

## Continuing Clock Hour Evaluation Form

**Title of In-service:** Online Technology PD **Date(s):** 09/08/2021-08/31/2022  
**Location:** Online course

**Type of In-service:** ☐ Building-Determined 21 Hours ☐ Optional Day  
☐ LID ☐ Waiver Day  
☒ Other \_\_\_\_\_

**Your position:** ☒ Central Administrator ☐ Building Administrator  
☒ Teacher (check one): ☒ Elementary ☐ Middle School ☒ High School  
☒ Support Staff ☐ Specialist  
☒ Other Paras \_\_\_\_\_

**Indicate your agreement with each of the following statements by circling the appropriate number.**

|                                                                                            | Strongly Agree | Somewhat Agree | Undecided | Somewhat Disagree | Strongly Disagree | Not Applicable |
|--------------------------------------------------------------------------------------------|----------------|----------------|-----------|-------------------|-------------------|----------------|
| 1. The course met the stated objectives.                                                   | 27             | 8              | 1         |                   |                   |                |
| 2. The activities related to and supported the stated objectives.                          | 25             | 10             | 1         |                   |                   |                |
| 3. The instructor(s) skillfully presented the material and was responsive to the audience. | 21             | 6              | 2         |                   |                   | 7              |
| 4. The instructor(s) was well prepared.                                                    | 21             | 5              |           |                   |                   | 10             |
| 5. The instructor(s) was well qualified and knowledgeable.                                 | 23             | 4              | 9         |                   |                   |                |
| 6. The materials provided were useful for improving instruction.                           | 29             | 5              | 1         | 1                 |                   |                |
| 7. The written materials were relevant and of high quality.                                | 24             | 9              | 1         |                   |                   | 2              |
| 8. The information was applicable and relevant to improving student learning.              | 26             | 8              |           |                   |                   | 2              |
| 9. The information presented is easily applied to the classroom                            | 26             | 8              |           |                   |                   | 2              |
| 10. The presentation included strategies that met the needs of diverse learners.           | 22             | 7              | 4         | 1                 |                   | 2              |
| 11. The overall program was excellent.                                                     | 25             | 11             |           |                   |                   |                |

What specific information was of greatest value to you?

\_how google meets works.

How to use features like Jamboard and Breakout Rooms

Dialing in

The closed captions option.

How to integrate the digital citizenship lesson in class by evaluating information.

how to fine tune a search

How easy it is to create a Google Doc

How to create hyperlinks in documents, how to add footnotes without breaking my brain, and the explore tab to use for inserting any images, videos, links, etc.

The opportunity to enhance my skills to help my students better.

Learning things that Docs can do that I didn't know about

The many different ways we can use technology to help with teaching students who might struggle!!!

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All and any computer help is the greatest value to me.

The general overview of settings.

General information

It helped me get to know how to use my staff chrome book more efficiently.

The shortcuts

n/a

Learning new shortcuts

The additional browser tips and tricks.

The ways to avoid spam and phishing emails

Introducing me to the whole concept of storage features.

How to make technology more inclusive

Working on concrete tasks and being able to do it on my own time and on my own

I am happy to realize that I have been using Snap&Read and Co:Writer before. These tools are useful for sped students. However, I am yet to practice them with ELL students.

Learning more features available on Google Docs was very helpful

na

I learned some new shortcuts like ctrl +w to close a tab and how to save a page for offline reading using the side panel button!

Learning to be stronger in Chrome

Learning new ideas for classroom.

The benefits of Google Chrome. If signed into it then synchronizes across all devices, has a lot of extensions and apps.

OWA basics on changing your color on emails

Please provide any necessary feedback that would improve this in-service offering *if repeated*

☐ Improve Facilities    ☒ Modify activities for greater interaction    ☐ Enhance presentation skills

☒ Increase pacing    ☒ Provide greater time for Questioning/Applicable practice    ☒ Information needs greater depth of knowledge

☒ Align better with District or Building strategic plan    ☒ Other more inclusion for paras

*Thank you for your feedback!*