

**Superior Elementary School
School Accountability Committee
Meeting Minutes
Wednesday, January 17, 2024 - 3pm**

Attendance:

Community Members: Chris Stevenson Drake, Elaine Richards, Rock Stottler, Denise Marrapode, Mark Laughlin, Brent Hartman

School Staff: Jonathan Stein, Jen Lehman, Christy Hoskins, Alison Bagli

General School Updates:

- We have two new staff members.
New para for AIM: Mishra
New 4th grade teacher: Allison Carpenter
- We have new students in 5th grade, 2nd grade and Kindergarten.

Principal Report - Enrollment

- It's enrollment season, and the early data for next year is promising. 16 Kindergarteners are already registered. Open enrollment is closed. Neighborhood enrollment opens soon.
- We are on track to continue as a 3-round school.

Mid-Year Academics: Back to the Data

- SES School goals are literacy and growing a data-driven culture.
- iReady assessments provide data on literacy.
- The goal is to improve growth rates in all grades (in an already high-performing school)
- In grades K-3, based on Fall data, 58% of students have already achieved end of year proficiency.
- In all grades, significant increases have been made from beginning-of-year to middle-of-year proficiency.
- As part of our investment in literacy and data-driven culture, all teachers will be given a half day to look closely at the data (assisted by district subject matter experts), and make specific plans for their students and classrooms. For example, changes to interventions, specific classroom tools for small groups, or specific plans/parent communication for individual students.
- SES goal for the year is for 87% of students to be proficient at grade level by end of year. (Last two years have finished at 84%.)
- *Presentation with more information to be shared by Principal Stein*

DAC Update: Denise Marrapode

In the 2023 SAC Budget Survey, most schools identified the following three focus areas by either ranking them as highly critical or by putting them in their top priorities:

1. Increase proper use of a system of supports that provides each student what they need to succeed. (Strategic Theme 1, Objective 2.) Survey shows most schools wish to continue differentiated funding.
2. Align to a shared framework, supported by research, that ensures all students and adults feel supported, respected and safe. (Strategic Theme 4, Objective 6.) Budget survey shows schools want funding for Social-emotional support for students and staff.
3. Allocate resources to support academic growth. (Strategic Theme 2, Objective 3.) Schools would like funding to support opportunities for all students to excel, including funding for advanced learning opportunities, more FTE for TAG, interventionists, LLI etc.

DPC Update: Rock Stottler

- Last DPC meeting was in November, raising awareness on bullying, e.g., signs to look for and how to report.
- October had the highest number of calls to the Safe2Tell (1-877-542-**SAFE** (7233)) calls in Colorado.
- All calls are investigated.
- Next DPC meeting in February

PTA Update: Mark Laughlin

- We are 56% of goal for annual fundraising of \$100,000.
- Funds are used to bridge the financial gaps of SES and be able to fund any request for funding from a teacher for various initiatives. e.g., paraprofessionals, literacy help, library materials, schoolwide tie dye project
- Looking for support and endorsement from SAC and community members

Upcoming SAC Meetings

- February – Parent engagement and participation: survey
- March – School safety: school boundary fencing/signage; communications.
- April – Differentiated funding; Community partnerships?
- May – No meeting: Happy summer!

If you're not able to attend SAC meetings in person, online videoconference option is also available. See agendas for the meeting link.

Summary of DAC Budget Recommendations for next year:

Budget Survey Results: In October 2023, SES SAC came together to complete the budget survey created by the District Accountability Committee. In the budget survey, individual schools ranked six objectives in order of priority and were asked to comment on the objectives. DAC gathered information from 48 participating schools, 87% of those surveys were filled out by SAC via group consensus. DAC collected the data, comments were aggregated into themes and analyzed to prioritize topics. The budget committee has noted the formatting of this year's survey and will move to a different format for next year. At the December DAC meeting, budget survey results were discussed, analyzed and voted on.

The results of the budget survey show that schools would like to continue to use budget monies for the following 3 priorities; 1. Increase proper use of a system of supports that provides each student what they need to succeed (aka "differentiated funding") 2. Align to a shared framework, supported by research, that ensures all students and adults feel supported, respected and safe (aka safety/SEL support for all students and staff including counselors, psychologists and behavioral interventionists) 3. Allocate resources to support academic growth (aka increased staffing, advanced coursework, including more FTE (full time equivalent) for TAG (talented and gifted), interventionists, LLI (leveled literacy intervention) etc).

The Budget committee recommends focusing more resources on these high-priority topics but to also make improvements in the other areas as resources allow and opportunities become available.

Separate from the Budget Survey, DAC also discussed the current UIP (unified improvement plan) and began work on reviewing the current BVSD Attendance Policy. The goal being to address any inequities in the policy and provide training so that any policy updates are applied consistently across the board. Most attendance pain points are in high school but it is a K-12 policy.

More from DAC on the UIP and updated policies in February