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Abstract

*Abstract and keywords are written in English. The abstract is a concise (short and clear) summary of your work. It should clearly state **background problem, research purposes, brief methods, main results/findings of the Community Service, conclusion, and the potential impact or contribution of the study to the community.** Community service manuscripts must be written as **scientific articles, not as community service activity reports.** Therefore, the article should be scientifically structured by emphasizing the problem, implementation method, results, discussion, conclusion, impact, and contribution to society, rather than merely presenting the chronology of activities. The abstract should not include citations, tables, figures, and formulas. It should not be more than 300 words.*

Keywords: 2-5 keywords

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INTRODUCTION

The introduction contains an **overview of the Community Service partner community, the state of the art, gap analysis, and the objectives of the activity.** The **state of the art** discusses similar Community Service activities that have been conducted as well as an overview of the partner community. Authors are strongly encouraged to cite at least 10 scientific articles to establish a solid state of the art. After discussing the partner community and relevant studies, a problem analysis is carried out in the gap analysis section to identify issues to be addressed or solved through the Community Service activity. The **gap analysis** explains why the activity is necessary and reflects the novelty of the work. The final part of the introduction presents the objectives of the Community Service activity. In the introduction, it is not necessary to include extensive general definitions or theories, as the journal audience consists of the scientific community rather than the general public. **Important Note: The manuscript length for Dedikasi ranges from 5 to 15 pages.**

METHOD

The Community Service method is written in full and in detail so that other researchers can repeat the research (reproducible) for confirmation and clarification. General methods do not need to be written down in detail. This section contains the **Community Service design, procedure, data sources or participants, data collection techniques, and data analysis techniques.**

HASIL DAN PEMBAHASAN // RESULTS AND DISCUSSION

Results summarize the findings of the Community Service. In this section, it is unnecessary to write the research results in detail. Results can also come from data analysis (in tables or graphs) or hypothesis testing. The data in the results are used to support the discussion. **Discussion** is the most important part of a scientific article. This section must answer the problem, interpret the results or findings into existing knowledge, confirm and/or contrast the results with existing research, develop new theories, and/or modify existing theories. The writing of the Results and Discussion section in a scientific article is not the same as the writing in a Community Service report.

Results and Discussion should be written as one integrated section, not as separate Results and Discussion sections. This section must answer the questions of what, why, and what else. Community Service findings should be written down and discussed clearly. Furthermore, the research or Community Service findings are compared with existing theories and research and are comprehensively discussed. **Thus, it needs a lot of citations (minimum 10 references) in the discussion section.** Before the final paragraph, **the limitations of the study** should be clearly stated. In the final paragraph, it is necessary to write down **the implications** of the research results to the **community**.

Mathematical equations are written using *Microsoft Equation Editor* or *Design Science: MathType - Equation Editor*. The equation number is written on the right side of the equation in the order in which the equation appears, as in the example of Equation (1).

$$-\frac{\hbar^2}{2m}\nabla^2\Psi(r)+V(r)\Psi(r)=E\Psi(r) \tag{1}$$

Pictures, figures, graphs, diagrams, or charts are written with the title at the bottom of the object, as shown in Figure 1.

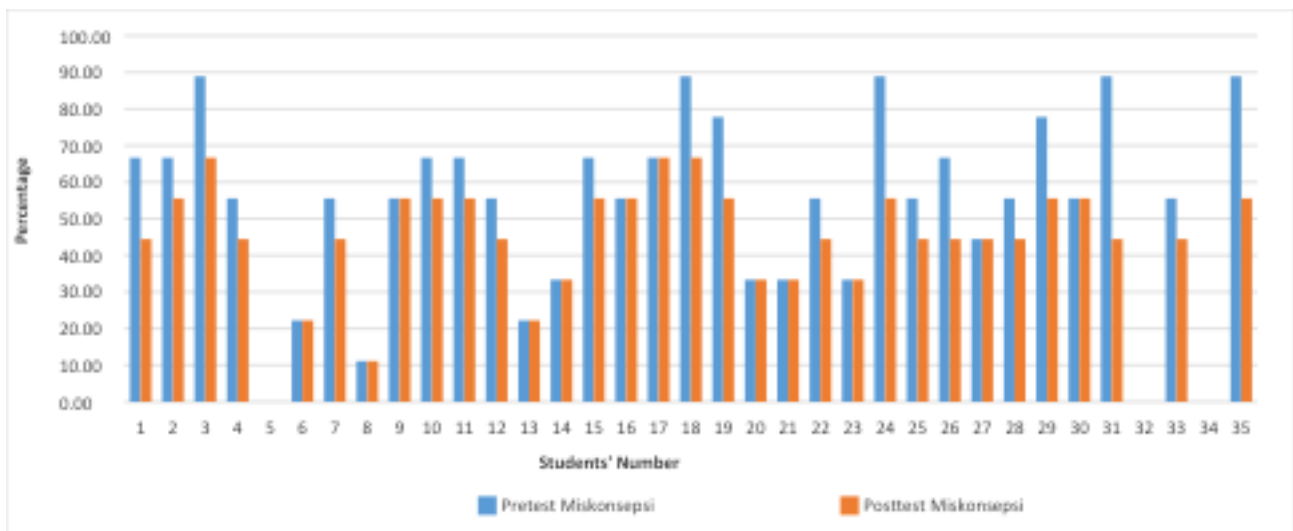


Figure 1. The Percentage of Misconception Reduction in the Replication Class 1

The existence of pictures, graphs, diagrams, charts, tables, etc., must be significant, not just showing pictures/data of activity implementation (must be discussed in the text). Images, graphs, diagrams, charts, tables, etc., must be comprehensively referred to and discussed in the discussion. Tables are written with titles at the top of the table, as in Table 1.

Table 1. The Effect of the Guided Discovery Learning Model Assisted by Virtual Lab Simulation in Reducing Mixonception of Mechanical Waves

| Class | Significance* | Average of Reduction |
|------------|---------------|----------------------|
| Experiment | 2.10 > 1.69 | -0.52 |
| Replica 1 | 3.40 > 1.69 | -0.64 |
| Replica 2 | 1.96 > 1.71 | -1.13 |

Information * Paired t-test (Significance, $t_{\text{calculation}} > t_{\text{table}} (\alpha=0.05)$)
 ** ANOVA test (Consistent, $F_{\text{calculation}} < F_{\text{table}} (\alpha=0.05)$)

CONCLUSION

The conclusion is written in paragraph form. It should be concise, should not restate the results of the Community Service activity, and must address the problems of the activity. In addition to answering problems, conclusions contain limitations and future research development. It is not necessary to include suggestions in this section.

ACKNOWLEDGEMENT (Opsional; wajib diisi jika penelitian mendapatkan hibah)

Acknowledgments are addressed to a person, group, and/or institution/institution that assists with community service. If the community service is funded by a grant, the type of grant, the granting institution, and the grant contract number must be written in this section.

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The Authors must state all of the Author's contributions to this research/manuscript. The contribution must be stated in the term of CRediT (Contributor Roles Taxonomy), see Appendix 1. Example: **Utama Alan Deta**: Conceptualization, Methodology, and Validation; **Nurita Apridiana Lestari**: Methodology, Formal Analysis, Resources, and Writing - Original Draft; and **Fitriana**: Data Curation, Project Administration, and Writing - Original Draft. All authors have read and approved the final version of this manuscript.

DATA AVAILABILITY STATEMENT (Do not change this section)

The data supporting the findings of this study are available from the authors upon reasonable request, subject to ethical approval and institutional regulations.

DECLARATION OF COMPETING INTEREST (Modify if applicable)

The authors declare no known financial conflicts of interest or personal relationships that could have influenced the work reported in this manuscript.

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The authors declare that the research and writing of this manuscript adhere to ethical standards of research and publication, in accordance with scientific principles, and are free from plagiarism.

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The authors declare that generative artificial intelligence (Gen AI) and other AI-assisted tools were used prudently, not excessively, during the research and preparation of this manuscript. Specifically, [AI tool 1] was used for [function 1]; [AI tool 2] for [function 2]; ...; and [AI tool n] for [function n]. All AI-generated material was reviewed and edited for accuracy, completeness, and compliance with ethical and scholarly standards. The authors accept full responsibility for the final content of the manuscript.

