

Scope and Sequence for Grade 8 ELA (revised 10/24/23)

[QTR 1 & QTR 2 Curriculum Documents](#)

[QTR 3 & QTR 4 Curriculum Documents](#)

Quarter	Unit	Title	Instructional Days	Resources
1	1	Narrative Analysis and Responding to Narrative Text	46	StudySync Scope Scholastic IXL Skills(connected to StudySync)
		Everyone Loves A Mystery- <i>StudySync Unit 1</i> Refer to Priority Instructional Content Unit Pacing Guide Excerpts first		
		Writing Common Assessment Unit 1: What happens when fear comes from an unlikely source?-Extended Writing Prompt		
2	2	Analyzing Informational Text	42	StudySync Scope Scholastic IXL Skills(connected to StudySync) Novel Study
		Past and Present- <i>StudySync Unit 2</i> Refer to Priority Instructional Content Unit Pacing Guide Excerpts first		
		Writing Common Assessments: Informational Writing Prompt from Unit 2 p.37 <i>One theme of the novel “The Outsiders” has to do with the pressure to remain loyal to a group. Explain how interacting with Cherry has changed Ponyboy’s understanding of similarities and differences between the Greasers and the Socs.</i>		
3	3&4	Argumentative Writing & Reading /Informational	45	StudySync Scope Scholastic IXL Skills(connected to StudySync)
		No Risk, No Reward <i>StudySync Unit 3</i> -Priority Instructional Content Unit Pacing Guide Excerpts only	23	
		Hear Me Out <i>StudySync Unit 4</i> -Priority Instructional Content Unit Pacing Guide Excerpts first	22	
		Writing Common Assessment: Argumentative- Suppose these two essays from “Gaming Communities” appeared in a published journal or magazine. Write a letter to	Total:45	

		<i>the publisher in which you express your opinion of both pieces by analyzing the argument of each text. (p.31-Unit 4)</i>		
4	5	Informational Research & Oral Presentation: Analysis of Research	48	StudySync Scope Scholastic IXL Skills(connected to StudySync) Novel Study
		Trying Times <i>StudySync Unit 5</i> Refer to Priority Instructional Content Unit Pacing Guide first		
		Writing Common Assessment- Oral Presentation Plan: <i>How do you advocate a position? The texts from the Trying Times unit show individuals and characters caught in the middle of hardships and tragedies. In reading about their lives, we get to see the issues that matter most to them. Some, like Nelson Mandela, report their feelings directly: “The truth is that we are not yet free; we have merely achieved the freedom to be free, the right not to be oppressed.” Others, like Anne Frank, the author of the Diary of Anne Frank, share their points of view by describing their experiences. In turn, these texts help us to reflect on our own views of relevant topics. (Extended Writing Prompt)</i>	Total:48	