

DEP REQUIREMENTS FOR STUDENTS CONSIDERING MATH ACCELERATION

- 2 letters of recommendation (see attached)
- DEP Paperwork including the DEP request and the Summary of your Academic & Career Plan (see attached)
- WVS paperwork (if needed)
- Copy of student's last report card
- Any other information that might be relevant for DEP approval board
- Student Parent/Guardian Agreement Form

COMPLETED APPLICATION (all steps) Due Date: May 1st

Paperwork can be submitted directly to:

Tiffany Michalkiewicz

Special Programs Coordinator

School Counselor/Student Services

michalkiewiczt@fonddulac.k12.wi.us

Fond du Lac High School

801 Campus Drive

Fond du Lac, WI 54935

MATH ACCELERATION LETTERS OF RECOMMENDATION

One letter required from current math teacher addressing the following:

1. Typical collegiate requirement for math is a minimum of Algebra I, Geometry, and Algebra II; although colleges recommend four years of math during a student's high school career. Universities/colleges look at course rigor when making admissions decisions. It is highly recommended by admissions to continue an upward track of rigor when scheduling math courses. Dropping math courses or not completing your outlined sequence of math courses could affect admissions. Is the student prepared in all aspects to complete math courses through Calculus II (keeping in mind that Pre-Calculus, Calculus and Calculus II are taught at a collegiate level)? Is the student committed to taking four years of math at the high school level (which does not include Stats)?
2. Please keep in mind students' other high school course load and other factors such as time management, organization, homework completion, self-discipline, and amount of school and community activities in which the student plans to participate. The accelerated math outline at the high school level is extremely rigorous. Does the student possess the skills needed to ensure success at the high school level in not only math but with all contents?
3. Does the student enjoy math and have plans of utilizing math in their future career?
4. Any other information that the teacher feels would be relevant towards acceleration and success at the high school level.

An additional letter from any current content teacher addressing the following:

1. Skills that students possess that would ensure success in acceleration.
2. Any other information that the teacher feels would be relevant towards acceleration and success at the high school level.

Letters can be sent by the recommender directly to:

Tiffany Michalkiewicz
Special Programs Coordinator
School Counselor/Student Services
michalkiewiczzt@fonddulac.k12.wi.us
Fond du Lac High School
801 Campus Drive
Fond du Lac, WI 54935

OTHER CONTENT DEP REQUESTS- LETTERS OF RECOMMENDATION

One letter required from current content teacher addressing the following:

1. Is the student prepared in all aspects to complete their recommended sequence of courses at the high school level in this content?
2. Please keep in mind students' other high school course load and other factors such as time management, organization, homework completion, self-discipline, and amount of school and community activities in which the student plans to participate. Does the student possess the skills needed to ensure success at the high school level in not only math but with all contents?
3. Does the student enjoy this content and have plans of utilizing it in their future career?
4. Any other information that the teacher feels would be relevant towards acceleration and success at the high school level.

An additional letter from any current content teacher addressing the following:

1. Skills that students possess that would ensure success in acceleration.
2. Any other information that the teacher feels would be relevant towards acceleration and success at the high school level.

Letters can be sent by the recommender directly to:

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Student Differentiated Education Plan (DEP) Request for FHS.

Full Name:	Date of Birth:
Parent(s)/Guardian(s):	Graduation Year:
Parent/Guardian Phone:	Current Grade:
Primary Address:	Cumulative GPA:

Short-term goal: (Why are you requesting a DEP and what exactly are you requesting)

Why/How is this going to help you now and in the future? What is your long term goal and career aspirations?

Note: Feel free to attach additional sheets of paper to this form, if needed.

I am committed to taking four years of math at the high school level and understand that this is in my best interest? **Yes** **No**

Summary of Your Academic & Career Plan (ACP)

What is ACP?

Academic and Career Planning (ACP) is a collaboratively developed, student-driven process for planning for success in middle school, secondary school, and post-secondary academics and career development.

Your ACP is used to help guide decisions that are made regarding semester schedules, course selection, and resources that are offered to FHS students. Please provide us insight into your Academic & Career Plan using the space below.

1. Long-term goal statement: What career and/or academic area are you currently most interested in pursuing after high school?

2. What do you find interesting about this career or academic area?

3. How have you explored this career or academic area? (Ideas for your career and academic exploration are: Talking with your school counselor and/or career specialist, meeting with a teacher who teaches courses related to your interest, researching the career on careercruising.com, onetonline.org, or wihealthcareers.org, meeting with a college admission counselor or recruiter, doing a job shadow, or talking with someone who is in the desired career/academic area of interest.)

