

MAIN COMPETENCE	SPECIFIC COMPETENCE	TEACHING ACTIVITIES	M O N T H	W E E K	P E R I O D S	REFERENCE	TEACHING AIDS/RESOURCE	ASSESSMENT/ TOOLS	REMARK S		
COMPREHEND ORAL AND WRITTEN INFORMATION	LISTEN AND COMPREHEND INFORMATION PRESENTED ORALLY	a)to guide them to listen in order to recognize all familiar words and basic phrases concerning self, family and immediate surroundings	J A N U A R Y	3	7	Tanzania Institute of Education, (201) English Standard three Pupil’s Book, Dar es Salaam	Picture, sentence cards	Exercises, group activities			
		b) to guide pupils in order to comprehend the main points in short, clear and simple messages and announcements		4	7		sentence cards	Exercises, group activities			
		c) Listen to simple instructions in different situations in order to respond.	F E B R U A R Y & M A R C H	1	7		sentence cards	Exercises			
	LISTEN AND COMPREHEND PHONEMIC SYMBOLS.	a) to guide to listen to alphabetic letter to forms words which begin with the selected letter.		2 & 3	14		sentence cards	Exercises			
		b) listen to and pronounce different words		4 & 1	14		Word cards, sentence cards	Exercises			
		c) to lead them to identify rhyming words in stories and poems read aloud		2 & 3	14		Word cards, sentence cards	Exercises, group activities			
		d)generate rhyming words based on a given rhyming pattern		4 & 1	14		Word cards, sentence cards	Exercises, group activities			
		First mid-term examination			2		First mid-term examination				
		First mid-term holiday (18 up 22 April 2022)									
		e) substitute the beginning phonemes (sound) to make new words in stories and poems read aloud	A P R & M A Y	4 & 1	14	Tanzania Institute of Education, (201) English Standard three Pupil’s Book, Dar es Salaam	Word cards, sentence cards	Exercises, group activities			
	LISTEN PRONOUNCE AND READ PHONEMIC SYMBOLS	a) To lead pupils to listen in order to recorded materials and pronounce the words you hear.					Word cards, sentence cards	Exercises			
		b) To lead them to use words heard from recorded materials to construct simple sentences.		2	7		Word cards, sentence cards	Exercises			
		c) to lead them to respond to short and simple messages on cards/ flash cards, posters and catalogues		3	7		Word cards, sentence cards	Questions and answer			

		d) to lead them to explain ideas of the content of simple information material and short simple description (include moral) values e.g. road safety texts)		4	7		Word cards,	Questions and answer		
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	DEVELOP AND USE VOCABULARY THROUGH READING	a) to lead them to read words with correct pronunciation b) to lead them to read various texts a loud to develop vocabulary in different fields (family, surroundings.	M A Y	5	7	Tanzania Institute of Education, (201) English Standard three Pupil's Book, Dar es Salaam	Word cards, sentence cards, wall charts	Questions and answer		
		c) to lead texts to develop sufficient vocabulary to communicate in everyday simple transactions (such as family, hobbies and current events , include moral values finance and entrepreneurship.	J U N E	1	7		Word cards, sentence cards, wall charts	Questions and answer		
		First term examination		2	First term examination					
		First term holiday (27 June 22 July 2022)								
	COMMUNICATE ORALLY AND IN WRITING	COMMUNICATE SIMPLE IDEAS THROUGH SPEAKING.	a) to lead pupil to use cards of picture with common topics to converse and interact in a simple way	J U LY	4	7	Tanzania Institute of Education, (201) English Standard three Pupil's Book, Dar es Salaam	sentence cards, wall charts		Questions and answer
	b) to lead them to ask and respond to simple questions in areas of immediate need or on selected topics.			1	7	sentence cards, wall charts		Questions and answer		
	c) to lead them to follow short and simple directions given orally.		A U G U S T	2	7	sentence cards		Exercises		
	d)to lead pupil to use dialogue to express every day need (include financial and entrepreneurial matters)			3	7	sentence cards, wall charts		Questions and answer		
	e) to lead pupils to ask how people are and respond to conversation			4	7	sentence cards		Exercises		
	f) to lead pupil to use conversation to make an introduction, greetings, and biddings farewell expressions.			5	7	sentence cards, wall charts		Questions and answer		
		Second mid-term examination		1	Second mid-term examination					
	second mid-term holiday (12 up 23 September 2022)									
		g) to lead pupils to make and respond to requests.		4	7		sentence cards	Exercises		

		<i>h) to lead pupil to discuss numbers , quantities, cost and time (first, second, last, one, two, three, many, now etc.) (include financial and entrepreneurial matter.</i>	O C T	1	7		sentence cards, wall charts	Questions and answer			
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		<i>i) to lead pupils to indicate time by phrases like next week last Friday in November three O'clock etc.</i>	O C T O B E R	3	7	Tanzania Institute of Education, (201) English Standard three Pupil's Book, Dar es Salaam	sentence cards, wall charts	Questions and answer			
		<i>j) To lead pupil converse about self and other people where they live, people they know and things they have.</i>					sentence cards, wall charts	Questions and answer			
	DEVELOP AND USE VOCABULARY THROUGH LISTENING AND WHEN SPEAKING	<i>a) to lead pupils to develops and use sufficient words for expressions of communicative needs for example survival needs, routine, transactions (include gender)</i>		4	7		sentence cards, wall charts	Questions and answer			
		<i>b)to lead pupils to use word cards/ charts to identify words with similar and opposite meaning</i>					wall charts	Exercises			
	COMMUNICATE SIMPLE IDEAS THROUGH WRITING	<i>a) to lead them to use different written forms to complete personal details b) to lead them to write short and simple postcard for different occasions</i>	N O V E M B E R	2	7		sentence cards, wall charts	Questions and answer			
		<i>c)to lead them to write numbers in words, days of the week and month, own name, nationality, address, age, date of birth or arrival in the country, such as on a hotel registration form</i>					Registration cards,	Questions and answer			
							USE APPROPRIATE VOCABULARY WHEN WRITING	<i>a) To lead them to pupil to write simple words when handling familiar situations and communication needs (traveling setting, quarrels, transaction / shopping greeting as king for permission.</i>			4
	<i>b) To lead the pupil to write simple texts, letter, reports, orders, (including environmental issues0 using appropriate vocabulary.</i>	letters	Questions and answer								
		ANNUAL EXAMINATION		D E C	1 & 2	ANNUAL EXAMINATION					
	ANNUAL EXAMITANION (16DECEMBER 2022)										

SCHEME OF WORK FOR ENGLISH STANDARD THREE 2021

**NAME OF TEACHER..... NAME OF
SCHOOL.....**

Syllabus content for Standard III

Table 3: Competencies to be developed by Standard III pupil

Competencies

1. Comprehend oral and written information

2. Communicate orally and through writing

*3. Acquire and use vocabulary through the four language skills
(listening, speaking, reading and writing)*

Specific competencies

*1.1 Listen and comprehend
information presented orally*

*1.2 Listen and comprehend phonemic
symbols*

*1.3 Listen, pronounce and read
phonemic symbols*

*2.1 Communicate simple ideas
through speaking*

*2.2 Communicate simple ideas
through writing*

*3.1 develop and use appropriate
vocabulary through listening and
speaking*

*3.2 Develop vocabulary through
reading*

3.3 Use appropriate vocabulary when writing