REFERENCES

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Mitchell, J.A., Thomson, M., dan Coyne, R.P. (2017). *A guide to citation*. London, England: My Publisher.

Jones, A.F & Wang, L. (2011). *Spectacular creatures: The Amazon rainforest* (2nd ed.). San Jose, Costa Rica: My Publisher.

Edited book example:

Williams, S.T. (Ed.). (2015). *Referencing: A guide to citation rules* (3rd ed.). New York, NY: My Publisher.

Edited book chapter example: in the following example, B.N. Troy is the author of the chapter and S.T. Williams is the editor.

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E-Book chapter example:

Troy, B.N. (2015). APA citation rules. In S.T, Williams (Ed.). *A guide to citation rules* (2nd ed., pp. 50-95). Retrieved from <https://www.mendeley.com/reference-management/reference-manager>.

Journal Article Examples:

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Mitchell, J.A. (2017). Citation: Why is it so important. *Mendeley Journal*, **67**(2), 81-95. Retrieved from <https://www.mendeley.com/reference-management/reference-manager>.

Mitchell, J.A. (2017). Citation: Why is it so important. *Mendeley Journal*, **67**(2), 81-95. DOI: <https://doi.org/10.998809/mendeley.a123>.

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Magazine Article Example:

Mitchell, J.A. (2017). How citation changed the research world. *The Mendeley*, pp. 26-28

Image Example:

Millais, J.E. (1851-1852). *Ophelia* [painting]. Retrieved from www.tate.org.uk/art/artworks/millais-ophelia-n01506.

Film Example:

Hitchcock, A. (Producer) dan Hitchcock, A. (1954) *Rear window*. United States of America: Paramount Pictures.

TV Programme Example:

Catlin, M., dan Walley-Beckett, Moire (Writers), & Johnson, R (Director). (2010). Fly [Television series episode]. In Schnauz, T. (Executive Producer). *Breaking bad*. Culver City, CA: Sony Pictures Television.

Song Example:

Beyonce, Diplo, MNEK, Koenig, E., Haynie, E., Tillman, J., dan Rhoden, S.M. (2016) Hold up [Recorded by Beyonce]. *On Lemonade* [visual album]. New York, NY: Parkwood Records (August 16).

Website example:

Mitchell, J.A. (21 Mei 2017). *How and when to reference*. Retrieved from <https://www.howandwhentoreference.com>.

Appendix 1
CRediT (Contributor Roles Taxonomy)

| Term | Definition |
|----------------------------|---|
| Conceptualization | Ideas; formulation or evolution of overarching research goals and aims <i>Ide dan perancangan awal penelitian</i> |
| Methodology | Development or design of methodology; creation of models <i>Pengembangan metode atau rancangan penelitian</i> |
| Software | Programming, software development; designing computer programs; implementation of the computer code and supporting algorithms; testing of existing code components <i>Pengembangan atau pemrograman perangkat lunak yang digunakan dalam penelitian</i> |
| Validation | Verification, whether as a part of the activity or separate, of the overall replication/reproducibility of results/experiments and other research outputs <i>Verifikasi hasil dengan metode independen</i> |
| Formal Analysis | Application of statistical, mathematical, computational, or other formal techniques to analyze or synthesize study data <i>Teknik analisis statistik, matematika, atau komputasi</i> |
| Investigation | Conducting a research and investigation process, specifically performing the experiments, or data/evidence collection <i>Pengumpulan data penelitian</i> |
| Resources | Provision of study materials, reagents, materials, patients, laboratory samples, animals, instrumentation, computing resources, or other analysis tools <i>Penyediaan sumber daya, fasilitas, atau alat penelitian</i> |
| Data Curation | Management activities to annotate (produce metadata), scrub data and maintain research data (including software code, where it is necessary for interpreting the data itself) for initial use and later reuse <i>Pengelolaan dan penyimpanan data penelitian</i> |
| Writing - Original Draft | Preparation, creation and/or presentation of the published work, specifically writing the initial draft (including substantive translation) <i>Penyusunan draf awal manuskrip</i> |
| Writing - Review & Editing | Preparation, creation and/or presentation of the published work by those from the original research group, specifically critical review, commentary or revision – including pre-or postpublication stages <i>Revisi dan penyuntingan manuskrip</i> |
| Visualization | Preparation, creation and/or presentation of the published work, specifically visualization/data presentation <i>Pembuatan dan penyajian data visual</i> |
| Supervision | Oversight and leadership responsibility for the research activity planning and execution, including mentorship external to the core team <i>Pengawasan dan bimbingan dalam penelitian</i> |
| Project Administration | Management and coordination responsibility for the research activity planning and execution <i>Pengelolaan dan koordinasi penelitian</i> |
| Funding Acquisition | Acquisition of the financial support for the project leading to this publication <i>Pengusulan dan pengelolaan pendanaan penelitian</i> |

Example:**AUTHOR CONTRIBUTIONS**

Utama Alan Deta: Conceptualization, Methodology, and Validation; **Nurita Apridiana Lestari:** Methodology, Formal Analysis, Resources, and Writing - Original Draft; and **Fitriana:** Data Curation, Project Administration, and Writing - Original Draft. All authors have read and approved the final version of this manuscript.

Appendix 2
Example of AI-assisted Tools and Their Function

| No | AI Tools | Function |
|-----|------------------------------------|--|
| 1 | ChatGPT, Microsoft Copilot, Gemini | Brainstorming ideas, drafting and refining text, answering conceptual questions |
| 2 | Grammarly, QuillBot, DeepSeek | Grammar and style correction, paraphrasing, improving language clarity and coherence |
| 3 | ChatPDF, SciSpace | Reading and conversing with PDFs, generating plain-language summaries, extracting key points from papers |
| 4 | Perplexity, Elicit, Consensus | AI-powered question answering, semantic search, synthesising evidence from literature, identifying consensus or gaps |
| 5 | Scite | Analysing citation contexts, verifying whether references support or contradict claims |
| 6 | GitHub Copilot, DataRobot | Generating code snippets, accelerating data-analysis scripts, building automated machine-learning models |
| ... | etc | etc |

Example:**DECLARATION OF ASSISTIVE TECHNOLOGIES IN THE WRITING PROCESS**

The authors declare that generative artificial intelligence (Gen AI) and other AI-assisted tools were used prudently, not excessively, during the research and preparation of this manuscript. Specifically, ChatGPT was used for brainstorming ideas; Grammarly for grammar and style correction; and Scite for analysing citation contexts. All AI-generated material was reviewed and edited for accuracy, completeness, and compliance with ethical and scholarly standards. The authors accept full responsibility for the final content of the manuscript.

Lampiran 3
Appendix 3

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2. CV Penulis
Author's CV
3. Rekomendasi Reviewer
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Google Scholar ID :
Scopus ID :
Role in the paper : **Briefly describe the role of the first author in research or writing the manuscript.**

2. Second Author
Full Name :
Unit/Department :
Affiliation :
Country :
Email :
Phone/WA :
Postal Address :
Google Scholar ID :
Scopus ID :
Role in the paper : **Briefly describe the role of the second author in research or writing the manuscript.**

3. Third Author
Full Name :
Unit/Department :
Affiliation :
Country :
Email :
Phone/WA :
Postal Address :
Google Scholar ID :
Scopus ID :
Role in the paper : **Briefly describe the role of the third author in research or writing the manuscript.**

4. etc

Appendix 6 Reviewer Suggestion

The Author(s) is required to recommend the reviewer's name under the field of expertise of the manuscript (minimum 3 prospective reviewers). Reviewers should be Lecturers, Teachers, and/or Researchers with a good track record of publications. Reviewer Candidates may not have the same affiliation as any of the Authors and must not be part of the reviewer team of this journal. Please note that the Editor is not obligated to use the Reviewer Candidates recommended by the Author.

Penulis diwajibkan untuk merekomendasikan nama-nama Reviewer sesuai dengan bidang keahlian dalam naskah (minimal 3 calon Reviewer). Reviewer yang direkomendasikan merupakan Dosen, Guru, atau Peneliti dengan rekam jejak publikasi yang baik. Calon Reviewer tidak boleh memiliki afiliasi yang sama dengan salah satu Penulis dan tidak boleh berasal dari tim reviewer jurnal ini. Perlu diperhatikan bahwa Editor tidak diwajibkan untuk menggunakan calon Reviewer yang direkomendasikan oleh Penulis.

