WORLD HISTORY AP / LESSON 5.6 ACTIVITY

COMPARISON: EGYPT AND JAPAN FEEDBACK FORM

Directions: Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any grayed-out areas will not be evaluated as part of this activity.

Similarities	No similarities between historical events, developments, regions, eras, or any other important area were identified.	Similarities between historical events, developments, regions, eras, or any other important area were identified.		Similarities between historical events, developments, regions, eras, or any other important area were described.	A brief analysis of the reasons for the similarities was provided.		An extended analysis of the reasons for the similarities was provided.	
Notes								
Differences	No differences between historical events, developments, regions, eras, or any other important area were identified.	historical developm eras, or a	nents, regions, iny other area were	Differences between historical events, developments, regions, eras, or any other important area were described.	A brief analysis of the reasons for the differences was provided.		An extended analysis of the reasons for the differences was provided.	
Notes								
Historical Significance	☐ No explanation of historical significance provided.		similaritie	Attempts but does not fully explain how the similarities/differences are historically significant in terms of amount, depth, and/or endurance.*			Fully explains how the similarities/differences are historically significant in terms of amount, depth, and/or endurance.*	
Notes								
Historical Accuracy	 ☐ Incorrectly refers to historical content and may include misconceptions of that content. ☐ There are many minor errors or a major error in applying historical content. ☐ Uses many unsupported opinions. 		 ☐ Avoids explicit misconceptions of the content. ☐ May make an occasional minor error in applying historical content. ☐ Uses some unsupported opinions. 			 ☐ Avoids misconceptions. ☐ There are no errors in applying historical content. ☐ Avoids using unsupported opinions. 		
Notes								

^{*} Amount: How many people's lives were affected by the similarity/difference? **Depth**: Were people living in the time period being studied deeply affected by the similarity/difference? **Endurance**: Were the changes people experienced as a result of this similarity/difference long-lasting and/or recurring?