



Rhetorical Situation Paper Tic-Tac Toe

AP Language, Grades 9-12

Assignment Objectives

Students will be able:

- To define the elements of the rhetorical situation
- To identify and analyze the elements of the rhetorical situation in different texts
- To create their own writing demonstrating an understanding of the rhetorical situation

Teacher Instructions

This assignment is designed to have students understand the rhetorical situation and is meant for you to plug and play into your own AP Language class. It is designed to be student centered and as a supplemental review. To use:

- Make a copy of the student worksheet below
- Have students work independently or in groups to complete one of the boxes on the Tic-Tac-Toe board.
- After students complete a box, have them fill out the Paper Table on the second page to check their work with a Paper tutor
- Have students work until they complete a full Tic-Tac-Toe row

Ideas for Use

- Use in class to have students complete in groups to review the rhetorical situation. You can also extend it over a few days and have students work until they complete all the boxes on the board
- Use this as a daily independent warm-up for students to review the rhetorical situation. Each day they select one new box to complete as the warm-up and check it with the Paper tutor
- Assign as homework for students to complete on their own as a way to review the rhetorical situation. You can assign one box at a time or a whole row at a time. To extend the assignment have students meet in groups the day it is due and have them explain their choices and what they learned
- Assign as an extra credit project for students to complete on their own for extra practice with the rhetorical situation.

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We would love to know how this resource worked for you. Please use this [form](#) to provide us with your feedback!



Rhetorical Situation Paper Tic-Tac-Toe

Student Instructions

- Follow your teacher's instructions on how to complete the Tic-Tac-Toe board below to practice your work identifying and analyzing the rhetorical situation
- Select any box on the Tic-Tac-Toe board and complete the assignment outlined in the box
- After you complete a box on the Tic-Tac-Toe board, start a Live Help session with a Paper tutor to review your work or ask for feedback. Update your work based on your conversation with the Paper tutor
- After ending your session, fill in the Paper Feedback table to summarize your learning with the Paper tutor
- Continue until you have completed an entire Tic-Tac-Toe row

Rhetorical Situation Paper Tic-Tac-Toe Board

<p>Create a set of flash cards (digital or physical) for each term of the rhetorical situation (exigence, writer, context, audience, purpose, message). The term should be on the front and the definition on the back. For each card, also write an example on the back either from a class text or a personal example.</p>	<p>Write your own short 1-2 paragraphs propaganda speech on a topic of your choosing. Identify and color code your rhetorical situation below the speech. Highlight the places in your speech that connect to each aspect of the rhetorical situation</p>	<p>Read Martin Luther King's "I Have A Dream" speech. For each aspect of the rhetorical situation, write one sentence identifying each aspect in Martin Luther King's speech and provide one example from the speech as support.</p>
<p>Find an advertisement (could be from Instagram, TV, etc.) and identify the aspects of the rhetorical situation in the ad. Using evidence from the ad explain your reasoning for each aspect of the rhetorical situation in 1-2 paragraphs.</p>	<div data-bbox="735 1245 867 1377" data-label="Image"> </div> <p>FREE SPACE: Create your own activity focused on the rhetorical situation. Brainstorm this idea with a Paper tutor and then receive teacher approval and complete the activity.</p>	<p>Watch the following AP Daily review video on the rhetorical situation. After, read through Robert Kennedy's "Statement on Assassination of Martin Luther King, Jr." Annotate sections of the speech that connect to the speech's rhetorical situation identified in the video. Find one example for at least each aspect.</p>

Name: _____ Date: _____ Per: _____

PAPER

Read the [2021 AP Rhetorical Analysis FRQ](#). Identify the aspects of the rhetorical situation in both the prompt and the passage. Write 1 -2 paragraphs analyzing how the rhetorical situation for this speech influences the decisions the writer makes using evidence from the speech.

Prepare a 2-3 minute song, or skit, ad, or dramatic expression of your choice with a specific rhetorical situation in mind. Identify your rhetorical situation and explain how this rhetorical situation informed decisions you made to create your song/skit/expression. BONUS - perform for the class

Using a current personal or classroom text, identify the rhetorical situation in this text. Create a table which you identify each aspect of the rhetorical situation in the text, provide an example to support your selection, and explain how this informs the text

Paper Feedback Table

Selected Activity	Feedback from Paper Tutor	Changes or Revisions Made