he test, the higher so	<u>sores</u> you <u>may get</u> .
	A	В	C	D
61.	The more you prac	tise speaking in your cl	ass, the more better	you are <u>at</u> public speaking.
	A	В	\mathbf{C}	D
62.	The more better I s	tudy about endangered	species, the more I	worry about their extinction.
	\mathbf{A}	В	C	D
63.	The warmer the we	eather get around the w	orld, the faster the p	olar ice caps <u>will melt</u> .
	A	В	C	D
64.	The more renewab	le energy sources we us	se, the more better o	ur living conditions will become.
	A	В	C	D
65.	As people need mo	ore land to build houses	, they <u>cut down on</u> r	nore <u>forests</u> .
	A	В	\mathbf{C}	D
66.	The unemployment rate is getting higher, so that the crime rate is becoming higher as well.			
	A	В	\mathbf{C}	D
Ex	ercise 6. Mark the l	letter A, B, C or D to in	dicate the correct a	nswer to each of the following questions.
67.	Rare animal extinc	tion is one of the things	s that could have hap	ppened.
	A. good	B. best	C. worse	D. worst
68.	We need to do this	than we are at the	e moment.	
	A. quickly	B. the quickest	C. more quic	D. most quickly
69.	Mary speaks Engli	sh better than her sister	·	
69.	Mary speaks Engli A. is	sh better than her sister B. Ø	C. has	D. can
	A. is		C. has	
	A. is	B. Ø	C. has	

A. less	B. most	C. mor	re	D. as	
72. It has been a really bad journey, but I think the is behind us.					
A. good	B. better	C. wor	st	D. wor	rse
73. I'm quite disappointed in	you as I know you can	n do	_•		
A. bad	B. better	C. wor	st	D. goo	d
74. He arrived than any	yone else, so he had to	wait mo	re than an hour.		
A. earlier	B. more early	C. earl	y	D. earl	iest
75. It is getting hotter and	every summer. I gu	iess that	is the result of global	warming	5.
A. less	B. more	C. cold	ler	D. hott	er
76. The meal was a bit	expensive than we exp	pected, b	ut it was very nice.		
A. least	B. less	C. mor	re	D. mos	st
77. I've never eaten such a st	range thing this b	before.			
A. similar	B. as	C. sam	e	D. lool	k like
78. By the time we get there.	, the film				
A. starts	B. started	C. will	start	D. will	have started
79. If we don't protect these	rare species, they	by 2030	Os.		
A. die out	B. will die out	C. will	have died out	D. hav	e died out
80. Next December, they	for twenty years.				
A. will have been ma	B. have been	married	C. are married	l	D. were married
81. By the time you come ho	ome, I the decorat	ting.			
A. have finished	B. will have finished		C. are finishing		D. finished
82. By the year 2050, compu	iters teachers.				
A. replace	B. will replace		C. will have replaced		D. have replaced
83. Jim and Laura here	for four years next Jun	ne.			
A. have lived	B. will live	C. will	be living	D. will	have lived
84. This chess game is going	g to last ages. They	_ it unti	l midnight.		
A. won't have finishe	ed B. will finish		C. have finished		D. finish
85 this book by the tin	ne it is due back to the	library?			
A. Will you read	B. Will you have read	d	C. Will you be readin	g	D. Have you read
86. I hope I before I'm	thirty.				
A. win a lot of prizes			B. will win a lot of pr	rizes	
C. will have won a lo	ot of prizes		D. have won a lot of p	orizes	
87. Maybe I famous by	the age of thirty-five.				
A. become	B. have become		C. will become		D. will have become
88. I hope I millions of	dollars from my busin	ness by tl	he age of forty.		
A. make	B. will make	C. have	e made	D. will	have made
89. At ten o'clock, I my	y mathematics homewo	ork for th	nree hours.		
A. will be doing	B. will have been doi	ing	C. have done		D. do

90. We probably by the time you get home.	
A. don't leave B. won't leave	C. won't have left D. haven't left
Part IV. SPEAKING	
Exercise 7. Mark the letter A, B, C, or D to indica	te the correct response to each of the following exchanges.
Two friends Nam and Lan are talking about the	topic of endangered species.
91. Nam: Would you like to join my wildlife protect	tion team?
Lan:	
A. Yes, I like working for this organization	very much.
B. Thank you. I've always wanted to do son	nething to help.
C. Where is it located?	
D. There are so many wildlife protection tea	ims.
92. Lan: Can we meet this Sunday to discuss our pl	an for the wildlife protection project?
Nam:	
A. Yes, we did that.	B. Sunday is the weekend.
C. Sunday suits me fine.	D. Sunday is a great day.
$93.\ Nam:$ What do you think about killing animals	ike dogs and cats for food?
Lan:	
A. It is really cruel.	B. I prefer dogs to cats.
C. Both of them are pets.	D. Dogs are really faithful.
94. Lan: Do you think I should accept an offer to de	o voluntary work in the zoo?
Nam:	
A. Why did they offer you the job?	B. Zoos have a lot of animals.
C. Voluntary work is meaningful.	D. I definitely think you should say yes.
95. Nam: I'd like to hear your ideas on how to prote	ect vulnerable species.
Lan:	
A. I'd say people's awareness is very import	ant. B. You're always asking me for advice.
C. I like your ideas so much.	D. These animals are vulnerable.
96. Nam: I'm planning to raise a couple of rabbits a	t home.
Lan:	
A. Rabbits are very fast.	B. I've never seen rabbits before.
C. I've decided to raise a cat.	D. That's a good idea.
97. Nam: Do you want me to give you a lift home?	
Lan:	
A. A lift? No, I'm afraid of height.	B. Thank you. It's very kind of you!
C. I live in a flat on the eighth floor.	D. My house doesn't have a lift.
98. Nam: If you like, I can check the deadline for o	ur assignment.
Lan:	
A. I don't really like this assignment.	B. Assignments are just a waste of time.

C. Thanks, but that won't be necessary.	D. I am scared of deadlines.
99. Nam: Would you mind if sometimes I called at around 10 pm	to discuss our assignment?
Lan:	
A. No, of course not. B. Yes, of course I would.	C. I mind a lot. D. I like discussions
100. Nam: Could you find all the information related to Komodo	dragons?
Lan:	
A. Komodo dragons are also vulnerable.	B. Are they still living?
C. I've never heard of them. What do they look like?	D. I think that'll be very difficult.
101. Lan: Do you enjoy visiting zoos?	
Nam:	
A. Zoos are places where animals are kept.	B. I've visited that zoo twice.
C. Yeah, that's really fun.	D. I like funny animals.
102. Lan: Have you ever visited a botanical garden or a nature pa	ırk?
Nam:	
A. There is a botanical garden in the area.	
B. Yes, only once when I was 12.	
C. There are a lot of trees and flowers in the botanical gar	den.
D. Nature parks are expensive to maintain.	
103. Lan: Are you concerned about animals becoming extinct?	
Nam:	
A. I'm really worried. Our biodiversity will be broken.	B. When will they become extinct?
C. Which animals are endangered?	D. I love keeping animals as pets.
104. Nam: What animals in our country are endangered?	
Lan:	
A. Are they endangered animals?	B. Endangered animals are dangerous.
C. Endangered animals should be protected.	D. Tigers and elephants are nearly extinct.
105. Lan: How can we protect endangered species?	
Nam:	
A. It is out of the question.	
B. Both the governments and individuals need to help the	m.
C. Poachers don't care about endangered animals.	
D. All endangered animals are extinct.	
Part V. READING	
Exercise 8. Read the following passage and mark the letter A, E	B, C, or D to indicate the correct word that
best fits each of the numbered blanks.	
Alligators have always been the most dangerous predators	s of the Florida Everglades, (106) their

long-held position is now being challenged by a (107) _____ population of Burmese pythons.

	The Burmese python,	a giant snake measuring	ng up to 20 feet (108) an	d weighing up to 200 pounds,	
	is very (109) am	nong exotic pet owners	. However, as the (110)	snakes grow, they become	
	more difficult to cage and handle. To avoid dealing with the snakes, the owners irresponsibly release				
	them into the wild. Since the Everglades is (111) similar to the python's native environment of				
	Southeast Asia, they survive and (112) without difficulty.				
	The issue with the Burmese pythons is their (113) of meals. They eat alligators and endangered				
	birds, which (114)	strain on an already	fragile ecosystem. Recently a	13-foot long Burmese python	
			om its stomach. The python di		
		_	won the struggle. With over 30	· · · · · · · · · · · · · · · · · · ·	
		-	to stop this invasive species is		
		_	they will wipe out a variety of		
	functioning of the Evo		mey will wipe out a variety of	species (117) for the	
106 4		· ·	C 1	D. sinss	
106. A		B. so	C. because	D. since	
107. A	. grow	B. growing	C. growth	D. grown	
108. A	. length	B. lengthen	C. long	D. longer	
109. A	. popular	B. famous	C. typical	D. scarce	
110. A	. dead	B. died	C. death	D. deadly	
111. A	. quiet	B. quite	C. quit	D. quietly	
112. A	. prospect	B. protect	C. prosper	D. protest	
113. A	. choice	B. choose	C. chose	D. chosen	
114. A	. makes	B. gives	C. gets	D. creates	
115. A	. try	B. trying	C. tried	D. trial	
116. A	. over	B. under	C. in	D. on	
117. A	. necessary	B. necessity	C. need	D. needed	

Exercise 9. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

The Sahara Desert is the world's largest hot desert. The Sahara is in North Africa and is as large as the United States. Many people think that an area like this has no animals or plant life, but **they** are incorrect. In fact, the Sahara Desert has many different 'ecoregions'. Each ecoregion has different plants and animals living there. The biggest ecoregion is called the 'Sahara Desert ecoregion.' In this area, the climate is extremely dry and extremely hot. The landscape is sandy and dusty with many high dunes. Because the Sahara Desert ecoregion is so hot and dry, there are very few plants and animals. Scientists **estimate** that there are only 500 species of plants. This is not very much when thinking of how enormous the region is. These plants include acacia trees, palms, spiny shrubs, and grasses. The Sahara is also home to 70 species of mammals. Twenty of these are large mammals. There are about 90 species of birds and around 100 reptiles.

The biggest threat to plants and animals in this environment is drying up. Because of this, plants have the ability to recover their health after their leaves have dried out completely. Animals can lose 30-60%

of their body mass and still survive. Most animals do not get their water from drinking like other ecosystems. Instead, they have adapted to get their water through metabolic processes. This is why they can survive in a place like the Sahara Desert ecosystem.

118. What is the text most	ly about?		
A. Location of the	Sahara Desert.		B. Hot weather of the Sahara Desert.
C. How animals su	rvive on this Desert.		D. The Sahara Desert and its ecosystem.
119. Which of the following	ng is TRUE?		
A. The Sahara Des	sert has no animals or p	olants.	B. It is the second largest desert.
C. It is in North A:	frica.		D. It is in the United States.
120. In paragraph 1, the w	ord they refers to	_·	
A. people	B. plants	C. animals	D. ecoregions
121. In paragraph 2, the w	ord estimate is closest	in meaning to	<u>_</u> .
A. confirm	B. calculate	C. formulate	D. participate
122. All of the following a	are true about the Sahar	ra Desert EXCEP	Т
A. there are about	five hundred types of p	olants B. sev	enty species of mammals can be found there
C. it is home to ab	out ninety species of bi	D. Fev	wer than 100 reptiles are found there
123. Why can animals and	d plants survive in the S	Sahara Desert?	
A. They try to redu	ace the water intake.	B. The	ey get water from the irrigation system.
C. They get water	through metabolic prod	cess. D. The	ey don't really need water for a long time.

Exercise 10. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Amphibians are an animal group that includes frogs, toads, salamanders, and newts. These animals live in and out of the water. The number of amphibians on our planet is declining rapidly in both local mass extinctions and population crashes. This is a cause for concern as many scientists believe that humans are responsible.

Since the 1980s, scientists have **noticed** a decline in amphibian populations. Although many animals are affected by humans, amphibians have been hit particularly hard. Some scientists believe this is because of their two-stage life cycle. Unlike most animals, amphibians live their lives in two distinct stages. The first is aquatic and the second is terrestrial. This means amphibians are sensitive to environmental changes in the water and on land. **They** also have permeable skin, which means that **toxins** and chemicals can easily get into their bodies.

At first, some scientists did not believe that human pollution was the cause for changes in amphibian populations. These scientists believed that every species on Earth goes through natural cycles and changes and that there was not enough long-term data to prove that humans were the problem. In recent years, this has changed. Almost all biologists are concerned about the decline in amphibian populations. They are worried not only because many amphibians may go extinct, but also because these extinctions will affect other plants and animals in ecosystems. They believe that the decline in amphibian populations is a warning to humans to stop polluting and clean up Earth.

124. Which title best sum	marizes the main idea	a of the passage?	
A. Endangered rep	ptiles	B. Endangered ar	mphibians
C. Amphibian life	cycle	D. Amphibians a	nd reptiles
125. According to the pas	ssage, which of the fol	llowing is TRUE?	
A. The number of	amphibians is decrea	sing rapidly.	
B. The number of	amphibians is increas	sing.	
C. The number of	amphibians is going	up.	
D. The number of	amphibians staying c	constant.	
126. In paragraph 2, the v	vord noticed is closes	et in meaning to	
A. studied	B. analysed	C. become aware of	D. started to work on
127. In paragraph 2, the v	vord they refers to	<u>_</u> .	
A. scientists	B. humans	C. animals	D. amphibians
128. According the passa;	ge, which of the follow	wing is TRUE about amphibia	ins?
A. First they live of	on land, then in the wa	ater. B. First th	ney live in the water, then on land
C. They mainly liv	ve in water.	D. They r	mainly live on land.
129. In paragraph 2, the v	vord toxins is closest	in meaning to	
A. poisonous subs	tances B. tonic s	substances C. essential mine	rals D. essential vitamin
130. Which of the follows	ing can be inferred fro	om the passage?	
A. Amphibians co	ontribute greatly to bio	odiversity.	
B. All amphibians	s will go extinct in the	near future.	
C. A clean environ	nment may help to pro	otect amphibians from extincti	on.
D. Protecting amp	hibians is the respons	sibility of all people on Earth.	
Part VI. WRITING			
Exercise 11. Mark the let	tter A, B, C or D to in	dicate the sentence that is clo	sest in meaning to each of the
following questions.			
131. Five islands of Indor	nesia are home to Kon	nodo dragons.	
A. Homes are buil	t for Komodo dragon	s on five islands of Indonesia.	
B. Komodo drago	ns are the only living	creatures on Indonesia's island	ds.
C. Komodo drago	ns live on five islands	s of Indonesia.	
D. Komodo drago	ns prefer to live in ho	t countries like Indonesia.	
132. Unless humans stop	poaching, many rare	animals will go extinct.	
A. When humans	stop poaching, many	rare animals will become extir	nct.
B. If people don't	stop poaching, a lot o	f rare animals will become ext	tinct.
C. As soon as peo	ple stop poaching, a le	ot of rare animals will become	extinct.
D. Provided that p	eople stop poaching,	many animals will become ex-	tinct.

133. People are not allowed to approach animals in safari parks.

A. People are prohibited from approaching animals in safari parks.

B. People are advised not to approach animals in safari parks.

- C. Safari parks don't prohibit people from approaching animals.
- D. Safari parks allow people to approach animals.
- 134. The more polluted the environment, the less safe it becomes for the animals.
 - A. If the environment is more polluted, it becomes better for the animals.
 - B. Animals find the more polluted environment safer.
 - C. Animals become less safe with a more polluted environment.
 - D. Animals become safer with a more polluted environment.
- 135. The saola and the rhino are considered endangered species in Viet Nam.
 - A. The saola and the rhino are dangerous animals in Viet Nam.
 - B. Both the saola and the rhino are considerate animals.
 - C. Viet Nam becomes more dangerous due to the saola and the rhino.
 - D. The saola and the rhino are thought to be endangered species in Viet Nam.
- 136. The giant panda's natural habitat is shrinking.
 - A. The habitat for the giant panda is getting bigger.
 - B. The habitat for the giant panda is getting smaller.
 - C. The habitat for the giant panda is staying the same.
 - D. The habitat for the giant panda is increasing.
- 137. Baby sea turtles are the most vulnerable when they leave their nests and make their way to the sea.
 - A. Baby sea turtles are the most unsafe when they leave their nests and make their way to the sea.
 - B. Baby sea turtles are the safest when they leave their nests and make their way to the sea.
 - C. Baby sea turtles are the happiest when they leave their nests and make their way to the sea.
 - D. Baby sea turtles really enjoy when they leave their nests and make their way to the sea.
- 138. He started donating to rhino conservation organizations five years ago, and now he still continues to donate.
 - A. He donated to rhino conservation organizations for five years.
 - B. He has been donating to rhino conservation organizations for five years.
 - C. He will have donated to rhino conservations for five years by the end of next year.
 - D. He used to donate to rhino conservation organizations, but he stopped last year.
- 139. Animals become extinct due to both habitat destruction and poaching.
 - A. In addition to habitat destruction, animals become extinct due to poaching.
 - B. Animals become extinct mainly because of habitat destruction.
 - C. Animals become extinct mainly because of poaching
 - D. Neither habitat destruction nor poaching causes animals to go

Exercise 12. Mark the letter A, B, C. or D to indicate the sentence that best combines each pair of sentences in the following questions.

- 140. People cut down trees for agricultural land. Wild animals have less natural habitat.
 - A. People cut down trees for agricultural land because wild animals have less natural habitat.
 - B. People cut down trees for agricultural land, for wild animals have less natural habitat.

