



ETECH FAIR Unplugged!



Distance Education Week: November 10-14, 2014

View the recordings of the workshops by clicking the [blue](#) title.

See the full [YouTube Playlist](#). Complete the [survey](#) to earn badges until March 1st, 2015..

	<i>Monday, Nov 10</i>	<i>Tuesday, Nov 11</i>	<i>Wednesday, Nov 12</i>	<i>Thursday, Nov 13</i>	<i>Friday, Nov 14</i>
	Teaching Smarter	Collaboration	Presentation	Blackboard does that?!	Fun with Images
11 am	Design for Alignment with Quality Matters Heather Nash	Google+ Hangouts on Air: Practical Uses Cindy Trussell	Interactive Video (Popcorn, Interlude, etc) Richard Webb	Blackboard Retention Center - What can it do for you? Lara Madden	Quick Tech Images for Instructor Presence Margie Mete
12 pm	Peer observation to improve lectures and presentations Debbi Canavan and Lee Henrikson	Student Collaboration with Google Apps for Education Melissa White	Cohesive Design Elements for Instructional Materials Kitty Deal	VAST amounts of streaming video content & navigating copyright Christie Ericson, Lorelei Sterling, Jennifer McKay	Optimizing Images Wayne Todd
1 pm	Gaining Feedback for Teaching Improvement Katie Walker and Dr. Hsing-wen Hu	20 ways to use the Blackboard Collaborate Whiteboard for Student Engagement Katie Walker	Pecha Kucha/Pecha Flickr: Dynamic Presentation Techniques Melissa White	Video Everywhere Wayne Todd	Easy Screen Capture with Jing, a free tool Lee Henrikson
7 pm	Blackboard Online Learning Modules Lara Madden	VoiceThread--Asynchronous Collaboration & Community Debbi Canavan		Student Publication in Blackboard Lara Madden	



Monday, November 10 - Teaching Smarter

11 am	Heather Nash	Design for Alignment with Quality Matters: <i>Learn about one of the key concepts needed to enhance student satisfaction and success in online courses. The Quality Matters rubric is used as a tool to design for alignment.</i>	Presentation slides
12 pm	Debbi Canavan and Lee Henrikson	Peer observation to improve lectures and presentations: <i>What does it take to be a fabulous and engaging presenter? No matter what role you have in sharing content with participants or what venue you use to present, your peers can help you see how you are doing and make suggestions for improving your delivery or gain tips from observing your style. Our UA-wide group is working on standards for quality delivery and would love to share our progress and get your feedback.</i>	Presentation slides
1 pm	Katie Walker and Hsing-wen Hu	Gaining Feedback for Teaching Improvement: <i>In this session, we will discuss a number of ways to gain valuable feedback from students throughout the semester. Getting feedback allows you to make adjustments needed by students before the end of the semester.</i>	Presentation Slides
7 pm	Lara Madden	Using Learning Modules in Blackboard: <i>Blackboard Learning Modules can assist in course navigation and clarity. Modules can be set up to guide students through material in a structured path. This format can be used in online, f2f and blended courses.</i>	Presentation slides



Tuesday, November 11 - Collaboration

11 am	Cindy Trussell	Google+ Hangouts on Air: Have your students attend via Hangouts & review via YouTube: <i>In piloting Echo360 on the Kodiak Campus, I have been using Google+ Hangouts on Air as a plan B. I will share details of how to set up the session, share it in Blackboard, and ensure that it records. Some of the benefits include that students can watch via YouTube, join the Hangout directly, and watch the recording at a later time. In addition, sessions can be public or private.</i>	Presentation slides
12 pm	Melissa White	Student Collaboration with Google Apps for Education: <i>Google Apps for Education provides many tools for online collaboration that be used to streamline group online writing and presentation planning, as well as collaborative form and spreadsheet functions. Google Apps are readily available to UAA students as part of their email accounts from UA. Participants will be introduced to the Google Apps for Education for collaboration, including Docs and Sheets, to aid with course teamwork and productivity. Come prepared with @gmail.com or @alaska.edu account information.</i>	Presentation slides
1 pm	Katie Walker	20 ways to use the Blackboard Collaborate Whiteboard for Student Engagement: <i>One of the best ways to promote active learning in classes taught via Blackboard Collaborate is to use the whiteboard interactively. Join this lively session to practice active learning via the Collaborate whiteboard.</i>	Presentation slides
7 pm	Debbi Canavan	VoiceThread--Asynchronous collaboration & community: <i>Using the VoiceThread tool can help you provide more engaging online, asynchronous conversations with and among students, and create an online community. VoiceThread is an interactive presentation and discussion tool that can showcase a variety of files, media, and images. VT now has a separate yet partially integrated grading function within Blackboard. Come see how you & your students can benefit by using VT. (Preview information about VT at http://www.uaa.alaska.edu/classes/instructors/tools/voicethread.cfm.)</i>	Presentation slides



