

## Second Grade Reading

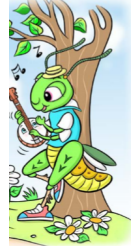
Daily Work	
<ul style="list-style-type: none"> <li>Students should read a minimum of 20 minutes per day . You may choose to read for 20 minutes at one time, or two 10 minute increments. (Book Websites: Epic, Tumble Books)</li> </ul>	
<p><b>Week 7-Fiction Focus: Inferences/Conclusions/Theme &amp; Word Work Focus: Snap Words, Contractions</b></p> <p><b>We can use story clues and our own experiences to help us understand story events/situations and characters/people. As we are reading, we can make inferences and draw conclusions to help us figure out a theme/ lesson from what we read.</b></p> <ul style="list-style-type: none"> <li><b>Inference:</b> text clues (it says...) + prior knowledge (what I know...) = inference (so I think...)</li> <li><b>Conclusion:</b> an opinion or judgement that is formed by using multiple inferences</li> <li><b>Theme/Lesson:</b> stories have common themes and can help the reader learn life lessons</li> </ul>	
Monday	<ul style="list-style-type: none"> <li>Read the passage, <i><b>The Ant and the Grasshopper.</b></i> <ul style="list-style-type: none"> <li>As you are reading, think about Grasshopper and complete the chart below the passage.</li> </ul> </li> <li>Practice this week's Snap Words by doing the following: <i>Read it!, Study it!, Spell it! Cover, Write and Check It! Use/say it in a sentence!</i></li> </ul> <p><b>(This week's Snap Words: several, begin, before, great, either, excited, while, old, usually)</b></p>
Tuesday	<ul style="list-style-type: none"> <li>Reread the passage, <i><b>The Ant and the Grasshopper.</b></i></li> <li>Pretend to be Grasshopper. Write a note to Ant, explaining the lesson that you learned and how it will help you.</li> <li>Contractions are made when two words are joined and one or more letters are replaced with an apostrophe. (ex. do not = don't, she will = she'll, he is = he's, I have = I've) <ul style="list-style-type: none"> <li><i>How many contractions can you find in the passage, <b>The Ant and the Grasshopper</b>? What words do the contractions stand for? What letter/s were replaced with the apostrophe? Talk about them with a family member.</i></li> </ul> </li> </ul>
Wednesday	<ul style="list-style-type: none"> <li>Read or listen to a fiction book. As you are reading, think and share! <ul style="list-style-type: none"> <li>What inferences can you make based on what a character does, says, thinks?</li> <li>What conclusion can you draw...what kind of character/person talks and acts like this?</li> <li>What theme/lesson can you learn from this story?</li> </ul> </li> <li>Practice this week's Snap Words by doing the following: <i>Chant It!, Write It! Take a Mind Picture!, Sing and Clap It! (If a word is challenging for you...figure out the hard part, think of a trick to help you remember it and write the word over and over.)</i></li> </ul>
Thursday	<ul style="list-style-type: none"> <li>Read the passage, <i><b>The Elephant and the Ape.</b></i> <ul style="list-style-type: none"> <li>As you are reading, think about Ty, Bo and Li and and the theme/lesson that you can learn from them. Talk about it with a family member.</li> </ul> </li> <li>Write a note to Li, explaining what lesson you learned and how it will help you in life.</li> <li>Find the underlined words in the passage. Change the words into contractions. Write sentences using the contractions.</li> </ul>
Friday Kim  Be Kind! Use your Imagination! Make good choices!	<ul style="list-style-type: none"> <li>Read the passage, <i><b>Panda and Tiger.</b></i> <ul style="list-style-type: none"> <li>As you are reading, think about Panda and Tiger and the theme/lesson that you can learn from them. Talk about it with a family member.</li> </ul> </li> <li><i>We've learned a lot from our characters this week! What can others learn from you?</i> <ul style="list-style-type: none"> <li>Make a Name Poster, sharing positive qualities and traits using each letter of your name. <i>See if others in your family would like to make a Name Poster also!</i></li> </ul> </li> </ul>

# The Ant and the Grasshopper



One summer, Grasshopper sat in a warm green field. He sang a little song: "It's a lazy summer day, cold winds, stay away. No one cares about snow! Stay away, you icy day! I'm fat and happy for today. Tomorrow is not now!"

