



Canby High School

Mrs. Madeira Human Development I (0-3 years) - Syllabus

Hello Parents/Guardians and Students,

I am excited for our adventures this school year! Please let me know if you have any questions. Can you please fill out the form below so I know you have read and understand the syllabus for this class? This may be an assignment for this class.

Thank you and I look forward to a successful trimester!

Mrs. Madeira

Course and credit(s)	Human Development I (0-3 years) 0.5 credits
Course Description	Education and Human Development 0-3 Years is designed to help prepare students for working with infants and young children either personally or professionally. This course will include human development from pregnancy through age three years. Appropriate communication techniques to use when working with young children will be addressed as well as responsibilities of parenthood, effective guidance techniques, pregnancy/childbirth, care of newborns, intellectual, physical, emotional, and social development of children birth to three years. Students will have the opportunity to observe infants, toddlers, and preschool students in action.
Prerequisite	None
Text or Digital Curriculum	Child Development: Early Stages Through Age 12, Eighth Editions Celia Anita Decker
Instructor and contact information	Instructor: Brandi Madeira Email: brandi.madeira@canby.k12.or.us Extension: 5601 Guidelines - I will reply within 24 hours, most times
Website(s)	LMS: Schoology.com
Office Hours	7:50-8:40am
Supplies Needed	Every day students will need a pen or pencil, paper, a spiral notebook, and a charged iPad.
Course Structure, Assignments and Course Access	I will be using Schoology. Students may need to access online lessons, course materials and resources through this LMS. Assignments may be submitted electronically through Schoology or Google Drive.. Assignments submitted must include the student's first and last name, period and assignment title.
Student Email	Students will be expected to check and use their email daily. This will be the main mode of communication by teachers.
Participation and Attendance	Students are expected to be present, on time and participate in class. Attendance is essential for student success. Excused absences are for illness, doctor's appointment, family emergency and court date. If a student is absent, it is the <i>student's responsibility</i> to make-up missed material. Each student is responsible for all course content whether the student was present for class or not.
Tardy policy	Students are expected to be on time to class each day. If a student is tardy twice in one week, the teacher will reach out to the parent/guardian. If a student is tardy three times in one week, the teacher will write a referral for discipline.

Cell phone policy	<p>Student use of personal electronic devices is prohibited from the start of regular instructional hours until the end of regular instructional hours, including passing time and lunch. Personal Electronic Devices include smartwatches, headphones, and earbuds as well as cell phones.</p> <p>During the school day, personal electronic devices may be placed in a district-provided Classroom Cell Phone Storage Pocket Organizer or may be kept by students in lockers or backpacks, but they are not to be stored on the student’s person or in the student’s clothing. Having a phone out or in use during class time or passing periods may result in disciplinary action such as a verbal reminder or confiscation of the device until the end of the school day.</p>																																
Getting Help	<p>We want students to be successful.. If students find themselves falling behind, please...</p> <ol style="list-style-type: none">1. Contact instructor (email or in class)2. Work with peers (it is encouraged that students form virtual study groups to practice and get help)3. Get help during the instructor's office hours (listed above)4. Seek online resources <p>Building relationships and rapport are key to success. I am here to help. Be proactive and get help early if you are confused or have questions.</p>																																
Organization	<p>It is a great benefit for students to be able to look back at previous work. Thus, materials will be referenced throughout the course and students are expected to keep all course materials neat and organized. This includes online materials and assignments.</p>																																
Topics of Study and Major Assignments	<p>Topics of Study</p> <ul style="list-style-type: none">● Parenthood and Families -- 2 weeks● Communication -- 3 days● Guidance -- 3 days● Teen Pregnancy -- 1 week● Pregnancy and Birth -- 3 weeks● Development - Infancy through age three -- 5 weeks● Health and Safety -- 1 week <p>Main Projects</p> <ol style="list-style-type: none">1. A group research project and speech will be presented to the class.2. Observations in the Infant Center, Toddler Center, and Preschool.3. You will prepare and complete a developmentally appropriate project designed to enhance learning/development with a child between the age of 4 months and 4 years.																																
How Grades are Determined and Late Work	<p>If you are absent from class you are responsible for all material covered in class whether you were present or not. You will find out what was covered in class by checking Google Classroom for the lesson of the day. You will also find your missed assignments listed there. Collect your handouts from the “Handouts” file. Assignments must be turned in within 3 days (or as many days as you have been out of school) of returning to school, keep in mind that Learning Habits are 10% of your grade.</p> <p>Late formative assessments from a unit of study must be turned in prior to taking the summative assessment for the unit. Once you have taken the summative assessment for a unit, late work from that unit will <u>not</u> be accepted for credit.</p>																																
Grades	<p>Grades will be determined by the following scale:</p> <table><tr><td>A+</td><td>99 – 100%</td><td>B+</td><td>89%</td><td>C+</td><td>79%</td><td>D+</td><td>69%</td></tr><tr><td>A</td><td>92 – 98%</td><td>B</td><td>82 – 88%</td><td>C</td><td>72 – 78%</td><td>D</td><td>62 – 68%</td></tr><tr><td>A-</td><td>90 – 91%</td><td>B-</td><td>80 – 81%</td><td>C-</td><td>70 – 71%</td><td>D-</td><td>60 – 61%</td></tr><tr><td colspan="8">F – Below 60%</td></tr></table>	A+	99 – 100%	B+	89%	C+	79%	D+	69%	A	92 – 98%	B	82 – 88%	C	72 – 78%	D	62 – 68%	A-	90 – 91%	B-	80 – 81%	C-	70 – 71%	D-	60 – 61%	F – Below 60%							
A+	99 – 100%	B+	89%	C+	79%	D+	69%																										
A	92 – 98%	B	82 – 88%	C	72 – 78%	D	62 – 68%																										
A-	90 – 91%	B-	80 – 81%	C-	70 – 71%	D-	60 – 61%																										
F – Below 60%																																	
Monitoring Progress	<p>Students’ grades will be posted in the classroom by student ID number. Grades will also be accessible via the StudentVUE and ParentVUE portals online. Grades will be updated, in class and online, about weekly. If there are any questions about a student’s grade, feel free to contact the instructor to discuss them.</p>																																

Note: The instructor reserves the right to make any changes to the course/syllabus deemed necessary to facilitate student learning. Students will be alerted of any changes.