Scope & Sequence: ELD 3, Unit 2

ESSENTIAL SKILLS

- Respond to a prompt
- Defend a claim/Justify an opinion
- Describe
- Interpret information from a graphic
- Cite textual evidence
- Persuade others

ASSESSMENTS

READING & WRITING/SPEAKING
- [Insert optional question] After examining the graphic, write _____ (an essay, report, or substitute) in which you describe _____ (content). Support your discussion with evidence from the text(s).

LISTENING & WRITING/SPEAKING
- [Insert optional question] After researching _____ (informational texts) on _____ (content), write _____ (an essay or substitute) in which you argue _____ (content). Support your position with evidence from your research.

STANDARDS	SKILLS	RESOURCES FOR SKILLS
DESCRIBE	- Identify and use sensory details - Use specific adjectives and nouns, strong action verbs - Organize logically (temporal, spatial, etc.)	

DEFEND A CLAIM/JUSTIFY AN OPINION	• Provide and logically organize relevant support/reasons from a variety of sources • Address & refute counterclaims & counter-arguments • Cite textual evidence • Use signal words and phrases appropriate to justifying/defending • Make connections between ideas	
CITE TEXTUAL EVIDENCE	• Use proper MLA format for quotations, paraphrases, and summaries of others' words or ideas (punctuations, periods, parentheticals) • Add or omit words to quotations; use relevant parts of quotations only	
INTERPRET INFORMATION FROM A GRAPHIC	• Identify factual information • Make logical inferences	Current graphs on immigration stats, etc.
	Graphs and charts: • Identify type of graph (line, pie, bar, etc.) • Read title, labels, and any key • Identify factual information	

	(values, changes, differences) • Extrapolation and interpolation • Make logical inferences	
	Images • Look for major figures (people, animals, objects) • Look for evidence of what they are doing or what is happening to them (including words in the image, captions) • If helpful, divide image in quadrants • Make inferences	
RESPOND TO A PROMPT	• Read the prompt carefully • Underline key words • Know what it's asking--all parts • Make sure you respond to all parts of the prompt • Make sure you respond completely • Understand the *scope* and the purpose of the prompt • Create a claim	

	• Support the claim	
PERSUADE OTHERS	• Adjust language choice according to audience, context and/or purpose	Student-crafted claim, student speeches

SUGGESTED CONTENT RESOURCES

Possible Related Content: Immigration (tie into Outsiders and election)