

NC (K) ENGLISH		COURSE OVERVIEW
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DATE RANGE	SUBJECT	OVERALL EXPECTATIONS
Full Year	English Corrective Reading Program	<ul style="list-style-type: none"> • Decoding: Blend sounds, read multi-syllable words, use vowel patterns, prefixes, suffixes, and roots • Fluency: Read smoothly, with expression and accuracy, using timed practice • Vocabulary: Build sight words, use context clues, learn synonyms/antonyms • Comprehension: Recall details, find main ideas, summarize, infer, compare/contrast, cause/effect • Oral Reading: Choral and individual reading, practice phrasing and punctuation • Writing: Spell with phonics/roots, write dictated words and sentences, answer questions in writing, apply capitals/punctuation
	Oral Comprehension	<ul style="list-style-type: none"> • Follow oral directions • Recall key details from spoken text • Answer literal and inferential questions • Sequence events in order • Identify main idea and supporting details • Make simple predictions and conclusions
	Conversation Skills	<ul style="list-style-type: none"> • Begin a conversation with a greeting and a friendly question • Take turns speaking without interrupting • Listen carefully and respond to what the other person says • Use body language (eye contact, nodding) to show attention • Add new ideas or details to keep the conversation going • Ask follow-up questions to show interest • End a conversation politely (e.g., "It was nice talking to you")