

End-of-Year “Sketch to Stretch” Assessment Rubric: 6th Grade

	0 - No Effort, No Understanding	1 - Minimal Effort, Little Understanding	2 - Some Effort, Some Understanding	3 - Acceptable Effort and Understanding	4 - Maximum Effort and Understanding
Sketch: Use of Symbols	Sketch consists of no distinct image parts AND/OR images that do exist have no correlation to the focus concept.	Sketch consists of 1 distinct image part that only correlates to one aspect of the focus concept.	Sketch consists of 2 distinct image parts that correlate to separate aspects of the focus concept.	Sketch consists of 3 distinct image parts that correlate to separate aspects of the focus concept.	Sketch consists of more than 3 distinct image parts that correlate to separate aspects of the focus concept.
Reflection: Explanation and Evidence	No explanation of how any of the aspects of the Sketch relate to the focus concept.	< 66% of the aspects of the Sketch have an explained relationship (min. 1 reason why it relates) to an aspect of the focus concept.	> 66% of the aspects of the Sketch have an explained relationship (min. 1 reason why it relates) to an aspect of the focus concept.	Every aspect of the Sketch has an explained relationship (1 reason why it relates) to an aspect of the focus concept.	Every aspect of the Sketch has a clearly-explained relationship (min. 2 reasons why it relates) to an aspect of the focus concept.
Reflection: Specific Content Knowledge	Via the Sketch and Reflection, the student does not demonstrate working understanding of any PLT Lab concepts from this last year.	Via the Sketch and Reflection, the student demonstrates working understanding of 1 PLT Lab concepts from this last year.	Via the Sketch and Reflection, the student demonstrates working understanding of 2 PLT Lab concepts from this last year.	Via the Sketch and Reflection, the student demonstrates working understanding of 3 PLT Lab concepts from this last year.	Via the Sketch and Reflection, the student demonstrates full understanding of 3 or more PLT Lab concepts from this last year.