

## **Bridge Academy**

### **Parent-Student Title I Compact**

**2024-2025**

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The Bridge Academy and the parents of the students participating in the activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) and participating children, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved academic achievement and that means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

### **School Responsibilities**

Bridge Academy will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
2. Curriculum maps will be available to parents, which states the curriculum content and aligned state standards.
3. Hold Parent/Teacher Conferences during which this compact will be discussed as it relates to the individual child's achievement. These conferences will be held:
  - In the Fall at Parent/Teacher Conferences
  - In the Spring at the Portfolio Review
  - Whenever a parent wishes for a conference with a teacher
4. Provide parents with frequent reports on their child's progress. Specifically, the school will provide the following reports:
  - At the end of each nine week period (report cards)
  - M-STEP results when received from the state
5. Provide parents reasonable access to staff. Particularly, staff will be available for consultation with parents:
  - Parents may call the office and request to talk to a teacher. If the teacher is unavailable, parents can leave their name and number, and their call will be returned.
  - Parents may set up an appointment to discuss their child's progress at any time throughout the school year.
6. Bridge Academy has an Open Door Policy, in which, parents may come and visit when they request. We must follow outlined policy and procedures, having parents sign in at the front office and receive a visitor's badge. We want to maintain an environment conducive to learning and ask that parents respect our protected instructional time by giving the school prior notice before entering a classroom. GEE schools will provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities through:
  - P.T.C. (Parent-Teacher Committee )
  - Field Trips
  - Mentoring
  - Assisting teachers with classroom activities

## Parent Responsibilities

We, as parents, will support our children's learning by:

- Monitoring attendance.
- Making sure that homework is completed.
- Promoting positive use of my child's extracurricular time by monitoring the amount of electronic usage (television, computer, video games) our children utilize.
- Attending school functions and conferences.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Encouraging my child to demonstrate respect for school personnel, his/her classmates, and school property.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

## Student Responsibilities (Parents, please read with your child)

We, as students, will share responsibility to improve our academic achievement and achieve the state's high standards by:

- Completing assigned homework every day and ask for help when I need to.
- Attending school regularly and on time.
- Developing a positive attitude toward school.
- Being a cooperative learner and carry out the teacher's instructions and directions.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from the school every day.
- Adhere to anti-bullying policy and the GEE School District Code of Conduct.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_ Grade \_\_\_\_\_

Parent/Legal Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_