Classroom Management Self-Reflection

Current Practice	Self-Reflection	Action Plan
	Clear Communication	71000111001
	Do I:	
	 communicate clearly the learning goals for the lesson/activities? 	
	 communicate clearly to individual students their role/tasks/responsibilities/expectations? 	
	 use a variety of modes to communicate clearly the instructions for the learning activity? 	
	 communicate instructions in manageable sections for students? 	
	 maintain access to the instructions throughout an activity? 	
	 introduce and build the skills of effective group work in a progressive, sequential manner? 	
	Established Routines	
	Do I:	
	 establish and maintain a variety of routines on a daily basis? 	
	 have all materials/resources available and easily accessible for students to use? 	
	 have an activity prepared for immediate student engagement? 	
	Engaged Learners	

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Current Practice	Self-Reflection	Action Plan
	Do I:	
	 have all students engaged in each portion of a lesson? 	
	 know which students are not engaged and the reason(s) why? 	
	 organize my lessons into activities that are connected and manageable for students? 	
	 provide opportunities for a variety of levels of thinking? 	
	 ensure that a learning activity is relevant and of interest to the learners? 	
	Responses to Behaviour	
	Do I:	
	 manage student behaviour, discipline, late arrivals, in a way that minimizes disruption of instructional time for others? 	
	Alignment of Practices	
	Do I:	
	 plan how I will implement policies, procedures, and practices that are consistent with those of other classrooms in the department/division and school? 	

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