Just then, a little black ant passed by. She was carrying a giant cherry back to her nest. It was much heavier than her. "Rest for a moment and sing with me," said Grasshopper.



"I haven't the time! Winter is coming, and we will need food," said Ant. You might think about doing the same," she added.

Grasshopper replied: "Who cares about winter when it's so far away? I have all I can eat right now-right here in front of me."

Ant just said "Okay!" and went on her way.



Mean winter winds came early that year. Now Grasshopper sat in that very same field, cold and hungry. He watched Ant eating the food she had worked so hard to gather all summer.



"Sadly, music does not fill one's belly," Grasshopper sighed.

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Text Clues (It says...)	Inferences (So I think...)
I conclude... (What kind of character/person talks or acts like this?)	
Theme... (What lesson did I learn?)	

**Brain Boost:**  **Talk about it!**

- Think about the lyrics to Grasshopper's song. How do they help you better understand Grasshopper and his character traits?
- Read this quote from the story. "Sadly, music does not fill one's belly," Grasshopper sighed. What do you think this means? Why do think the author included this?



## The Elephant and the Ape

Ty the elephant and Bo the ape were best friends. They loved each other. Still, they often argued. Ty said it was better to be big and strong. Bo thought it was more important to be quick and clever.

One day, Ty and Bo met their friend Li. She was a wise owl. They asked her if it was better to be big and strong or quick and clever. Li did not answer. Instead, she asked them to bring back fruit from across the river. The two friends were confused, but they agreed (for once).

When they reached the river, Bo cried, "I will never be able to cross that wide river!" Ty answered, "Don't worry, friend. I'll carry you."

When they reached the shore, Ty stared at the tall trees. She cried, "I will never be able to climb those tall trees." Bo answered, "Don't worry, friend. I'll pick the fruit for both of us."

The friends crossed the river again. They gave the fruit to Li.

Li asked, "so, is it better to be big and strong or quick and clever?"

The two friends looked at each other and smiled.



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**Brain Boost:** Talk about it!

Ty thinks it's important to be big and strong. Bo thinks it's important to be quick and clever. Li is described as wise.

- What does *clever* mean?
- What does *wise* mean?
- Who are you most like, Ty, Bo or Li?

## Panda and Tiger



The tiger went down into the woods from the mountain. He was tired of hunting. He came across a panda eating bamboo in the forest.

"That must be nice." Tiger thought aloud.

"What's nice?" Asked the panda, as he chewed on bamboo.

"Whenever you want food, it's already right there for you. You just go take a bite out of leaves. I have to find mine."

"They taste kind of boring, though. I eat the same thing all day every day." The panda complained.

"That's better than having to hunt down something that's trying to get away, because it doesn't want to get eaten." Tiger whined back.

Panda snorted. "Want to bet? My jaws are tired from chewing this green stuff all day. It's worse than celery."

"Should we trade?" The tiger suggested. "We could switch roles for the day, just to take a break. You hunt, and I'll chew leaves."

The panda nodded happily, and wandered off to hunt down his first meal. It sounded fun! Tiger sat down heavily, relaxing as he put some leaves into his mouth. This was going to be much easier than hunting, he thought.

Hours later, the panda cornered his first prey. He'd trapped a rabbit against some rocks. The confused rabbit had no idea what to do, so it just whimpered. Panda thought about eating it, but all that fur didn't look tasty, and then there was the matter of killing the poor thing. How could he? He'd never even hurt a fly before.

Tiger wasn't doing much better. He wasn't built to pull down bamboo branches, so he had to eat the low ones. That wasn't working well, either, because his teeth were designed to cut and tear, not to grind up leaves. Besides that, they tasted bad and gave him a stomach ache.



That afternoon, both Panda and Tiger gave up. When they met each other, they both sighed and went back to their regular ways of life. It just didn't pay to try to change who they were, even if it was hard sometimes.

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### Brain Boost:

**How many contractions can you find in the passage? Make a list of the contractions you find and write the words that each contraction stands for.**