4. How will your DEP help foster your academic and career goals?

5. According to your exploration efforts in question three, what type of education and training is recommended for your desired career or academic interest?

Student and Parent/Guardian Agreement Form

Please read this form carefully and sign it if you agree to the statement. The FHS staff will do everything possible to help you achieve success, but your success ultimately falls on you and your willingness to put forth your best effort, engage in your education, attend school, and be respectful of the staff and students at FHS. We are here to support you and help you thrive within your education.

Things to understand from your High School Counselor while making a decision regarding Math Acceleration:

Typical collegiate requirement for math is a minimum of Algebra I, Geometry, and Algebra II; although colleges recommend four years of math during your high school career and look at this for course rigor in the admissions process. Students need to be committed to take four years of math.

The MATH portion of the ACT consists of three subset scores, pre-algebra or elementary algebra, intermediate algebra or coordinate geometry and plane geometry and trigonometry.

AP Statistics may not fulfill a math credit depending on which University/College applied to.

It is recommended that students complete four years of math at the high school level. Most students will be asked to take a placement exam in the second semester of their Senior Year for college placement. It is not practical to take time off from math previous to taking this exam.

Universities/colleges look at course rigor when making admissions decisions. It is highly recommended by admissions to continue an upward track of rigor when scheduling your math courses. Dropping math courses or not completing your outlined sequence of math courses could affect admissions.

Please keep in mind students' other high school course load and other factors such as time management, organization, homework completion, self-discipline, and amount of school and community activities in which the student plans to participate. The accelerated math outline at the high school level is extremely rigorous.

Please keep in mind that all students interested in taking math as a dual credit course will be required to place into that course utilizing the UW math placement exam. A student not in the typical Algebra II sequence will be required to schedule and take their own placement exam, the school will not do this for them.

Currently, Fond du Lac High School offers the following dual-credit math courses:

College Algebra, Pre-Calculus, Calculus I, Calculus II, and AP Statistics.

Students can plan on reaching collegiate level instruction in Math with no acceleration, if so desired.

Please keep in mind that all students interested in taking math as a dual credit course will be required to place into that course utilizing the UW math placement exam. A student not in the typical Algebra II sequence will be required to schedule and take their own placement exam, the school will not do this for them.

Things to know from your High School Counselor while making a decision regarding your DEP:

A WVS course taken over the summer is essentially a year-long course placed into a 3 month period.

Online Learning is very different from your typical brick and mortar course. Please keep in mind students' other high school course load and other factors such as time management, organization, homework completion, self-discipline, and amount of school and community activities in which the student plans to participate. These courses will count towards your GPA and will be included on your transcript.

Student Agreement

I agree to do my best to achieve success not only in regards to my requested DEP, but with my entire high school education. My education is my responsibility. I understand that if I do not follow through on my responsibilities that my DEP may be discontinued at any time. I understand that it is my expectation to take four full years of math. I understand that it is my expectation to take four full years of math. I understand all of the above information and how this will affect me at the high school level.

Student Name (please print) _____

Student signature _____

Phone number for contact information _____

Parent/Guardian Agreement

As a parent or guardian of this student, I will do all I can to help my student achieve success and be supportive of my student. I have worked with my student and we have a solid understanding of all the implications that may come with this DEP. I understand my student's DEP placement can be discontinued at any time. I understand that it is my son/daughter's expectation to take four full years of math. I understand all of the above information and how this will affect my son/daughter at the high school level.

Parent/Guardian Name (please print) _____

Parent/Guardian Signature _____

Phone number for contact information _____

Email address _____

Approval Signature of School Principal:

Approval Signature of School Counselor:

Wisconsin Virtual School (WVS) - REGISTRATION

SCHOOL YEAR _____ - _____

SEMESTER: 1 2

Student
Name: _____

Credits	Subject	Graduation Requirements	My transcripts show I have completed:
4	English	English 9, English 10, English 11 and .05 credit of approved English Literature Elective	
3	Social Studies	World Studies, US History 10, and US History and Government	
3	Math	(Most colleges require through Algebra II)	
3	Science	(Most colleges require lab sciences)	
1.5	Physical Education		
.5	Health		
Varies	Electives	Remaining credits may come from any core or elective areas. 23.5 credits for graduation.	

