

# COMPARISON: EGYPT AND JAPAN FEEDBACK FORM

**Directions:** Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any grayed-out areas will not be evaluated as part of this activity.

<b>Similarities</b>	<input type="checkbox"/> No similarities between historical events, developments, regions, eras, or any other important area were identified.	<input type="checkbox"/> Similarities between historical events, developments, regions, eras, or any other important area were <b>identified</b> .	<input type="checkbox"/> Similarities between historical events, developments, regions, eras, or any other important area were <b>described</b> .	<input type="checkbox"/> A <b>brief</b> analysis of the reasons for the similarities was provided.	<input type="checkbox"/> An <b>extended</b> analysis of the reasons for the similarities was provided.
Notes					

<b>Differences</b>	<input type="checkbox"/> No differences between historical events, developments, regions, eras, or any other important area were identified.	<input type="checkbox"/> Differences between historical events, developments, regions, eras, or any other important area were <b>identified</b> .	<input type="checkbox"/> Differences between historical events, developments, regions, eras, or any other important area were <b>described</b> .	<input type="checkbox"/> A <b>brief</b> analysis of the reasons for the differences was provided.	<input type="checkbox"/> An <b>extended</b> analysis of the reasons for the differences was provided.
Notes					

<b>Historical Significance</b>	<input type="checkbox"/> No explanation of historical significance provided.	<input type="checkbox"/> Attempts but does not fully explain how the similarities/differences are historically significant in terms of amount, depth, and/or endurance.*	<input type="checkbox"/> Fully explains how the similarities/differences are historically significant in terms of amount, depth, and/or endurance.*
Notes			

<b>Historical Accuracy</b>	<input type="checkbox"/> Incorrectly refers to historical content and may include misconceptions of that content. <input type="checkbox"/> There are many minor errors or a major error in applying historical content. <input type="checkbox"/> Uses many unsupported opinions.	<input type="checkbox"/> Avoids explicit misconceptions of the content. <input type="checkbox"/> May make an occasional minor error in applying historical content. <input type="checkbox"/> Uses some unsupported opinions.	<input type="checkbox"/> Avoids misconceptions. <input type="checkbox"/> There are no errors in applying historical content. <input type="checkbox"/> Avoids using unsupported opinions.
Notes			

\* **Amount:** How many people’s lives were affected by the similarity/difference? **Depth:** Were people living in the time period being studied deeply affected by the similarity/difference? **Endurance:** Were the changes people experienced as a result of this similarity/difference long-lasting and/or recurring?