1. Reviewer Candidate 1

Full Name :
Unit/Department :
Affiliation :
Country :
Email :
Expertise Area :
Google Scholar ID :
Scopus ID :

2. Reviewer Candidate 2

Full Name :
Unit/Department :
Affiliation :
Country :
Email :
Expertise Area :
Google Scholar ID :
Scopus ID :

3. Reviewer Candidate 3

Full Name :
Unit/Department :
Affiliation :
Country :
Email :
Expertise Area :
Google Scholar ID :
Scopus ID :

4. etc

Appendix 7
Self-Evaluation Form
Dedikasi: Journal of Community Engagement and Empowerment

Id Paper :

Authors Name :,,, and

Manuscript Title:
.....
.....
.....**A. General Self Evaluation of the Manuscript**

| List | Review | Criteria | |
|------|---|----------|----|
| | | Yes | No |
| 1 | Grammatical Review (Tata Bahasa) Is the English used good and understandable enough for the reviewers? <i>Apakah penggunaan Bahasa Inggris dalam naskah baik dan cukup dapat dipahami oleh para reviewer?</i> | | |
| 2 | Paragraphing (Paragraf) Are paragraphs unified and coherent ? Paragraph with unity develops a single idea thoroughly and links it to the rest of the paper. Paragraph coherence is achieved when sentences are ordered logically and when clear transitions link sentences. <i>Apakah paragraf dalam naskah padu dan koheren? Paragraf dengan kesatuan ide mengembangkan satu gagasan secara menyeluruh dan menghubungkannya dengan bagian lain dalam naskah. Koherensi paragraf dicapai ketika kalimat-kalimat di dalamnya tersusun secara logis dan memiliki transisi yang jelas.</i> | | |
| 3 | Sentences (Kalimat) Are the sentences effective, concise, and free from overly complex or lengthy ? Avoid using wordy and excessive compound sentences. <i>Apakah kalimat-kalimat dalam naskah efektif, ringkas, dan bebas dari struktur yang terlalu kompleks atau panjang? Hindari penggunaan kata-kata yang bertele-tele dan kalimat majemuk yang berlebihan.</i> | | |
| 4 | Originality (Keaslian) Is the research theme or topic considerably new or currently discussed among researchers? <i>Apakah tema atau topik penelitian tergolong baru atau sedang dibahas oleh para peneliti?</i> | | |
| 5 | Uniqueness (Keunikan) Is the manuscript title unique ? Ensure the manuscript title is unique (there are no similar titles when searching on Google Scholar). <i>Apakah judul naskah unik? Pastikan judul naskah tidak memiliki kesamaan dengan judul lain saat dicari di Google Scholar.</i> | | |
| 6 | Novelty (Kebaruan) Is the research offer any novelty and stated clearly ? <i>Apakah penelitian menawarkan kebaruan dan dinyatakan dengan jelas?</i> | | |
| 7 | Scientific Impact (Dampak Ilmiah) Does the research have an excellent scientific impact ? <i>Apakah penelitian ini memiliki dampak ilmiah yang signifikan?</i> | | |
| 8 | Title (Judul) Does the title reflect the contents of the writing, be specific, effective, straightforward, and informative? <i>Apakah judul mencerminkan isi tulisan, spesifik, efektif, lugas, dan informatif?</i> | | |
| 9 | Authorship (Kepengarangan) Does the Authors write all the required information (full name, affiliation, address, email, and corresponding author)? <i>Apakah penulis telah mencantumkan semua informasi yang diperlukan (nama lengkap, afiliasi, email, dan penulis koresponden)?</i> | | |
| 10 | National Collaboration (Kolaborasi Nasional) Does the research have national collaboration? <i>Apakah penelitian ini memiliki kolaborasi nasional?</i> | | |