- C. Wild animals have less natural habitat, so people cut down trees for agricultural land.
- D. Wild animals have less natural habitat because people cut down trees for agricultural land.
- 141. The government launches anti-poaching campaigns. Lives of many rare animals are saved.
 - A. Unless the government launches anti-poaching campaigns, lives of many rare animals are saved.
 - B. If the government launches anti-poaching campaigns, lives of many rare animals are saved.
 - C. If lives of many rare animals are saved, the government launches anti-poaching campaigns.
 - D. Unless lives of many rare animals are saved, the government launches anti-poaching campaigns.
- 142. People use pesticides and fertilizers. They want to increase crop production.
 - A. People want to increase crop production, so they use pesticides and fertilizers.
 - B. Unless people want to increase crop production, they use pesticides and fertilizers.
 - C. People want to increase crop production because they use pesticides and fertilizers.
 - D. People want to increase crop production, for they use pesticides and fertilizers.
- 143. Many elephants are poached. Their tusks are used to make valuable ivory objects.
 - A. As many elephants are poached, their tusks are used to make valuable ivory objects.
 - B. Unless many elephants are poached, their tusks are used to make valuable ivory objects.
 - C. Many elephants are poached because their tusks are used to make valuable ivory objects.
 - D. Many elephants are poached, so their tusks are used to make valuable ivory objects.
- 144. A Komodo is called a dragon. It looks like a big lizard.
 - A. A Komodo is called a dragon because it looks like a big lizard.
 - B. A Komodo is called a dragon, so it looks like a big lizard.
 - C. A Komodo is called a dragon, for it looks like a big lizard.
 - D. Although a Komodo is called a dragon, it looks like a big lizard.
- 145. Komodo dragons are not endangered. They are considered vulnerable.
 - A. Komodo dragons are considered vulnerable because they are not endangered.
 - B. Although Komodo dragons are not endangered, they are considered vulnerable.
 - C. Komodo dragons are not endangered, and they are considered vulnerable.
 - D. Not only Komodo dragons are not endangered, they are considered vulnerable.

Unit 7. ARTIFICIAL INTELLIGENCE

Part I. PHONETICS

Exercise 1. Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. application	B. combustion	C. naviga <u>tion</u>	D. recognition
2. A. <u>com</u> puter	B. communication	C. command	D. complicated
3. A. advanc <u>ed</u>	B. automated	C. constructed	D. reunited
4. A. <u>arrangement</u>	B. application	C. <u>a</u> ctivate	D. <u>assistance</u>
5. A. potential	B. production	C. <u>p</u> romotion	D. psychology
Exercise 2. Mark the letter	A, B, C or D to indicat	te the word that differs fron	n the other three in the position
of the primary stress in each	h of the following ques	stions.	
6. A. machine	B. robot	C. human	D. fiction
7. A. applicable	B. automation	C. artificial	D. evolution
8. A. algorithm	B. exterminate	C. intelligence	D. technology
9. A. capable	B. robotic	C. industry	D. futurist
10. A. assembly	B. interfere	C. reunite	D. resurrect
Part II. VOCABULARY			
Exercise 3. Mark the letter	4, B, C or D to indicat	te the correct answer to eac	h of the following questions.
11. High intelligent machine	s can be automated to	operate without human	_·
A. intervene	B. intervening	C. intervention	D. interventionist
12. The old astronomer patie	ently made his and	d wrote down what he saw.	
A. observation	B. observatory	C. observe	D. observer
13. One of the popular	used in smartphones a	t present is voice recognition	n.
A. applicant	B. applicable	C. applications	D. apply
14. If there are aliens out the	ere, do you think they a	re much more advance	ed than we are?
A. technological	B. technologically	C. technology	D. technologies
15 have announced that	at a major breakthrough	h has been made.	
A. Research	B. Researchers	C. Researches	D. Researching
16. I wish you would th	he TV and go outside a	and get some exercise.	
A. call off	B. give off	C. put off D. t	urn off
17. Scientists are trying to _	out the ways to red	luce pollution from aircraft.	
A. break	B. call	C. turn D. v	work
18. I'll you you to	our research departme	ent. Please hold on.	
A. put - away	B. put - out	C. put - through	D. put - up
19. No wonder the vacuum of	eleaner isn't working. Y	ou haven't it	
A. brought - in	B. given - in	C.plugged - in	D. pulled - in
20. Whoever up with the	nat idea should have w	on the Nobel Prize.	

A. came	B. caught	C. kept	D. put	
21. Ten million text messages are sent on every minute.				
A. account	B. average	C. common	D. general	
22. Astronomers have a new planet outside our galaxy.				
A. invented	B. unearthed	C. developed	D. discovered	
23 is a type of book or	film showing space tra	avel of life on other planets,	based on imagined scientific	
discoveries of the future.				
A. Epic	B. Fiction	C. Non-fiction	D. Science fiction	
24. Unluckily, David's dange	erous and incredible jou	urney in search of the Blue F	Fairy is in	
A. advance	B. danger	C. end D. v	ain	
25. Most scientists believe th	nat the day when robots	s become part of our lives w	ill come	
A. from time to time	B. more or les	C. sooner or later	D. later than never	
26. Do you know who	the fact that sound trav	rels in waves?		
A. developed	B. discovered	C. found	D. invented	
27. I'm thinking of getting a	fax			
A. engine	B. instrument	C. machine	D. motor	
28. The of the outbreak	of the disease is still u	ınknown.		
A. aim	B. cause	C. motive	D. reason	
29. GPS systems help a lot o	of people on land,	on the sea, and in the air.		
A. inform	B . interfere	C. navigate	D. reunite	
30. After the power failure la	ast night, the washing r	machine started to, so I	had to wash the clothes by	
hands.				
A. make noise	B. malfunction	C. operate	D. work	
31. FM is a method of	signals, especially in ra	adio broadcasting.		
A. transacting	B. transferring	C. transmitting	D. translating	
32. UFO is an acronym for _	Flying Object.			
A. Unidentified	B. Unimagina	tive C. Unknown	n D. Unique	
33. The biggest fear is that h	umans might con	trol over robots.		
A. gain	B. keep	C. lose D. ta	ake	
34. Researchers have to	o the conclusion that yo	our personality is affected by	your genes.	
A. arrived	B. come	C. got D. re	eached	
35. The telescope will photo	graph distant galaxies,	attempt to understand	their past.	
A. in	B. for	C. on D. w	vith	
36. It is likely that artificial i	ntelligence might decid	de to an end to humani	ty simply because it surpasses	
human intelligence.				
A. come	B. make	C. put D. ta	ake	
37. A.I. robots are of h	aving human emotions			
A. able	B. capable	C. efficient	D. fond	

38. I don't think people should	ld be allowed toe	experiments on animals.	
A. create	B. make	C. perform	D. produce
39. Many materials have bee	n used for teeth,	including wood.	
A. artificial	B. false	C. hand-made	D. natural
40. Once they've finished the	extension to the	, there'll be room for them to	take on a lot more workers.
A. factory	B. industry	C. manufacturing	D. trade
Exercise 4. Mark the letter A	A, B, C or D to indicate	e the word(s) CLOSEST in n	neaning to the underlined
word(s) in each of the follow	ving questions.		
41. Internet search engines ca	an help to <u>predict</u> the w	veather as well as traffic jams	in a city.
A. announce	B. expect	C. forecast D. rev	veal
42. Ray Kurzweil suggests th	nat exponential technol	ogical development will lead	to the <u>inevitable</u> rise of
artificial intelligence.			
A. inapplicable	B. unavoidable	C. unrecognizable	D. invisible
43. Advanced technologies n	nay make humanity ins	significant both in life and wo	rk.
A. Future	B. Radical	C. Sophisticated	D. Unconventional
44. A.I. techniques help med	ical doctors to discover	r subtle interactions between	medications that put patience
in jeopardy because of their s	serious side effect.		
A. at risk	B. in reality	C. under control	D. under pressure
45. A.I. algorithms can also l	nelp to detect faces and	other features in photo sent	to social networking sites and
automatically organize them.			
A. categorize	B. connect	C. recognize	D. remind
Exercise 5. Mark the letter A	A, B, C or D to indicate	e the word(s) OPPOSITE in	meaning to the underlined
word(s) in each of the follow	ving questions.		
46. The critical issue is whet	her <u>genuine</u> artificial ir	ntelligence can ever be truly r	ealized.
A. authentic	B. fake	C. unpretentious	D. true
47. Smart robots have replac	ed humans in stressful	and hazardous jobs and in as	sembly lines.
A. dangerous	B. risky	C. safe D. pe	rilous
48. Professor Stephen Hawki	ing thinks the primitive	forms of A.I. which have be	en developed so far have
already proved very useful.			
A. basic	B. modern	C. original D. red	cent
49. Kurzweil believes that th	ere could be tiny robot	s called nanobots implanted i	nto our brains to improve our
memory.			
A. inserted in	B. fixed in	C. removed from	D. replaced with
50. Do you really think huma	ans will be exterminate	d when more and more intell	igent machines are invented in
the future?			
A. killed	B. restored	C. resurrected	D. wiped out
B . III OD			

Part III. GRAMMAR

51. Drivers or pilots the best routes to the destination	quickly and effectively.	
A. have the GPS found B. use the GPS to fir	C. get the GPS f	ind D. get the GPS found
52. My sister her laptop serviced last weekend.		
A. did B. got C. ma	de D). took
53. You should a professional to check your house for	or earthquake damage.	
A. have B. get C. ma	ke D	O. take
54. We a cable TV put in this week.		
A. are having B. get C. hav	ve D	O. have got
55. The dishwasher isn't working again, so my mother is the	ninking of having	
A. it repaired B. it repairing C. rep	paired it	o . repairing it
56. We while we were on holiday.		
A. had our alarm system stolen	B. had stolen our alarm	system
C. got stolen our alarm system	D. were stolen our alarm	n system
57. The A.I. expert wanted to have his assistant the n	ewly made robot.	
A. activate B. activated C. act	ivating D	D. to activate
58. Kelly wanted a live band at her wedding.		
A. been playing B. to play	C. played	o. to be played
59. I spoke to Victor last night and he said he while h	ne was on holiday.	
A. got stolen his phone	B. had his phone stolen	
C. had stolen his phone	D. was got his phone sto	olen
60. Why don't you when you install this new electric	gadget?	
A. get Aaron help B. have Aaron help C. have	ve Aaron helped D). have got Aaron help
61. As soon as Dad, we can leave.		
A. got the car to start B. has got the car started	C. got started the car D). was got starting the car
62. My teeth were little yellow, so I by the dentist.		
A. had cleaned them B. had them cleaned	C. have them cleaned	D. was cleaned them
63. Can we this summer?		
A. get installed air-conditioning	B. get air-conditioning t	o install
C. have air-conditioning installed	D. have installed air-cor	nditioning
64. The car manufacturer two automatic systems this	morning.	
A. has had a robotics company install	B. had a robotic compar	ny installed
C. had a robotic company install	D. got a robotic compan	ny installed
65. The computer corporation malfunctioning produc	ets.	
A. had their workers eliminate	B. had their workers to	eliminate
C. had their workers eliminating	D. had their workers eli	minated
66. The robot manufacturer their outdated robots for	the next generation robot	S.
A. asked his customers exchange	B. got his customers exc	changed
C. had his customers exchanged	D. had his customers ex	change

67.	Samsung by those who have bought them f	for technical faults.		
	A. has all Galaxy Note 7 returned	B. has all (Galaxy Note 7 to	returned
	C. made all Galaxy Note 7 return	D. made al	l Galaxy Note 7	returned
68.	Experts believe that in the near future humans	.		
	A. have robots do the housework	B. have ha	d the housework	done by robots
	C. will do the housework by robots	D. will hav	re robots do the l	nousework
69.	Nowadays, for the sake of human life, the military	ry which con	tain explosives.	
	A. have A.I. robots explore dangerous enviro	onments		
	B. get A.I. robots explore dangerous environ	ments		
	C. have A.I. robots explored dangerous envir	ronments		
	D. get A.I. robots explores dangerous environ	nments		
70.	Thanks to the A. I applications, Internet users	into a new lang	uage in real time	2.
	A. can translate webpages	B. can have	e webpages trans	slate
	C. can have webpages translated	D. can get	webpages to trar	nslate
71.	It's hard to believe that this film completely	y by computer.		
	A. has been generated B. has generated	ed C. was bee	n generating	D. was to generate
72.	My sister her ear pierced last weekend.			
	A. did B. got	C. made	D. to	ook
73.	Recently, a new vaccine against measles			
	A. has been developed B. had been de	veloped C. l	nad developed	D. was developing
74.	You'd better get someone your house.			
	A. redecorate B. redecorated	C. to be redecorate	D. to	redecorate
75.	The patient his blood tested to find out the	cause of his break	down.	
	A. asked B. had	C. ordered	D. to	ook
76.	We that my father's new car by Friday	y. He has promised	to give his old o	one to me and I want to
driv	ve to York in it at the weekend.			
	A. expect - will have been delivered	B. are expe	ected - will be de	livering
	C. have been expecting - is delivering	D. are expe	ecting - will have	e delivered
77.	I wish my father had bought me a new mobile ph	none instead of hav	ring it like	that.
	A. to repair B. repaired	C. repairing	D. being rep	aired
78.	We are going to next June, or else they will	l be expired.		
	A. get our passports renewed	B. get to re	new our passpor	rts
	C. have had our passports renewed	D. have ou	r passports to rea	new
79.	Mr. Brown tends to his car serviced twice a	a year at the garage	near his house.	
	A. have B. let	C. rent	D. gi	ive
80.	The teacher had the students an essay on th	e positive and neg	ative effects that	modern technology has
on	children.			
	A. to write B. to be written	C. write	D. w	riting

Exercise 7. Mark the letter A, B, C or D to indicate	e the underlined p	art that needs cor	rection in each of the
following questions.			
81. Thanks to the first lawn mower which was inve	<u>nted</u> in 1830, we d	on't have to pay fo	<u>r</u> someone <u>to have</u> our
Α		В	C
grass to be cut any more.			
D			
82. According to the futurist Ray Kurzweil, humans	s <u>could</u> have tiny <u>c</u>	omputerized mach	ines or nanobots invent
	A	В	C
thanks to future medical advances.			
D			
83. In his Aston Martin DB5 car, Bond can have the	e photos being prir	nted out along with	the information about
A	В	C	D
the people in them from a panel in a dashboard.			
84. There's a network <u>in</u> computing <u>called</u> 'beta test	ing', which means	you test something	g seeing if it works
A B			C
properly <u>before</u> it comes official.			_
D			
85. No longer do housewives have to clean the house	se everv dav becau	se they get it done	for robotic vacuum
A B		C	D
cleaners.		_	_
86. Before the cotton gin had been invented in 1794	4 American farme	rs had chean slave:	s remove seeds from the
A	.,	В С	D
cotton fiber.		_	_
87. Before the invention of email and the Internet in	n 1972 it took peo	ple at least one day	v to cause hand-written
o, service the invention of email and the internet in	A	В	C
letters sent to the <u>recipients'</u> homes.	7.1	Б	
D			
88. <u>In communication</u> , we can have <u>the voice recog</u>	mition systems in s	martnhones or oth	er electronic devices
A	B	C	
to be identified our speech.	Б	C	
D			
89. The owners of modern <u>manufacturing plants</u> ha	d workers doing he	payry and rapatitive	atasks ranlaging by
A	a workers <u>aoing</u> no B	cavy and <u>repetitive</u>	D
	Б	C	D
robots.	. ald al4 ' 1	vias Civi- 1	toud to to :t - 1
90. In this throw-away society, <u>instead of</u> having an			
A	В	С	D
buy a new one.			

Part IV. SPEAKING

Exercise 8. Mark the letter A.B.C or D to indicate the correct response to each of the following exchanges. 91. A: Hello, is that Liz speaking? B: A. Yes, who's that? I can hardly hear you. B. Hello, how are you? D. You can leave a message, please. C. Hi, there. I'm Juliet. 92. A: Hello, could I speak to Chris, please? B: A. Sorry, he's not in. B. Yes, you could. C. Sure, go ahead. D. Certainly I am. 93. A: Shall I ring you later? B: ____ A. No, you won't. B. Yes, but I may be out. D. I couldn't agree more. C. Sorry, I'm busy now. 94. A: Do you know how this machine works? B: A. It's very expensive. B. Will you call the mechanic tomorrow? C. Plug it in and push the green button. D. I think it's quite heavy. 95. A: B: Oh, the bulb went out when I switched it on. A. Are there anything wrong? B. What matters to the lamp? D. What's wrong with the lamp? C. Does the machine work properly? 96. A: Do you mind if I make a phone call? B: ____ A. Yes, certainly. The phone's in the hall. B. No, of course not. The phone's in the hall. D. Why not? I'm using my mobile phone. C. I don't think so. It's so annoying. 97. A: Would you take this calculator along to the office for me? B: B. Yes, with pleasure. C. Yes, that's right. A. Never mind. D. Not at all. 98. A: How often do you check mail? B: A. Almost every day. B. It's not normal. C. It's quite far from here. D. No, I really don't 99. A: I have bought you a new toy car. Happy birthday to you! B: A. Have a nice day! B. The same to you! C. What a lovely toy! Thanks. D. What a pity! 100. A: Guess what? I've been awarded a scholarship to study about information technology in the U.S. B: Uh, really? B. Congratulations! C. You are always lucky! A. Take care of yourself! D. Lucky as you are!

101. A:

B: Yes. I'd like to buy a computer.

A. Do you look for something?		B. Good morning. Can I help you? D. Can you help me buy something?		
C. Excuse me. Do you want to buy it?				
102. A: Can you help me carry this v	vacuum cleaner upstair	s?		
B:				
A. I think that, too.	B. Yes, I'm afraid not	. C. Not completely.	D. Why not?	
103. A: I believe that modern robots	will be more intelliger	nt and replace humans in man	y dangerous jobs.	
B:				
A. That's just what I think of	course.	B. That sounds interesting.		
C. That's a good idea.		D. Why not? Believe me!		
104. A: Watching television is a was	ete of time.			
B:				
A. I enjoy watching cartoons		B. I don't think so either.		
C. I think so, too.		D. News is not my favorite p	orogram.	
105. A: Do you like using a desktop	computer or laptop?"			
B:				
A. Yes, I'd love to.		B. I couldn't agree more.		
C. No. I have no choice.		D. I prefer something portab	ole.	

Part V. READING

Exercise 9. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

SCIENCE FLYING IN THE FACE OF GRAVITY

It looked just like another aircraft from the outside. The pilot told his young passengers that it was built in 1964, a Boeing KC-135 refuelling tanker, based on the 707. But appearances were deceptive, and the 13 students from Europe and the USA who boarded the aircraft were in for the flight of their lives. Inside, the area that normally had seats had become a long white tunnel. Heavily padded from floor to ceiling; it looked a bit like a lunatic asylum. There were almost no windows, but lights along the padded walls **eerily** illuminated it. Most of the seats had been taken out apart from a few at the back, where the young scientists quickly took their places with a look of apprehension.

From 12 months, science students from across the continents had competed to win a place on the flight at the invitation of the European Space Agency. The challenge had been to suggest imaginative experiments to be conducted in weightless conditions. For the next two hours the Boeing's flight resembled that of an enormous bird which had lost its reason, shooting upwards towards the heavens before hurting towards Earth. The intention was to achieve weightlessness for a few seconds.

The aircraft took off smoothly enough, but any feelings that I and the young scientists had that we were on anything like a scheduled passenger service were quickly dismissed when the pilot put the plane into a 45-degree climb which lasted around 20 seconds. Then the engine cut out and we became weightless. Everything became confused, and left or right, up or down no longer had any meaning. After 10 seconds of free-fall descent, the pilot pulled the aircraft out of its nosedive. The return of gravity was less

immediate than its loss, but was still sudden enough to ensure that some students came down with a bump.

After two hours of going up and down in the plane doing experiments, the predominant feeling was one of exhilaration rather than nausea. Most of the students thought **it** was an unforgettable experience and one they would be keen to repeat.

106. What does the writer say about the plane?

A. It had no seats.

B. It had no windows.

C. The inside was painted white.

D. The outside was misleading

107. What does the word **eerily** in paragraph 2 mean?

A. badly B. brightly C. clearly D. strangely

108. What did the pilot do with the plane?

A. He climbed and made the plane turn over.

B. He climbed and made the plane fall slowly.

C. He quickly climbed and stopped the engines.

D. He took off normally and then cut the engines for 20 seconds.

109. What does the word it in the last paragraph refer to?

A. the exhilaration B. the opportunity C. the plane D. the trip

110. Why was this passage written?

A. To encourage young people to take up science.

B. To describe the outcome of a scientific competition.

C. To report on a new scientific technique.

D. To show scientists what young people can do.

Exercise 10. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

The word "robot" first appeared in a 1921 stage play by Czech writer Karel Capek. In the play, a man makes a machine that can think, which he calls a robot and which ends up killing its owner. In the 1940s, the American science fiction writer, Isaac Asimov, wrote a series of stories about robots and invented the term 'robotics', the science of robots. Meanwhile, in the real world, the first robots were developed by an engineer, Joseph F. Engelberger, and an inventor, George C. Devol. Together they started Unimation, a manufacturing company that produced the first real robot in 1961, called the Unimate. Robots of this type were installed at a General Motors automobile plant and proved to be a success. They worked reliably and saved money for General Motors, so other companies were soon acquiring robots as well.

These industrial robots were nothing like the terrifying creatures that can often be seen in science fiction films. In fact, these robots looked and behaved nothing like humans. **They** were simply pieces of computer-controlled machines, with metal "arms" or "hands". Since they were made of metal, they could perform certain jobs that were difficult or dangerous for humans, particularly jobs that involve high heat. And since robots were tireless and never got hungry, sleepy, or distracted, they were useful

for tasks that would be tiring or boring for humans. Industrial robots have been improved over the years, and today they are used in many factories around the world. Though the use of robots has meant the loss of some jobs, at the same time other jobs have been created in the design, development, and production of the robots.

Outside of industry, robots have also been developed and put into use by governments and scientists in situations where humans might be in danger. For example, they can be sent in to investigate an unexploded bomb or an accident at a nuclear power plant. Researchers also use robots to collect samples of hot rocks or gases in active volcanoes. In space exploration, robots have performed many key tasks where humans could not be present, such as on the surface of Mars. In 2004, two robotic Rovers, small six-wheeled computerized cars, were sent to Mars.

111. When did the word **robot** appear?

A. before the 1920s

B. in the early 1920s

C. in the mid-1920s D. in the late 1920s

112. Which of these statements is TRUE about Karel Capek?

- A. He is a famous American playwright.
- B. He was the first to create the word "robot".
- C. He invented a machine that can think like humans.
- D. He made a robot kill a person.
- 113. What does the word they in paragraph 2 refer to?
 - That does the word may in purugraph = reserve.
- C. science fiction films
- D. industrial robots

114. What are industrial robots like?

A. terrifying creatures

- A. They are computer-controlled machines.
- B. They are built with metal arms and legs.

C. They behave like humans.

- D. They can think like humans.
- 115. Which of the following is NOT mentioned as a characteristic of robots?

B. humans

- A. They never need food to survive.
- B. They can survive without any sleep.

C. They are tired like humans.

- D. They can do jobs involving intense heat.
- 116. What can be inferred from the passage about robots?
 - A. Their appearance negatively affects the job market.
 - B. They can stop active volcanoes from erupting.
 - C. They help humans travel to the outer space.
 - D. They take away some jobs but offer some in return.
- 117. Which of the following best paraphrases the sentence in bold in the first paragraph?
 - A. Because they were reliable and economical to General Motors, other companies started to use robots.
 - B. Other companies started to produce reliable and efficient robots for General Motors.
 - C. Every other company made use of robots because they were time-consuming and safe.
 - D. Robots worked well for General Motors, but caused certain trouble to others.
- 118. What is the author's attitude towards robots in this passage?
 - A. He appreciates them.

B. He dislikes them.

C. He thinks they are a nuisance.

D. He is crazy about them.

Exercise 11. Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks.

MODERN SCIENCE

	It seems entirely (119) to us that there	are teams of scientists	in universities and (120)
	institutions around the	e world, attempting to	(121) the way the	world works. However, it hasn't
	always been that (122) Although the s	cientific method is nov	v four or five hundred years old, the
	ancient Greeks, for ex	ample, believed that the	ney could work out the	(123) of natural events just by
	the power of thought.			
	During the 17 th centur	ry, more and more peop	ple began to realize tha	t they could (124) their
	scientific ideas by des	signing a relevant (125)) and seeing what	t happened. A lot of (126) was
	made in this way by is	ndividual scientists. Th	nese men and women o	ften worked alone, carrying out (127)
	into many differ	ent areas of science, ar	nd they often received	very little (128) for their hard
	work. (129) the	start of the 20th century	y, though, it became (13	30) that science was becoming
	more complicated and	d more expensive. This	individual scientist di	sappeared, to be replaced by highly
	qualified teams of exp	oerts. Modern science v	was born.	
119. A	. natural	B. physical	C. unreal	D. typical
120. A	. another	B. every	C. other	D. whole
121. A	. construct	B. create	C. discover	D. invent
122. A	method	B. route	C. technique	D. way
123. A	. aims	B. causes	C. purposes	D. reasons
124. A	. calculate	B. collect	C. measure	D. test
125. A	. analysis	B. attempt	C. experiment	D. event
126. A	. development	B. evolution	C. movement	D. progress
127. A	. discovery	B. education	C. experiment	D. research
128. A	present	B. gift	C. prize	D. reward
129. A	At	B. In	C. On	D. For
130. A	. accurate	B. actual	C. clear	D. true
Part I	V. WRITING			
Exerci	ise 12. Mark the letter	A, B, C or D to indica	te the sentence that is	closest in meaning to each of the
c 11				

following questions.

- 131. Why don't we get someone to fix our computer?
 - A. Fixing our computer is someone else's duty.
- B. Let's have someone to fix our computer.
- C. Someone will have our computer fixed.
- D. Why don't we have our computer fixed?
- 132. My car needed servicing, so I took it to a garage.
 - A. I took my car to a garage to have it serviced.
 - B. I took my car, which needed to be servicing, to a garage.
 - C. I had a garage get serviced my car.

- D. My car was taken to a garage to have it serviced.
- 133. Someone stole my dad's mobile phone last night.
 - A. My dad had his mobile phone stolen last night.
 - B. My dad got someone steal his mobile phone last night.
 - C. My dad asked someone to steal his mobile phone last night.
 - D. My dad was robbed of his mobile phone last night.
- 134. Someone is checking my car tyres for me.
 - A. I'm getting my car tyres checked.
 - B. I'm having my car tyres to be checked by someone.
 - C. I have my car tyres checked regularly.
 - D. My car tyres are being checked by myself.
- 135. Why don't you get someone to update the new computer program for me?
 - A. I suggest that you update the new computer program for me.
 - B. Shall I have the new computer program updated for you?
 - C. Why don't you ask someone to update the new computer program for me?
 - D. Why don't you have the new computer program updated by yourself?
- 136. We have decided to employ someone to put in a better lock.
 - A. A better lock has been decided to be put in.
- B. We have decided to have a better lock put in.
- C. We have decided to put in a better lock.
- D. We have decided that we put in a better lock.
- 137. Jane recommended asking someone to mow the lawn.
 - A. It is recommended by Jane that the lawn was mowed.
 - B. Jane recommended getting the lawn mowed.
 - C. Jane recommended mowing the lawn.
 - D. Someone was recommended to be mowed the lawn.
- 138. The teacher had his students use their laptops to surf the Net for resources in his class.
 - A. According to the teacher, the students had their resources surfed on their laptops.
 - B. Laptops must be used to surf for resources by the students in the class.
 - C. The teacher asked his students to use their laptops to surf the Net for resources in his class.
 - D. With the laptops, the students could surf the Net for resources in class.
- 139. We cannot live in outer space without special equipment.
 - A. It is impossible for us to live in outer space without special equipment.
 - B. We are impossible to live outer space without special equipment.
 - C. Without special equipment, we are very likely to live in outer space.
 - D. But for special equipment, we couldn't have lived in outer space.
- 140. Had he known more about computer programming, my brother would have worked for a computer company.
 - A. A better knowledge of computer programming will help my brother find a job in a computer company.

- B. My brother didn't know much about computer programming, so he didn't work for a computer company.
- C. My brother wishes he had known more about computer programming and could work for a computer company.
- D. Knowing more about computer programming, my brother would find a job in a computer company.

Exercise 13. Mark the letter A, B, C or D to indicate the sentence that best combines each pair of sentences in the following questions.

- 141. We don't have to wash the dishes any more. We have just bought a new dishwasher.
 - A. It is not necessary for us to wash the dishes, even when we have bought a new dishwasher.
 - B. No longer do we have to wash the dishes because we have just bought a new dishwasher.
 - C. The new dishwasher we have just bought needs doing the washing-up.
 - D. With the help of the new dishwasher, we won't have to do the washing-up very often.
- 142. My piano makes unsatisfactory sound. Someone is going to tune it tomorrow
 - A. I'm going to have my piano tuned tomorrow due to the unsatisfactory sound it makes.
 - B. If my piano makes unsatisfactory sound, someone is going to tune it tomorrow.
 - C. My piano makes unsatisfactory sound, so I am going to tune it tomorrow.
 - D. The piano which makes unsatisfactory sound is going to be tuned tomorrow.
- 143. Many industries today use highly automated vehicles. They can drive with almost no human intervention.
 - A. Although many industries today use many automated vehicles, they can drive without human intervention.
 - B. Many industries today use highly automated vehicles which can drive with almost no human intervention.
 - C. With almost no human intervention, many industries today can run highly automated vehicles.
 - D. When vehicles are highly automated in many industries, humans do not have to intervene in their operation.
- 144. I did not dare to turn on the television. I was afraid of waking the baby up.
 - A. I did not dare to turn on the television for fear of waking the baby up.
 - B. I decided not to turn on the television in order to wake the baby up.
 - C. I decided to turn the television volume down to avoid waking the baby up.
 - D. Waking up the baby, I could not continue watching the television.
- 145. I have narrowed it down to two computer games. I can't make up my mind.
 - A. Although I have narrowed it down to two computer games, I still can't make up my mind.
 - B. Having narrowed it down to two computer games, I can make up my mind.
 - C. I have narrowed it down to two computer games, which helps me make up my mind.
 - D. If I don't narrow it down to two computer games, I won't be able to make up my mind.

Unit 8. THE WORLD OF WORK

Part I. PHONETICS

Exercise 1. Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. <u>a</u> dvertisement	B. <u>a</u> pplicant	C. candidate	D. m <u>a</u> nagement
2. A. relevant	B. energetic	C. enthusiastic	D. engineer
3. A. organized	B. pri <u>or</u> itize	C. important	D. opportunity
4. A. competitive	B. entrepreneur	C. apprenticeship	D. conscientious
5. A. challenging	B. energetic	C. management	D. organized
Exercise 2. Mark the lette	r A, B, C or D to indice	ate the word that diffe	rs from the other three in the position
of the primary stress in ea	ch of the following qu	estions.	
6. A. experience	B. apprenticeship	C. administration	D. prioritize
7. A. advertisement	B. probation	C. competitive	D. relevant
8. A. organization	B. enthusiastic	C. compassionate	D. qualification
9. A. encourage	B. interview	C. graduate	D. organize
10. A. successful	B. significant	C. experienced	D. challenging
Part II. VOCABULARY			
Exercise 3. Mark the lette	r A, B, C or D to indice	ate the correct answer	to each of the following questions.
11. He has all the right	_ for the job.		
A. certificates	B. degrees	C. diplomas	D. qualifications
12. Before we apply for an	y jobs, we need to prep	oare a good CV and a _	very carefully.
A. resume	B.job interview	C. covering letter or	vering D. reference
13. Employers always war	nt job to be able to	demonstrate their skil	lls and qualities.
A. employees	B. workers	C. staff	D. applicants
14. There are usually a lot	of job seekers applying	g for one position. Only	y a few of them are for an
interview.			
A. shortlisted	B. listed	C. screened	D. tested
15. My application was no	t successful; there were	e more than 4,000 appl	icants and only 20 were selected. I
realized that apprenticeship	p were very		
A. demanding	B. crowding	C. competitive	D. difficult 104
16. When preparing a CV,	university can co	nsider attaching a sepa	rate report about official work
experience during the cour	rse.		
A. graduates	B. leavers	C. candidates	D. applicants
17. An apprentice is requir	red to do several years'		
A. coaching	B. education	C. formation	D. training
18. According to everyone	in the, she's a ver	ry good boss.	
A. apartment	B. compartment	C. departme	D. employment
19. She's looking for a bett	ter position with anothe	er	

A. association	B. firm	C. house	D. society
20. It's wise to think about c	hoosing a before	leaving school.	
A. business	B. career	C. living	D. profession
21. A doctor is a member of	a respected		
A. occupation	B. profession	C. trade	D. work
22. If you want a job, you ha	ave to for one.		
A. applicate	B. apply	C. ask	D. request
23. You'll probably have to	an application for	m.	
A. fill down	B. fill in	C. fill on	D. fill through
24. And you'll need to give t	the names of two or thr	ee	
A. hostages	B. judges	C. referees	D. umpires
25. All the members of our	are expected to we	ork hard.	
A. personal	B. personnel	C. staff	D. gang
26. Some of my work is inte	resting, but a lot of it is	s just	
A. habit	B. practice	C. tradition	D. routine
27. If you are paid monthly,	rather than weekly, you	ı receive	
A. revenue	B. a reward	C. a salary	D. wages
28. The purpose of running a	a business is to make a	·	
A. service	B. profit	C. money	D. contribution
29. The were delivered	I to the warehouse by lo	orry.	
A. data	B. goods	C. material	D. stuff
30. Many young people trav	el all over the world an	d do all kinds of jobs l	pefore they
A. lie down	B. settle down	C. touch down	D. put down
31. In Britain, people are usi	ually unwilling to tell o	ther people how much	they
A. earn	B. obtain	C. deserves	D. gain
32. If you're a(n) you h	nave to do what your bo	oss tells you.	
A. director	B. employee	C. employer	D. manager
33. You can earn more mone	ey by working		
A. extraordinary hou	rs B. overhours	C. overtime	D. supplementary hours
34. It's difficult these days for	or a young person to fir	nd a well-paid job).
A. eternal	B. reliable	C. permanent	D. stable
35. She was after three	years with the compar	ny.	
A. advanced	B. raised	C. elevated	D. promoted
Exercise 4. Mark the letter	A, B, C or D to indicat	te the word(s) CLOSES	ST in meaning to the underlined
word(s) in each of the follow	wing questions.		
36. My work is challenging,	of course, because it in	nvolves both a sales fur	nction and a technique function.
A. fascinating	B. rewarding	C. stimulating	D. demanding
37. She's doing well so she v	was promoted last year.	Now she's in charge o	of a small team of four people.

