LEA (School District) Name:_____ **Private School Name:** _____

2025-2026 Title I Consultation Summary Document – Completed Summer 2025

As you arrange to meet with the Public School Districts (LEAs) for Title I consultation for the 2025-2026 school year, you may want to use this summary document to help you document the topics of consultation and information or services agreed upon. This form, based on the "Written Affirmation" form, needs to be completed for each district in which you have 2025-2026 Title I funds and qualified students with academic need from that district.

LEA (School District) Name:_____ **Private School Name:** _____

Topics of Consultation Title I Part A	Date(s) Discussed	Agreement Reached?	Summary of Agreement:
● How the children's needs will be identified			
● What services will be offered			
● How, where, and by whom the services will be provided			
● How the services will be academically assessed and how the results of that assessment will be used to improve those services			
o The size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that is allocated for such services, and how that proportion of funds is determined o Ask to see "Title I Part A – Fiscal Information (Part 2 of 6)" and "Title I Part A – Distribution of Funds to Eligible Public School Attendance Areas (Part 5 of 6)" from their draft of the 2025-2026 Consolidated Application.			
● The method or sources of data that are used under section 1117(c) and 1113(c)(1) to determine the number of children from low-income families in participating school attendance areas who attend private schools (There are Five Options: Use the Same Measure, such as use of Free/Reduced Lunch Forms; Survey, with Extrapolation if there is incomplete survey data; Proportionality, using Con. Ap. poverty rates; Comparable Data from Another Source; Use of an Equated Measure)			(During this discussion, be sure to determine whether you are using current year - 2025-2026 - or prior year - 2024-2025 - poverty counts)

● How and when the agency will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers			
● How, if the agency disagrees with the views of the private school officials on the provision of services through a contract, the local educational agency will provide in writing to such private school officials an analysis of the reasons why the local educational agency has chosen not to use a contractor			
● Whether the agency shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor			
● Whether to provide equitable services to eligible private school children by creating a pool or pools of funds with all of the funds allocated under section 1117(a)(4)(A) based on all the children from low-income families in a participating school attendance area who attend private schools or in the agency's participating school attendance area who attend private schools with the proportion of funds allocated under section 1117(a)(4)(A) based on the number of children from low-income families who attend private schools			
● When, including the approximate time of day, services will be provided. (**Services should begin near the start of the school year**: Districts cannot delay services, or the sending of funds to another District, until their Consolidated Application is approved by NYSED)			
● Whether to consolidate and use funds provided under 1117(a)(4) in coordination with eligible funds available for services to private school children under applicable programs, as defined in section 8501(b)(1) to provide services to eligible private school children participating in programs.			

The private school representative must check one of the following:

☐ I agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible private school students.

☐ I do not agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible private school students.

The private school representative may check if applicable:

☐ The program design is not equitable with respect to private school students or does not meet the needs of private school students.