

Classroom Management Self-Reflection

Current Practice	Self-Reflection	Action Plan
	Clear Communication Do I: • communicate clearly the learning goals for the lesson/activities? • communicate clearly to individual students their role/tasks/responsibilities/expectations? • use a variety of modes to communicate clearly the instructions for the learning activity? • communicate instructions in manageable sections for students? • maintain access to the instructions throughout an activity? • introduce and build the skills of effective group work in a progressive, sequential manner?	
	Established Routines Do I: • establish and maintain a variety of routines on a daily basis? • have all materials/resources available and easily accessible for students to use? • have an activity prepared for immediate student engagement?	
	Engaged Learners	

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	Do I: • have all students engaged in each portion of a lesson? • know which students are not engaged and the reason(s) why? • organize my lessons into activities that are connected and manageable for students? • provide opportunities for a variety of levels of thinking? • ensure that a learning activity is relevant and of interest to the learners?	
	Responses to Behaviour Do I: • manage student behaviour, discipline, late arrivals, ... in a way that minimizes disruption of instructional time for others?	
	Alignment of Practices Do I: • plan how I will implement policies, procedures, and practices that are consistent with those of other classrooms in the department/division and school?	