A. controls	B. supervises	C. takes over	D. rules	
38. Somebody looks at the d	etailed specification fo	r the installation and th	nen another colleague researches the	
cost of the labor and materia	ıls.			
A. co-worker	B. employee	C. staff	D. supervisor	
39. I've been working here for	or over ten years now a	nd I'm on first-name to	erms with everyone, even the CEO.	
A. getting on		B. hap	ppy	
C. having an informa	al/friendly relationship	D. sati	isfied	
40. Jane used to be very exce	ellent as a child and no	w she's the CEO of a b	ig multi-national company. However	r,
her brother is a <u>blue-collar</u> w	vorker in a small local f	factory.		
A. mental	B. low-paid	C. manual	D. regular	
41. Employers usually look	for candidates who hav	e qualifications and re	levant experience.	
A. excellent	B. rich	C. appropriate	D. extensive	
42. I registered with some or	nline employment agen	cies, and they found a	vacancy almost immediately.	
A. work	B. an available job	C. career	D. place	
43. Jacob was made redunda	ant last month due to his	s company's downsizir	ng policy. He's on a short-term	
contract with a medium-size	d company at the mom	ent.		
A. permanent	B. temporary	C. part-time	D. full-time	
44. When applying for a cert	tain job, you'll be at an	advantage if you have	hands-on experience.	
A. relevant	B. prior	C. practical	D. considerable	
45. When the factory closed	, over a hundred people	were <u>made redundant</u>	;	
A. fired	B. sacked	C. laid off	D. appointed	
Exercise 5. Mark the letter	A, B, C or D to indicate	e the word(s) OPPOSI	ITE in meaning to the underlined	
word(s) in each of the follow	wing questions.			
46. Should you hire a full-tir	me employee on a <u>perm</u>	nanent contract?		
A. long-term	B. long-lasting	C. temporary	D. limited	
47. If the candidates can per	form well and impress	the interviewers during	g the interview, they can be recruited	
A. taken on	B. dismissed	C. employed	D. chosen	
48. To become a librarian, ye	ou need to be really <u>we</u>	<u>ll-organized</u> .		
A. in order	B. neat and tidy	C. compassion	nate D. messy	
49. What exactly are white c	collar workers? They ar	e people who work in	offices and administrative positions.	
A. manual	B. intellectual	C. official	D. desk-job	
50. Most, not to say all of th	e employers want to lo	ok for candidates with	punctuality, so make sure you make	a
positive impression on them	by showing up on time	e for the interview.		
A. good time manage	ement B. ability to m	neet deadlines C. bei	ng late D. being in time	
Part III. GRAMMAR				
Exercise 6. Mark the letter	A, B, C or D to indicate	e the correct answer to	o each of the following questions.	
51. The shop assistant finally	y agreed a full ref	und.		
A. giving me	B. to give me	C. give to me	D. to me to give	

52.	Bil	ll asked me why	to go shopping with r	ne.			
		A. I hadn't invited hi	im		B. hadn't I invited	him	
		C. I hadn't him invit	ed		D. hadn't I him inv	rited	
53.	"D	on't come to the inter	view late," my mom sa	aid.			
		A. My mom told me	e do not come to the in	terview l	ate.		
		B. My mom told me	e did not come to the in	nterview	late.		
		C. My mom told me	e not to come to the int	erview la	ate.		
		D. My mom told me	e not coming to the inte	erview la	ite.		
54.	"I	will help you with yo	ur CV, Mary," Peter sa	id.			
		A. Peter advised Ma	ry to write the CV.		B. Peter promised	to help N	fary with her CV.
		C. Peter advised Ma	ry not to write her CV.		D. Peter wanted M	lary to he	lp with the CV.
55.	"	," the doctor advis	sed his patient.				
		A. You had better sto	op drinking		B. You had better	to drink	
		C. I would like you	to drink		D. Please drink so:	me more	
56.	Th	e woman said she	in this company for	over 20	years.		
		A. has been working	B. was work	ing	C. had been worki	ng	D. works
57.	US	S scientists claim that	they a new vacci	ine again	st malaria.		
		A. were developed	B. have deve	eloped	C. had dev	eloped	D. was developing
58.	If	you saw a layer, he'd	advise you legal	action.			
		A. take	B. taking	C. to 1	take	D. fo	r taking
59.	Th	e lecturer recommend	ded a number of	books be	fore the exam.		
		A. reading	B. to read	C. we	reading	D. to	have read
60.	Th	e boss because l	he was always behind	the dead	lines.		
		A. threatened to disr	niss him	B. sug	ggested him to dismi	.SS	
		C. threatened him to	dismiss	D. pro	omised him to dismis	SS	
61.	"G	o ahead. Jump again,	" the instructor				
		A. urged	B. promised	C. der	manded	D. re	quired
62.		" Jim offered.					
		A. Can I get you a d	rink? B. May I dri	nk?	C. Do you want to	drink?	D. Could I drink?
63.		," the workers refu	used.				
		A. We would like to	work overtime				
		B. We had better wo	ork overtime				
		C. We're afraid that	we really don't want to	work o	vertime		
		D. We're willing to v	work overtime				
64.	"	," Paul reminded i	me.				
		A. Don't forget to ta	ilor your CV to match	the job o	lescriptions		
		B. I would tailor you	ur CV if you do not mi	ind			
		C. I remember to tai	lor the CV				

D. I remember tailor	ing your CV			
65. Ellie asked Stan to	look at the new catalog	gue.		
A. did he want	B. do you want	C. whether he	ewants	D. if he wanted
66. Stephen me he'd bo	ought that suit in a sale.			
A. said	B. spoke	C. told		D. claimed
67. "What did the man say v	vhen you challenged hi	m?"		
"He said he pay for	r the things in his bag,	but I didn't beli	eve him!"	
A. is going to	B. has been going to	C. goe	es to	D. was going to
68. When I last saw Carrie,	she told me she o	f applying for a	nother job, but	now she's changed her mind
A. thought	B. is thinking	C. was thinki	ng	D. has been thinking
69. "What did they say when	n they realized you wer	en't a shoplifte	r?"	
"They apologized	me."			
A. to doubt	B. they had doubted	C. for	doubting	D. the doubt of
70. "What did Maria ask you	u?"			
"She asked me I ha	nd ever been abroad."			
A. that	B. whether	C. for		D. About
71. It's about time Mrs Richa	ards apologized to me	me a goss	ip in front of ev	erybody.
A. to have called	B. from calling	C. that she ca	lled	D. for having called
72. She may claim a Pl	hD but nobody's ever a	ctually seen the	e certificate.	
A. having	B. to have	C. for having		D. if she has
73. Tammy responded	that at least she'd never	r lied to her par	ents.	
A. to say	B. that she said	C. by	saying	D. with having said
74. The woman asked	get lunch at school.			
A. can the children		B. if t	he children can	
C. whether the childr	ren could	D. cou	ald the children	
75. They said they had got b	ack			
A. the following day	B. the day aft	er tomorrow	C. the next da	D. the previous day
76. The accused denied	_ in the vicinity of the i	murder scene.		
A. to have ever been	B. have ever l	been C. hav	ing been ever	D. ever having been
77. We complained the	e manager the poo	or service we re	eceived at the re	staurant.
A. on - about	B. at - for	C. with - of	D. to -	about
78. Police are advising	away from the buildin	g.		
A. people to stay	B. people stay	ying	C. people stay	D. people will stay
79. The old man warned the	young boys in th	e deep river.		
A. to swim	B. not to swim	C. don't swim	D. aga	inst not swimming
80. "You must give me your	essays," Mrs. Vine sai	d.		
Mrs. Vine said we	give her our essays.			
A. were having to	B. will have to	C. had to	D. wo	uld have to

Exercise 7. Mark the letter A, B, C or D to indicate the	underlined part that nee	eds correction in each of the
following questions.		
81. He complained with his friends about the terrible wo	orking condition at that fa	ctory.
A B C	D	
82. She refused to tell me what was the director's salary	was because that informa	ntion was confidential.
A B	C	D
83. You had better learning a foreign language before ap	plying for a job.	
A B C	D	
84. The <u>applicant</u> asked the head of the <u>human resources</u>	s department to tell him y	what the skills he needed in
A B		C D
order to get that job.		
85. My friend offered finding more information about the	e company that I was app	olying <u>to</u> .
A B C		D
86. She <u>asked</u> me <u>what the most</u> important thing <u>to reme</u>	ember at an interview is.	
A B	D	
87. The shop has <u>volunteered</u> that it <u>will deliver</u> the chain	rs by the end of the week	ζ.
A B C	D	
88. The old man <u>warned</u> the children <u>to not swim</u> in <u>that</u>	river because it was very	deep and dangerous.
A B C	D	
89. We <u>were disappointed</u> when the receptionist <u>tells</u> that	t the hotel was fully bool	ked that week.
A	C	D
90. <u>Before</u> the meeting <u>finished</u> , they <u>arranged</u> when <u>the</u>	<u>y met</u> next.	
A B C	D	
Part IV. SPEAKING		
Exercise 8. Mark the letter A, B, C or D to indicate the	-	of the following exchanges.
91. "Hello, may I speak to the manager please?" ""		
A. No, you may not. B. That's OK.	C. Hold on, please	D. You're welcome.
92. "Hi, Chris. Good day at work?" ""		
	. C. No, thanks.	D. I'm terribly sorry.
93. "Your email was a bit of a shock: Rob trying to sell t		
	couldn't, too.	D. Me neither.
94. "Congratulations! You did a great job!" ""		
A. It's my pleasure. B. You're welcome. C. I	<u>, </u>	D. That's OK.
95. "Could you pick me up before 4 p.m?" " I'll be		
	'm afraid I can't.	D. Yes, of course.
96. "What do you usually do on your days off?" ""		_
A. I usually ride to work.	B. I often do	not much.
C. Nothing much. I usually sleep until 10 a.m.	D. Very few.	

97. "I'll help you write the CV if you want." "	"			
A. I don't want.	B. Really? That's very kind of you.			
C. You shouldn't.	D. I really want.			
98. "What do you do?" ""				
A. What do you do?	B. I work in advertising.			
C. I do as an advertiser.	D. I am an advert.			
99. "That'new French restaurant does a fixed price	menu for only £18." ""			
A. It's very good value for money.	B. I'll save a bit of money.			
C. What a waste of money.	D. It costs a fortune.			
100. "Can I pay by credit card?" ""				
A. Well, there's 10% off if you pay cash.	B. Yes, I think I've got some pound coins.			
C. Yes, we take Visa and Master card.	D. Not too bad.			
101. "Mandy doesn't seem very happy at the mome	ent. Is she finding the course difficult?" ""			
A. No, the course is difficult.	B. No, she's going to drop out.			
C. Yes, she's happy.	D. Yes, I think she's going to drop out and get a job.			
102. "Hi, Susie, I haven't seen you around much re	cently." ""			
A. No, I've been at home revising most night	B. Me neither.			
C. Well, me too.	D. I haven't seen you for ages, either.			
103. "What gave you the impression that Greg was	depressed?" ""			
A. Mary told me.	B. Oh, I don't know. He just seemed a bit down.			
C. He depressed me.	D. He's really depressing.			
104. "What are your weaknesses?" ""				
A. I'm not weak.	B. In fact, I'm very strong.			
C. Well, I suppose I'm a bit of a perfectionis	St. D. I'm perfect			
105. "How do you do. Nice to meet you!" ""				
A. I'm fine, thank you.	B. How do you do. Nice to meet you, too.			
C. Not bad. What about you?	D. It's very kind of you to say so.			
Part V. READING				
• • • •	the letter A, B, C or D to indicate the correct word or			
phrase that best fits each of the numbered blanks.				
	OMMERCIAL TUNE			
	ter spending five years (106) a concert pianist he has			
gone into business, recently (107) up his own company. "After leaving university I decided to				
(108) myself to a career in music. I loved performing but it was very hard (109) I played at				
	ordings and got good (110) But after a while I felt I had			
	re one of the world's top pianists, it's difficult to earn a good			
(112) and I wasn't one of the greatest				

When I (113)	up my performin	g career, people aroun	d me were more sad and disappointed than I		
was. But I felt	t free and (114) I	knew I was getting ser	rious about life. After getting a (115) in		
business admi	inistration I joined the	recording company EM	MI and started their classical video division,		
producing pro	grams about famous a	rtists. A year ago I left	EMI and formed a new company, New		
Media System	n, which (116) in	multimedia programs.			
Now that I run	n my own business I'm	in control of my life a	and I feel proud of my achievements.		
Although the	stress is high and I wo	rk (117) hours, th	ne stress involved in piano playing was much		
worse. It took	physical, emotional ar	nd mental skills. I prefe	er the pressures I live with now.'		
106. A. like	B. working	C. how	D. as		
107. A. giving	B. setting	C. forming	D. bringing		
108. A. devote	B. take	C. assign	D. employ		
109. A. job	B. effort	C. work	D. career		
110. A. reviews	B. critics	C. reports	D. praise		
111. A. soon	B. often	C. far	D. much		
112. A. life	B. living	C. money	D. payment		
113. A. took	B. brought	C. gave	D. put		
114. A. lastly	B. at last	C. at the end	D. lately		
115. A. qualification	B. title	C. graduate	D. grade		
116. A. specializes	B. focuses	C. concentrates	D. dedicates		
117. A. overtim	117. A. overtim B. large C. long D. bonus				
Exercise 10. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to					

each of the questions.

LINDA GREENLAW: SWORDFISH FISHERMAN

Not only does Linda Greenlaw do one of the most dangerous jobs in the world, but also does it extremely well. She has been described as 'one of the best captains on the entire East Coast' and that, in one of the leading countries in the fishing industry, is praise indeed.

Linda was born and brought up on Isle au Haut, a tiny island ten kilometers off the coast of Maine, USA. She fell in love with fishing as a child, and she worked on fishing boats during her summer breaks from college.

Her first opportunity to go on a deep-sea fishing trip came when she was nineteen. Alden Leeman, a man she'd never met before, hired her for thirty days on his sword-fishing boat. The trip was a success and eventually Alden offered Linda her first boat to captain in 1986, which probably made her the only woman ever to captain a sword-fishing boat.

So, why did she take up swordfishing in the first place? Linda says that not only does she like the way she feels on a boat, but she also gets passionate about catching a fish. More than anything, she's proud of being a fisherman, even more so than she is of being a best-selling author.

Linda has published four books to date, the first of which, *The Hungry Ocean*, was top of the New York bestseller list for three months. In it, Linda tells the story of one fishing trip and narrates the adventures

she experienced on board with her five-man crew, including bad weather, sickness, mechanical problems and, of course, the fish.

But the world of fish and fishing is a man's world and it's not easy to find a word to describe Linda Greenlaw. In her own words, she says: 'I am a woman. I am a fisherman. I am not a "fisherwoman", "fisherlady", or "fishergirl".'

tish	C. Canadian	D. Greek	
vas			
B. when she v	vas a child	C. before she was twe	enty D. in 1986
cause			
money	B. she wanted	to become a best-selling	ng author
en	D. she loves b	oats and catching fish	
ungry Ocean _	·		
	B. there were	six people	
	D. there were	three people	
S			
B. a fisherlady	y	C. a fisherman	D. a fishergirl
֡֡֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜	cause money en fungry Ocean _	B. when she was a child cause money B. she wanted D. she loves by the company of the cause between D. there were D. there were	B. when she was a child C. before she was twe cause money B. she wanted to become a best-selling on D. she loves boats and catching fish fungry Ocean B. there were six people D. there were three people so

Exercise 11. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

A WRITER'S LIFE: G P TAYLOR

J. K. Rowling may be responsible for the revival of fantasy fiction. But her contemporary rivals, many of whom have benefited from her success, seem reluctant to give her credit for starting a trend. Philip Pullman, for example, points out that *Northern Lights*, the first volume in his trilogy *His Dark Materials*, was published a year before Harry Potter's adventures began. So it comes as a surprise when G P Taylor concedes that he only wrote a novel because of the enormous popularity of Harry Potter. Taylor is the Yorkshire vicar who sold his motorbike to self-publish 2,000 copies of his first novel, *Shadowmancer*, a book that was subsequently picked up by publishers Faber and got to number one in the New York Times bestseller list. His novels conjure up dark, chilling worlds in which the super natural threatens to take over, yet he describes his life as a writer in flatly functional terms. For example, he is able to name the exact day that he became a novelist: March 21, 2002. 'It was one of those seminal moments in my life. Harry Potter was becoming very popular. And I thought, "This woman's written a book. I might write one." '

'I got a copy of Harry Potter, counted the number of words that were on the page, measured the width of the margin, counted the number of chapters in the book, how many pages were in the book and set my computer screen up so that it would have 468 Words on the page. My chapters were the same length as the Harry Potter chapters; I thought, "This must be how you write the book."

The Harry Potter formula has its faults, of course. Stephen King was once asked what he thought of Rowling's novels. Were they thought-provoking'? King thought not. But did **that** matter, he wondered,

in a 'fantasy-adventure aimed primarily at children and published in the heart of the summer vacation'? His conclusion was unequivocal: 'Of course not. What kids on summer vacation want - and probably deserve - is simple, uncomplicated fun.'

Shadowmancer is a simple and uncomplicated fantasy - and Taylor, who is his own most effective critic, makes few further claims for the novel. 'It's a great story, but if I'd written it now, it would be a completely different book. In many ways, it's a clumsy classic. There are a lot of things in there that I would get rid of. And yet, I think that's the big attraction. It's because it's an incredible adventure story, written by a non-writer, just a storyteller.

Taylor returns to this distinction between writing and storytelling a number of times, distancing himself from grand and lofty ideas of the novelist's purpose. He describes himself as a 'fairly uneducated, council-house kid' who ran away to London as a teenager, 'a bit of a chancer, with ideas above his station'. He read Dickens, lots of Orwell - 'they were trendy books to read' - and Kerouac. But he is uncomfortable talking at any length about favorite novels or influences beyond Rowling: 'I have not read all that many books. I'm not, you know, a very literate person.'

Taylor was a rock-music promoter in his twenties and remains a showman, happiest in front of a crowd. He describes the talks he gives in schools and at book festivals, dressed up as a sea captain or as an 18th-century highwayman in a long black coat. 'You're using your face, you're using your body, you're acting out what you're doing.' The business of putting his thoughts in writing can be problematic in comparison. As a storyteller, in order to demonstrate shock or alarm to an audience he will "pause between sentences and showed a wide-eyed, staring face. But to describe that in English ...'

This impatience with the limitation of language can be a positive asset: in *Tersia*, Taylor's new fantasy, the speed of the narrative and the scale of the events that overwhelm the characters mean **there is no time for the story to get bogged down**. That said, it is unusual to hear a writer speak in such a dismissive way of his craft. *Shadowmancer* has been taken on by Universal Pictures, and Taylor does

nothing to hide the fact that	he thinks 'the movie's	more exciting than the book	· .			
123. The writer says that many fanta	123. The writer says that many fantasy fiction writers would not agree that					
A. they have copies their ide	A. they have copies their ideas from J. K. Rowling					
B. J. K. Rowling's success h	as contributed to their	own				
C. Fantasy fiction will remain	in fashionable for man	y years				
D. J. K. Rowling is a writer	of fantasy fiction in th	e true sense				
124. The writer is surprised by	_•					
A. the success of Taylor's bo	ooks	B. the short time Taylor ha	as been a writer			
C. the number of books Tayl	lor has publishedD. Ta	ylor's reasons for writing his	s first book			
125. What aspect of the Harry Potte	r books does Taylor ac	dmit to imitating?				
A. the writing style	B. the storylines	C. the layout	D. the cover design			
126. What does that in paragraph 4	refer to?					
A. the Harry Potter formula		B. the novels' target audie	nce			

D. the novels' failure to make people think

C. the timing of the novels' publication

- 127. What does Taylor say about *Shadowmancer*?
 - A. He is aware of its limitations.

- B. He did not write all of it himself.
- C. He is going to write a revised edition.
- D. It does not deserve the praise it receives.
- 128. What opinion does Taylor have of himself?
 - A. He is very proud of his achievement as a writer.
 - B. He thinks he is a better writer than J. K. Rowling.
 - C. He does not regard himself as a serious novelist.
 - D. He feels he deserves greater recognition.
- 129. What do we learn about the talks Taylor gives?
 - A. He enjoys them more than being a promoter.
- B. He couldn't do them without dressing up.
- C. He finds them easier than writing.
- D. He likes shocking people.
- 130. What does the writer mean by there is no time for the story to get bogged down (the last paragraph)?
 - A. The story moves on too quickly.
 - B. The plot is never prevented from developing.
 - C. Emotions are not dealt with in sufficient detail.
 - D. The story is not always as exciting as it could be.

Part VI. WRITING

Exercise 12. Mark the letter A, B, C or D to choose the best sentence that can be made from the words given.

- 131. I/ read/ advertisement/ post/ secretary/ company's website.
 - A. I would like to read the advertisement for the post of a secretary on your company's website.
 - B. I enjoy reading the advertisement for the post of a secretary on your company's website.
 - C. I have just read the advertisement for the post of a secretary on your company's website.
 - D. I read the advertisement which is looking for a post of a secretary on your company's website.
- 132. I think/ I meet your requirements / I write/ apply for/ position.
 - A. I think I must meet your requirements so that I am writing to apply for this position.
 - B. Because I think I can meet your requirements so I am writing to apply for this position.
 - C. As I think I can meet your requirements so I am writing to apply for this position.
 - D. I think I can meet your requirements, therefore, I am writing to apply for this position.
- 133. My academic background/ BA certificate in Business Administration/ one year's experience/ work as a personal assistant.
 - A. My academic background includes a BA certificate in Business Administration and I have one year's experience of working as a personal assistant.
 - B. My academic background it is a BA certificate in Business Administration as well as I have one year's experience of working as a personal assistant.
 - C. My academic background which has a BA certificate in Business Administration. Furthermore, I have one year's experience of working as a personal assistant.
 - D. My academic background that is a BA certificate in Business Administration. Nonetheless, I have one year's experience of working as a personal assistant.

- 134. My strengths/ work well under high pressure/ well-organized and punctual.
 - A. My strengths is to work well under high pressure, besides, I am well-organized and punctual.
 - B. My strengths include being able to work well under high pressure, in addition to, I am well-organized and punctual.
 - C. My strengths include working well under high pressure and I am very well-organized and punctual.
 - D. My strengths include working well under high pressure and being very well-organized and punctual.
- 135. My CV/ enclose/ contact/ me/ every morning/ look forward/ interviewed.
 - A. My CV enclosed and contact me every morning. I look forward to be interviewed.
 - B. My CV is enclosed. You can contact me every morning. I am looking forward to being interviewed.
 - C. My CV which is enclosed, so please contact me every morning. I am looking forward to be interviewed.
 - D. My CV is enclosed. Please contact me every morning. As a result, I look forward to being interviewed.
- 136. Job interview/ opportunity/show/ employer/ what/ recruited.
 - A. Job interview is your opportunity to show an employer what he or she gets when you will be recruited.
 - B. Job interview is an opportunity for your showing an employer what he or she will get when you are recruited.
 - C. A job interview is an opportunity for you to show an employer what he or she will get if you are recruited.
 - D. Job interview is your opportunity to show an employer what he or she will get unless you are recruited.
- 137. People/ work/ offices/ have/ five-day week/ often say/ nine-to-five job.
 - A. People who work in offices have a five-day week and are often said to have a nine-to-five job.
 - B. People work in offices that have a five-day week and are often said to have a nine-to-five job.
 - C. People working in offices have a five-day week and often say to have a nine-to-five job.
 - D. People worked in offices which have a five-day week and are often said to have a nine-to-five job.
- 138. Thanks to/ high grades/ university/ she/ offer/ the position.
 - A. Thanks to her high grades at university so she is offered the position.
 - B. Thanks to her high grades at university, she offered the position.
 - C. Thanks to her high grades at university, she is offered the position.
 - D. Thanks to her high grades at university, so she offers the position.
- 139. My boss/ have/ assistant/ send/ document/ to him/ while/ away/ on business.
 - A. My boss had his assistant sent the document to him while he was away on business.
 - B. My boss had his assistant send the document to him while he was away on business.
 - C. My boss had his assistant to send the document to him while he was away on business.
 - D. My boss had his assistant sent the document for him while he was away on business.
- 140. What/ wear/ always important/ it/ create/ first impression/ interviewers.

- A. What you wear is always important as it creates the first impression on the interviewers.
- B. What you wear is always important when it creates the first impression on the interviewers.
- C. What you wear is always important as it creates the first impression for the interviewers.
- D. What you wear is always important because of it creates the first impression on the interviewer.

Exercise 13. Mark the letter A, B, C or D to indicate the sentence that is closest in meaning to each of the following questions.

- 141. The secretary said, "Sorry, I will never work on Sunday."
 - A. The secretary promised not to work on Sunday.
 - B. The secretary refused not to work on Sunday.
 - C. The secretary reminded her boss to work on Sunday.
 - D. The secretary refused to work on Sunday.
- 142. "Joanna, please come to my office immediately," the boss said.
 - A. The boss invited Joanna to come to his office immediately.
 - B. The boss warned Joanna to come to his office immediately.
 - C. The boss asked Joanna to come to his office immediately.
 - D. The boss told Joanna please come to his office immediately.
- 143. "Susan, can you remember to photocopy these documents for tomorrow's meeting?" said the line manager.
 - A. The line manager advised Susan to photocopy those documents for the meeting tomorrow.
 - B. The line manager reminded Susan to photocopy those documents for the meeting the following day.
 - C. The line manager invited Susan to photocopy these documents for the meeting the following day.
 - D. The line manager reminded Susan to photocopy these documents for the meeting the following day.
- 144. "Go on, Mike! Apply for the job," the father said.
 - A. The father encouraged Mike to apply for the job.
 - B. The father denied applying for the job.
 - C. The father invited Mike to apply for the job.
 - D. The father forced Mike to apply for the job.
- 145. "I would like a cup of coffee, please," Ms. Smith said to the waitress.
 - A. Ms. Smith ordered the waitress to bring her a cup of coffee.
 - B. Ms. Smith invited the waitress a cup of coffee.
 - C. Ms. Smith advised the waitress to drink a cup of coffee.
 - D. Ms. Smith warned the waitress not to drink coffee.

Unit 9. CHOOSING A CAREER

Part I. PHONETICS

Exercise 1. Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. tedious	B. secure	C. temporary	D. rewarding			
2. A. enthusiastic	B. smoo <u>th</u>	C. sou <u>th</u> ern	D. trustwor <u>thy</u>			
3. A. ter <u>t</u> iary	B. trus <u>t</u> worthy	C. tempting	D. shor <u>t</u> list			
4. A. pension	B. commission	C. passion	D. decision			
5. A. sh <u>or</u> tlist	B. temporary	C. aff <u>or</u> d	D. accordingly			
Exercise 2. Mark the	letter A, B, C or D to	indicate the word that	differs from the other three in the position			
of the primary stress	in each of the followi	ng questions.				
6. A. rewarding	B. fascinating	C. tedious	D. challenging			
7. A. prospect	B. reference	C. promoted	D. interview			
8. A. unemployment	B. economics	C. manufacture	D. responsible			
9. A. workforce	B. high-flyer	C. handshake	D. headhunt			
10. A. commuter	B. commitment	C. employee	D. attendant			
Part II. VOCABULA	ARY					
Exercise 3. Mark the	letter A, B, C or D to	indicate the correct ar	nswer to each of the following questions.			
11. I was only absent	the office for a fe	ew minutes!				
A. for	B. from	C. in	D. about			
12. She became a full	-time member of	last year.				
A. employees	B. employers	C. workers	D. staff			
13. The for this	position starts at thirty	thousand euros per ye	ear.			
A. wage	B. payment	C. salary	D. tip			
14. Shelley disagreed	with the board's decisa	ion so she and we	ent to work for another company.			
A. retired	B. fired	C. sacked	D. resigned			
15. Being a flight atte	endant is ajob. Yo	ou may have to work lo	ong hours on long haul flights and not get			
enough sleep.						
A. tedious	B. demanding	C. rewarding	D. fascinating			
16. I think that doing medical research would be really because this job would save people's lives.						
A. challenging	g B. tiresome	C. rewarding	D. monotonous			
17. I am writing in	to your advertiseme	ent on <i>Vietnamework.c</i>	com for the post of a personal assistant.			
A. connection	B. association	C. relation	D . response			
18. Some people	_ to London every day	from as far away as L	eeds.			
A. connect	B. commute	C. commence	D. correspond			
19. When the factory	closed, over a hundred	l people were red	lundant.			
A. made	B. given	C. taken	D. done			
20. Most government	s tax people on the am	ount of money they	each year.			

A. win	B. gain	C. earn	D. benefit	
21. After working at the	same company for thir	ty years, my grandfathe	r was looking forward to his	
A. overtime	B. pension	C. charity	D. allowance	
22. Who is responsible _	dealing with comp	plaints?		
A. with	B. for	C. in	D. at	
23. Success in this indus	try depends a lot	luck!		
A. with	B. from	C. at	D. on	
24. Don't you think you	should apply for the job	o writing?		
A. with	B. for	C. at	D. in	
25. The I 'm a mem	nber of is calling for a n	nationwide strike next w	reek.	
A. union	B. charity	C. organization	D. company	
26. Have you had any ne	ews about that you	applied for yet?		
A. work	B. job	C. career	D. vacancy	
27. In some professions,	you have to when	n you're 60 or 65 years o	old.	
A. resign	B. terminate	C. retire	D. dismiss	
28. We began look	ing round for advertisir	ng agencies which have	experience of our market.	
A. to	B. with	C. by	D. at	
29. The covering letter w	vasn't attached the	e CV.		
A. to	B. with	C. from	D. by	
30. Certificates provide	proofs of your			
A. qualifications	B. qualities	C. diplomas	D. ambitions	
31. I'd like to speak to th	e person in please	e.		
A. duty	B. responsibility	C. obligation	D. charge	
32. When you the i	interview, remember to	bring some sample of y	our work.	
A. apply	B. join	C. attend	D. make	
33. I would be grateful for	or an opportunity to vis	sit your company and di	scuss my application with you	
A. in privacy	B. individually	C. privately	D. in person	
34. If my application is s	successful, I will be abl	e to start work from 15 th	h of August when I finish all my exams. I	
am my CV with the	is letter.			
A. sending	B. attaching	C. closing	D. enclosing	
35. Like many young pe	ople today, I'm thinking	g about taking a year	first, or as people often say, spending	
a year at "the university	of life".			
A. off	B. away	C. out	D. at	
		icate the word(s) CLOS	SEST in meaning to the underlined	
word(s) in each of the fo	9 1			
36. As he lived in a small	•		ery day.	
A. take a bus to work		B. drive to work		
C. take a lift to work		D. travel a long way to and from work		

		eventually decided to	
A. notify the boss	B. apply for another jo	ob C. give up h	D. be given a better job
38. My boss has a reputation	on for being such a slave-	<u>-driver</u> !	
A. working overting	ne	B. working excessi	vely hard
C. being slave to w	/ork	D. making his staff	work too hard
39. There are excellent pro	ospects for promotion, and	d you'll know you're	doing something to benefit society.
A. opportunities	B. likelihoods	C. futures	D. potentials
40. We want to recruit the	brightest and the best. If	you think you <u>fit the</u>	bill, fill in an application form today.
A. are able to pay t	the bill B. are suitable	C. are of the	e right size D. are excellent
41. I am <u>available</u> for an ir	nterview all afternoons, ex	xcept on Tuesday be	cause I am doing a computer course to
improve my typing skills.			
A. willing	B. free	C. impatient	D. longing
42. Finally, Amy decided t	to quit her job as she coul	dn't stand doing the	same things days in days out. It's so
monotonous!			
A. easy	B. low-paid	C. tedious	D. secure
43. Lucy has just finished	her A levels and she has ş	got a place at univer	sity, but she would really like a break
from the academic world.	Therefore, she decides to	take a gap year and	travel around the world!
A. a year off	B. a year out	C. a year away	D. a year's trip 122
44. The experience from a	n adventurous expedition	to a rainforest will b	proaden your horizons and teach you
new skills.			
A. expand your ran	nge of interests and knowl	ledge B. o	pen your views
C. widen your eyes	S	D. b	e an eye-opener
	trustworthy responsible	and enthusiastic.	
45. I consider myself to be	diastworthy, responsible		
45. I consider myself to be A. worthwhile	B. talented	C. honest	D. skilled
A. worthwhile	B. talented		D. skilled SITE in meaning to the underlined
A. worthwhile Exercise 5. Mark the lette	B. talented er A, B, C or D to indicate		
A. worthwhile Exercise 5. Mark the lette word(s) in each of the foll	B. talented er A, B, C or D to indicate lowing questions.	e the word(s) OPPO	
A. worthwhile Exercise 5. Mark the lette word(s) in each of the foll 46. Well, I want to go strain	B. talented er A, B, C or D to indicate lowing questions.	e the word(s) OPPO	SITE in meaning to the underlined
A. worthwhile Exercise 5. Mark the lette word(s) in each of the foll 46. Well, I want to go strain	B. talented er A, B, C or D to indicate lowing questions.	e the word(s) OPPO	SITE in meaning to the underlined
A. worthwhile Exercise 5. Mark the lette word(s) in each of the foll 46. Well, I want to go strais summer. A. part-time	B. talented er A, B, C or D to indicate lowing questions. ight to university, but I'm B. full-time	also thinking of app C. permanent	SITE in meaning to the underlined lying for a temporary job in the
A. worthwhile Exercise 5. Mark the lette word(s) in each of the foll 46. Well, I want to go strais summer. A. part-time	B. talented er A, B, C or D to indicate lowing questions. ight to university, but I'm B. full-time	also thinking of app C. permanent	SITE in meaning to the underlined lying for a temporary job in the D. seasonal
A. worthwhile Exercise 5. Mark the lette word(s) in each of the foll 46. Well, I want to go strais summer. A. part-time 47. John was promoted las A. dishonest	B. talented er A, B, C or D to indicate lowing questions. ight to university, but I'm B. full-time est month for being such a B. irresponsible	c the word(s) OPPO also thinking of app C. permanent committed worker. C. unenthus	SITE in meaning to the underlined lying for a temporary job in the D. seasonal
A. worthwhile Exercise 5. Mark the lette word(s) in each of the foll 46. Well, I want to go strais summer. A. part-time 47. John was promoted las A. dishonest 48. With so many breakthr	B. talented er A, B, C or D to indicate lowing questions. ight to university, but I'm B. full-time est month for being such a B. irresponsible	c the word(s) OPPO also thinking of app C. permanent committed worker. C. unenthus	SITE in meaning to the underlined lying for a temporary job in the D. seasonal stastic D. unreliable
A. worthwhile Exercise 5. Mark the lette word(s) in each of the foll 46. Well, I want to go strais summer. A. part-time 47. John was promoted las A. dishonest 48. With so many breakthr	B. talented er A, B, C or D to indicate lowing questions. ight to university, but I'm B. full-time st month for being such a gray and a gray and a gray are a gray and a gray are a gray and a gray are a gray and a gray and a gray are a gray are a gray and a gray are a gray and a gray are a gray and a gray are a gr	also thinking of app C. permanent committed worker. C. unenthus and technology, much	lying for a temporary job in the D. seasonal Siastic D. unreliable ch manual work will soon be taken over
A. worthwhile Exercise 5. Mark the lette word(s) in each of the foll 46. Well, I want to go strais summer. A. part-time 47. John was promoted las A. dishonest 48. With so many breakthr by robots. A. intellectual worl	B. talented Per A, B, C or D to indicate Rowing questions. The ight to university, but I'm B. full-time St month for being such a gray and	also thinking of app C. permanent committed worker. C. unenthus and technology, much	lying for a temporary job in the D. seasonal Stastic D. unreliable th manual work will soon be taken over ous work D. dull work
A. worthwhile Exercise 5. Mark the lette word(s) in each of the foll 46. Well, I want to go strais summer. A. part-time 47. John was promoted las A. dishonest 48. With so many breakthr by robots. A. intellectual worl	B. talented Per A, B, C or D to indicate Rowing questions. The ight to university, but I'm B. full-time St month for being such a gray and	also thinking of app C. permanent committed worker. C. unenthus and technology, much	lying for a temporary job in the D. seasonal Siastic D. unreliable ch manual work will soon be taken over ous work D. dull work ket checkout.
Exercise 5. Mark the lette word(s) in each of the follows 46. Well, I want to go strain summer. A. part-time 47. John was promoted lass A. dishonest 48. With so many breakthr by robots. A. intellectual world 49. I'd go mad if I had to describe the follows are the follows as a first term of the follows are the follows as a first term of the follows are the follows as a first term of the follows are the follows as a first term of the follows are the follows as a first term of the follows are the follows as a first term of the follows are the follows as a first term of the follows are	B. talented Per A, B, C or D to indicate flowing questions. Ight to university, but I'm B. full-time St month for being such a groughs in robotic science and in the second property of the second propert	also thinking of app C. permanent committed worker. C. unenthus and technology, much ork C. monoton rking on a supermarl C. fascinatin	lying for a temporary job in the D. seasonal Siastic D. unreliable ch manual work will soon be taken over ous work D. dull work ket checkout.

Part III. GRAMMAR Exercise 6. Mark the letter A, B, C or D to indicate the correct answer to each of the following questions. 51. Helen usually her childhood with great pleasure. A. talks back to B. thinks back on C. turns back to D. falls back on 52. One member of the project group the boss and was fired immediately. A. came up against B. came up with C. talked back to D. put up with 53. The government is trying not to the money they are spending on vocational training. A. drop out of B. drop in on C. go on with D. cut down on 54. My grandparents often us without warning. A. drop in on B. keep up with C. drop out of D. catch up with 55. Linda was about to take a part-time job, but she decided to her studies instead. B. go on with C. get on with D. drop out of A. keep up with 56. Many students ____ school to set up their own businesses and become self-employed. A. move out of B. cut down on C. drop out of D. drop in on 57. I'm searching for websites offering career advice so that I can a plan. B. come up with C. draw up with A. come up against D. come across with 58. I'm so under with work at the moment - it's awful. A. iced B. rained C. snowed D. fogged 59. The company's announced it's off over 1,000 workers. A. leaving B. laying C. setting D. giving 60. They're planning to down their operation in Greece and concentrate on Eastern Europe. A. wind B. tie C. roll D. stretch 61. The job offer was too good for him to down. B. cut C. turn D. shut A. put 62. I'm not sure I'm doing it right, but I'll try to ahead with it anyway. C. touch B. bang 63. Something's just up, so I'm afraid I won't be able to make it this afternoon. B. pulled C. cropped A. shown 64. Could you lend me some money to me over to the end of the month? B. tie A. hand C. get D. make 65. I didn't out to be a millionaire - I just wanted to run a successful business. A. set C. begin D. watch B. go 66. Mona's going to leave early this afternoon but she says she'll ____ up the hours tomorrow. A. find B. make C. catch D. bring 67. I was in for the actual manager while she was away on maternity leave.

C. standing

C. take down

D. sitting

D. close down

A. heading

A. pull down

B. staying

B. cut down

68. Over three hundred workers were made redundant because they had to one factory.

69. I am seeing you a	t a job interview.		
A. waiting for	B. looking for	C. looking forward to	D. hoping to
70. The company I'm work	ing for at the moment i	is planning to expand, s	o they're new staff.
A. taking on	B. bringing in	C. carrying on to	D. pulling in
Exercise 7. Mark the letter	A. B. C or D to indica	ate the correct answer t	o each of the following questions.
71. It was windy that	I couldn't stand up!		
A. so	B. such	C. enough	D. too
72. They were beauti	ful shoes that I decided	I had to get them.	
A. enough	B. too	C. so	D. such
73. Emma and Karen used	to be good friend	ls that I'm surprised they	don't get on now.
A. so	B. enough	C. such	D. too
74. Tina had much pa	per work to do that she	e didn't know where to b	pegin.
A. too	B. so	C. such	D. enough
75 already busy in Fo	ebruary, I would gladly	accept your invitation.	
A. Was I not	B. Were I not	C. If I am not	D. Unless I was not
76. He behaved as if nothing	ng		
A. has happened	B. would happen	C. was happening	D. had happened
77. Do what you like	you don't make any no	oise.	
A. provided	B. if	C. unless	D. suppose
78. We'd better leave early	tomorrow there's	a lot of traffic when we	e get to London.
A. unless	B. so long as	C. in case	D. if
79. Why were you acting _	you hadn't seen the	e boss?	
A. the way	B. as though	C. like	D. as
80. He ran he could to	o catch up with her.		
A. more quickly that	n B. quicker th	han C. as	quick as D. as quickly as
Exercise 8. Mark the letter	A, B, C or D to indica	ate the underlined part	that needs correction in each of the
following questions.			
81. It would have been bett	<u>er</u> if you <u>wouldn't have</u>	e taken a year out in the	first place.
A B	C		D
82. Suppose you haven't fo	und your USB, what w	vould you have done?	
A B		C D	
83. Although her friends tr	ied to persuade her to a	apply for the job at a loc	al factory, <u>but</u> Christine refused to
A	В	C	D
make an application.			
84. If Mariana been able to	complete her thesis in	stead of returning to wo	ork, she would <u>have graduated</u> a year
A	В	C	D
ago.			

85. A year out provid	led him with so	extensive ex	xperience tha	<u>at</u> his university v	was very impressed.	
A		В	C		D	
86. You <u>can leave</u> ear	rly this morning	g <u>in case</u> you	ı <u>promise</u> to ı	nake up this afte	rnoon.	
A		В	C	D		
87. Oil and gas price	s have <u>raised</u> so	rapidly in t	he past few n	nonths <u>that</u> some	commuters have been forced to	
	A	В		C	D	
alter their travelling l	nabits.					
88. Scarlet could type	e <u>much</u> faster th	nan anyone e	else in the off	ice <u>does</u> .		
A	ВС			D		
89. Last year, the cor	npany <u>went bar</u>	ıkrupt so suc	dden that ever	ryone was <u>taken</u>	by surprise.	
	A	В	B C		D	
90. We have such a le	ot of bills to pay	y <u>we don't</u> ha	ave <u>any</u> mone	ey for <u>luxuries</u> .		
A		В	C	D		
Part IV. SPEAKING	$\mathbf{\tilde{J}}$					
Exercise 9. Mark the	e letter A, B, C	or D to indi	cate the corr	ect response to e	each of the following exchanges	
91. "Why don't you v	wear trainers to	work?" "	,, 			
A. My boss doesn't want to.			B. We ar	B. We aren't allowed to.		
C. We aren't let wear.			D. My b	D. My boss makes me not to.		
92. "Would you mind	d telling me who	ere he works	s?"""			
A. Yes, I would. B. Never mind.						
C. No, of cou	rse not.		D. Well,	he works in a ho	ospital.	
93. "How's your new	car?" ""					
A. More fast	than my old one	e.	B. As fas	st as possible.		
C. Much faste	er than my old o	one.	D. Most	fast so far.		
94. "What are you go	oing to do after	leaving scho	ool?" ""			
A. I'd like to	take a year out a	and travel ab	oroad.	B. My dre	eam job is becoming a journalist	
C. Well, I love taking care of kids.			D. I'm goi	ng to drop out of school.		
95. "What's your drea	am job?" "	"				
A. I want to gain work experience first.			B. I've alv	vays wanted to be a doctor.		
C. I want to be successful.				D. I'd like to go straight into university.		
96. "What qualities d	lo you have that	make you a	a suitable can	didate for this po	ost?" ""	
A. Well, I hav	ve a lot of qualit	fications tha	t match.			
B. I'm highly	qualified for th	e post.				
C. I used to w	vork in a similar	position for	r two years.			
D. I consider	myself to be tru	ıstworthy, re	esponsible an	d punctual.		
97. "Do you like my	jacket? It's mad	le of pure sil	lk." ""			
A. You're suc	h a show off!			B. No, no	t for me.	
C. Really? It must have cost you a fortune			ne	D Yes oi	ve it to me	

98. "What do you do for a living?" ""		
A. I live by working as a secretary.	B. I live a happy life,	thank you.
C. I earn enough for a living.	D. I am a secretary.	
99. "How much do you earn in your new job?" ""		
A. That's a bit nosey of you!	B. You shouldn't ask that.	
C. I'm not your slave!	D. You can be so bossy at tin	nes!
100. "I think Mark took some money from my bag while w	ve were out."""	
A. No, he's far too sensible to do a thing like that.		
B. No, he's much too shy to do a thing like that.		
C. No, he's far too honest to do a thing like that.		
D. No, he's much too proud to do a thing like that.		
101. "" "Tall and fair, pretty, cheerful-looking."		
A. How is Mandy?	B. What does Mandy look lil	xe?
C. How does Mandy like?	D. What is Mandy like?	
102. "Would you like some spaghetti?" " I'm full."		
A. Yes, please. B. No, thanks.	C. Yes, I would.	D. No, I wouldn't.
103. "How's the new job? Does it pay well?" ""		
A. Not too bad. I get £400 a week after tax.	B. I make a lot more.	
C. I get a rise.	D. I earn pretty good money.	
104. "Who are you working for at the moment?" ""		
A. I work for my boss. B. I'm my own boss.	C. I'm working in IT.	D. I'm an employer.
105. "It usually costs £150, but I got it for £75 in the sale!"	""	
A. Lucky you. B. Really? You are so lucky.	C. It's a real bargain!	D. I'm not that lucky.
Part V. READING		
Exercise 10. Read the following passage and mark the let	ter A, B, C or D to indicate th	e correct word or
phrase that best fits each of the numbered blanks.		
CRITIC	ISM	
It can take a long time to become successful in you	r chosen field, however (106)	you are. One
thing you have to be (107) of is that you will f	ace criticism along the way. T	he world is full of
people who would rather say something negative th	an positive. If you've made up	your (108) to
achieve a certain goal, such as writing a novel, don't	t let the negative criticism of o	others (109) you
from reaching your target, and let constructive critic	cism have positive (110)	on your work. If
someone says you're totally (111) in talent, ig	nore them. That's negative crit	icism. If, however,
someone (112) you to revise your work and g	ives you good reasons for doir	ng so, you should (113
their suggestions carefully. There are many fi	Im stars who were once out of	(114) There are
many famous novelists who made a complete (115)	of their first novel - or v	who didn't, but had to
(116) approaching hundreds of publishers bef	ore they could get it published	. Being successful

does depend on luck, to a certain extent. But things are more likely to (117) ____ well if you persevere and stay positive.

106. A. talented	B. invested	C. mixed	D. workable
107. A. alert	B. clever	C. intelligent	D. aware
108. A. mind	B. brain	C. thought	D. idea
109. A. cease	B. remove	C. avoid	D. prevent
110. A. outcome	B. result	C. effect	D. consequence
111. A. lacking	B. short	C. missing	D. absent
112. A. suggests	B. advises	C. proposes	D. explains
113. A. think	B. consider	C. look round	D. take
114. A. career	B. business	C. job	D. work
115. A. mess	B. rubbish	C. trash	D. garbage
116. A. put off	B. bank on	C. keep on	D. drop in on
117. A. turn out	B. come into	C. deal with	D. sail through

Exercise 11. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Although I left university with a good degree, I suddenly found that it was actually quite hard to find a job. After being unemployed for a few months, I realized I had to take the first thing that came along or I'd be in serious financial difficulties. And so, for six very long months, I became a market research telephone interviewer.

I knew it wasn't the best company in the world when they told me that I'd have to undergo three days of training before starting work, and that I wouldn't get paid for any of it. Still, I knew that the hourly rate when I actually did start full time would be a lot better than unemployment benefit, and I could work up to twelve hours a day, seven days a week if I wanted. So, I thought of the money I'd earn and put up with three days of unpaid training. Whatever those three days taught me - and I can't really remember anything about them today - I wasn't prepared for the way I would be treated by the supervisors. It was worse than being at school. There were about twenty interviewers like myself, each sitting in a small, dark booth with an ancient computer and a dirty telephone. The booths were around the walls of the fifth floor of a concrete office block, and the supervisors sat in the middle of the room, listening in to all of our telephone interviews. We weren't allowed to talk to each other, and if we took more than about two seconds from ending one phone call and starting another, they would shout at us to hurry up and get on with our jobs. We even had to ask for permission to go to the toilet. I was amazed how slowly the day went. Our first break of the day came at eleven o'clock, two hours after we started. I'll always remember that feeling of despair when I would look at my watch thinking, 'It's must be nearly time for the break', only to find that it was quarter to ten and that there was another hour and a quarter to go. My next thought was always, 'I can't believe I'm going to be here until nine o'clock tonight.' The most frightening aspect of the job was that I was actually quite good at it. 'Oh, no!' I thought.

'Maybe I'm destined to be a market researcher for the rest of my life.' My boss certainly seemed to think

so. One day - during a break, of course - she ordered me into her office. 'Simon,' she said, 'I'm promoting you. From tomorrow, you're off telecoms and onto credit card complaints. I'm sure you can handle it. There's no extra pay, but it is a very responsible position.'

Three weeks later, I quit. It was one of the best decisions I've ever made.

118. Why did the writer become a market research telephone interviewer	118.	Why	did 1	the	writer	become	a market	research	tele	phone	interv	iewer?
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A.	He had	completely	run out of	money.
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B. He had the right university degree for the job.

C. It was the first job he was offered.

D. He knew it was only for six months.

- 119. The writer had doubts about the company when .
 - A. they only offered him three days of training
 - B. they told him he wouldn't receive payment for his training
 - C. they told him he had to be trained first
 - D. he was told what the hourly rate would be
- 120. His workplace could be best described as _____.

A. large and noisy

B. silent and dirty

C. untidy and crowded

D. old-fashioned and uncomfortable

- 121. How did he feel when he realized it wasn't time for the break yet?
 - A. He felt that he would have to go home early.
 - B. He felt that he wouldn't survive to the end of the day.
 - C. He felt that the end of the day seemed so long away.
 - D. He felt that he must have made a mistake.
- 122. What was unusual about Simon's promotion?

A. It showed how good he was at his job.

B. It meant he would be phoning different people.

C. It involved greater responsibility.

D. There was no increase in salary.

Exercise 12. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

THE SECRETARY

In olden days, when a glimpse of stocking was looked upon as something far too shocking to distract the serious work of an office, secretaries were men.

Then came the First World War and the male secretaries were replaced by women. A man's secretary became his personal servant, charged with remembering his wife's birthday and buying her presents; taking his suits to the dry-cleaners; telling lies on the telephone to keep people he did not wish to speak to at bay; and, of course, typing, filing and taking shorthand.

Now all this may be changing again. The microchip and high technology is sweeping the British office, taking with it much of the routine clerical work that secretaries did. "Once office technology takes over generally, the status of the job will rise again because it will involve only the high-powered work - and then men will want to do it again."

That was said by one of the executives (male) of one of the biggest secretarial agencies in this country. What he has predicted is already under way in the US. One girl described to me a recent temporary job

placing men in secretarial jobs in San Francisco, she noted that all the men she dealt with appeared to be gay so possibly that is just a new twist to the old story.

Over here, though, there are men coming onto the job market as secretaries. Classically, girls have learned shorthand and typing and gone into a company to seek their fortune from the bottom - and that's what happened to John Bowman. Although he joined a national grocery chain as secretary to its first woman senior manager, he has since been promoted to an administrative job.

"I filled in the application form and said I could do audio/typing, and in fact I was the only applicant. The girls were reluctant to work for this young, glamorous new woman with all this power in the firm. I did typing at school, and then a commercial course. I just thought it would be useful finding a job. I never got any funny treatment from the girls, though I admit I've never met another male secretary. But then I joined the Post Office as a clerk and fiddled with the typewriter, and wrote letters, and thought that after all secretaries were getting a good £ 1,000 a year more than clerks like me. There were a shortage at that time, you see.

It was simpler working for a woman than for a man. I found she made decisions, she told everybody what she thought, and there was none of that male bitchiness, or that stuff 'ring this number for me dear' which men go in for.

Don't forget we were a team - that's how I feel about it - not boss and servant but two people doing different things for the same purpose."

One high technology has made the job of secretary less routine, will there be a male takeover? Men should beware of thinking that they can walk right into the better jobs. There are a lot of women secretaries who will do the job as well as them - not just because they can buy negligees for the boss's wife, but because they are as efficient and well-trained to cope with word processors and computers as men.

123. Before 1914 female secretaries were rare because they	ý
A. were less efficient than men	B. wore stockings
C. were not as serious as men	D. would have disturbed the other office workers
124. A female secretary has been expected, besides other d	luties, to
A. be her boss's memory	B. do everything her boss asked her to
C. clean her boss's clothes	D. telephone her boss's wife
125. A secretary in the future will	
A. be better paid	B. have less work to do
C. have higher status	D. have more work to do
126. He was given his first job as a secretary because	
A. he had the best qualifications	B. he was lucky
C. he wanted to work for a woman	D. no one else applied
127. He did a commercial course because he	
A. couldn't think of anything else to do	B. thought it would help him to find a job
C. had done typing at school	D. wanted to become a secretary

128. When he was a p	ost office clerk, secretaries	were better paid because	·	
A. not many w	rere looking for jobs	B. they were better trained		
C. they had gre	eater responsibility	D. they worke	d longer hours	
129. He found that wo	orking for a female boss was	s less		
A. boring	B. easy	C. complicated	D. frustrating	
130. The writer believ	es that before long			
A. men and wo	omen will be secretaries	B. men will take over	women's jobs as secretaries	
C. men will be	tter with machines	D. women will operate	e most office machines	
Part VI. WRITING				
Exercise 13. Mark the	e letter A, B, C or D to indi	cate the sentence that is	closest in meaning to each of the	
following questions.				
131. Thanks to her hig	gh grades at university, Barb	para is offered the position	n.	
A. If she got h	igh grades at university, Ba	rbara would be offered th	ne position.	
B. It was her h	igh grades at university wh	ich offer Barbara the pos	ition.	
C. If she hadn'	t got high grades at univers	ity, Barbara would not ha	we been offered the position.	
D. If she had n	ot got high grades at univer	rsity, Barbara would not l	pe offered the position.	
132. Unless you come	on time, we will go withou	ıt you.		
A. Come on tin	me or we will go without yo	ou.		
B. Come on tir	ne, we will go without you			
C. Because of	your punctuality, we will go	o without you.		
D. Without you	ur coming on time, we will	go.		
133. They got success	in their job interviews sinc	e they took my advice.		
A. They took r	my advice, and failed in the	ir job interviews.		
B. If they did r	not take my advice, they wo	ould not get success in the	eir job interviews.	
C. But for taking	ng my advice, they would n	not have got success in th	eir job interviews.	
D. My advice s	stopped them from getting s	success in the job interview	ews.	
134. They waited such	a long time that baby Card	oline started to cry.		
A. They waited	d too long for baby Caroline	e not to cry.		
B. They waited	d so long that baby Caroline	e started to cry.		
C. They waited	d long enough for baby Car	oline to start to cry.		
D. They waited	d enough long for baby Car	oline to start to cry.		
135. Although he lack	ed experience, he was offer	red the job.		
A. Despite of h	nis lack experience, he was	offered the job.		
B. Despite of h	nis lack of experience, he w	as offered the job.		

- 136. As long as you finish your work, you can leave early.
 - A. You can't leave early until you finish your work.

C. In spite of his lack experience, he was offered the job.

D. In spite of the fact that he lacked experience, he was offered the job.

- B. Unless you finish your work, you can leave early.
- C. Provided that you finish your work, you can leave early.
- D. If only you finish your work, you can leave early.
- 137. He pretended not to see his supervisor and went on working.
 - A. He went on working as though he hadn't seen his supervisor.
 - B. He tried not to see his supervisor and went on working.
 - C. He avoided seeing his supervisor and went on working.
 - D. He did not see his supervisor and went on working.
- 138. I did far better than Chris in the exam.
 - A. Chris didn't do as well as me in the exam.
- B. I did farther than Chris in the exam.
- C. Chris did much worse than me in the exam.
- D. I didn't do worse than Chris.bado
- 139. Hardly had I left the office when there was a power cut.
 - A. I left the office after there was a power cut.
 - B. I left the office long before there was a power cut.
 - C. No sooner had I left the office than there was a power cut.
 - D. When I was leaving the office, there was a power cut.
- 140. Dany ate lots of ice cream and now he has a stomachache.
 - A. If Dany didn't eat much ice cream, he wouldn't have a stomachache.
 - B. If Dany hadn't eaten much ice cream, he wouldn't have a stomachache.
 - C. If Dany hadn't eaten much ice cream, he wouldn't have had a stomachache.
 - D. If Dany didn't eat much ice cream, he wouldn't have had a stomachache.

Exercise 14. Mark the letter A, B, C or D to indicate the sentence that best combines each pair of sentences in the following questions.

- 141. He's just so flexible. He'll adapt to any situation.
 - A. Flexible as he is, he cannot adapt to any situation.
 - B. He's too flexible to adapt to any situation.
 - C. He's enough flexible to adapt to any situation.
 - D. He's so flexible that he'll adapt to any situation.
- 142. I find it very challenging. It requires a lot of concentration and determination.
 - A. I find it very challenging, so it requires a lot of concentration and determination.
 - B. I find it very challenging, yet it requires a lot of concentration and determination.
 - C. I find it very challenging, for it requires a lot of concentration and determination
 - D. I find it very challenging, though it requires a lot of concentration and determination.
- 143. I judge by the car he drives. I'd say he's got a pretty good job.
 - A. Because I judge by the car he drives, I'd say he's got a pretty good job.
 - B. When I judge by the car he drives, I'd say he's got a pretty good job.
 - C. Unless I judge by the car he drives, I'd say he's got a pretty good job
 - D. Judging by the car he drives, I'd say he's got a pretty good job.

- 144. You gave us timely warning. We were unaware of the danger.
 - A. But for your timely warning, we would have been unaware of the danger.
 - B. Because of your timely warning, we would have been unaware of the danger.
 - C. Despite your timely warning, we would have been unaware of the danger.
 - D. Instead of your timely warning, we would have been unaware of the danger.
- 145 I didn't understand his instructions. I asked him to repeat what he had said.
 - A. I didn't understand his instructions because I asked him to repeat what he had said.
 - B. I didn't understand his instructions, and I asked him to repeat what he had said.
 - C. I didn't understand his instructions, for I asked him to repeat what he had said.
 - D. I didn't understand his instructions, so I asked him to repeat what he had said.

Unit 10. LIFELONG LEARNING

Part I. PHONETICS

Exercise 1. Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. graduate	B. man <u>d</u> atory	C. explo <u>d</u> e	D. persua <u>d</u> e
2. A. investigate	B. neglect	C. gaol	D. progress
3. A. chooses	B. clothes	C. encourages	D. box <u>es</u>
4. A. design	B. per <u>s</u> uade	C. pur <u>s</u> ue	D. increa <u>s</u> e
5. A. motivation	B. initiative	C. optional	D. restricted
Exercise 2. Mark the	letter A, B, C or D to	indicate the word that	differs from the other three in the position
of the primary stress	in each of the followir	ng questions.	
6. A. authentic	B. ultimate	C. graduate	D. personal
7. A. compulsory	B. voluntary	C. initiative	D. investigate
8. A. optional	B. primary	C. selective	D. national
9. A. unchangeable	B. adjustable	C. emotional	D. privilege
10. A. reluctant	B. different	C. flexible	D. willingly
Part II. VOCABULA	ARY		
Exercise 3. Mark the	letter A, B, C or D to	indicate the word(s) C	LOSEST in meaning to the underlined
word(s) in each of the	e following questions.		
11. Secondary educati	ion is now <u>compulsory</u>	nationwide.	
A. optional	B. selective	C. primary	D. mandatory
12. All students are re	equired to attend the co	ourse in order to be elig	gible for a certificate.
A. see	B. watch	C. join	D. study
13. The lecture is follows:	owed by a 15-minute of	liscussion session.	
A. length of jo	B. peri	od of time	C. section D. set
14. It is important for	high school students to	o acquire necessary liv	ing skills to live independently.
A. gain	B. possess	C. improve	D. practise
15. Students' motivati	on for language learning	ng really varies.	
A. sense	B. emotion	C. feeling	D. inspiration
16. Different learners	have different learning	g <u>styles</u> .	
A. steps	B. means	C. methods	D. rituals
17. Online courses all	ow learners to study at	t <u>flexible</u> time.	
A. fixed	B. adjustable	C. rigid	D. unchangeable
18. No one asked him	to donate his money.	He did it voluntarily.	
A. willingly	B. unwillingly	C. reluctantly	D. suspiciously
19. More and more so	shool leavers want to p	ursue higher education	l.
A. prepare	B. surprise	C. persuade	D. continue

20. In fact, learning is not confined to the classroom environment and school subjects.

A. defined	B. unlimited	C. restricted	D. designed
21. Children learn a great de	eal in their daily <u>interac</u>	ction with other peers a	t school.
A. interruption	B. communication	C. action	D. projection
22. Lifelong learners are peo	ople who have a strong	desire to learn and exp	<u>blore</u> the world.
A. investigate	B. invest	C . explode	D. express
23. Nowadays, lifelong lear	ning is <u>facilitated</u> by e-	learning platforms.	
A. insisted	B. assisted	C. assessed	D. accessed
24. Online courses have ena	<u>lbled</u> many people to re	ealize their learning obj	ectives.
A. motivated	B. discouraged	C. allowed	D. stopped
25. There are different cours	ses available for studen	its to select.	
A. consider	B. neglect	C. collect	D. choose
26. The <u>ultimate</u> aim of life	long learning is to bette	er yourself for personal	or professional development.
A. utmost	B. secondary	C. trivial	D. minimal
27. She has always showed	her genuine interest in	lifelong learning.	
A. artificial	B. fake	C. genius	D. authentic
28. Greater efforts are neede	ed to <u>reach</u> the goal of	universal education.	
A. achieve	B. archive	C. receive	D. risk
29. Having adequate fundin	g is crucial throughout	the learning process.	
A. abundant	B. enough	C. insufficient	D. unsatisfactory
30. Our first <u>priority</u> is to of	fer free education to al	l people.	
A. attention	B. help	C. concern	D. aid
31. It is equal-chance for ev	eryone. No one should	be given <u>privilege</u> .	
A. time	B. money	C. disadvantage	D. advantage
32. I don't think office work	is suitable for me. I'd	like to work in a more	challenging environment.
A. rewarding	B. enjoying	C. relaxing	D. demanding
33. She is very good at hand	lling both her work and	l family life.	
A. assessing	B. reserving	C. managing	D. changing
34. I am lucky to have a ver	y supportive <u>superviso</u>	<u>r</u> .	
A. survivor	B. manager	C. saver	D. protector
35. Upon the project comple		_	t.
A. moved	B. dismissed	C. retrained	D. translated
36. If you have the right qua	_		
A. elevated	B. enlightened	C. encourage	d D. endorsed
37. What is your <u>barrier</u> to l			
A. bar	B. obstacle	C. badge	D. motivation
38. A number of people are	prevented from lifelon		us reasons.
A. preserved	B. invented	C. hindered	D. encouraged
39. His life is a rich source	of <u>inspiration</u> for many	writers and poets.	

A. nuance	B. hindrance	C. discouragement	D. encouragement
40. Lifelong learning	can also help amend some	of the weaknesses of the	e education system.
A. correct	B. change	C. develop	D. intensify
41. A good lifelong le	arner can <u>advance</u> both at v	vork and in life.	
A. process	B. progress	C. precede	D. recede
42. We all welcome th	ne government's <u>initiative</u> to	boost lifelong learning	
A. intention	B. initial	C. new plan	D. prospect
Exercise 4. Mark the	letter A, B, C or D to indic	ate the word(s) OPPOS	SITE in meaning to the underlined
word(s) in each of the	e following questions.		
43. The teacher asked	us to get on with the next e	exercise and he would be	e back in a while.
A. finish doing	g B. start doing	C. continue doing	D . stop doing
44. Those students wh	no <u>fail</u> the National High Sc	hool exams may want to	o retake them the following year.
A. pass	B. fall	C. sit	D. take
45. Thanks to lifelong	learning, people's level of	awareness <u>has improved</u>	<u>l</u> significantly.
A. has increas	B. has declined	C. has gone up	D. has bettered
46. The teacher is goi	ng to a conference next wee	ek, so our presentation w	vill be <u>put off</u> .
A. delayed	B. deferred	C. carried out	D. cancelled
47. A new school has	just been set up for the kids	s in the area.	
A. started	B. established	C. built	D. demolished
48. Unnecessary comp	ponents should be removed	from the current progra	m to reduce the workload for school
students.			
A. added	B. taken away	C. taken off	D. abolished
49. The school picnic	has been cancelled because	e of bad weather.	
A. called off	B. continued	C. destroyed	D. broken off
50. If children are ina	ctive most of the time, it is	very easy for them to ga	iin weight.
A. put up	B. loose	C. lose	D. put on
Part III. GRAMMA	R		
Exercise 5. Mark the	letter A, B, C or D to indic	ate the underlined part	that needs correction in each of the
following questions.			
51. If I hadn't miss the	e bus, <u>I would have come</u> at	least 20 minutes <u>earlier</u>	
A	ВС	D	
52. If you had phoned	me before I <u>left home</u> , I we	ould brought you the tex	atbook.
A	В	C D	
53. <u>If we had register</u>	earlier, we would have been	n selected for the job of	fers.
A B	C	D	
54. If you hadn't made	e that mistake, you will hav	e passed your test.	
A	В	D	

55. <u>If I had</u>	<u>l</u> my mobile yes	terday, <u>I could ha</u>	ve contacte	d and informe	ed you about the last-	minute cancellation of
\mathbf{A}			В	C		D
the semin	<u>ar</u> .					
56. <u>If you</u>	had studied hard	<u>d,</u> you <u>wouldn't fa</u>	<u>iled</u> the exa	m.		
A	В	C	D			
57. If I <u>had</u>	dn't been too late	e for the exam, I r	might be allo	owed to enter	the examination room	m.
	A	В	\mathbf{C}	D		
58. <u>I woul</u>	d have enroll on	an online course	if I had had	enough mone	<u>ey</u> .	
A	В		C	D		
59. <u>We mi</u>	ght have gone to	the Science Fair	if we knew	about it happ	ened.	
A	В		C	D		
60. If we <u>1</u>	ad drop school	so early, we woul	<u>ldn't</u> have <u>ha</u>	ad enough kno	owledge of the school	l subjects.
	A	ВС		D		
61. If you	had come to cla	ss <u>last week,</u> you	might have	join in the dis	scussion <u>on air pollu</u> t	ion.
	A	В	\mathbf{C}		D	
62. If <u>I had</u>	d listened to my	parents, I wouldr	<u>n't have beer</u>	n in so much t	rouble now.	
	A	B C	D			
63. I <u>don't</u>	know your phor	ne number. If <u>I ha</u>	<u>ıd known</u> it,	I would have	called you last night	i.
	A		В	C	D	
64. If I <u>hav</u>	<u>ve studied</u> Engli	sh <u>earlier</u> , I <u>could</u>	have read t	his book seve	ral years ago.	
	A	B C	D			
65. If a me	eteor <u>hadn't</u> struc	ck the Earth, the c	linosaurs <u>di</u>	<u>dn't become</u> e	xtinct.	
	A	В		\mathbf{C}	D	
66. If they	had win the lott	tery <u>last summer</u> ,	they would	have bought	a new car.	
	A	В	C	D		
Exercise 6	6. Mark the lette	er A, B, C or D to	indicate the	e correct ansv	ver to each of the fo	llowing questions.
67. If I had	dn't stayed up so	late last night, I	so tire	d this morning	g.	
A.	don't feel	B. felt	C.	didn't feel	D. wouldn't ha	ive felt
68 i	n terrible trouble	e right now if you	hadn't help	ed me.		
A.	am	B. will be	C.	would be	D. would have	been
69. If I had	d a computer, I _	the assignment	ent last nigh	t.		
A.	finished	B. have finish	ned	C. would	I have finished	D. had finished
70. If you	harder, yo	u'd have passed th	ne exam.			
A.	had studied	B. have studie	ed C.	studied	D. study	
71. If you	had lots of mon	ey, what?				
A.	do you do	B. will you do	C.	would you do	D. hav	e you done
72. I'd	_ out with you i	f I wasn't so tired	l.			
A.	go	B. went	C.	had gone	D. will go	