| List | Review | Criteria | |
|------|--|----------|----|
| | | Yes | No |
| 11 | Abstract (Abstrak) Does the abstract contain short introduction (1-2 sentences), community service program objectives , brief methods , research or community service findings , and conclusions ? <i>Apakah abstrak mengandung pengantar singkat (1-2 kalimat), tujuan Pengabdian kepada Masyarakat (PkM), metode singkat, temuan penelitian/PkM, dan kesimpulan?</i> | | |
| 12 | Keywords (Kata Kunci) Do the keywords unique and reflect the topic of the manuscript? <i>Apakah kata kunci unik dan mencerminkan topik naskah?</i> | | |
| 13 | Introduction (Pendahuluan) Does the introduction contain general overview of the target community for the community service program, state of the art , gap analysis , and research objectives ? <i>Apakah pendahuluan mengandung gambarn umum masyarakat target PkM, state of the art, analisis kesenjangan (gap analysis), dan tujuan penelitian?</i> | | |
| 14 | Method (Metode) Is the method clear , detailed , and reproducible for other researchers? <i>Apakah metode penelitian jelas, rinci, dan dapat direproduksi oleh peneliti lain?</i> | | |
| 15 | Method (Metode) Are past tense sentences used in the method? <i>Apakah penggunaan bentuk waktu lampau (past tense) telah diterapkan dalam penulisan metode?</i> | | |
| 16 | Figures and Tables (Gambar dan Tabel)* Does the presentation of pictures, graphs, diagrams, equations, and/or tables informative and in high resolution (at least 300 dpi)? <i>Apakah presentasi gambar, grafik, diagram, persamaan, dan/atau tabel informatif dan dalam resolusi tinggi (minimal 300 dpi)?</i> | | |
| 17 | Figures and Tables (Gambar dan Tabel)* Is the presence of pictures, graphs, diagrams, equations, and/or tables important and complementary ? Figures and tables must be cited and discussed comprehensively in the text. <i>Apakah keberadaan gambar, grafik, diagram, persamaan, dan/atau tabel penting dan saling melengkapi? Semua gambar dan tabel harus dikutip serta dibahas secara komprehensif dalam teks.</i> | | |
| 18 | Results and Discussion (Hasil dan Pembahasan) Have the results summarized the research or community service findings ? <i>Apakah hasil telah meringkas temuan penelitian/PkM?</i> | | |
| 19 | Results and Discussion (Hasil dan Pembahasan) Does the discussion answer the research questions , interpret the results of the study, compare the results of the research with other relevant research, construct new theories , and/or modify previous theories ? <i>Apakah pembahasan menjawab pertanyaan penelitian, menginterpretasikan hasil studi, membandingkan hasil dengan penelitian relevan lainnya, menyusun teori baru, dan/atau memodifikasi teori sebelumnya?</i> | | |
| 20 | Results and Discussion (Hasil dan Pembahasan) Does the discussion explain the research or community service limitations for further improvement/research? <i>Apakah pembahasan menjelaskan keterbatasan penelitian/PkM untuk perbaikan atau penelitian lanjutan?</i> | | |
| 21 | Results and Discussion (Hasil dan Pembahasan) Have the implications of the research or community service finding been written in the last paragraph of discussion? <i>Apakah implikasi dari temuan penelitian/PkM telah ditulis dalam paragraf terakhir pembahasan?</i> | | |
| 22 | Conclusion (Kesimpulan) Does the conclusion focus on the research or community service findings and their impact ? <i>Apakah kesimpulan berfokus pada temuan penelitian/PkM dan dampaknya?</i> | | |

