



Reader's Theater Script

Title: What Teacher Expectations Look Like in Real Life

Characters:

- **Reader 1 (Sofia)** – Curious, thoughtful narrator
 - **Reader 2 (Mateo)** – Funny, energetic narrator
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Reader 1 (Sofia):

In Mr. Engelbrecht's 5th grade Spanish Dual class, Emery's group got the big question:
"What should our teacher do to help us learn and feel safe?"

Reader 2 (Mateo):

The group sat down, and right away Emery said, *"I think teachers should be patient and listen to us."*

Reader 1 (Sofia):

Evelia asked, *"Okay, but what does that look like in real life?"*

Reader 2 (Mateo):

Dean jumped in: *"Like when I don't get a math problem right away. Instead of saying, 'Come on, hurry up,' the teacher could say, 'Take your time, let's try it together.'"*

Reader 1 (Sofia):

Elizabeth nodded. *"Yeah, or when someone's raising their hand and has a long question, the teacher waits instead of cutting them off."*

Reader 2 (Mateo):

Then Evelia said, *"I think teachers should help us when we don't understand."*

Reader 1 (Sofia):

Yeri asked, *"But how would that really look?"*

Reader 2 (Mateo):

Evelia gave an example: *"Like when we're reading something hard in Spanish, the teacher could stop and explain the word, or use hand motions so we get it."*

Reader 1 (Sofia):

Elizabeth added, *“Or giving us another strategy, not just repeating the same thing louder.”*

Reader 2 (Mateo):

Dean leaned forward: *“I wrote down, ‘Make learning fun and clear.’ That’s easy — it looks like doing a math game on the Chromebooks instead of just problems on paper.”*

Reader 1 (Sofia):

Yeri laughed and said, *“Yeah, or acting out a story instead of only reading it. That makes it clear for me.”*

Reader 2 (Mateo):

Elizabeth spoke next: *“I think treating everyone fairly means not always calling on the same people. Like if Emery already answered twice, maybe the teacher calls on someone else.”*

Reader 1 (Sofia):

Emery agreed. *“And giving everyone a chance to share their ideas, even if their English or Spanish isn’t perfect.”*

Reader 2 (Mateo):

Finally, Yeri said calmly: *“I think it’s important for teachers to stay chill when we mess up.”*

Reader 1 (Sofia):

Dean gave an example: *“Like if I spill my water bottle, instead of getting mad, the teacher just says, ‘Grab some paper towels and clean it up.’”*

Reader 2 (Mateo):

Elizabeth added: *“Or if someone forgets their homework, the teacher helps them make a plan instead of just saying, ‘Too bad.’”*

Reader 1 (Sofia):

Everyone in the group realized... these weren’t just ideas on paper.

Reader 2 (Mateo):

These were real-life examples of how teachers can make us feel safe, supported, and ready to learn.

Both Together (dramatic):

That’s how Emery’s group shaped our first classroom norm:

Teacher Expectations – Teachers will be patient, fair, clear, calm, and helpful, so everyone can learn and feel safe!