

## **Standard G**

- Remove G1 Stability and Force, and create a new standard reflective of National Standard 2 that would also include effort, spacial awareness, strategies and tactics, relationships, transitions, and movement concepts.
- Clean up the language, provide clarity, easier to follow consistent through the grade levels
- G2 becomes its own standard of motor skills and movement patterns reflective of national standard 1.

## **Standard H**

- For H4, make sure that the dimensions of health are consistent with the recommended changes in A2 (i.e., physical, mental, social and emotional).
- Include the current G3 "skill related fitness" in H as a separate performance indicator.
- List the health related components in H3 (flexibility, cardiovascular endurance, muscular endurance, muscular strength, and body composition) in H2 across grades 3 - diploma. Pk - 2 will include only four components, no body composition.
- Replace Standard H to reflect language in the national PE standard 3.

## **Standard I**

- Make decisions around moving some descriptors up to PI level and others to resource document
- Look at the national physical education standard 4 content... and consider incorporating self-management skills and making corrective behaviors based on feedback
- Include responsible and safe behaviors across the grade levels/spans I2
- Add performance indicator across grade spans that addresses accepting, applying, and providing feedback (G4)
- Look at wording in the national PE standard 4, reword standard I to include respecting self and others
- Examine and consider incorporating existing MLR PIs across the grade levels/spans that might fit within the newly created Standard 5