| List | Review | Criteria | |
|------|--|----------|----|
| | | Yes | No |
| 23 | Conclusion (Kesimpulan) Does the conclusion answer the research or community service objective/research question based on data analysis? <i>Apakah kesimpulan menjawab tujuan/pertanyaan penelitian/PkM berdasarkan analisis data?</i> | | |
| 24 | Conclusion (Kesimpulan) Does the conclusion include suggestions for further potential improvements to the research or community service in the last sentence? <i>Apakah kesimpulan mencantumkan saran untuk perbaikan penelitian/PkM di masa mendatang dalam kalimat terakhir?</i> | | |
| 25 | Conclusion (Kesimpulan) Have the conclusions been concise and clear ? <i>Apakah kesimpulan sudah ditulis dengan jelas dan ringkas?</i> | | |
| 26 | Acknowledgement (Ucapan Terima Kasih)* Does the author write the research or community service funding, contract number, and research year in the acknowledgement? <i>Apakah penulis mencantumkan informasi pendanaan penelitian/PkM, nomor kontrak, dan tahun penelitian dalam bagian ucapan terima kasih?</i> | | |
| 27 | Author Contribution (Kontribusi Penulis) Does the author write all of the authors' contribution? <i>Apakah penulis mencantumkan kontribusi masing-masing penulis?</i> | | |
| 28 | Declaration of Assistive Technologies in the Writing Process (Pernyataan Penggunaan Teknologi Asistif) Have the authors disclosed all uses of generative AI or other assistive technologies for the research or writing of the manuscript in this section? <i>Apakah penulis sudah menyatakan semua penggunaan Gen AI dan teknologi bantuan lainnya untuk penelitian atau penulisan naskah pada bagian ini?</i> | | |
| 29 | Primary References (Referensi Primer) A minimal of 15 references , with 80 % of references come from primary sources . <i>Apakah naskah memiliki minimal 20 referensi, dengan 80% di antaranya berasal dari sumber primer?</i> | | |
| 30 | Updated References (Referensi Mutakhir) A minimal of 15 references , with 80 % up-to-dated references (less than 10 years). <i>Apakah naskah memiliki minimal 20 referensi, dengan 80% di antaranya merupakan referensi terbaru (kurang dari 10 tahun)?</i> | | |
| 31 | Reputation of Reference (Reputasi Referensi) A minimal of 15 references , with more than 75 % reference come from international reputable journal (indexed by Scopus or Web of Science). <i>Apakah naskah memiliki minimal 20 referensi, dengan lebih dari 75% referensi berasal dari jurnal internasional bereputasi (terindeks Scopus atau Web of Science)?</i> | | |
| 32 | Number of Pages (Jumlah Halaman) Does the number of pages of the manuscript comply with Dedikasi's Author Guidelines? (5-15 pages). <i>Apakah jumlah halaman naskah sesuai dengan Author Guidelines JIPP (5-15 halaman)?</i> | | |
| 33 | Reviewer Suggestion (Saran Reviewer) Does the author recommend a list of Reviewers' Candidate ? <i>Apakah penulis merekomendasikan daftar calon reviewer?</i> | | |
| 34 | Supplementary Files (Berkas Pendukung) Have the authors attached " Statement of Manuscript Authenticity "? <i>Apakah penulis telah melampirkan Statement of Manuscript Authenticity?</i> | | |

Please make sure all of the items marked "Yes"

*Optional, if any

B. Highlights of the Manuscript

State the research highlights/finding/novelty in 1-3 paragraph.

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C. Statement Checklist

- € The manuscript's research and writing adhere to research and publication ethics in accordance with scientific principles, including not using Artificial Intelligence excessively in the manuscript's research and writing processes.
- € The submission has not been previously published, nor is it before another journal for consideration.
- € The submission is free from plagiarism and written by Author(s) who are listed in the text with the correct order.
- € The submission file is in doc or docx format based on the Dedikasi's manuscript template.
- € References and citations are written in accordance with Dedikasi citation style using reference management software with the APA style of citations.
- € I have read, understood, and agreed to all Dedikasi Publishing Fee.
- € I have read, understood, and agreed to all the terms on the Dedikasi website including but not limited to Author Guidelines, Publication Ethics, Editorial Policies, and Publishing Costs.

D. Submission Checklist

- € File naskah dalam format doc atau docx
Manuscript file in doc or docx format
- € Surat Pernyataan Keaslian Tulisan
Statement of Manuscript Authenticity
- € CV Penulis
Author's CV
- € Rekomendasi Reviewer
Reviewer Recommendation
- € Form Evaluasi Diri
Self-Evaluation Form

Files can be found in the manuscript template:

https://drive.google.com/drive/folders/10ZJgdS_Nu0pD1yGZD-CmxWrvAQ48z6rV?usp=sharing

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First/Corresponding Author
Sign here
Full name
(.....)