

## MEMORANDUM

TO: Paraeducator Board Members

FROM: Jack Busbee, Program Manager, Paraeducator Board

DATE: October 23, 2017

SUBJECT: TAB 09 – Subcommittee Feedback of “Paraeducators: What We Do Matters” Modules  
(November 15, 3:00 - 3:45)

## **BACKGROUND INFORMATION / PREVIOUS BOARD ACTION**

Date	Action
Early 2016	Legislature passes SB 6408: An act relating to paraeducators
Early 2016	Legislature passes SB 2376: Funding \$1,750,000 of the general fund—state appropriation for fiscal year 2017 is provided solely for professional development for state-funded classroom paraeducators.  OSPI allocated 9000,000 of this funding for a grant opportunity for schools to support professional development for paraeducators at the local level, and \$750,000 to develop online professional learning modules aligned with PESB Paraeducator Work Group recommendations for Paraeducator Professional Standards.
Dec 2016	OSPI contracts Education Northwest with the development of the paraeducator professional learning modules
Nov 1, 2017	“Paraeducators: What We Do Matters” modules Paraeducator Board subcommittee review

At the first Paraeducator Board meeting, members came to agreement that a subcommittee to review the modules titled “Paraeducators: What We Do Matters” was necessary. On Nov. 1, 2017, the subcommittee convened to review the modules. During this full day deliberation, reviewers provided their feedback on the content, presentation, and design of the modules. The following presentation is an overview of the review

process and a synthesis of the feedback provided.

Board members may consider the feedback and suggestions provided by the subcommittee in their deliberation of the approval of their use as a component to meeting the requirements of the Paraeducator General Certificate.

### **ANTICIPATED OUTCOME(s)**

The proposed action for the Paraeducator Board is discussion and approval of the use of the “Paraeducators: What We Do Matters” modules as components to meeting the requirements of the Paraeducator General Certificate.

### **Motion Language:**

- I move that we approve (disapprove) the use of the “Paraeducators: What We Do Matters” modules as a component to meeting the requirements of the Paraeducator General Certificate.