73. I'm sure your parents wo	uid nave been nappier	ii you narder beid	ore that important exam.
A. work	B. worked	C. have worked	D. had worked
74. Tom so careless if l	he'd known what would	l happen.	
A. would have been	B. wouldn't have been	C. would be	D. wouldn't be
75. If she on time, I wo	ould have been surprise	d.	
A. arrived	B. have arrived	C. had arrived	D. would arrive
76. We wouldn't the bu	s if we'd left home earl	ier.	
A. have missed	B. had missed	C. will miss	D. would miss
77. If John had studied more	, he better marks.		
A. gets	B. will get	C. would get	D. would have got
78. If he had tried harder, he	might		
A. succeed	B. have succeeded	C. be success	D. will succeed
79. If you had saved some m	noney, you so hard	d up now.	
A. aren't	B. won't	C. wouldn't be	D. wouldn't have been
80. Why didn't you tell me?	If you me, I woul	d have helped.	
A. tell	B. told	C. have told	D. had told
81. If he the money, he	wouldn't be in prison	now.	
A. hadn't stolen	B. didn't steal	C. had stolen	D. stole
82. If Tim so fast, his c	ear wouldn't have crash	ed into a tree.	
A. didn't drive	B. hadn't driven	C. haven't driven	D. drives
83. What a bad luck! If Nam	over, he would h	ave won the race.	
A. doesn't fall	B. didn't fall	C. hasn't fallen	D. hadn't fallen
84. If you me last week	x, I would have been ab	ole to come.	
A. invited	B. had invited	C. would invite	D. would have invited
85. I'm sure your letter hasn'	t arrived yet. If it had c	ome, I'm sure I it.	
A. will notice	B. noticed	C. would have noticed	D. would notice
86. Why didn't you phone? I	f I had known you wer	e coming, I you a	t the airport.
A. would have met	B. would mee	t C. met	D. had met
87. It's a pity you missed the	party. If you, you	u would have met my to	eacher from Australia.
A. came	B. have come	C. come	D. had come
88. I wouldn't have resat the	exam if I $_$ harder.		
A. study	B. studied	C. had studied	D. would have studied
89. If Jane, I wouldn't l	have been able to move	the table.	
A. didn't help	B. hadn't helped	C. hasn't helpe	d D. wouldn't help
90. Unless you me abo	ut Sue's hair, I wouldn'	t have noticed.	
A. had told	B. hadn't told	C. told	D. didn't tell

Exercise 7. Mark the letter A, B, C or D to indicate the correct response to each of the following exchanges. Two friends Nam and Lan are talking about the topic of lifelong learning. 91. Nam: Would you like to register for an online course on extensive reading? Lan: A. Online courses are really popular these days. B. Yes, I'd love to. How can I register? C. We should improve our extensive reading. D. Extensive reading courses are available online. 92. Lan: What do you think about lifelong learning? Nam: A. I am thinking about lifelong learning. B. Do you like lifelong learning? C. Lifelong learning helps us to improve our job prospects. D. What is the definition of lifelong learning, do you think? 93. Nam: May I borrow your books on soft skills? Lan: A. Sure. When do you need them? B. Soft skills are important these days. C. What do soft skills mean? D. Who needs books on soft skills? 94. Lan: When will our course on time management start? Nam: A. What is time management? B. Are you good at time management? D. I'm not sure. Perhaps next month. C. Time management is important. 95. Nam: I'd like to hear your ideas on how to maintain lifelong learning. Lan: A. I'd say it really depends on people's attitudes. B. You're always asking me for advice. C. I like your ideas so much. D. I am not interested in lifelong learning. 96. Nam: I'm planning to enroll a cake baking course. Lan: ____ A. Cake baking is really fun. B. Baking courses are available everywhere. D. That's a good idea. I hope you'll enjoy it. C. Who wants to bake cakes? 97. Nam: Do you want me to help with your homework? Lan: A. Homework? I don't like homework. B. Thank you. It's very kind of you! C. Why do we need homework? D. If you like, you can do it every day.

B. Every child wants to play the piano.

D. Who can play the piano in our class?

98. Nam: If you like, I will find a piano class for you.

C. Thanks, but that won't be necessary.

A. I can play the piano very well.

Lan:

99. Nam: Would you mind it so	metimes i borrowed your no	oleboo!	k? I was absent iast t	ime.
Lan:				
A. No, of course not.	B. Yes, of course I wo	ould.	C. I mind a lot.	D. I like discussions.
00. Nam: Could you find all th	e information related to the	course	we registered?	
Lan:				
A. All the courses are re	lated to lifelong learning.			
B. Are they available?				
C. What do they look lik	re?			
D. I think that'll be very	difficult, but I'll try.			
101. Nam: Will you continue yo	our further education after le	aving	school?	
Lan:				
A. Further education is r	not for everyone.			
B. Leaving school is an	important milestone.			
C. I haven't decided yet.				
D. Are you interested in	my academic results at scho	ool?		
02. Nam: Do you think student	es get too much homework t	hese d	ays?	
Lan:				
A. Homework helps stud	lents study better.	B. It d	epends on each scho	ool policy.
C. Students always get h	omework.	D. Ho	mework can never b	e done in class.
03. Lan: Should students be all	owed to leave school when	they a	re 14?	
Nam:				
A. I don't think so. I thin	k it is very important to hav	e a go	od education.	
B. Who wants to leave s	chool at the age of 14?			
C. It is a hard decision.				
D. Students can't have the	eir own choice at the age of	f 14.		
104. Nam: Do you think the sch	ool holidays should be long	er?		
Lan:				
A. School holidays are g	etting longer.			
B. The longest school ho	oliday is summer holiday.			
C. Students really enjoy	their summer holiday.			
D. Sure. Every student v	vould love that.			
105. Lan: Do you think your sch	nooldays are the happiest da	ys of y	our life?	
Nam:				
A. I believe schooldays	ast forever.			
B. Were you happy during	ng your schooldays?			
C. I think so. We are wo	rry-free and full of ambition	ns in th	e schooldays.	
D. We didn't have schoo	ldays when we were at scho	ol.		

Exercise 8. Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks.

LEARNING HOW TO LEARN AND THINK

	What is the point of the	ne education system? A	Although this question	may seem ridiculous at first (106)				
	, it is actually no	t stupid as it sounds. T	he reason it is (107) _	trying to answer is that schools				
	and university clearly	(108) academic	achievement, passing e	exams and gaining (109) much				
	more than acquiring skills such as (110) children or car maintenance. But why is it? Why do they							
	neglect to teach (111) skills at school?							
	One answer may be th	nat schools don't (112)	to help us gain u	seful knowledge about the world. At				
				The idea is that we can then (114)				
				more practical aspects of				
	day-to-day living.	-	,					
	However, some peopl	e argue that the (116)	system is in fact a	a failure because it doesn't actually				
		. , , -	<u> </u>	n is one thing. Learning how to learn				
		g how to think is (117)	_					
106. A	a. glance	B. sight	C. look	D. eye				
107. A		B. value	C. worth	D. price				
108. A	. strain	B. stress	C. emphasis	D. emphasise				
109. A	. qualifications	B. skills	C. qualities	D. personalities				
110. A	increasing	B. rising	C. growing	D. raising				
	practice	B. practical	C. impractical	D. imperfect				
	prospect	B. exit	C. exist	D. insist				
113. A	. actually	B. factually	C. gradually	D. virtually				
114. A	. work	B. do	C. take	D. make				
115. A		B. with	C. on	D. to				
	corruptive	B. concurrent	C. current	D. currency				
_	quite	B. quit	C. quiet	D. quietly				
_								

Exercise 9. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

During my last couple of years as a student here at Union High, I have noticed that there is nothing to do during our occasional free periods. Hanging around in the hallways or in the library with friends isn't productive or relaxing. The student body council noticed this as well and brought it to the attention of Mr. Swanson and the rest of the faculty. A meeting to discuss the issue occurred last Friday, February 10^{th} , in the all - school meeting room.

The faculty not only agreed that there wasn't much to do during these free periods, but also seemed determined to find a solution. The student body council and the faculty talked about different ideas for a long time. The faculty had noticed that some students don't like using their free periods for studying. Instead, **they** spend their time **disrupting** the students who want to study by being noisy in the library.

By the end of the meeting, the faculty had decided to put a pool table and a ping pong table in our student lobby at the start of next semester.

I know some people will be concerned about getting their work done with these potential distractions, but I believe this will help us all in enjoying our time at school. I agree that it's important to complete our work but it is just as important to enjoy ourselves and to relax with our friends. School is already such a stressful place. It makes many students feel worried and anxious. We want our school to be a friendly place so that students want to come every day. Students should remember that this change will make the library a lot quieter. Because of this, the students who want to study will be able to do so in peace.

To all the students at Union High, I sincerely hope that you enjoy the new additions to our lobby. Hopefully, **they** will make our free periods a lot more relaxing. If you happen to have one of the same free periods as I do, then please challenge me to a game of pool!

- 118. What is the text mostly about?
 - A. Another choice for free periods at Union High
 - B. A chance to study in peace at Union High library
 - C. How students at Union High spend their free periods
 - D. A meeting at Union High about its new facilities
- 119. What is the meeting on February 10th about?
 - A. Students hanging around freely during free periods.
 - B. Ineffective time at the Union High library.
 - C. Finding a solution to spending free periods effectively.
 - D. Maintaining disciplines at Union High school.

Bolo 120. In paragraph 2, the	word they refers to						
A. faculty members	B. some stud	B. some students C. students' pa		D. council members			
121. In paragraph 2, the word disrupting is closest in meaning to							
A. fighting	B. insulting	C. corrupting	D. interrupting	ng			
122. According to the author, new facilities							
A. make the school a stressful place B. make students worried							
C. bring anxiety to stu	C. bring anxiety to students' parents D. make students relaxed during free periods						
123. In paragraph 4, the word they refers to							
A. free periods	B. our friends	C. new additions	D. all	the students			
Evereise 10 Read the follows	ina nassago and ma	rk the letter A R Cor	D to indicate ti	ha corract answar to			

Exercise 10. Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Twenty-five students from Walling School are currently living in France. They are there for three months as part of a living-abroad project. The 16- and 17-year-old students are living with French families and attending a French school. Most of the students have taken French language classes for 3 or 4 years and are finally getting an opportunity to use their French.

Not only are students learning a new language, but they are learning about a new culture, too. Students have been particularly surprised about the French attitude towards food. "They won't leave anything on their plate," says Vanessa Athol. "They aren't wasteful at all." Vanessa has vowed to be more careful with waste when returning to the United States.

The group's chaperone, Mrs. Smith, has been pleased with the students' acquisition of language. "Even the most timid are trying their best to speak. The students are learning a lot. I'm very impressed," she said. Mrs. Smith added that she thinks living with a French family makes a difference because students are forced to speak French. "We are all very grateful to the French families who are hosting us." The French families are happy to have the students, as they are getting to learn about American culture. Both groups will be celebrating the exchange at a large potluck dinner at the end of the stay. There will be a slide show of memories and the students will speak about their experiences. Currently, the American students are periodically posting pictures and student essays on the Walling School website. "Living in France is an experience I'll never forget," writes student Tina Davis. "I know I'll want to eat these croissants and this Camembert for the rest of my life!"

- 124. Which title would be the most suitable for this article?
 - A French Families Love America
 - B. Student Tina Davis Lives in France
 - C. Walling School Website Posts Student Essays
 - D. Walling School Students Stay Abroad in France
- 125. According to the passage, which of the following is TRUE?
 - A. Students from Walling School are now staying in the USA.
 - B. These students are immigrants from the USA.
 - C. Walling School students are now staying with French families.
 - D. Walling School students are applying for jobs in France.
- 126. What can be implied about the culture in France? A. It scares the students. B. It requires fluency in French. C. It can be learned from a book. D. It's different from the culture in America. 127. In paragraph 2, the word **vowed** is closest in meaning to _____. A. promised B. saved C. received D. changed 128. In paragraph 3, the word **acquisition** is closest in meaning to ... A. speaking B. gaining C. purchase D. responsibility 129. Based on the passage, what does Mrs. Smith probably think about the French language?
- - A. It is more beautiful than Spanish.
 - B. It is very important for international communication.
 - C. It's best to learn it from a French family in France.
 - D. It is something each and every student needs to know.
- 130. According to the passage, how will the students conclude their stay?
 - A. They will take a French exam.

B. They will have a party together.

C. They will visit Paris together.

D. They will stay in hostel together.

Part VI. WRITING

Exercise 11. Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following questions.

- 131. I didn't have an umbrella with me, so I got wet.
 - A. Since I got wet, I didn't have an umbrella with me.
 - B. My umbrella helped me to get wet.
 - C. I got wet because I didn't have an umbrella with me.
 - D. I got wet, so I didn't have an umbrella.
- 132. Unless you leave me alone, I'll call the police.
 - A. I'll call the police because you leave me alone. B. I'll call the police if you don't leave me alone.
 - C. If you leave me alone, I'll call the police.

 D. You leave
 - D. You leave me alone, so I'll call the police.

- 133. If it snows, we don't go to school.
 - A. In snowy weather we don't go to school.
- B. We go to school despite snowy weather.
- C. We only go to school when it snows.
- D. Snowy doesn't stop us from going to school.
- 134. If you hadn't told me about the changes in the timetable, I wouldn't have noticed.
 - A. You hadn't told me about the changes in the time table, so I didn't notice.
 - B. Unless you had told me about the changes in the timetable, I wouldn't have noticed.
 - C. If you had told me about the changes in the timetable, I would have noticed.
 - D. Unless you tell me about the changes in the timetable, I won't notice.
- 135. I wouldn't accept if you asked me to do the assignment for you.
 - A. If you were to ask me to do the assignment for you, I wouldn't accept.
 - B. If you ask me to do the assignment for you, I will accept.
 - C. If you ask me to do the assignment for you, I won't accept.
 - D. Unless you ask me to do the assignment for you, I won't accept.
- 136. If I had known the reason why she was absent from class, I would have told you.
 - A. I knew the reason why she was absent from class, but I didn't tell you.
 - B. Unless I knew the reason why she was absent from class, I wouldn't tell you.
 - C. I didn't know the reason why she was absent from class, so I didn't tell.
 - D. Although I knew the reason why she was absent from class, I didn't tell you.
- 137. If my company hadn't employed me, I couldn't have got such valuable real-world experience from my professional colleagues.
 - A. Unless my company had employed me, I could have got professional real-world experience from my professional colleagues.
 - B. Even my company had employed me, I couldn't have got valuable real-world experience from my professional colleagues.
 - C. I couldn't have got valuable real-world experience from my professional colleagues because my company hadn't employed me.

- D. Because my company had employed me, I could have got valuable real-world experience from my professional colleagues.
- 138. Lisa couldn't continue her university course now if she hadn't received financial support from her uncle last year.
 - A. Lisa hadn't received financial support from her uncle, so she couldn't continue her university course.
 - B. Lisa received financial support from her uncle last year, so she can continue her university course now.
 - C. If Lisa had received financial support from her uncle last year, she could continue her university course now.
 - D. Even Lisa hadn't received financial support from her uncle, she could continue her university course.
- 139. If my dad hadn't kept educating himself continuously, he wouldn't be a really successful man now.
 - A. My dad has kept educating himself continuously, so he is a really successful man now.
 - B. My dad hasn't kept educating himself continuously, so he isn't really successful.
 - C. My dad is a really successful man now, but he hasn't kept educating himself continuously.
 - D. Although my dad hasn't kept educating himself continuously, he is a really successful man now.

Exercise 12. Mark the letter A, B, C, or D to indicate the sentence that best combines each pair of sentences in the following questions.

- 140. Mary did not put any effort into learning English. She cannot speak with foreign partners in this project now.
 - A. Even Mary put great effort into learning English, she cannot speak with the foreign partners in this project now.
 - B. Mary did not put any effort into learning English, but she can speak with the foreign partners in this project now.
 - C. Although Mary did not put any effort into learning English, she couldn't speak with the foreign partners in this project.
 - D. If Mary had put her effort into learning English, she could speak with the foreign partners in this project now.
- 141. My younger sister was so excited to learn new things after work. She is in a cake baking class now.
 - A. My younger sister wasn't so excited to learn new things after work, so she was in a cake baking class now.
 - B. If my younger sister hadn't been so excited to learn new things after work, she would not be in a cake baking class now.
 - C. My younger sister wasn't so excited to learn new things after work, so she wasn't in a cake baking class now.
 - D. My sister wasn't in a cake baking class now because she wasn't excited to learn new things after work.
- 142. My dad had a wide range of practical life skills. He could solve most problems by himself.

- A. If my dad hadn't had a wide range of practical life skills, he couldn't have solved most problems by himself.
- B. Because my dad hadn't had a wide range of practical life skills, he couldn't have solved most problems by himself.
- C. Since my dad didn't have a wide range of practical life skills, he couldn't solve most problems by himself.
- D. If my dad had a wide range of practical life skills, he couldn't solve most problems by himself.
- 143. The subjects at high school were not really relevant to the real world. I cannot apply that knowledge in my job now.
 - A. If the subjects at high school are more relevant to the real world, I can apply that knowledge in my job now.
 - B. If the subjects at high school were more relevant to the real world, I could apply that knowledge in my job now.
 - C. The subjects at high school were relevant to the real world, so I can apply that knowledge in my job now.
 - D. If the subjects at high school had been more relevant to the real world, I could apply that knowledge in my job now.
- 144. My sister didn't have enough money for learning after college. She can't get a Bachelor of Science degree now.
 - A. If my sister had enough money for learning after college, she could get a Bachelor of Science degree now.
 - B. If my sister had had enough money for learning after college, she could get a Bachelor of Science degree now.
 - C. If my sister has enough money for learning after college, she can get a Bachelor of Science degree
 - D. Although my sister didn't have enough money for learning after college, she could get a Bachelor of Science degree.
- 145. My elder brother was interested in improving his management skills. He becomes so successful now.
 - A. If my elder brother wasn't interested in improving his management skills, he could not become so successful now.
 - B. If my elder brother isn't interested in improving his management skills, he cannot become so successful now.
 - C. If my elder brother hadn't been interested in improving his management skills, he could not become so successful now.
 - D. Even though my elder brother wasn't interested in improving his management skills, he has become so successful now.