MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	M O N T H	W E E K	PE RI OD S	REFERENCE	TEACHING AIDS/RESOURCE	ASSESSMENT/ TOOLS	REMARK S
COMPREHEND ORAL AND WRITTEN INFORMATION	LISTEN AND COMPREHEND INFORMATION PRESENTED ORALLY	a)to guide them to listen in order to recognize all familiar words and basic phrases concerning self, family and immediate surroundings	J A N U	A 3 7 Tanzania Institute of	Picture, sentence cards	Exercises, group activities			
		b) to guide pupils in order to comprehend the main points in short, clear and simple messages and announcements	A R Y	4	7	Education, (201 ) English Standard	sentence cards	Exercises, group activities	
		c) Listen to simple instructions in different situations in order to respond.	F E B	1	7	three Pupil's Book, Dar es Salaam	sentence cards	Exercises	
	LISTEN AND COMPREHEND PHONEMIC SYMBOLS.	a) to guide to listen to alphabetic letter to forms words which begin with the selected letter.	R U A R Y & M A R	2 & 3	14	Suluum	sentence cards	Exercises	
		b) listen to and pronounce different words		4 & 1	14		Word cards, sentence cards	Exercises	
		c) to lead them to identify rhyming words in stories and poems read aloud		2 & 3	14		Word cards, sentence cards	Exercises, group activities	
		d)generate rhyming words based on a given rhyming pattern	C H	4 & 1	14		Word cards, sentence cards	Exercises, group activities	
		First mid-term examination		2		First mid-	term examinat	tion	
		First mid-term ho	lida	/ (18	3 up	22 April 2022)	)		
		e) substitute the beginning phonemes (sound) to make new words in stories and poems read aloud	A P R	4 & 1	14	Tanzania Institute of	Word cards, sentence cards	Exercises, group activities	
	LISTEN PRONOUNCE AND READ PHONEMIC SYMBOLS	a) To lead pupils to listen in order to recorded materials and pronounce the words you hear.	&			Education, (201 ) English	Word cards, sentence cards	Exercises	
		b) To lead them to use words heard from recorded materials to construct simple sentences.	M A	Ĺ	7	Standard three Pupil's	Word cards, sentence cards	Exercises	
		c) to lead them to respond to short and simple messages on cards/ flash cards, posters and catalogues	Y	3	7	Book, Dar es Salaam	Word cards, sentence cards	Questions and answer	

	CDECIFIC	d) to lead them to explain ideas of the content of simple information material and short simple description (include moral) values e.g. road safety texts)	М	4	7 PE	BEEFDENCE	Word cards,  TEACHING	Questions and answer	REMARK	
MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	0 N T H	W E E K	RI OD S	REFERENCE	AIDS/RESOURCE	TOOLS	S	
	DEVELOP AND USE VOCABULARY THROUGH READING	a) to lead them to read words with correct pronunciation b) to lead them to read various texts a loud to develop vocabulary in different fields (family, surroundings.	M A Y	5	7	Tanzania Institute of Education, (201 ) English Standard	Word cards, sentence cards, wall charts	Questions and answer		
		c) to lead texts to develop sufficient vocabulary to communicate in everyday simple transactions ( such as family, hobbies and current events , include moral values finance and entrepreneurship.	J U N E	1	7	three Pupil's Book, Dar es Salaam	Word cards, sentence cards, wall charts	Questions and answer		
		First term examination 2 First term examination								
		First term holida	<i>y</i> (2	7 Ju	ine 2	22 July 2022)		,		
COMMUNICATE ORALLY AND IN WRITING	COMMUNICATE SIMPLE IDEAS THROUGH	a) to lead pupil to use cards of picture with common topics to converse and interact in a simple way	U LY	4	7	Tanzania	sentence cards, wall charts	Questions and answer		
	SPEAKING.	b) to lead them to ask and respond to simple questions in areas of immediate need or on selected topics.		1	7	Institute of Education, (201 ) English	sentence cards, wall charts	Questions and answer		
		c) to lead them to follow short and simple directions given orally.	A U	2	7	Standard three Pupil's	sentence cards	Exercises		
		d)to lead pupil to use dialogue to express every day need (include financial and entrepreneurial matters)	G U S	3	7	Book, Dar es Salaam	sentence cards, wall charts	Questions and answer		
		e) to lead pupils to ask how people are and respond to conversation	Τ	4	7		sentence cards	Exercises		
		f) to lead pupil to use conversation to make an introduction, greetings, and biddings farewell expressions.		5	7		sentence cards, wall charts	Questions and answer		
		Second mid-term examination		1		Second mi	d-term examin	ation		
		second mid-term holiday (12 up 23 September 2022)							]	
		g) to lead pupils to make and respond to requests.		4	7		sentence cards	Exercises		

		h) to lead pupil to discuss numbers , quantities, cost and time ( first, second, last, one, two, three, many, now etc.) (include financial and entrepreneurial matter.	О С Т	1	7		sentence cards, wall charts	Questions and answer	
MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	M O N T H	W E E K	PE RI OD S	REFERENCE	TEACHING AIDS/RESOURCE	ASSESSMENT/ TOOLS	REMARK S
		i) to lead pupils to indicate time by phrases like next week last Friday in November three O'clock etc. j) To lead pupil converse about self and other people where they live, people they know and	0 C T O	3	7	Tanzania Institute of Education, (201 ) English Standard	sentence cards, wall charts sentence cards, wall	Questions and answer Questions and answer	
	DEVELOP AND USE VOCABULARY THROUGH LISTENING AND WHEN SPEAKING	things they have.  a) to lead pupils to develops and use sufficient words for expressions of communicative needs for example survival needs, routine, transactions (include gender)	B E R	4	7	three Pupil's Book, Dar es Salaam	charts sentence cards, wall charts	Questions and answer	
	WHEN SI EARING	b)to lead pupils to use word cards/ charts to identify words with similar and opposite meaning	1	1	7		wall charts	Exercises	
	COMMUNICATE SIMPLE IDEAS THROUGH WRITING	a) to lead them to use different written forms to complete personal details b) to lead them to write short and simple postcard for different occasions	N O V E	2	7	Tanzania Institute of	sentence cards, wall charts	Questions and answer	
		c)to lead them to write numbers in words, days of the week and month, own name, nationality, address, age, date of birth or arrival in the country, such as on a hotel registration form	M B E R	3	7	Education, (201 ) English Standard three Pupil's	Registration cards,	Questions and answer	
	USE APPROPRIATE VOCABULARY WHEN WRITING	a) To lead them to pupil to write simple words when handling familiar situations and communication needs (traveling setting, quarrels, transaction I shopping greeting as king for permission.	4	4	7	Book, Dar es Salaam	lext books   Que	Questions and answer	
		b) To lead the pupil to write simple texts, letter, reports, orders, (including environmental issues0 using appropriate vocabulary.		5	7		letters	Questions and answer	
		ANNUAL EXAMINATION	D E C	1 & 2		ANN	UAL EXAMIN	IATION	
		ANNUAL EXAMITANION ( 16	DE	CEN	/BE	R 2022)			

## SCHEME OF WORK FOR ENGLISH STANDARD THREE 2021

NAME OF TEACHER...... NAME OF

SCHOOL	
Syllabus content for Standard III  Table 3: Competencies to be developed by Standard	III pupil
Competencies	Specific competencies
1.Comprehend oral and written information	1.1 Listen and comprehend information presented orally 1.2 Listen and comprehend phonemic symbols 1.3 Listen, pronounce and read phonemic symbols
2.Communicate orally and through writing	2.1 Communicate simple ideas through speaking 2.2 Communicate simple ideas through writing
3.Acquire and use vocabulary through the four (listening, speaking, reading and writing)	8 8

3.3 Use appropriate vocabulary when writing