"Good Night," Said the Knight
A Lesson on Homophones

Last week, you learned about homophones: words that sound the same, but have different meanings. Sometimes the words are spelled the same, and sometimes they are not. Mrs. Wemp has asked us to create a presentation about homophones to share with our second grade buddies. In addition, your presentation needs to include a way for your buddies to interact with what you create. They might add a comment, add their own homophones to your work, or anything else you think will show their learning. You will work with a small group to create your presentation.

Some things to think about:

What do you want your buddies to learn about homophones?

How can you best present your ideas? What format will you use? (Blog, Voice Thread, movie, slideshow, published book for their classroom library, different idea?)

 What homophones will you include in your project? (Check your list of homophones. Also, think about your audience...what will be interesting to them? Not too hard, not too easy?

 As the authors, you need to make decisions about how to help your audience best understand your message. What features will you include? (Think about decisions you've had to make in your blogging and website creation.)

What resources do you need? (Script, storyboard, examples of homophones, books with homophones, crayons, markers, big pieces of paper, etc.

Please check in with a teacher when your plan is complete. Then we will move on to step 2: creating your project.

Digital Learning Day: Monday plans
Homophones Presentation

1. Share assignment
2. Break into groups
3. Complete Planning Sheet
4. Check in with teacher
5. Begin creating project
- · Voice Thread: Story Board
- · Blog: Outline of what will be in your blog, photos, hyperlinks, etc.
- · Movie: Script (will have to create on their own), props, Check out cameras from library,
- · Slideshow: Storyboard of pictures to use (Animoto?), Publish on blog?
- · Book: Sketch of what each page will hold
- **How will your audience interact with your project? Will they comment on your blog, add comments to your Voice Thread, other ideas?**
6. Check in with teacher when #5 is complete
7. Work time/Production