

School Annual Education Report (AER) Cover Letter

February 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Pine Creek. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jessica Rios for assistance.

The AER is available for you to review electronically by visiting the following link, [Pine Creek Elementary Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified for improvement and has not been given one of these labels.

Some of the key challenges facing our school is that roughly 80% of students at Pine Creek come from an economically disadvantaged background. Additionally roughly 36% of our students are English as a Second Language learners. We continue to work to build up the stamina and skills of our students so they can perform on high stakes assessments.

State law requires that we also report additional information about our school. The attached report will provide you with the following additional information about our school and our achievements:

- Information about our school, including the process for assigning students to our school, and a description of the specialized programs that we have available for students at our school.
- Our 3-5 year school improvement goals in the core content areas, and our progress to date in meeting the goals.
- A description of our core curriculum, how it is being implemented, as well as how you can access a copy of the core curriculum for review.
- Aggregate student achievement results for local assessments required by law and nationally normed achievement tests administered within the district.

- Parent participation in parent-teacher conferences, and community involvement in our school.
- Additional points of pride about our school.
- Parents' Right to Know.
- Additional state and federally required data regarding state assessment results, AYP, teacher quality, and national assessment results.

State law requires that we also report additional information.

1. **Process For Assigning Students to the School:**

Students are assigned to Pine Creek based upon a geographical location. Boundaries for bussing exist in the district's eight elementary schools. If parents request Pine Creek for schools of choice, they must provide their own transportation. Pine Creek Elementary is frequently requested by parents as a school of choice. Transportation is provided for students in West Ottawa's programs for students in our early childhood special education program. Great Start Readiness Preschool is also available for any students living in Ottawa County. Transportation is not available for GSRP.

2. **School Improvement**

The Pine Creek School Improvement Team remains focused on implementing best practices in all content areas. Within the school improvement process, our staff is able to analyze data and adjust instruction with a goal of improved student learning. Through this dedicated work of everyone in our school community we are able to accomplish these high academic student achievement goals. The Pine Creek School Improvement Plan calls for action in improving student achievement in the three core subjects. We have identified key strategies, as well as interventions and extensions, for these strategies. We collect and measure the results of the data collected to assess evidence of impact and address implications and/or adjust the goals.

Our School Improvement Goals are as follows:

All students will meet or exceed state proficiency standards in reading. Strategies that we will use to improve our reading scores include a focus on our RTI/MTSS program. All core support teachers will see all grade levels.

All students will meet or exceed state proficiency standards in writing. Strategies that we will use to continue our improvement in writing include using collaborative grade level and school teams to consistently analyze writing data to inform instructional decisions, a focus on writing strategies in all core content areas, and consistently use SIOP instructional strategies to meet individual student needs.

All students will meet or exceed state proficiency standards in math. Strategies that the Pine Creek Elementary staff will use to address the areas of need in math include working in collaborative teams to analyze math data, continuing delivering math instruction with fidelity, curriculum alignment, and a focus on model math classroom practices.

All students will meet or exceed state proficiency standards in science. We will send a teacher representative to district level curriculum alignment meetings and begin the implementation of the Next Generation Science Standards.

All students will meet or exceed state proficiency standards in social studies. Teachers will integrate the use of technology into their instruction as available and it will be supported by professional development.

All students will meet the AMAOS goals as stated by the State of Michigan. Teachers will utilize SIOP strategies in their core instruction with a focus on building background knowledge and comprehensible input.

Pine Creek will incorporate practices to help create a positive school climate for all students. The Pine Creek staff also continues to focus on a child-centered positive behavior support model. Following the principles of Respect, Responsibility, and Ready to Learn, students integrate our vision of defying limits daily. The Positive Behavior Support System team meets monthly to ensure this happens.

School Improvement Plan

Please refer to the District Michigan Continuous Improvement Plan.

A Brief Description of Pine Creek Elementary School

Pine Creek Elementary services both a general education population of YK-5 students and special education students through inclusion and a resource program. We annually serve approximately 430 students in our school. We fully implement a Multi Tier System of Supports to ensure high levels of learning for all students. Pine Creek Elementary also has both Early Childhood Special Education classes and Great Start Readiness preschool classes available.

Our Core Curriculum

Student achievement remains our top priority. Higher standards and greater expectations have resulted in the implementation of a variety of instructional methods, progressive teaching strategies, and specialized programs designed to respond to the individual needs and learning styles of a diverse student population. We offer a demanding academic schedule for all students with an emphasis on college preparation skills. This program is supported by strong educational components that provide real world vocational/technical training choices for students. We embrace the concept of a brain-compatible learning environment, recognizing that individuals learn at different rates of growth through different methods of instruction and a variety of teaching/learning styles. Our curriculum makes provisions for the variability of academic skills, interests, and social, emotional, and physical development within our student population. Copies of core curriculum are available for review through the Office of Teaching and Learning and on the website at www.westottawa.net by selecting Curriculum within the Academic drop down menu.

Aggregate Student Achievement Results on Local Assessment

DIBELS Next Composite Scores (EOY- End of Year)

	Benchmark 80%		Strategic 15%		Intensive 5%	
	PC 2022	PC 2023	PC 2022	PC 2023	PC 2022	PC 2023
K:	73%	82%	16%	13%	11%	6%
1 st :	39%	61%	17%	13%	43%	26%
2 nd :	58%	63%	13%	22%	29%	16%
3 rd :	70%	54%	4%	25%	27%	22%
4 th :	57%	57%	25%	25%	19%	19%

5th:

72%	68%
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17%	22%
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10%	10%
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Parent and Community Involvement

Parent and community involvement in the education of children and participation in the life of a school are reflected in many ways. One avenue is attendance at parent-teacher conferences.

- 87% of our parents/guardians attended fall conferences in 2022-23
- 88% of our parents/guardians attended fall conferences in 2023-24

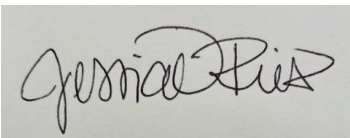
Additional Points of Pride About Our School

- Pine Creek received an A for outstanding achievement as noted in the 2017 Public Elementary and Middle Schools Context and Performance Report Card.
- Pine Creek continues to offer advanced placement math for 5th grade students.
- Pine Creek offers SAIL, an advanced reading program, to students in grades 3-5.
- Our Success Groups are a tiered fluid, data driven approach to progress monitoring and instruction that is utilized in kindergarten through fifth grades. Students are assessed using DIBELS (Dynamic Indications of Basic Early Literacy Skills) and benchmarked three times each academic year. We also assess students in i-ready and use a data driven approach to progress monitoring and instruction similar to the approach we have with reading. Recommendations for instructional interventions were monitored and reviewed every six weeks.
- Kids Hope USA continued to provide students with mentors who offered academic support, personal guidance, and positive role models.
- Field trips were provided for all grade levels.
- Student Council afforded students opportunities to become actively involved in leadership and service projects.
- Student leaders were trained as conflict managers. They assist students on the playground learn to solve social problems.

In closing, we are very proud of Pine Creek Elementary and appreciate the partnership of our families as a community nurturing future thinkers and leaders. We are proud of our students and appreciate how their efforts have led us to be recognized as one of the premiere schools in West Michigan, based on our achievement. We are a globally minded school preparing children to be respectful, responsible, and ready to learn and in turn lead.

We will continue to work together as a school staff to provide the excellent education our community has come to expect.

Sincerely,



Jessica Rios