Wednesday, November 12 - Presentation

11 am	Richard Webb	Interactive Video (Popcorn, Interlude, etc): <i>Exploring recent developments in video with a focus on making more interactive—including interactivity within the video itself. We will be looking into two applications for working with the new interactivity: interludeFM and popcorn. This will be both an overview and examples of both applications in action.</i>	
12 pm	Kitty Deal	Cohesive Design Elements for Instructional Materials <i>will examine how professors can create continuity through course design and stimulate students' interest in presented materials. The use of color, pictures, and icons will be explored and examples will be discussed.</i>	Presentation slides
1 pm	Melissa White	Pecha Kucha/Pecha Flickr: Dynamic Presentation Techniques for Faculty and Students: <i>Do your students find it challenging to give a meaningful presentation with limited time? Are you looking for a fun way to engage students with content? We will practice a creative way to master the Pecha Kucha presentation technique. Be prepared to laugh and learn your way through this workshop.</i>	



Thursday, November 13 - Blackboard Does That?

11 am	Lara Madden	Blackboard Retention Center - What can it do for you? <i>The Retention Center provides an easy way for you to discover which students in your course are at risk. Based on preconfigured rules and rules you create, students' engagement and participation are visually displayed, quickly alerting you to potential risk. From the Retention Center, you can communicate with struggling students and help them take immediate action for improvement. You can begin using the Retention Center features immediately—no setup required.</i>	Presentation slides
12 pm	Christie Ericson Lorelei Sterling Jennifer McKay	VAST amounts of streaming video content and navigating copyright concerns: <i>Come learn how to embed and stream video within your Blackboard course. Explore the Consortium Library's VAST: Academic Video Online collection of over 20,000 streaming academic videos covering topics in a variety of disciplines. We will also cover the copyright do's and don'ts of posting video and text online.</i>	Presentation Slides
1 pm	Wayne Todd	Video Everywhere: <i>Video Everywhere (aka Record from Webcam) is a feature available to all Blackboard users via the Content Editor. Video Everywhere will allow you to record from the Content Editor via your computer equipped with webcam and microphone or via a smartdevice. Here we present an overview on how to use this tool.</i>	Presentation slides
7 pm	Lara Madden	Student Publication in Blackboard: <i>Learn how to use the tools in Blackboard for student publication. Video Everywhere, Slideshare.net and other mashup tools that allow students to post their work for peer review and sharing. Learn what assignments are best published, and locate technology tutorials to use in instruction sets.</i>	Presentation slides



Friday, November 14 - Fun with Images

11 am	Margie Mete	Quick Tech Images for Instructor Presence: <i>If you'd like to see examples of how short audio or animated recordings can enhance connections with online students, join us for this presentation. We'll discuss the advantages of using these web based tools to share information in a way that gives it a touch of your personality and enriches the message for individual student groups.</i>	Presentation slides
12 pm	Wayne Todd	Optimizing Images: <i>Not optimizing images properly results in extremely slow loading time. When you intend to publish your images online, you have to compromise the quality. Here we will examine proper image size, resolution and format for web use. We will also examine tools to make this process easier. Some Photoshop experience is desirable.</i>	Presentation slides
1 pm	Lee Henrikson	Jing: <i>Easy screen capture with Jing, a free tool. "Jing captures anything you see on your computer screen - as an image or short video, and lets you share it instantly."</i>	Presentation slides

Prepare ahead of time to join online sessions via Blackboard Collaborate:

1. Use the [System Test](#) to check your system requirements and configure your system. We recommend you do this at **least one day prior** to the event so you can get help if needed.
2. View the Collaborate [Getting Started for Participants](#) or [Online Orientation video](#), so you will be able to effectively participate in the live session.
3. If you are still having issues you can call the **UAA IT Call Center at (907) 786-4646**.

Join session by clicking the title of the session about 10-15 minutes prior your session(s) of choice. Please use Audio Setup to check your audio before session start time.



Evaluation: Please complete the workshop evaluation. To be eligible for the badges you must supply your name/email address in the evaluation.

http://uaa.qualtrics.com/SE/?SID=SV_8p4qmowP76iBE7

Digital Badges: Badges will be awarded for completion of the eTech Fair evaluation survey and the following participation criteria below. You will provide evidence of your dedication to continuous improvement in teaching online in the eTech Fair evaluation survey. Please remember to provide your name and email address if you are interested in receiving digital badges for your participation. To accept badges you will need to [join Credly free](#).

- eTech Fair badge - participate in 3 or more eTech Fair sessions during the week
- Teach Smarter badge - participate in 2 or more Monday “Teaching Smarter” sessions
- Collaboration badge - participate in 2 or more Tuesday “Collaboration” sessions
- Presentation badge - participate in 2 or more Wednesday “Presentation” sessions
- Blackboard badge - participate in 2 or more Thursday “Blackboard Does That?” sessions
- Images badge - participate in 2 or more Friday “Fun with Images” sessions

Thank you for participating in the 2014 eLearning Workgroup **eTech Fair!**
Please check back after the event to view recordings of the sessions.