

Internship Activity Timeline for the Accelerated (AMAT/AMTMS/ARC) Routes 2024-25

May be modified according to the needs and demands of your classroom and possible remote learning

August

- Internship formally begins 8/26
- Before school starts, read the Blueprint List of Internship Activities and Internship Activity Timeline
- Work with mentor to set up classroom, plan curricula for the year, attend school and district in-service, etc.

September

- Intern observes instruction and classroom management
- Intern works one-on-one with a student or with small groups of students to supplement instruction
- Intern visits other classrooms to observe various teaching environments

October

- Begin teaching (non-content rich) lessons to practice classroom management and communication strategies
- Begin to experiment the various co-teaching strategies
- First reflection due to supervisor by 10/31

November

- Teach content rich, standards-based lessons, with the whole class, with advisement of mentor

December

- Take primary responsibility for planning and instruction in one subject area (elementary), or 1-2 periods (secondary)

*Note: Teacher candidates who are enrolled in accelerated programs are asked to work with their mentor teachers to determine one day of release (or equivalent) from internship per week. This day will depend upon the school schedule, teaching sequence, and the mentor's teaching schedule. Teacher candidates would still be expected to attend vital PD opportunities at the school, so such day(s) would not be recommended for release time. During independent solo teaching weeks, a minimum of 10 consecutive weeks, interns would be expected to attend every day of the week in order to maintain coherence of instruction. These release days are intended to support teacher candidates with the demands of internship, full-time coursework, as well as to reduce using PK12 class time for SPU homework. They are not intended for vacation, nor can they be accumulated. Please see the handbook for further information on this policy.

January

- Over the next six weeks, assume more responsibility each week as appropriate
- Evidence of growth and readiness to teach is documented by mentor and university supervisor
- Mid-Point of internship conference at the end of January to discuss progress in DA & IPC (formative assessments)
- Second reflection due to supervisor by 1/31

February

- By the time midwinter break is over, intern assumes full-time responsibility for planning, instruction and assessment
- Mentor co-teaches according to the strategies agreed upon

March through April

- Full time independent teaching (for a total of 10-12 weeks)
- Education Job and Community Engagement Fair 3/31 - 4:00- 6:00 pm *Upper Gwinn*

May

- Full time independent teaching, gradually releasing lead responsibility back to mentor
- Third reflection due to supervisor by 5/15
- PLN Presentations- 5/22
- Year end internship conference at the end of May for summative assessments of DA & IPC

June

- Co-teaching, mentor in the lead role
- The final day of internship is the last day of the K-12 school year

Supervisor Visits:
Fall Quarter: 4-5 visits
Winter Quarter: 4-5 visits
Spring Quarter: 2-3 visits

*At least one supervisor observation will be remote through GoReact - TBD to choose timing with supervisor

