

BQ R-5 District Program Evaluation Process

BRAZOSPORT ISD

ADMINISTRATIVE REGULATION

Contact: [Assistant Superintendent of Compliance and Data Quality](#)

Introduction

A program evaluation is defined as a study of the measurable objectives of an instructional program resulting in findings, recommendations, and/or conclusions.

Definitions

District foundation programs include academic, support and other programs. An academic program is defined as a system of procedures, services, and/or activities with clearly defined measurable objectives designed to deliver instruction to students with similar needs. A District support program is defined as a system of procedures, services, and/or activities with clearly defined measurable objectives designed to deliver services to students, employees, or community members. Other district programs is defined as programs that support the operations of the district.

Purpose

The purpose of evaluating programs is multi-faceted, and each evaluation will result in findings and recommendations that:

- Ensure program alignment with the District strategic priorities;
- Assess strengths and weaknesses of the program;
- Measure the success of the program in meeting board approved outcomes; and/or
- Result in improvements in the program.

Foundation Programs

Academic Programs include:

- English Language Arts/Reading
- Mathematics
- Science
- Social Studies
- Languages Other than English
- Health
- Career and Technical Education
- Fine Arts
- Physical Education
- Dropout/Credit Recovery
- Local electives

Support Programs include:

- Special Education
- Emergent Bilingual
- Gifted and Talented Education
- District Counseling Services
- District Student Services
- District At-Risk Programs
- District Discipline Alternative Education Program
- Federal ESSA Title Programs
- District Volunteer Program

Other Programs include:

- District Assessment
- District Planning and Improvement Process
- District Athletics
- District Technology/Technology Applications
- District Maintenance and Operations
- District Recruitment/Retention
- District Professional Development
- District Safety and Police
- District Transportation, and
- District Child Nutrition
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Program Implementation

All district academic, support and other programs will be implemented in alignment with applicable federal, state and local laws, district policies and administrative regulations. Implementation will be monitored annually in the case of federal formula grant funded programs, two years for the planning and improvement processes, and every three years for all other programs.

Program Evaluation

Any evaluation of an academic, support, or other program should determine the program's effectiveness in supporting the attainment of district goals and student outcome targets set by the Board of Trustees. Additionally, each program should be evaluated to determine the attainment level of measurable outcome goals for each individual supplemental program that supports the foundation program. Included in the evaluation of both the foundation and supplemental programs should be a cost-benefit analysis to be used in determining the program's cost effectiveness.

Programs that supplement academic, support and other programs should be evaluated at the same time as the primary program using [BQ R-6 District Discretionary Program Selection and Evaluation Process](#).

Program Evaluation Schedule

All district academic, support and other programs will be evaluated according to the [District Program Evaluation Schedule](#).

Board Reporting

A written report of the evaluation of a foundational program will be delivered to the Superintendent upon completion of the program evaluation. The results of each foundation program evaluation will be presented to the Board of Trustees following the submission of the written evaluation report.

Attachments

[BISD Program Evaluation Plan](#)

[Brazosport ISD Program Evaluation Schedule](#)

[Program Evaluation Report Form](#)

Adoption Date: July 18, 2022

Reviewed Date: 7/20/2026