Detailed course descriptions including prerequisites & required textbooks are available at www.wisconsinvirtualschool.org

My course choices are:

SEMESTER 1:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

SUMMER:

1. _____
2. _____
3. _____

SEMESTER 2:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

WVS CONTRACT

Continued Enrollment: FT students must pass four WVS classes in order to re-enroll. If a student fails a WVS class, they will only be allowed to re-enroll in the number of classes they were successful in. If a student passes all his/her WVS classes, they will be allowed to enroll in additional classes, no more than a total of 7.

Requirements: GPA of 2.0 or higher, Students with 5 or more unexcused absences or 10 or more unexcused in a semester must be reviewed on a case by case basis by administration. Students can not be a 5th year student. Enrichment must include the DEP process in entirety.

I understand and agree with the following information:

1. Course "Drop Policy" WVS guidelines offer a 20 day drop policy, although you will have to follow our FHS add/drop policy.
2. Grades will count toward an official high school GPA and be listed on your high school transcript.
3. The student and family will be responsible for the cost of the course and any financial obligations and will not be able to continue with WVS if the approved course is not completed successfully or not completed successfully within the time frame. Your end date will be one week before the end of our FHS semester. There will be no extensions.
4. Not meeting the minimum attendance requirement for any 3 weeks in a semester for any course (or combination of courses if enrolled in more than one course) is considered Habitual Truancy and is therefore in violation of WI Compulsory Attendance Statutes 118.15 (1)(a) that require a child attend school regularly until graduation from high school, or until the end of the semester in which he/she turns 18 years of age, or until he or she is excused from attendance by the school board. The student and parent/guardian may be subject to legal sanctions. Minimum attendance is based not only on time logged but by successful submission of completed coursework, participation in course activities such as threaded discussions, and communication with the online instructor.
5. It is suggested that students work 45 minutes per day per course, excluding summer courses which may require more time.
6. Students will have to come into FHS, for all required standardized testing (examples: ACT, ACT Aspire, etc.) and various WVS tests may need to be proctored at the highschool.
7. Students are ultimately responsible for the courses that they are taking and their graduation requirements, as well as their transcript.
8. All students will have an assigned Local Educator Guide (LEG) through Fond du Lac High School.
9. If you are a potential athlete looking to gain NCAA approval please take note of the WVS NCAA approved course list.
10. Students will have to provide their own technology for summer courses unless otherwise approved through administration, and students are responsible for this approval.
11. All students will be enrolled in a student orientation class. You will not be graded for this course, although this is highly recommended for all students to complete. If you do not see a course on your schedule that you registered for it is your responsibility to let the WVS counselor or LEG know.
12. Parents/Guardians have continued access to your student's account, it is the part of the parental responsibilities to oversee and guide your student's success.
13. Students will receive a fee if their issued chromebook/laptop is not turned in at the required time.
14. Grading and retake policies for WVS do not mimic the FHS grading policy.

Parent/Guardian Signature:

Student Signature:

What is it Like to Take an Online Course?

An Internet-based approach to learning uses interactive online technology and requires active participation in each course. There are frequent one-on-one communications with the teacher and regular assignments. Online courses provide a rich multimedia environment with engaging, high-quality content for individualized discovery through the learning process. This dynamic content immerses students in imaginative experiences, using a myriad of learning tools that are unique to an Internet-based format. Students engage in dynamic learning activities and student-selected learning paths, which are multimedia-enforced. Students are able to self-monitor their progress and create multimedia portfolios, in a seamless learning environment, not bound by time and space.

WVS REGISTRATION – GENERAL STUDENT INFORMATION

(data on this sheet is entered directly into the WVS system)

Student Name: _____

E-mail: _____

Cell phone #: _____ - _____ - _____

Birthdate: ____ / ____ / ____

Address: _____

Gender: F M

Anticipated Graduation Year: _____

IEP: Y N (WVS teachers do not

follow IEPs)

School:

_____ Fond du Lac High School (FHS)
_____ Theisen Middle School

_____ Sabish Middle School
_____ Woodworth Middle School

Ethnicity: Asian Caucasian Hispanic Native American African American Other

Current GPA _____

Grade Level: _____

Attendance: # of Excused _____

Unexcused _____ Truant _____

Is this the student's first online course? Y N

Technical access to use the program - Home School Both Other

Special Ed student or 504 plan? Y N

Free or reduced lunch student? Y N

Reason:

_____ Homebound
_____ Accelerated graduation
_____ Home schooled
_____ Courses not offered at school

_____ Schedule conflict
_____ Expelled
_____ Other

Parent/Guardian Information:

Full Name:

E-mail:

Phone #: _____ - _____ - _____

Address:

Parent/Guardian Information:

Full Name:

E-mail:

Phone #: _____ - _____ - _____

Address: