

Teacher _____ Mentor _____

Danielson's Framework - Domain 2: Classroom Environment
Scoring Directions for Mentor Teacher

Domain 2 focuses on the Classroom Environment. You may use the 2013 Edition of the *Danielson Observation Rubric* for more detail if you like. The indicators below represent "proficient" (Level 3) performance. You may use them to determine how to score each criterion on a scale of 1 to 4, with 4 being "Distinguished."

Criterion	Indicators for Proficiency (Score = 3)		4	3	2	1
2a Respect & Rapport	<ul style="list-style-type: none"> ✓ Respectful talk, active listening, taking turns ✓ Body language showing warmth and caring by teacher and students ✓ Physical proximity with students ✓ Encouragement and politeness ✓ Fairness 					
2b Focus on Learning	<ul style="list-style-type: none"> • Belief in the value of what is being learned • High expectations for learning AND participation, supported by verbal AND non-verbal behaviors • Expectations for students' high quality work • Expectation and recognition of students' effort and persistence • High expectations for students' expression and products 					
2c Classroom Procedures	<ul style="list-style-type: none"> o Smooth functioning of all routines o Limited loss of instructional time o Student involvement in carrying out routines o Student compliance without reminders of knowing what to do and where to locate 					
2d Student Behavior	<ul style="list-style-type: none"> □ Clear conduct rules, posted and referenced □ Lack of resentment between teacher and student concerning behavior □ Teacher alertness to student conduct □ Absence of misconduct □ Positive behavior recognition and reinforcement 					

2e Classroom Arrangement	<ul style="list-style-type: none"> ▪ Inviting and pleasant atmosphere ▪ Safe environment ▪ Accessibility to all resources for all students ▪ Furniture arrangement which supports the instructional activity ▪ Effective use of physical resources, including technology, by teacher AND students. 					
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Mentor Comments: