

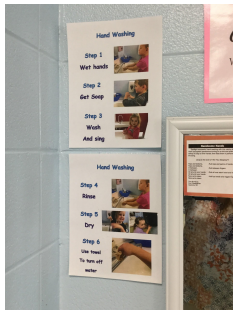
Video Storyboard Template- Jones

Use this video to plan. For the storyboard below, it may be easier to print out and draw simple sketches and write notes. The “diagram” should be simple, like stick figures, that help you know what types of shots and angles you will take. Motion can be described in the video. Music and narration can be described in Audio.

Title of Video:	The “How to” of Classroom Management
Running Time (Planned):	1 min.
Learning Objective:	After viewing the video, teachers will use a rubric to self assess their classroom management
Materials Required:	Classroom, iPad to capture video, pictures
Location(s) of Shooting:	Reeds Spring Early Education Center and University of Missouri, Columbia
Preparation Required:	pictures, actors, classroom set up

Storyboard

Video	Diagram	Audio
Title scene “The How To of Classroom Management” USE FUN LOOKING FONT (LUCKY GUY)	Create texted title for each scene.	Music -Play Beethoven's 5th symphony in the background during scene 1 .
Scene 1 - The Classroom	Empty Classroom picture getting closer and closer with each music phrase.  fade into video of teacher being frantic	Teacher - Oh NO! I only have a day to make this big empty room a welcoming place to learn. How do I make classroom management part of my set up plan?

		
Scene 2 - Greeting at the door		Narrator - Students will know you care when you greet them at the door. This is also a time to help them turn around a bad mood before they enter the classroom. Music- fun upbeat instrumental playing in background
Scene 3 - Morning Routine	 Fade in and out for each picture while narrator talks about the 3 steps  	Narrator - Make sure your students know what they need to do once they enter the room. 3 steps is likely more than they can remember so keep it simple and practice it daily.
Scene 4 - Carpet Time	Classroom Management Carpet Time 	Narrator - Remember this? Review those expectations of the room while you have them on the carpet along with these carpet rules.
Scene 5 - Classroom Rules	Create a video of handwritten rules appearing on a page.	Narrator - Create your classroom rules with your students. If they

		came up with them, they will follow them. Make sure to include consequences if they don't follow the rule so they know what happens if they don't keep them.
Final scene	 Fade in and out of each picture as narrator speaks.   	Narrator - There are many more things to consider. "Where do parents turn in notes?, How do your students line up?, What if they need to go to the bathroom and you just came back from there?, How do you communicate with parents?" There are many more but don't get overwhelmed. Take a few minutes while you rest from moving all the bookcases and desks around and write down your plan. You got this. Have a great year.
Credits		Director - Wende Jones Actor - Lori Todd Children - Reeds Spring Early Ed Center (permission for photography onsite)

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